

INTL 4210 INTRODUCTION TO INTERNATIONAL LAW  
SPRING 2019

<b>GENERAL INFORMATION</b>				
INSTRUCTOR	Dr. Leah Carmichael			
CLASS DETAILS	INTL 4210 #49026	Tues & Thurs	2 pm to 3:15 pm	Baldwin 101D
	INTL 4210 #49311	Tues & Thurs	3:30 pm to 4:45 pm	Baldwin 101D
EMAIL	If you have any questions throughout the course, please contact your instructor at <a href="mailto:leahlang@uga.edu">leahlang@uga.edu</a> . She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus and her personal instructor's personal webpage ( <a href="http://www.leahcarmichael.me">www.leahcarmichael.me</a> ).			
OFFICE HOURS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in the MLC. Office hours are by appointment will occur Tues or Thurs mornings. To schedule an appointment, please do so at <a href="https://leah-carmichael-office-hours.appointlet.com/b/leah">https://leah-carmichael-office-hours.appointlet.com/b/leah</a> .			
PRE-REQ.	INTL 3200 or INTL 3300 or permission of department			
<b>COURSE DESCRIPTION &amp; STUDENT LEARNING OUTCOMES</b>				
<p>What is international law? Is it really law? Do treaties, customs, general principles, international court rulings, the declarations and resolutions of international organizations, scholarly writing, and international norms really matter to rational, self-interested states and individuals in the absence of an overarching governing authority? Can international law limit state jurisdiction? Why do states comply with international law?</p> <p>The first part of this course will explore the foundations of international law. By providing students with a comprehensive understanding of the theories, history, sources, actors, and processes of creating international law, they will be able to begin to answer these questions above.</p> <p>The second part of the course will apply these foundations to key issue areas: territoriality, the use of force, humanitarian, criminal, and human rights regimes.</p> <p>In doing so, students will begin to apply legal precedence in international law to significant international events to construct, debate, and interpret original legal arguments. As international law is also offered in many law schools, it should be noted that this course will focus exclusively on public international law and will be presented from an international political, more than a legal, perspective.</p>				
<b>ACTIVE LEARNING FOCUS OF COURSE</b>				
<p>The course will focus on providing an atmosphere for active learning. Such a course encourages students to both engage with the material in a class by internalizing the roles and problems facing those roles of applicants, respondents, and justices in courts of law.</p> <p>Throughout this semester, students will work together in small groups to understand the sources of international law, seek to effectively interpret these sources from different perspectives, and apply these sources to argue, defend, and/or judge famous debated cases in international law.</p>				
<b>REQUIRED MATERIALS</b>				
<p>The instructor has created original course materials for this semester. These materials, as well as access to quizzes, group project assignments, and exams can be found on the course's eLC homepage. It is essential that students monitor this pages content regularly.</p>				

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**SUMMATIVE ASSESSMENTS**

The assignments in this course will vary considerably, but they each serve one of two purposes: to encourage student to identify the key terms and basic assumptions of intl law and to allow students the opportunity to apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments.

- **Quizzes (15%):** Students will take open book quizzes through eLC. Each of these quizzes will include feedback after they have been submitted and will be graded automatically. There are eighteen quizzes. All quizzes are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Participation in Cases (50%):** Students will participate in ten cases as either a member of the applicant team, the respondent team, or a member of a dispute resolution mechanism (e.g. court, tribunal, or arbitration panel). These cases will take place during class in weeks three through seven and then weeks eleven through fifteen. Included in the grade for participation in cases is active engagement in the acquisition of knowledge about the area of law and the facts of the case, preparation before the hearing, and participation in the hearing and post-hearing reflection process (including group submissions of a case brief via eLC by the deadlines mentioned in the schedule below). Late submissions of briefs will not be accepted. Thus it is strongly advised to work ahead of each deadline. More details will be given in class the first week about how overall participation in cases will be assessed.
- **Midterm Exam (15%):** The purpose of the midterm (and final) exam will be to encourage students to recall important sources and facts related to international law and to apply legal precedence in international law to significant international events for the purpose of constructing original written legal arguments. The midterm exam will be administered in two parts. In the first portion, students will be able to identify the key sources and relevant facts of international law addressed throughout the semester. In the second portion, students will be able to recall the key issue(s) sources, facts, arguments, and decision(s) of real-world legal scenarios tried in class during Weeks Two through Seven.
- **Final Exam (15%):** The final exam will be similar to the midterm, but it will take place during one three-hour final exam session. Both the sections on sources and facts and the essay will only be from the second part of the semester. See the schedule below for more details.
- **Attendance (5%):** Attendance and active participation while in attendance together count five percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day using a qualtrics survey. More details will be given the first week of class on how to do so. Please come early to ensure enough time for you to sign in and be in your seat before class starts, as the survey will close at the time class begins. Students will also use this survey if they arrive late or did not attend due to one of the following excuses: University-sanctioned event (proper letterhead will be needed as documentation), illness (with documentation), or a compelling life event (e.g. religious holiday, wedding or funeral). Once you have submitted an excusal request, the instructor will either approve or decline your request. Only unexcused absences will be counted off.

