

University of Georgia
INTL 8285: Human Rights
Spring 2019, Monday 3:35-6:35 PM
Candler Hall 117

Instructor: K. Chad Clay
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Office Hours: Wednesday, 10:00 AM-12:00 PM, and by appointment
Prerequisites: INTL 6200 or permission of department

COURSE DESCRIPTION & OBJECTIVES:

The aim of this class is to provide you with a greater understanding of the concept of human rights, including their importance in international politics and the various means by which these rights might be either violated or protected. Further, we will also discuss many of the methods used to study and evaluate respect for human rights cross-nationally. As such, by the end of this course, you should:

- Have a strong grasp on the various conceptions of human rights, including comparisons between universal and culturally contingent perspectives, as well as the ability to clearly express and justify your preferred view of human rights and explain its implications
- Have gained a general understanding of many of the sources of human rights violations, as well as the many ways in which human rights may be violated and the cross-national extent of the problem of human rights violations
- Be able to list and discuss the implementation and effectiveness of several types of efforts aimed at improving respect for human rights, including the efforts associated with international law, powerful states, and non-governmental organizations
- Be capable of designing and conducting original research on the topic of human rights
- Be able to effectively critique and communicate information about both your research and the work of others

REQUIRED BOOKS:

Donnelly, Jack. 2013. *Universal Human Rights in Theory and Practice*. 3rd ed. Ithaca: Cornell University Press.

Fukuda-Parr, Sakiko, Terra Lawson-Remer, and Susan Randolph. 2015. *Fulfilling Social and Economic Rights*. New York: Oxford University Press.

Simmons, Beth A. 2009. *Mobilizing for Human rights: International Law in Domestic Politics*. New York: Cambridge University Press.

Keck, Margaret E., and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press.

Murdie, Amanda. 2014. *Help or Harm: The Human Security Effects of International NGOs*. Stanford, CA: Stanford University Press.

RECOMMENDED BOOKS:

Baglione, Lisa A. 2012. *Writing a Research Paper in Political Science*. 2nd Edition. Los Angeles: CQ Press.

More recommended books can be found under “Recommended” at the end of each section in the class schedule. However, sections of the following books will be required reading for class, and as such, your life may be easier if you own, rather than borrow, them.

Hertel, Shareen, and Lanse Minkler, eds. 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. New York: Cambridge University Press.

Landman, Todd, and Edzia Carvalho. 2010. *Measuring Human Rights*. New York: Routledge.

Carey, Sabine C., and Steven C. Poe, eds. 2004. *Understanding Human Rights Violations: New Systematic Studies*. Burlington, VT: Ashgate.

Goodman, Ryan, and Derek Jinks. 2013. *Socializing States: Promoting Human Rights through International Law*. New York: Oxford University Press.

Goodhart, Michael. 2005. *Democracy as Human Rights: Freedom and Equality in the Age of Globalization*. New York: Routledge.

Mason, T. David. 2004. *Caught in the Crossfire: Revolution, Repression, and the Rational Peasant*. Lanham, Maryland: Rowman & Littlefield.

Risse, Thomas, Stephen C. Ropp, and Kathryn Sikkink, eds. 1999. *The Power of Human Rights: International Norms and Domestic Change*. New York: Cambridge University Press.

COURSE EXPECTATIONS

Human Rights Blog Post (15% of your grade)

Each week (beginning in Week 3), someone will be responsible for preparing a blog post of 500-1000 words. This blog post’s topic should be appropriate for posting on the Human Rights Measurement Initiative’s (HRMI) blog: <https://humanrightsmmeasurement.org/blog/>. These posts tend to be of one of two types. First, you can write a post detailing a human rights issue or situation in some country around the world. Ideally, these posts would incorporate HRMI’s data somehow, but they do not necessarily have to do so. For examples of these kinds of posts, see

these posts on Saudi Arabia (<https://humanrightsmmeasurement.org/jamal-khashoggi-and-the-human-rights-landscape-of-saudi-arabia/>), Australia (<https://humanrightsmmeasurement.org/new-data-highlight-australias-poor-human-rights-performance/>), and Brazil (<https://humanrightsmmeasurement.org/the-future-of-human-rights-in-brazil/>).

The second type of post is a research digest. Research digests sum up an area of academic literature for a general audience, typically to answer a question. The HRMI blog hasn't posted any of these yet, but they intend to do so in the future. For example, someone has already been working on a research digest answering the question, "Can naming and shaming by human rights advocates affect human rights practices?" If you decide to try writing a research digest, feel free to run your question by me in advance so that I may point you in the right direction.

Of course, there are other paths you might take. If you choose to approach this assignment from an angle other than the two listed above, talk to me and get approval first.

Once your blog has been graded, and if I deem your post an acceptable submission, I will ask if you would like to have it submitted to the HRMI blog under your name. You are not required to submit your post for publication, nor does my asking for your submission guarantee publication. But if you choose to submit the post, I will put you in touch with HRMI's communications division, which will likely ask for more edits prior to publication.

Each student is expected to write one blog post this semester. We will schedule the due dates for the posts (which will be spread out over the course of the semester) in our first class. The blog itself **should be sent via eLC to the entire class by 9 am on the Monday morning preceding class.**

Human Rights Data Project (15% of your grade)

Also, as a part of this course, you will gain experience assessing government human rights practices by working with the Sub-National Analysis of Repression Project (SNARP). SNARP is a new data collection effort aimed at generating standards-based measures that capture variation in physical integrity rights abuse within a state's borders. For this project, we rely on a mix of expert coding, theoretically informed measurement models, and cutting-edge computational techniques, which are capable of coding and then linking together the diverse information drawn from a rich set of primary source documents. Using this information, we generate standards-based measures for each of several specific types of physical integrity violations (arbitrary detention, torture, disappearances, and extrajudicial execution) as well as a combined indicator for these abuses for each first-order subnational administrative unit within a state. This level of analysis brings us closer to the level at which most citizens encounter the government's legal, political, and bureaucratic authority.

As graduate students, I want you to become familiar with all aspects of the process of conducting a data collection effort. As such, over the course of this semester, you will become involved in the operations surrounding the early phases of SNARP data collection. I will provide much more material and discussion about all aspects of the human rights coding project over the course of the next few weeks.

Applied Data Management Project (15% of your grade)

One of the biggest hurdles students face in the completion of their early-career research projects is in the creation, management, and analysis of data sets. As such, by **April 15**, I want you to (1) create a data set that merges information from at least 3 sources, (2) perform some kind of analysis of those data (ideally an analysis that helps you make progress on your research paper for the course), (3) write up the research design and results of that analysis and (4) turn in that research design and analysis, alongside a complete script file that details how you conducted each step along the way.

