INTELLIGENCE AND NATIONAL SECURITY

Honors INTL 4440
Presented by the
Department of International Affairs
School of Public and International Affairs
University of Georgia

Meeting Time and Place:
3:30-4:45 Tuesday and Thursday
MLC, Room 269

Professor Loch K. Johnson                             Spring Semester 2019
Department of International Affairs     School of Public and International Affairs
Office: 305 Candler Hall                  Office Hours: by appt. (email: johnson@uga.edu)

Course Description. This Honors course, known informally on campus by some students as “Bombs, Bugs, Drugs, and Thugs,” will provide an examination of America’s national security policies, with a focus on the nation’s seventeen secret intelligence organizations.

Course Objectives. In this twice weekly sequence of meetings, we will explore how the United States acquires and analyzes information about international and domestic security challenges, as well as how it attempts clandestinely to influence events abroad and to shield the nation against hostile intelligence services and terrorist factions. The course will be a blend of theory, empirical research findings, ethical considerations, reform proposals, and specific case studies.

Course Obligations. Each student will be expected to fulfill four obligations: first, to participate actively in classroom discussions on the seminar discussion and reading materials (25 percent of the final grade); second, to take part in preparations for a mock congressional inquiry in which each student will serve on a Task Force (see below) and will help prepare for hearings on some aspect of intelligence reform (25 percent); third, to pass a midterm examination (25 percent); and, fourth, to pass a final examination (25 percent). Each of the two examinations will be based on the content of the classroom discussions, as well as the reading materials. The precise objectives of the Task Force project will be discussed early in the semester, including how to organize and write a Congressional Briefing Book (CBB).

As for class attendance, experience indicates a strong correlation between regular attendance and outstanding grades on the examinations, not to mention the fact that discussion grades are based in part on participation during the class meetings. At the end of the course, the instructor will rely in part on the method of peer-group evaluation for assessing the quality of a student’s participation in the Task Force projects.
The Readings


A Reading and Discussion Schedule (readings assignments will be discussed on Thursdays)

WEEK ONE (January 10): *Organizational Meeting; Introductions; Sources and Methods*

Reading: Johnson, Foreword, Preface, Appendix
Lowenthal, Preface, Ch. 1

[Drop Period: Jan. 9-11]

WEEK TWO (January 15, 17): *Intelligence Structure*

Reading: Johnson & Wirtz, Ch. 1
Johnson, Chs. 1, 2, 3
Lowenthal, Chs. 2, 3

WEEK THREE (January 22, 24): *Threat Assessment and the Intelligence Cycle*

Reading: Johnson & Wirtz, Ch. 3
Lowenthal, Chs. 11, 12
Johnson, Chs. 4, 5, 6

[Part of the Jan. 18 meeting will be devoted to a Task Force organizational session in our regular classroom.]

WEEK FOUR (January 29, 31): *The Collection and Processing of Intelligence*

Reading: Johnson & Wirtz, Chs. 4, 5, 6
Lowenthal, Chs. 4, 5
Johnson, Chs. 7, 8, 9
WEEK FIVE (February 5, 7): *The Analysis and Production of Intelligence*

Reading: Johnson & Wirtz, Chs. 7, 8, 9
Lowenthal, Ch. 6
Johnson, Chs. 10, 11, 12

[Much of the classroom period on February 7 will be devoted to Task Force projects.]

WEEK SIX (February 12, 14): *Why Intelligence Analysis Fails*

Reading: Johnson & Wirtz, Chs. 10, 11
Johnson, Chs. 13, 14, 15

WEEK SEVEN (February 19, 21): *The Dissemination of Intelligence*

Reading: Johnson & Wirtz, Chs. 2, 12
Lowenthal, Ch. 9
Johnson, Chs. 16, 17, 18

WEEK EIGHT (February 26, 28): *The Intelligence Cycle: A Review*

Reading: Johnson & Wirtz, Chs. 13, 14
Johnson, Chs. 19, 20, 21

WEEK NINE (March 5, 7): *Counterintelligence*

Reading: Johnson & Wirtz, Chs. 19, 20, 21
Lowenthal, Ch. 7
Johnson, Chs. 22, 23, postscript

MIDTERM EXAMINATION (March 5)