**GRADING SCALE**

92 to 100 = A  
90 to 91.99 = A-  
88 to 89.99 = B+  
82 to 87.99 = B  
80 to 81.99 = B-

78 to 79.99 = C+  
72 to 77.99 = C  
70 to 71.99 = C-  
60 to 69.99 = D

There is no rounding of your grade.

### ADDITIONAL POLICIES

#### GENERAL RESPECT & PARTICIPATION

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other:

- We will be respectful in our language and active engagement with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- Feedback on work is important for student growth. The instructor will return graded assignments within five days of submission or students will receive a five point award to the assignment.
- Students will be encouraged to use technology in the classroom *for the explicit purpose of engaging more fully with the course materials.*
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](http://www.uga.edu/ovpi).



#### LEARNING ACCOMMODATION POLICY

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email ([leahlang@uga.edu](mailto:leahlang@uga.edu)). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at: [www.drc.uga.edu](http://www.drc.uga.edu).



#### FEDERAL FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: [www.apps.reg.uga.edu/FERPA/](http://www.apps.reg.uga.edu/FERPA/).



#### CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.18), please refer to the University System of Georgia's implementation guide [here](#).

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## I. FOUNDATIONS OF INTERNATIONAL LAW

Students will be able to identify the key terms and basic assumptions of intl law

### WEEK ONE: INTRODUCTIONS

Thursday 1.10.19	<b>Introductions</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week One: ✓ <b>Read:</b> Syllabus
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### WEEK TWO: WHAT IS INTERNATIONAL LAW?

Tuesday, January 15th (Last day for drop/add)	<b>History of Intl Law</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week One: ✓ <b>Read:</b> Intl Law Text, Chapter One: “Is International Law Even Law?” ✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Chapter One: “Is International Law Even Law?”
Thursday, January 17th	<b>Theories of Intl Relations &amp; Intl Law</b>	Before class, please complete the following via our eLC Course Homepage> Table of Content>Table of Content > Week One: ✓ <b>Submit (Before 8 am):</b> No Case Brief Due
N/A	<b>No Case Brief Due for This Week</b> Though this is no case brief due this week, most are due Thursdays at 8am the week after a week in which the topic is covered. Please work ahead of deadline, as no late submissions will be accepted.	

### WEEK THREE: ACTORS IN INTERNATIONAL LAW

Tuesday, January 22nd	<b>Actors in Intl Law</b>	Before class, please complete the following via our eLC Course Homepage> Table of Content> Week Three: ✓ <b>Read:</b> Intl Law Text, Chapter. Two: “Actors in International Law: Palestinians & Israelis” ✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Ch. Two: “Actors in International Law: Palestinians & Israelis”
Thursday, January 24th	<b>Palestinians &amp; Israelis in Intl Law</b>	Before class, please complete the following via our eLC Course Homepage> Table of Content>Table of Content > Week Two: ✓ <b>Submit (Before 8 am):</b> No Case Brief Due From Last Week
Thursday, January 31st	<b>Case Brief Week Three Due</b>	

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**WEEK FOUR: SOURCES OF INTERNATIONAL LAW PART I**

<b>Tuesday, January 29th</b>	<b>Treaties &amp; Customary Law</b>	<p>Before class, please complete the following via our eLC Course Homepage &gt; Table of Content &gt; Week Four:</p> <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Three: “Sources of International Law” Part I</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Sources of Intl Law Part I</li> </ul>
<b>Thursday, January 31st</b>	<b>The U.S. &amp; the Rome Statute</b>	<p>Before class, please complete the following via our eLC Course Homepage&gt; Table of Content&gt; Table of Content &gt; Week Three:</p> <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Three</li> </ul>
<b>Thursday, February 7th</b>	<b>Case Brief Week Four Due</b>	