We will be discussing this project several times in class. Further, there are many books that can help you with this task. Some recommendations:

1. Monogan, James E., III. 2015. *Political Analysis Using R*. Springer.
2. Zuur, Alain F., Elena N. Ieno, and Erik H.W.G. Meesters. 2009. "A Beginner's Guide to R." Springer.
3. Mitchell, Michael N. 2010. *Data Management Using Stata: A Practical Handbook*. Stata Press.
4. Long, J. Scott. 2009. *The Workflow of Data Analysis Using Stata*. Stata Press.

Research Paper (40% of your grade) – Due Monday, May 6

At the end of the course, you will turn in a research paper worth 40% of your grade. This paper should rely on scholarly research, as well as research that you conduct on your own, to address a research question concerning some aspect of human rights. The goal is that this paper will provide solid footing for a future project suitable for presentation at a professional conference and, eventually, publication. This paper should be 15-30 double-spaced pages in length.

A few additional things to note: First, students will be expected to talk to both the instructor and their classmates about their ongoing project. As such, you should **START WORKING ON YOUR PAPER EARLY**.

Second, **you WILL be expected to produce at least preliminary results/analysis for your paper by the end of the semester**. I feel this is necessary to help you start to develop many of the important skills one needs to see a project through to publication. We will talk more about what this means over the course of the semester.

Third, I found throughout my graduate career that co-authorship with fellow graduate students is a terrific way to get early experience with the publication process. As such, I want to encourage you to seek out fellow graduate students with whom you would like to work and co-author. That said, if you would like to co-author your final paper for this class, you should be aware that the expectations for the final product will be much higher, and your final grade will be inexorably linked to that of your co-author, regardless of outcome. Thus, if you would like to co-author your class paper, you *must* receive prior authorization from the instructor.

Fourth, I find that students leave far too many papers from previous classes aside in order to write new papers for the courses they are currently taking. As a student, one of your goals when writing a seminar paper should be to produce something that may eventually be publishable. Sadly, it seems that many promising ideas are scrapped after the seminar is over due to the student's perception that he or she lacks the time to bring those ideas to fruition. As such, I am willing to let students continue to work on a pre-existing project for their research paper if (1) the topic of the paper fits with the overall topic of the class, (2) a copy of the previous version of the paper is turned in to me by **Monday, February 18**, and (3) the student meets with me to discuss what will be expected on their final paper. As with co-authored papers, the expectations for the final product in these cases will be much higher.

Attendance & Participation (15% of your grade)

Attendance and participation are a necessary condition for satisfactory achievement in this class. This is a seminar course, which means that YOU should be doing the lion's share of talking. I am here for guidance and to share knowledge with you, but the best way for you to learn in this course is to engage with the material and to debate and discuss it at length with your peers in class. Thus, excellence in participation means more than just talking a lot in class; rather, it requires that your participation be high in both quality *and* quantity. In order to pull this off, you should do your best to be a *critical reader*. Critical readers are (Schumm, J. S., and Post, S. A. 1997. *Executive Learning*, 282; Richards 2006):

- willing to spend time reflecting on the ideas presented in their reading assignments
- able to evaluate and solve problems while reading rather than merely compile a set of facts to be memorized
- logical thinkers
- diligent in seeking out the truth
- eager to express their thoughts on a topic
- seekers of alternative views on a topic
- open to new ideas that may not necessarily agree with their previous thought on a topic
- able to base their judgments on ideas and evidence
- able to recognize errors in thought and persuasion as well as to recognize good arguments
- willing to take a critical stance on issues
- able to ask penetrating and thought-provoking questions to evaluate ideas
- in touch with their personal thoughts and ideas about a topic
- willing to reassess their views when new or discordant evidence is introduced and evaluated
- able to identify arguments and issues
- able to see connections between topics and use knowledge from other disciplines to enhance their reading and learning experiences

I will regularly take attendance in class. I will also take note of both the quantity and the quality of your contributions to class discussions. If necessary, I may also intermittently give brief quizzes in class in order to gauge the degree to which you are engaging with and understanding the material. As a result, it is important that you stay caught up on the readings at all times.

Finally, I should note that points for attendance and participation are not simply given out; they are earned. Grades in my classes are often raised by attendance and participation. However, others have found their grade lowered when they paid attendance and participation little attention. As such, it is in your best interest to attend class and participate in discussion where appropriate.

COURSE POLICIES

1. Attendance

As explained above, attendance and participation make up a sizable portion of your grade for the class. As a graduate student, you are expected to be present at every seminar. However, I am aware that, at times, events beyond our control conspire to keep us from meeting our normal, everyday obligations; in these cases, I grant excused absences. An excused absence is one where you have an officially documented college-sanctioned event (sports / conference / trip), a documented medical excuse (for **you** only) or proof of a deceased *direct* relative. For our purposes, “direct relative” includes mother, father, sister, brother, or grandparent living anywhere, or other relative (aunt, uncle, cousin) living at the student’s permanent residence. *UNEXCUSED ABSENCES WILL RESULT IN THE RECEIPT OF A ZERO FOR ATTENDANCE & PARTICIPATION FOR THAT DAY.*

2. Writing Style Rules

When writing papers for this class, you should follow these rules. Failure to do so could result in a reduction of your grade.

- All papers should be double-spaced and in 11 or 12-point font, printed on pages with 1” margins all around.
- Title pages, graphs, tables, figures, references, appendices, etc. do not count toward your paper’s length.
- You are required to use the American Political Science Association (APSA) style format for your papers. The full style guide can be found on our class’s ELC page.

3. Cell Phones and Other Noise-Making Devices

All cell phones and other devices that make noise must be turned off or put on silent/vibrate upon entering the classroom. Repeated unnecessary disruptions of class caused by such devices may negatively affect a student’s grade.

4. Academic Honesty

As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

5. Class Discussion and Debate

Political debates and discussions can become quite heated. This passion is part of what makes the study of politics fun. However, the fun ends where personal attacks and disrespect begin. All students are expected to be courteous and considerate of their classmates. Disrespectful language and personal attacks will not be tolerated.

6. Communicating with the Instructor

My primary method of communicating with you outside of class time/office hours will be thorough email. You have each been assigned an email address by the university and will be held responsible for regularly checking this account. Assignment changes, important dates, and other valuable information may be sent to this account over the course of the semester. Please check it regularly.

I have posted office hours from 10:00 AM until 12:00 PM on Wednesdays. During this time period, you should feel free to come by my office at Candler Hall 329 and discuss any questions you may have about the class. If these times do not work for you, I would be more than happy to set up an appointment.

7. Staying Informed

In this course, we will often discuss current political events and issues. It is therefore important that you stay informed. Your ability to take the news of the day and view it through the lens of what you are learning will be a vital component of your success in this class. You may get your information from whatever outlet you choose. However, it is recommended that at least some of your information comes from a national news source, such as *The New York Times* (www.nytimes.com), *The Washington Post* (www.washingtonpost.com), CNN (www.cnn.com), or NPR (www.npr.org). Also, academic blogs are often great places to encounter discussions of current events through the lens of the things we are talking about in class. A few political science blogs that may be useful for this course are Political Violence @ a Glance (<http://politicalviolenceataglance.org/>), The Monkey Cage (themonkeycage.org/), The Quantitative Peace (www.quantitativepeace.com/), The Duck of Minerva (<http://duckofminerva.blogspot.com/>), and Why Nations Fail (<http://whynationsfail.com/>), among others.