WEEK TEN (March 12, 14): Spring Break: rendezvous with 007 in St. Moritz

WEEK ELEVEN (March 19, 21): *Covert Action, Part I*

Reading: Allen, front materials, Chs. 1, 2, 3, 4
Lowenthal, Ch. 8
Shane, Parts I and II
Johnson & Wirtz, Chs. 15, 16

[Withdrawal deadline: March 19]

WEEK TWELVE (March 26, 28): *Covert Action, Part II*

Reading: Allen, Chs. 5, 6, 7, 8
Shane, Part III
Johnson & Wirtz, Chs. 17, 18

[ISA meetings in Toronto; no classes this week]
WEEK THIRTEEN (April 2, 4) *Intelligence Oversight, Part I*

Reading: Allen, Chs. 9, 10, 11, 12  
Lowenthal, Ch. 10, 14  
Shane, Part IV  
Johnson & Wirtz, Chs. 22, 23, 24

WEEK FOURTEEN (April 9, 11): *Intelligence Oversight, Part II*

Work on completing Briefing Books; begin next week’s reading

WEEK FIFTEEN (April 16, 18): *Intelligence Oversight, III*

Reading: Allen, Chs. 13, 14, 15, 16  
Johnson & Wirtz, Chs. 25, 26, 27

Tuesday: Task Force 1  
Thursday: Task Forces 2 & 3

WEEK SIXTEEN (April 23, 25): *Intelligence Ethics*

Reading: Allen, Ch. 17, Epilogue  
Lowenthal, Chs. 13, 15  
Johnson & Wirtz, Chs. 28, 29, 30

Tuesday: Task Force 4  
Thursday: Task Forces 5 & 6

WEEK SEVENTEEN (April 30): *In-Class Final Examination Review Day*

Reading: Johnson & Wirtz, Chs. 31, 32, 33

**TASK FORCE BRIEFING BOOKS DUE ON APRIL 26**  
Delivered to the Third Floor Candler Hall Receptionist, by 5:00 pm

[May 1 is Reading Day]

WEEK EIGHTEEN (May 7: Final Examination, 3:30-5:00, normal classroom location)

**Absolutely no exceptions to the midterm and final exam schedules, or to the due date for the Congressional Briefing Book (CBB).**

[May 10 is Commencement; May 13, grading completed]
CBB Addendum:

List of Intelligence Task Forces (TFs):

TF1. Assassination as a PM Option
TF2. Amending IRTPA
TF3. The Ethics of Espionage
TF4. Spies and the Media
TF5. Intelligence and the “Forgotten Threats”: Environmental and Health Security
TF6. Organizational Reform of the Intelligence Community

Organizational Form for the CBB:

1. Binder with Rings and Tabs
2. Cover Sheet with Title of Briefing Book and Staff Names
3. Statement of Purpose
4. Chronology
5. Background Paper (with subheadings and robust notes)
6. Summary of Recommendations
7. Suggested Witnesses (with brief bios)
8. Suggested Questions (and likely answers)
9. Bibliography
10. Photocopy of the Best Article (or two)

Everything in the CBB should be double-spaced and presented in New Times Roman font (12 point), with attractive margins for each page and each page numbered. Graphics are encouraged, when relevant. Mandatory: smooth prose free of jargon, clichés, and typos. Recommended style guide: Strunk and White, Elements of Style.

Happy Spring Semester to All!

A Supplementary Reading List

I. THE COLLECTION AND ANALYSIS OF NATIONAL SECURITY INTELLIGENCE

Legal Foundations
**History**


**Theory and Method**


**Intelligence Collection**


**Intelligence Analysis**


**Intelligence and Decisions**

**II. COVERT ACTION:**
THE AGGRESSIVE ARM OF NATIONAL SECURITY INTELLIGENCE

**An Overview**

**History**
Implications

Controlling Covert Action

III. COUNTERINTELLIGENCE:
SHIELD FOR NATIONAL SECURITY INTELLIGENCE

An Overview

History
6. Stan A. Taylor and Daniel Snow, “Cold War Spies: Why They Spied and How They...

**Personalities**


**Tradecraft**


**Counterterrorism**


**Counterintelligence and Civil Liberties**


**IV. HOLDING NATIONAL SECURITY INTELLIGENCE ACCOUNTABLE**

**An Overview**

1. Lee H. Hamilton with Jordan Tama, *A Creative Tension: The Foreign Policy Roles of the President and Congress,* “ in *Continuities in the Making of Foreign Policy*
History

Implications