**WEEK FIVE: SOURCES OF INTL LAW PART II**

<b>Tuesday, February 5th</b>	<b>General Principles, Secondary Sources, &amp; Soft Law</b>	<p>Before class, please complete the following via our eLC Course Homepage &gt; Table of Content &gt; Week Five:</p> <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Three: “Sources of International Law” Part II</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Sources of Intl Law Part II</li> </ul>
<b>Thursday, February 7th</b>	<b>The Australian Mining &amp; Smelting Co.</b>	<p>Before class, please complete the following via our eLC Course Homepage&gt; Table of Content&gt; Table of Content &gt; Week Four:</p> <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Four</li> </ul>
<b>Thursday, February 14th</b>	<b>Case Brief Week Five Due</b>	

**WEEK SIX: RIGHTS & RESPONSIBILITIES OF ACTORS**

<b>Tuesday, February 12th</b>	<b>Rights &amp; Responsibilities of States</b>	<p>Before class, please complete the following via our eLC Course Homepage &gt; Table of Content &gt; Week Six:</p> <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Four: “Rights &amp; Responsibilities of Actors”</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Chapter Four: “Rights &amp; Responsibilities of Actors”</li> </ul>
<b>Thursday, February 14th</b>	<b>The Corfu Channel</b>	<p>Before class, please complete the following via our eLC Course Homepage&gt; Table of Content&gt; Table of Content &gt; Week Five:</p> <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Five</li> </ul>
<b>Thursday, February 21st</b>	<b>Case Brief Week Six Due</b>	

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### WEEK SEVEN: DISPUTE RESOLUTIONS

<b>Tuesday, February 19th</b>	<b>Dispute Resolution Mechanisms</b>	<p>Before class, please complete the following via our eLC Course Homepage &gt; Table of Content &gt; Week Seven:</p> <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Five: “Dispute Resolutions”</li> <li>✓ <b>Submit (8 am):</b> Quiz on Intl Law Text, Chapter Five: “Dispute Resolutions”</li> </ul>
<b>Thursday, February 21st</b>	<b>The South China Sea</b>	<p>Before class, please complete the following via our eLC Course Homepage &gt; Table of Content &gt; Table of Content &gt; Week Six:</p> <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Six</li> </ul>
<b>Due Thursday, February 28th</b>	<b>Case Brief Week Seven Due</b>	

### WEEK EIGHT: MIDTERM STUDY SESSION

Students will review the text and previous legal arguments of each case from the first part of the semester.

<b>Tuesday, February 26th</b>	<b>Review Relevant Facts &amp; Sources</b>	<p>Before class, please complete the following via our eLC Course Homepage &gt; Table of Content &gt; Weeks One through Seven:</p> <ul style="list-style-type: none"> <li>✓ <b>Review:</b> Intl Law Text, Chapters One through Five</li> </ul>
<b>Thursday, February 28th</b>	<b>Review Legal Arguments</b>	<p>Before class, please complete the following via our eLC Course Homepage &gt; Table of Content &gt; Table of Content &gt; Week Seven:</p> <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Seven</li> </ul>
<b>N/A</b>	<b>No Case Brief Due This Week</b>	

### WEEK NINE: MIDTERM EXAM

Students will begin to recall important sources and facts related to international law and to apply legal precedence in international law to significant international events for the purpose of constructing original written legal arguments.

<b>Tuesday, March 5th</b>	<b>Midterm Part I: Comprehension Questions (40%)</b>	Bring a laptop. If you need to check one out, you made do so from the third floor of the MLC.
<b>Thursday, March 7th</b>	<b>Midterm Part II: Case Brief Essays (60%)</b>	Bring a laptop. If you need to check one out, you made do so from the third floor of the MLC.
<b>N/A</b>	<b>No Case Brief Due This Week</b>	

## WEEK TEN: SPRING BREAK

### II. INTERNATIONAL LAW REGIMES

Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments.