8. Changes to the Syllabus

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. As such, I reiterate the absolute necessity that you (1) come to class and (2) check your email regularly.

PRELIMINARY CLASS SCHEDULE

Section 1: Conceptual, Historical, Philosophical, & Legal Underpinnings of Human Rights

Week 1 - Monday, January 14

Introduction to the course & in-class activity

Recommended:

1. Schulz, William F., ed. 2007. *The Phenomenon of Torture: Readings and Commentary*. Philadelphia: University of Pennsylvania Press.
2. Senate Select Committee on Intelligence. 2015. *The Official Senate Report on CIA Torture: Committee Study of the Central Intelligence Agency's Detention and Interrogation Program*. New York: Skyhorse.
3. Romagoza Arce V. Garcia and Vides Casanova: <https://cja.org/what-we-do/litigation/romagoza-arce-v-garcia-and-vides-casanova/>
 - a. Particularly the testimony of Neris Gonzalez
4. Greenberg, K., and J. Dratel, eds. 2005. *The Torture Papers: The Road to Abu Ghraib*. Cambridge: Cambridge University Press.

Week 2 - Monday, January 21 (Martin Luther King Jr. Day – No Class)

Required:

1. Universal Declaration of Human Rights (UDHR): <http://www.un.org/en/documents/udhr/>
2. International Covenant on Civil & Political Rights (ICCPR):
<http://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx>
 - a. Optional Protocol to the ICCPR:
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/OPCCPR1.aspx>
 - b. Second Optional Protocol to the ICCPR:
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/2ndOPCCPR.aspx>
3. International Covenant on Economic, Social, & Cultural Rights (ICESCR):
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>
 - a. Optional Protocol to the ICESCR:
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/OPCESCR.aspx>
4. All of the remaining Core International Human Rights Instruments listed and linked here:
<https://www.ohchr.org/en/professionalinterest/pages/coreinstruments.aspx>
5. Glendon, Mary Ann. 2001. *A World Made New: Eleanor Roosevelt and the Universal Declaration of Human Rights*. New York: Random House. Chapters 3-5.

Recommended:

6. Beitz, Charles. 2003. "What Human Rights Mean." *Daedalus* 132 (1): 36-46.
7. Boylan, Michael. 2011. "Are There Natural Human Rights?" *New York Times*. May 29.
<http://opinionator.blogs.nytimes.com/2011/05/29/are-there-natural-human-rights/> (July 28, 2016).

8. Hart, HLA. 1958. "Positivism and the Separation of Law and Morals." *Harvard Law Review* 71 (4): 593-629.
9. Richards, David L., and Benjamin C. Carbonetti. 2012. "Worth What We Decide: A Defense of the Right to Leisure." *International Journal of Human Rights* 17 (3): 329 – 349.
10. Tons & Tons of Human Rights Treaties, e.g. the European Convention for the Protection of Human Rights and Fundamental Freedoms, the African Charter on Human and Peoples' Rights, the Proclamation of Tehran, etc.
11. Austin-Hillery, Nicole. 2018. "Martin Luther King's Human Rights Legacy." *Human Rights Watch* Dispatches. April 4. <https://www.hrw.org/news/2018/04/04/martin-luther-kings-human-rights-legacy> (January 13, 2019).
12. Jackson, Thomas F. 2009. *From Civil Rights to Human Rights Martin Luther King, Jr., and the Struggle for Economic Justice*. University of Pennsylvania Press.
13. Richardson, Henry J., III. 2007. "Dr. Martin Luther King, Jr. as an International Human Rights Leader." 52 Vill. L. Rev. 471. <http://digitalcommons.law.villanova.edu/vlr/vol52/iss3/2> (January 14, 2019).

Week 3 - Monday, January 28

Required:

1. Donnelly, Jack. 2013. *Universal Human Rights in Theory & Practice*. 3rd ed. Ithaca: Cornell University Press. Chapters 1-7.
2. Ignatieff, Michael. 2000. "Human Rights as Politics & Idolatry." http://tannerlectures.utah.edu/documents/a-to-z/i/Ignatieff_01.pdf
3. Beitz, Charles. 2001. "Human Rights as a Common Concern." *The American Political Science Review* 95 (2): 269-282.
4. Nussbaum, Martha C. 1997. "Capabilities and Human Rights." *Fordham Law Review* 66 (2): 273-300.
5. Parisi, Laura. 2010. "Feminist Perspectives on Human Rights." In *The International Studies Encyclopedia*, Robert A. Denmark, ed. DOI: 10.1111/b.9781444336597.2010.x.
6. Hertel, Shareen, and Lanse Minkler, eds. 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. New York: Cambridge University Press. Chapter 1.
7. Dancy, Geoffrey, and Christopher Fariss. 2018. "The Heavens are Always Fallen: A Neo-Constitutive Approach to Human Rights in Global Society." *Law and Contemporary Problems* 81 (4): 73-100.

Recommended:

8. Hertel, Shareen, and Lanse Minkler, eds. 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. New York: Cambridge University Press. Chapter 2-6.
9. Office of the United Nations High Commissioner for Human Rights. 2005. "Economic, Social and Cultural Rights: Handbook for National Human Rights Institutions." <http://www.ohchr.org/Documents/Publications/training12en.pdf>.
10. Facio, Alda, and Martha I. Morgan. 2008. "Equity or Equality for Women? Understanding CEDAW's Equality Principles." *Alabama Law Review* 60 (5): 1133-1170.

11. Shue, Henry. 1996. *Basic Rights: Subsistence, Affluence, and U.S. Foreign Policy*. 2nd Ed. Princeton: Princeton University Press.
12. Cranston, Maurice. 1973. *What are Human Rights?* New York: Taplinger Publishing.
13. Howard, Rhoda E., and Jack Donnelly. 1986. "Human Dignity, Human Rights, and Political Regimes." *American Political Science Review* 80 (3): 801-817.
 - a. Mitchell, Neil. 1987. "Liberalism, Human Rights, and Human Dignity (a response to Howard and Donnelly, 1986, APSR)." *American Political Science Review* 81 (3): 921-927.
14. Kalev, Henriette Dahan. 2004. "Cultural Rights or Human Rights: The Case of Female Genital Mutilation." *Sex Roles: A Journal of Research* 51.5/6: 339-348.
15. Donnelly, Jack. 2007. "The Relative Universality of Human Rights." *Human Rights Quarterly* 29 (2): 281-306.
 - a. Goodhart, Michael. 2008. "Neither Relative nor Universal: A Response to Donnelly." *Human Rights Quarterly* 30 (1): 183-193.
 - b. Donnelly, Jack. 2008. "Human Rights: Both Universal and Relative (A Reply to Michael Goodhart)." *Human Rights Quarterly* 30 (1): 194-204.
16. Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Books.
17. Dancy, Geoff. 2016. "Human Rights Pragmatism: Belief, Inquiry, and Action." *European Journal of International Relations* 22 (3): 512-535.

Section 2: Measuring Human Rights

Week 4 - Monday, February 4

Required:

1. Goldstein, Robert Justin. 1986. "The Limitations of Using Quantitative Data in Studying Human Rights Abuses." *Human Rights Quarterly* 8 (4): 607-627.
2. Landman, Todd. 2004. "Measuring Human Rights: Principle, Practice, and Policy." *Human Rights Quarterly* 26: 906-931.
 - a. Or, preferably: Landman, Todd, and Edzia Carvalho. 2010. *Measuring Human Rights*. New York: Routledge.
3. McCann, James A. and Mark Gibney. 1996. "An Overview of Political Terror in the Developing World." In *Human Rights and Developing Countries*. ed. David L. Cingranelli. JAI Press.
4. Cingranelli, David L., and David L. Richards. 1999. "Measuring the Level, Pattern and Sequence of Government Respect for Physical Integrity Rights." *International Studies Quarterly* 43 (2): 407-417.
5. Wood, Reed M., and Mark Gibney. 2010. "The Political Terror Scale: A Re-Introduction and a Comparison to CIRI." *Human Rights Quarterly* 32 (2): 367-400.
 - a. Political Terror Scale website: <http://www.politicalterroryscale.org/>
6. Cingranelli, David L., and David L. Richards. 2010. "The Cingranelli – Richards (CIRI) Human Rights Data Project." *Human Rights Quarterly* 32 (2): 401-424.
 - a. CIRI Human Rights Data Project website: <http://www.humanrightsdata.com>

Recommended:

7. McCormick, James M., and Neil J. Mitchell. 1997. "Human Right Violations, Umbrella Concepts, and Empirical Analysis." *World Politics* 49 (4): 510-525.

Week 5 - Monday, February 11

Required:

1. Fariss, Christopher J. 2014. "Respect for Human Rights has Improved Over Time: Modeling the Changing Standard of Accountability." *American Political Science Review* 108 (2): 297-318.
 - a. Cingranelli, David, and Mikhail Filippov. 2018. "Are Human Rights Practices Improving?" *American Political Science Review* 112 (4): 1083-1089.
 - b. Fariss, Christopher J. 2019 (Conditionally Accepted). "Yes, Human Rights Practices Are Improving Over Time." *American Political Science Review*.
http://cfariss.com/documents/Fariss2018_Yes_Human_Rights_are_Improving.pdf (January 14, 2019).
2. Conrad, Courtenay R., Jillienne Haglund and Will H. Moore. 2013. "Disaggregating Torture Allegations: Introducing the Ill-Treatment and Torture (ITT) Country-Year Data." *International Studies Perspectives* 14(2): 199-220.
 - a. And/Or: Conrad, Courtenay R., Jillienne Haglund, and Will H. Moore. 2014. "Torture Allegations as Events Data: Introducing the Ill-Treatment and Torture (ITT) Specific Allegation Data." *Journal of Peace Research* 51 (3): 429-438.
3. Clay, K. Chad, Ryan Bakker, Anne-Marie Brook, Daniel W. Hill, Jr., and Amanda Murdie. 2018. "HRMI Civil and Political Rights Metrics: 2018 Technical Note." Motu Working Paper 18-05. Motu Economic and Public Policy Research. Wellington, New Zealand. <https://motu.nz/our-work/human-rights/hrmi-political-and-civil-rights-metrics-2018-technical-note/> (January 14, 2019).
 - a. Human Rights Measurement Initiative website: <https://humanrightsmeasurement.org/>. Focus particularly on information about the civil and political rights this week; we will discuss the economic and social rights measures next week.
4. Sub-National Analysis of Repression Project. NSF Proposal(s) & Coding Guide.
 - a. SNARP Website (a work in progress): <http://snarpdata.org/>.
5. Ball, Patrick, and Megan Price. 2019. "Using Statistics to Assess Lethal Violence in Civil and Inter-State War." *Annual Review of Statistics and Its Application* 6: <https://doi.org/10.1146/annurev-statistics-030718-105222>.
 - a. Human Rights Data Analysis Group (HRDAG) website: <https://hrdag.org/>.

Recommended:

6. Clark, Ann Marie, and Kathryn Sikkink. 2013. "Information Effects and Human Rights Data: Is the Good News about Increased Human Rights Information Bad News for Human Rights Measures?" *Human Rights Quarterly* 35(3):539-568.

- a. Richards, David L. 2016. "The Myth of Information Effects in Human Rights Data: Response to Ann Marie Clark and Kathryn Sikkink." *Human Rights Quarterly* 38 (2): 477-492.
- b. Clark, Ann Marie, and Kathryn Sikkink. 2016. "Response to David L. Richards." *Human Rights Quarterly* 38 (2): 493-496.
7. Poe, Steven C., Tanya Vazquez, and Sabine Carey. 2001. "How Are These Pictures Different? An Empirical Comparison of the U.S. State Department and Amnesty International Human Rights Reports, 1976-1995." *Human Rights Quarterly* 23: 650-677
8. Hill Jr., Daniel W., Will H. Moore and Bumba Mukherjee. 2013. "Information Politics v Organizational Incentives: When are Amnesty Internationals "Naming and Shaming" Reports Biased?" *International Studies Quarterly* 57(2):219-232.
9. Cordell, Rebecca, K. Chad Clay, Christopher J. Fariss, Reed M. Wood, and Thorin M. Wright. 2019. "Changing Standards or Political Whim? Evaluating Changes in the Content of the US State Department Human Rights Reports." Working Manuscript.
http://www.rebeccacordell.com/uploads/5/9/5/2/59524501/cordellclayfarisswoodwright_2018_changing_standards_or_political_whim_evaluating_changes_in_the_content_of_the_us_state_department_human_rights_reports.pdf.

Week 6 - Monday, February 18

Required:

1. Fukuda-Parr, Sakiko, Terra Lawson-Remer, and Susan Randolph. 2015. *Fulfilling Social and Economic Rights*. New York: Oxford University Press.
 - a. HRMI Methodology Handbook, Pages 52-80: <https://humanrightsmmeasurement.org/wp-content/uploads/2018/03/HRMI-Methodology-Note-2018.pdf>.
 - b. Human Rights Measurement Initiative website: <https://humanrightsmmeasurement.org/>. Focus particularly on information about the economic and social rights this week.
2. Mosley, Layna, and Saikika Uno. 2007. "Racing to the Bottom or Climbing to the Top? Globalization and Collective Labor Rights." *Comparative Political Studies* 40 (8): 923-948.
 - a. Data Appendix: <http://www.unc.edu/~lmosley/CPSDataAppendixJuly2007.pdf> (Focus on pages 1-6).
3. Barry, Colin, David L. Cingranelli, and K. Chad Clay. 2019. "Worker Rights in Law & Practice." Working Draft.
 - a. Worker Rights in Law & Practice Coding Manual
4. Caprioli, Mary, Valerie M. Hudson, Rose McDermott, Bonnie Ballif-Spanvill, Chad F. Emmett, and S. Matthew Stearmer. 2009. "The WomanStats Project Database: Advancing an Empirical Research Agenda." *Journal of Peace Research* 46 (6): 1-13.
5. Hill, Daniel W., Jr., and Jennifer Inglett. 2016. "New Measures of Women's Social, Political, and Economic Rights with an Application to Studies of Interstate Conflict." Working Paper.