#### WEEK ELEVEN: TERRITORY CLAIMS

<b>Tuesday, March 19th</b>	<b>For All of Humankind</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week Eleven: <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Six: “Territorial Claims”</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Chapter Six: “Territorial Claims”</li> </ul>
<b>Thursday, March 21st</b>	<b>Outer Space Law</b>	<ul style="list-style-type: none"> <li>✓ <b>No Submission:</b> No Case Brief Due This Week</li> </ul>
<b>Thursday, March 28th</b>	<b>Case Brief Week Eleven Due</b>	

#### WEEK TWELVE: USE OF FORCE

<b>Tuesday, March 26th</b>	<b>Justifications for the Use of Force</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week Twelve: <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Seven: “The Use of Force”</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Chapter Seven: “The Use of Force”</li> </ul>
<b>Thursday, March 28th</b>	<b>NATO in the Balkans</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Table of Content > Week Eleven: <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Eleven</li> </ul>
<b>Thursday, March 28th</b>	<b>Case Brief Week Twelve Due</b>	

#### WEEK THIRTEEN: INTERNATIONAL HUMANITARIAN LAW

<b>Tuesday, April 2nd</b>	<b>International Humanitarian Law</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week Six: <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Ch. Eight: “Humanitarian Law”</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Chapter Eight: “International Humanitarian Law”</li> </ul>
<b>Thursday, April 4th</b>	<b>Guantanamo Bay</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week Twelve: <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Twelve</li> </ul>
<b>Thursday,</b>	<b>Case Brief Week Thirteen Due</b>	

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April 11th	
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WEEK FOURTEEN: INTERNATIONAL CRIMINAL LAW		
Tuesday, April 9th	<b>Criminal Law &amp; Universal Jurisdiction</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week Fourteen: <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Nine: “International Criminal Law”</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Chapter Nine: “International Criminal Law”</li> </ul>
Thursday, April 11th	<b>Augusto Pinochet</b>	Before class, please complete the following via our eLC Course Homepage> Table of Content> Week Thirteen: <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Thirteen</li> </ul>
Thursday, April 18th	<b>Case Brief Week Fourteen Due</b>	

WEEK FIFTEEN: INTERNATIONAL HUMAN RIGHTS LAW		
Tuesday, April 16th	<b>Intl Human Rights Law &amp; Asylum Seekers</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Week Fifteen: <ul style="list-style-type: none"> <li>✓ <b>Read:</b> Intl Law Text, Chapter Ten “Intl Human Rights Law”</li> <li>✓ <b>Submit (Before 8 am):</b> Quiz on Intl Law Text, Chapter Ten “Intl Human Rights Law”</li> </ul>
Thursday, April 18th	<b>The Northern Triangle &amp; the U.S.-Mexico Border</b>	Before class, please complete the following via our eLC Course Homepage> Table of Content> Table of Content > Week Fourteen: <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Fourteen</li> </ul>
Thursday, April 25th	<b>Case Brief Week Fifteen:</b> Using the case brief template available on eLC (i.e. Course Homepage > Table of Content > Week Fifteen > Discussion ), please submit the case brief for the relevant case tried this week.	

WEEK SIXTEEN: FINAL EXAM STUDY SESSIONS		
Tuesday, April 23rd	<b>Review Relevant Facts &amp; Sources</b>	Before class, please complete the following via our eLC Course Homepage > Table of Content > Weeks Eleven through Fifteen: <ul style="list-style-type: none"> <li>✓ <b>Review:</b> Intl Law Text, Chapters Eleven through Fifteen</li> </ul>
Thursday, April 25th	<b>Review Legal Arguments</b>	Before class, please complete the following via our eLC Course Homepage> Table of Content> Table of Content > Week Fifteen: <ul style="list-style-type: none"> <li>✓ <b>Submit (Before 8 am):</b> Case Brief Week Fifteen</li> </ul>
<b>No Case Brief Due This Week</b>		



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**WEEKS SEVENTEEN & EIGHTEEN: FINAL EXAM**

Students will skillfully apply legal precedence in international law to significant international events for the purpose of constructing original written legal arguments.

<b>Tuesday, April 30th</b>	<b>Office Hours By Appointment</b>	No Assignments Due
Thursday, May 2nd 3:30 to 6:30 pm	<b>FINAL EXAM 2 pm class only!</b>	Bring a laptop. If you need to check one out, you made do so from the third floor of the MLC.
Tuesday, May 7th 3:30 to 6:30 pm	<b>FINAL EXAM 3:30 pm class only!</b>	Bring a laptop. If you need to check one out, you made do so from the third floor of the MLC.