Recommended:

6. Rosga, AnnJanette, and Margaret L. Satterthwaite. 2009. "The Trust in Indicators: Measuring Human Rights." *Berkeley Journal of International Law* 27(2): 253-315.
7. Hertel, Shareen, and Lanse Minkler, eds. 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. New York: Cambridge University Press. Chapters 7-11.

8. Davenport, Christian, and Patrick Ball. 2002. "Views to a Kill: Exploring the Implications of Source Selection in the Case of Guatemalan State Terror, 1977-1995." *Journal of Conflict Resolution* 46 (3): 427-450.
9. Morris, Morris David. 1979. *Measuring the condition of the World's Poor: The Physical Quality of Life Index*.
10. Human Development Index (HDI): <http://hdr.undp.org/en/statistics/hdi/>
11. Paul Hensel's International Relations Data Site: <http://www.paulhensel.org/data.html>
12. Polity IV: <http://www.systemicpeace.org/polityproject.html>
13. Freedom House: <https://freedomhouse.org/report/freedom-world-aggregate-and-subcategory-scores>.
14. Richard W. Frank's Human Trafficking Indictors: <https://doi.org/10.7910/DVN/23612>

Section 3: General Theories and Determinants of Human Rights Violation

Week 7 - Monday, February 25

Required:

1. Poe, Steven C. 2004. "The Decision to Repress: An Integrative Theoretical Approach to the Research on Human Rights and Repression." In Sabine C. Carey and Steven C. Poe ed., *Understanding Human Rights Violations*. Ashgate, pp. 16-42.
2. Poe, Steven C., and C. Neal Tate. 1994. "Repression of Human Rights to Personal Integrity in the 1980s: A Global Analysis." *American Political Science Review* 88:853-872.
 - a. Or read: Poe, Steven C., C. Neal Tate, and Linda Camp Keith. 1999. "Repression of the Human Right to Personal Integrity Revisited: A Global Cross-national Study Covering the Years 1976-1993." *International Studies Quarterly* 43 (2): 291-313.
3. Hill, Daniel W., Jr., and Zachary M. Jones. 2014. "An Empirical Evaluation of Explanations for State Repression." *American Political Science Review* 108 (3): 661-687.
4. Policzer, Pablo. 2004. "How Organizations Shape Human Rights Violations." In Sabine C. Carey and Steven C. Poe ed., *Understanding Human Rights Violations*. Ashgate, pp. 221-238.
5. Butler, Christopher K., Tali Gluch, and Neil Mitchell. "Security Forces and Sexual Violence: A Cross-National Analysis of a Principal-Agent Argument." *Journal of Peace Research* 44 (6): 669-687.

Recommended:

6. Mitchell, Neil J. 2012. *Democracy's Blameless Leaders*. New York University Press.
7. Mitchell, Neil J. 2004. *Agents of Atrocity: Leaders, Followers, and the Violation of Human Rights in Civil War*. New York: Palgrave Macmillan.
8. Cingranelli, David L., Paola Fajardo-Heyward, and Mikhail Filippov. 2014. "Principals, Agents, and Human Rights." *British Journal of Political Science* 44(3): 605-630.
9. Richards, David L., Alyssa Webb, and K. Chad Clay. 2015. "Respect for Physical Integrity Rights in the Twenty-First Century: Evaluating Poe and Tate's Model 20 Years Later." *Journal of Human Rights* 14 (3): 291-311.

Section 4: International Law & Human Rights

Week 8 - Monday, March 4

Required:

1. Simmons, Beth A. 2009. *Mobilizing for Human Rights: International Law in Domestic Politics*. New York: Cambridge University Press.
2. Goodman, Ryan, and Derek Jinks. 2004. "How to Influence States: Socialization and International Human Rights Law." *Duke Law Journal* 54 (3): 621-703.
 - a. Or, preferably: Goodman, Ryan, and Derek Jinks. 2013. *Socializing States: Promoting Human Rights through International Law*. New York: Oxford University Press.
3. Lupu, Yonatan. 2013. "The Informative Power of Treaty Commitment: Using the Spatial Model to Address Selection Effects." *American Journal of Political Science* 57 (4): 912-925.
4. Conrad, Courtenay R., and Emily Hencken Ritter. 2013. "Treaties, Tenure, and Torture: The Conflicting Domestic Effects of International Law." *Journal of Politics* 75 (2): 397-409.
5. Fariss, Christopher J. Forthcoming. "The Changing Standard of Accountability and the Positive Relationship between Human Rights Treaty Ratification and Compliance." *British Journal of Political Science*: <https://doi.org/10.1017/S000712341500054X>.
6. Cole, Wade. 2013. "Strong Walk and Cheap Talk: The Effect of the International Covenant of Economic Social, and Cultural Rights on Policies and Practices." *Social Forces* 92 (1): 165-194.

Recommended:

7. Hill, Daniel W., Jr. 2010. "Estimating the Effects of Human Rights Treaties on State Behavior." *Journal of Politics* 72 (4): 1161-1174.
8. Smith-Cannoy, Heather. 2012. *Insincere Commitments: Human Rights Treaties, Abusive States, and Citizen Activism*. Washington, D.C.: Georgetown University Press.
9. Neumayer, Eric. 2005. "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution* 49 (6): 925-953.
10. Many, many more Wade Cole articles:
https://scholar.google.com/citations?user=trDS_LQAAAAJ&hl=en
11. Keith, Linda Camp. 1999. "The United Nations International Covenant on Civil and Political Rights: Does It Make a Difference in Human Rights Behavior?" *Journal of Peace Research* 36 (1): 95-118.
12. Hathaway, Oona. 2002. "Do Human Rights Treaties Make A Difference?" *Yale Law Journal* 111 (8): 1935-2042.
13. Landman, Todd. 2005. *Protecting Human Rights: A Comparative Study*. Washington, D.C.: Georgetown University Press
14. Hafner-Burton, Emilie M., and Kiyoteru Tsutsui. 2005. "Human Rights in a Globalizing World: The Paradox of Empty Promises." *American Journal of Sociology* 110 (5): 1373-1411.
15. Hafner-Burton, Emilie M., Laurence R. Helfer, and Christopher J. Fariss. 2011. "Emergency and Escape: Explaining Derogations from Human Rights Treaties." *International Organization* 65: 673-707.

16. Richards, David L., and K. Chad Clay. 2012. "An Umbrella with Holes: Respect for Non-Derogable Human Rights during Declared States of Emergency, 1996-2004." *Human Rights Review* 13 (4): 443-471.
17. Neumayer, Eric. 2013. "Do Governments Mean Business When They Derogate? Human Rights Violations during Notified States of Emergency." *Review of International Organizations* 8 (1): 1-31.
18. Richards, David L., and Jillienne Haglund. 2016. "State Commitment to CEDAW and Domestic Sexual Violence Legislation." Working Paper.

Week 9 - Monday, March 11

Spring Break – No Class

Section 5: Domestic Institutions & Human Rights

Week 10 - Monday, March 18

Required:

1. Davenport, Christian, and David A. Armstrong II. 2004. "Democracy and the Violation of Human Rights: A Statistical Analysis from 1976-1996." *American Journal of Political Science* 48 (3): 538-554.
2. Hill, Daniel W., Jr. 2016. "Democracy and the Concept of Personal Integrity Rights." *Journal of Politics* 78 (3): 822-835.
3. Richards, David L., and Ronald D. Gelleny. 2007. "Good Things to Those Who Wait? National Elections and Government Respect for Human Rights." *Journal of Peace Research* 44 (4): 505-523.
4. Cingranelli, David, and Mikhail Filippov. 2010. "Electoral Rules and Incentives to Protect Human Rights." *Journal of Politics* 72 (1): 243-257.
5. Keith, Linda Camp, C. Neal Tate, and Steven C. Poe. 2009. "Is the Law a Mere Parchment Barrier to Human Rights Abuse?" *Journal of Politics* 71 (2): 644-660.
6. Davenport, Christian. 2007. "State Repression and the Tyrannical Peace." *Journal of Peace Research* 44 (4): 485-504.

Recommended:

7. Bueno de Mesquita, Bruce, Feryal Marie Cherif, George W. Downs, Alastair Smith. 2005. "Thinking Inside The Box: A Closer Look at Democracy and Human Rights." *International Studies Quarterly* 49 (3): 439-458.
8. Bhasin, Tavishi, and Jennifer Gandhi. 2013. "Timing and Targeting of State Repression in Authoritarian Elections." *Electoral Studies* 32: 620-631.
9. Fein, Helen. 1995. "More Murder in the Middle: Life-Integrity Violations and Democracy in the World, 1987." *Human Rights Quarterly* 17: 170-191.

Week 11 - Monday, March 25

Required:

1. Conrad, Courtenay Ryals, and Will H. Moore. 2010. "What Stops the Torture?" *American Journal of Political Science* 54 (2): 459-476.
2. Powell, Emilia J., and Jeffrey K. Staton. 2009. "Domestic Judicial Institutions and Human Rights Treaty Violation." *International Studies Quarterly* 53 (1): 149-174.
3. Mitchell, Sara McLaughlin, Jonathan J. Ring, and Mary K. Spellman. 2013. "Domestic Legal Traditions and States' Human Rights Practices." *Journal of Peace Research* 50 (2): 189-202.
4. Clay, K. Chad, and Daniel W. Hill. 2016. "Economic and Institutional Constraints on State Repression." Working Paper.
5. Welch, Ryan M. 2017. "National Human Rights Institutions: Domestic Implementation of International Human Rights Law." *Journal of Human Rights* 16: 91-116.
6. Lake, Milli. 2014. "Organizing Hypocrisy: Providing Legal Accountability for Human Rights Violations in Areas of Limited Statehood." *International Studies Quarterly* 58 (3): 515-526.
7. Dancy, Geoff, and Verónica Michel. 2016. "Human Rights Enforcement From Below: Private Actors and Prosecutorial Momentum in Latin America and Europe." *International Studies Quarterly* 60 (1): 173-188.

Recommended:

8. Gandhi, Jennifer. 2008. *Political Institutions Under Dictatorship*. New York: Cambridge.
9. Regan, Patrick, and Errol Henderson. 2002. "Democracy, Threats and Political Repression in Developing Countries: Are Democracies Internally Less Violent?" *Third World Quarterly* 23 (1): 119-136.
10. Davenport, Christian. 2007. *State Repression and the Domestic Democratic Peace*. New York: Cambridge.
11. Rejali, Darius. 2007. *Torture and Democracy*. Princeton: Princeton University Press.
12. Richards, David L., and Jillienne Haglund. 2015. *Violence against Women and the Law*. London: Paradigm.
13. Keith, Linda Camp. 2002. "Constitutional Provisions for Individual Human Rights (1977-1996): Are They More Than Mere 'Window Dressing'?" *Political Research Quarterly* 55 (1): 111-143.
14. Conrad, Courtenay R. 2014. "Divergent Incentives for Dictators: Domestic Institutions and (International Promises Not to) Torture." *Journal of Conflict Resolution* 58 (1): 34-67.

Section 6: Repression & Dissent

Week 12 - Monday, April 1

Required:

1. Mason, T. David. 2004. *Caught in the Crossfire*. Lanham, Maryland: Rowman & Littlefield. Chapters 1-2, 4-6.

2. Lichbach, Mark Irving. 1987. "Deterrence or Escalation? The Puzzle of Aggregate Studies of Repression and Dissent." *Journal of Conflict Resolution* 31: 266-297.
3. Gartner, Scott S. and Patrick Regan. 1996. "Threat and Repression: The Non-Linear Relationship Between Government and Opposition Violence." *Journal of Peace Research* 33 (3): 273-287.
4. Bell, Sam R., David Cingranelli, Amanda Murdie, and Alper Caglayan. 2013. "Coercion, Capacity, and Coordination: Predictors of Political Violence." *Conflict Management and Peace Science* 30(3): 240-262.
5. Sullivan, Christopher Michael. 2014. "The (In)effectiveness of Torture for Combating Insurgency." *Journal of Peace Research* 51 (3): 388-404.
6. Ritter, Emily Hencken, and Courtenay R. Conrad. 2016. "Preventing and Responding to Dissent: The Observational Challenges of Explaining Strategic Repression." *American Political Science Review* 110 (1): 85-99.

Recommended:

7. Moore, Will H. 1998. "Repression and Dissent: Substitution, Context and Timing." *American Journal of Political Science* 42 (3):851-873.
8. Carey, Sabine. 2010. "The Use of Repression as a Response to Domestic Dissent." *Political Studies* 58: 167-186.
9. Kalyvas, Stathis N., and Matthew Adam Kochner. 2007. "How 'Free' Is Free Riding in Civil Wars? Violence, Insurgency, and the Collective Action Problem." *World Politics* 59 (2): 177-216.
10. Rasler, Karen. 1996. "Concessions, Repression, and Political Protest in the Iranian Revolution." *American Sociological Review* 61 (1): 132-152.
11. Mason, T. David, and Dale A. Krane. 1989. "The Political Economy of Death Squads: Toward a Theory of the Impact of State Sanctioned Terror." *International Studies Quarterly* 33: 175-198.
12. Lichbach, Mark Irving. 1995. *The Rebel's Dilemma*. Ann Arbor, Michigan: University of Michigan Press.
13. Davenport, Christian. 1995. "Multi-Dimensional Threat Perception and State Repression: An Inquiry Into Why States Apply Negative Sanctions." *American Journal of Political Science* 39(3): 683-713.
14. Moore, Will H. 2000. "The Repression of Dissent: A Substitution Model of Government Coercion." *Journal of Conflict Resolution* 44 (1): 107-127.
15. Walter, Barabara F. 2009. *Reputation and Civil War: Why Separatist Conflicts Are So Violent*. New York: Cambridge.
16. Heath, Julia A., T. David Mason, William T. Smith, and Joseph P. Weingarten. 2000. "The Calculus of Fear: Revolution, Repression, and the Rational Peasant." *Social Science Quarterly* 81(2): 622-633.
17. Carey, Sabine C. 2006. "The Dynamic Relationship Between Protest and Repression." *Political Research Quarterly* 59 (1): 1-11.

Section 7: Political Economy & Human Rights

Week 13 - Monday, April 8

Required:

1. DeMeritt, Jacqueline, and Joseph K. Young. 2013. "A Political Economy of Human Rights: Oil, Natural Gas, and State Incentives to Repress." *Conflict Management and Peace Science* 30 (2): 99-120.
2. DeMeritt, Jacqueline H.R. and Courtenay R. Conrad. 2013. "Constrained by the Bank and the Ballot: Unearned Revenue, Democracy, and State Incentives to Repress." *Journal of Peace Research* 50 (1): 105-119.
3. Englehart, Neil A. 2009. "State Capacity, State Failure, and Human Rights." *Journal of Peace Research* 46 (2): 163-180.
4. Clay, K. Chad, and Matthew R. DiGiuseppe. 2017. "The Physical Consequences of Fiscal Flexibility: Sovereign Credit and Physical Integrity Rights." *British Journal of Political Science*. 47 (4): 783-807.
5. Berliner, Daniel, Anne Greenleaf, Milli Lake, and Jennifer Noveck. "Building Capacity, Building Rights? State Capacity and Labor Rights in Developing Countries." *World Development* 72: 127-139.
6. Greenhill, Brian, Layna Mosley, and Aseem Prakash. 2009. "Trade-based Diffusion of Labor Rights: A Panel Study, 1986-2002." *American Political Science Review* 103 (4): 669-690.
7. Barry, Colin, K. Chad Clay, and Matthew R. DiGiuseppe. 2016. "Who Competes Over What? Labor Rights, Economic Competition, & Policy Convergence." Working Paper.

Week 14 - Monday, April 15

Required:

1. Richards, David L., Ron Gelleny and David Sacko. 2001. "Money With A Mean Streak? Foreign Economic Penetration and Government Respect for Human Rights in Developing Countries." *International Studies Quarterly* 45 (2): 219-239.
2. Hafner-Burton, Emilie. 2005. "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression." *International Organization* 59(3):593-629.
 - a. AND: Spilker, Gabriele, and Tobias Böhmelt. 2013. "The Impact of Preferential Trade Agreements on Governmental Repression Revisited." *The Review of International Organizations* 8 (3): 343-361.
3. Abouharb, M. Rodwan, and David Cingranelli. 2006. "The Human Rights Effects of World Bank Structural Adjustment, 1981-2000." *International Studies Quarterly* 50: 233-262.

4. Blanton, Shannon Lindsey, and Robert G. Blanton. 2007. "What Attracts Foreign Investors? An Examination of Human Rights and Foreign Direct Investment." *Journal of Politics* 69 (1): 143-155.
5. Richards, David L., and Ronald Gelleny. 2007. "Women's Status and Economic Globalization." *International Studies Quarterly* 51 (4): 855-876.
6. Cutrone, Ellen A., and Benjamin O. Fordham. 2010. "Commerce and Imagination: The Sources of Concern about International Human Rights in the US Congress." *International Studies Quarterly* 54 (3): 633-655

Recommended:

7. Abouharb, M. Rodwan, and David Cingranelli. 2007. *Human Rights and Structural Adjustment*. New York: Cambridge.
8. Hafner-Burton, Emilie M. 2009. *Forced to Be Good: Why Trade Agreements Boost Human Rights*. Ithaca, NY: Cornell University Press.
9. Mosley, Layna. 2010. *Labor Rights and Multinational Production*. New York: Cambridge.
10. Blanton, Shannon Lindsey. 1999. "Instruments of Security or Tools of Repression? Arms Imports and Human Rights Conditions in Developing Countries." *Journal of Peace Research* 36 (2): 233-244.
11. Blanton, Shannon Lindsey, and Robert G Blanton. 2009. "A Sectoral Analysis of Human Rights and FDI: Does Industry Type Matter?" *International Studies Quarterly* 53 (2): 473-498.
12. Blanton, Robert G., and Shannon Lindsey Blanton. 2012. "Labor Rights and Foreign Direct Investment: Is There a Race to the Bottom?" *International Interactions* 38 (3): 267-294.
13. Hafner-Burton, Emilie M. 2005. "Right or Robust? The Sensitive Nature of Repression to Globalization." *Journal of Peace Research* 42 (6): 679-698.
14. Eriksen, Silja, and Indra De Soysa. 2009. "A Fate Worse Than Debt? International Financial Institutions and Human Rights, 1981-2003." *Journal of Peace Research* 46 (4): 485-503.
15. Cao, Xun, Brian Greenhill, and Aseem Prakash. 2013. "Where is the Tipping Point? Bilateral Trade and the Diffusion of Human Rights." *British Journal of Political Science* 43 (1): 133-156.

Section 8: State Interventions & Human Rights

Week 15 - Monday, April 22

Required:

1. Krain, Matthew. 2005. "International Intervention and the Severity of Genocides and Politicides." *International Studies Quarterly* 49: 363-387.
2. Murdie, Amanda, and David R. Davis. 2010. "Problematic Potential: The Human Rights Consequences of Peacekeeping Interventions in Civil Wars." *Human Rights Quarterly* 32 (1): 50-73.
3. Kathman, Jacob, and Reed Wood. 2011. "Managing Threat, Cost, and Incentive to Kill: The Short- and Long-Term Effects of Intervention in Mass Killings." *Journal of Conflict Resolution* 55 (5): 735-760.

4. DeMeritt, Jacqueline H. R. 2015. "Delegating Death: Military Intervention and Government Killing." *Journal of Conflict Resolution* 59 (3): 428-454.
5. Peksen, Durson. 2011. "Foreign Military Intervention and Women's Rights." *Journal of Peace Research* 48 (4): 455-468.
6. Clay, K. Chad. 2018. "Threat by Example: Economic Sanctions and Global Respect for Human Rights." *Journal of Global Security Studies* 3 (2): 133-149.
7. Peksen, Durson. 2011. "Economic Sanctions and Human Security: The Public Health Effect of Economic Sanctions." *Foreign Policy Analysis* 7 (3): 237-251.
8. Bell, Sam R., K. Chad Clay, and Carla Martinez Machain. 2017. "The Effect of U.S. Troop Deployments on Human Rights." *Journal of Conflict Resolution* 61 (10): 2020-2042.

Recommended:

9. Wood, Reed M. 2008. "'A Hand upon the Throat of the Nation': Economic Sanctions and State Repression, 1976-2001." *International Studies Quarterly* 52: 489-513.
10. Regan, Patrick M. 1995. "U.S. Economic Aid and Political Repression: An Empirical Evaluation of U.S. Foreign Policy." *Political Research Quarterly* 48 (3): 613-628.
11. Bueno de Mesquita, Bruce, and Alastair Smith. 2009. "A Political Economy of Aid." *International Organization* 63 (2): 309-340.
12. Cingranelli, David L., and Thomas E. Pasquarello. 1985. "Human Rights Practices and the Distributon of US Foreign Aid to Latin American Countries." *American Journal of Political Science* 29 (3): 539-563.
13. Neumayer, Eric. 2003. "Is Respect for Human Rights Rewarded? An Analysis of Total Bilateral and Multilateral Aid Flows." *Human Rights Quarterly* 25 (2): 510-527.
14. Peksen, Durson, and A. Cooper Drury. 2009. "Economic Sanctions and Political Repression: Assessing the Impact of Coercive Diplomacy on Political Freedoms." *Human Rights Review* 10 (3): 393-411.
15. Kuperman, Alan J. 2008. "The Moral Hazard of Humanitarian Intervention: Lessons from the Balkans." *International Studies Quarterly* 52 (1): 49-80.
16. Peksen, Durson. 2010. "Coercive Diplomacy and Press Freedom: An Empirical Assessment of the Impact of Economic Sanctions on Media Openness." *International Political Science Review* 31 (4): 449-469.
17. Peksen, Dursun. 2009. "Better or Worse? The Effect of Economic Sanctions on Human Rights." *Journal of Peace Research* 46 (1): 59-77.
18. Apodaca, Clair, and Michael Stohl. 1999. "United States Human Rights Policy and Foreign Assistance." *International Studies Quarterly* 43 (1): 185-198.
19. Finkel, Steven E., Aníbal Pérez-Liñán, and Mitchell A. Seligson. 2007. "The Effects of U.S. Foreign Assistance on Democracy Building, 1990-2003." *World Politics* 59 (3): 404-39.
20. Peksen, Durson. 2012. "Does Foreign Military Intervention Help Human Rights?" *Political Research Quarterly* 65 (3): 558-571.

Section 9: Human Rights Advocacy

Week 16 - Monday, April 29

Required:

1. Keck, Margaret E., and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, New York: Cornell University Press. Chapters 1-3 & 5.
2. Risse, Thomas, Stephen C. Ropp, and Kathryn Sikkink, eds. 1999. *The Power of Human Rights: International Norms and Domestic Change*. New York: Cambridge. Chapters 1 & 8.
3. Murdie, Amanda. 2014. *Help or Harm: The Human Security Effects of International NGOs*. Stanford, CA: Stanford University Press.
4. Murdie, Amanda M., and David R. Davis. 2012. "Shaming and Blaming: Using Events Data to Assess the Impact of Human Rights INGOs." *International Studies Quarterly* 56 (1): 1-16.
5. Bell, Sam R., K. Chad Clay, and Amanda Murdie. 2012. "Neighborhood Watch: Spatial Effects of Human Rights INGOs." *Journal of Politics* 74 (2): 354-368.
6. Barry, Colin M., K. Chad Clay, and Michael E. Flynn. 2013. "Avoiding the Spotlight: Human Rights Shaming and Foreign Direct Investment." *International Studies Quarterly* 57: 532-544.
7. Clay, K. Chad, and Stephen Bagwell. 2016. "Capable of Shame? HRO Efforts, State Capacity, and Government Respect for Physical Integrity." Working Paper.
8. Bell, Sam R., and Victoria Banks. 2018. "Women's Rights Organizations and Human Trafficking." *Social Science Quarterly* 99 (1): 362-376.

Recommended:

9. Ramos, Howard, James Ron, and Oskar N.T. Thoms. 2007. "Shaping the Northern Media's Human Rights Coverage, 1986-2000." *Journal of Peace Research* 44 (4): 385-406.
10. Murdie, Amanda, and Tavishi Bhasin. 2011. "Aiding and Abetting: Human Rights INGOs and Domestic Protest." *Journal of Conflict Resolution* 55 (2): 163-191.
11. Bell, Sam R., Tavishi Bhasin, K. Chad Clay, and Amanda Murdie. 2014. "Taking the Fight to Them: Neighborhood Human Rights Organizations and Domestic Protest." *British Journal of Political Science* 44 (4): 853-875.
12. Hafner-Burton, Emilie M. 2008. "Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem." *International Organization* 62: 689-716.
13. Franklin, James C. 2008. "Shame on You: The Impact of Human Rights Criticism on Political Repression in Latin America." *International Studies Quarterly* 52: 187-211.
14. Davis, David R., Murdie, Amanda, and Coty Garnett Steinmetz. 2012. "Makers and Shapers: Human Rights INGOs and Public Opinion." *Human Rights Quarterly* 34 (1): 199-224.
15. Hendrix, Cullen S., and Wendy H. Wong. 2012. "When is the Pen Truly Mighty? Regime Type and the Efficacy of Naming and Shaming in Curbing Human Rights Abuses." *British Journal of Political Science* 43 (3): 651-672.

16. Lebovic, James H., and Erik Voeten. 2009. "The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Rights Violators." *Journal of Peace Research* 46 (1): 79-97.
17. Ron, James, Howard Ramos, and Kathleen Rodgers. 2005. "Transnational Information Politics: NGO Human Rights Reporting, 1986-2000." *International Studies Quarterly* 49 (3): 557-587.
18. Barry, Colin M., Sam R. Bell, K. Chad Clay, Michael E. Flynn, and Amanda Murdie. 2015. "Choosing the Best House in a Bad Neighborhood: Location Strategies of Human Rights INGOs in the Non-Western World." *International Studies Quarterly* 59: 86-98.
19. Bell, Sam R., K. Chad Clay, and Amanda Murdie. 2019. "Join the Chorus, Avoid the Spotlight: The Effect of Neighborhood and Social Dynamics on Human Rights Organization Shaming." *Journal of Conflict Resolution* 63 (1): 167-193.
20. Brysk, Alison. 2009. "Beyond Framing and Shaming: Human Trafficking, Human Security, and Human Rights." *Journal of Human Security* 5 (3): 8-21.
21. So much work by Amanda Murdie: <http://amandamurdie.org/research.html>