



GENERAL INFORMATION			
INSTRUCTORS	Instructor: Leah Carmichael Teaching Assistant: Matt Bufford		
EMAIL	leahlang@uga.edu		
COURSE OBJECTIVES			
<p>This course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. Though this course is titled “Global Issues,” the purpose of this course is not simply to memorize important issues and specific events surrounding these issues. Instead, this course is designed to help students practice comprehending, analyzing, reflecting, and even predicting key issues’ cause and effects, all while better understanding their place in the international system. Upon completion of this course:</p> <ul style="list-style-type: none"> ➤ Students will be able to evaluate the subfields of international affairs to understand their basic structure, their foundational assumptions, and how these subfields help to better explain and predict events in the international system. ➤ Students will be able to both explain and predict patterns of outcomes surrounding international political events 			
ELC			
<p>There is not textbook needed for this course. That is <i>not</i> to say we will be covering little in the course - quite the opposite! That said, I like to generate or compile my own materials, so that the readings will be extremely relevant to the classes and vice versa. You will be able to access all the information you need on eLC. Everything you need for this course can be located on your eLC page. For basic instructions on how to use eLC, check out this page.</p>			
TIMING			
<p>All UGA online courses are asynchronous, meaning students do not have to schedule time to work on the course that corresponds with other students and/or the instructors. Thus each student can choose when to commit the time to the course within a week. If students have any questions, communications will take place over email. The course has been designed to require about 25 hours of commitment from students per week. As noted above, however, when you complete the work is completely up to you. So long as you finish each module before each deadline, you can work as you wish (and where you wish)!</p>			
GRADING SCALE			
92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C	There is no rounding of your grade.
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-	
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D	

ASSESSMENTS

In courses, there are generally two types of assessments: formative and summative. Below is a summary of the four types of assessments given throughout this course. The goal of *formative assessments* is to “provide students and teacher with the information they need to improve the learning process while it’s happening.”¹ These assessments are meant to give both student and instructor feedback on the progress of that student towards the ultimate learning outcomes (mentioned below). There will be two types of formative assessment during this course: surveys and thought-shares. Each of these categories will count 25% of your total grade.

 **Surveys (25%):** Students will be graded on their completion of these surveys. That is, you will receive a 100% if completed, and a zero if not. These grades must be entered manually by the instructors, so please allow at least five days after the deadline to receive a grade. These surveys will also include feedback on the topic, so students can determine how their answers align with the information given by the instructor. Survey completion will count toward 25% of your grade.

 **Thought-Shares (25%):** These formative assessments ask students to write a response to a given prompt. These thoughts will be published for a small group of students to see as well. Each thought-share will be clearly labeled as such. Moreover, these assessments will be graded using a rubric (more details on eLC). These shares are not graded based on what answer the student gives. Instead, the rubric focuses on the clarity of the writing, the organization of the ideas, whether the student used clear examples from the course to support their opinions, and whether the student used correct spelling, formal language, and followed basic grammatical rules. This allows students to be free to respond to the material freely, without worrying too much over whether they got the “correct” answer. Grades for these assignments will be out of 100% and based on the criteria included in the rubric (shown on eLC under each of these assignments). These must be graded manually by the instructors, so please allow at least three days after the deadline to receive a grade. Thought Share grades will count toward 25% of your overall grade for this course.

¹ <https://www.aiuniv.edu/blog/2015/june/formative-vs-summative>

ASSESSMENTS (CONTINUED)

Unlike formative assessments, which are lower stakes assessments meant to provide feedback during the learning process, the goal of *summative assessments* is to evaluate whether the students reached the learning outcomes in a given module.² In this course, there will be two types of summative assessments: quizzes and policy briefs.

? **Quizzes (25%):** Like surveys, quizzes will be taken through eLC. The key difference is these will be graded based on the answers chosen rather than on simply completing the quiz. Like surveys, these quizzes will also provide feedback on each of the answers after the quiz has been submitted. Each quiz will be clearly labeled as such and will be graded out of 100%. These can be graded automatically by eLC, so you will have your grade immediately. Quiz grades will count toward 25% of your overall grade for this course.

📄 **Policy Brief (25%):** The final summative assessments will be written policy briefs. Specifically, students will be asked to take a position on a political issue and use the content of the course material to support this position. These assignments differ from Thought-Shares in that these assignments will place greater importance placed on correctly analyzing and incorporating content from the course material into students' answers. Grades for these assignments will be out of 100% and based on the criteria in the analytical rubric. These must be graded manually by the instructors, so please allow at least five days after the deadline to receive a grade. Policy Brief grades will count toward 25% of your overall grade for this course.




ADDITIONAL POLICIES

You are expected to be a good citizen in this course. **Meaningful contributions** to the overall quality of the course are most appreciated. Students should also demonstrate **academic integrity**. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi. Finally, UGA online is committed to the success of all learners, and we strive to create an **inclusive and accessible online environment**.
























In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.

² Derrell, Tracy. (2015, June 03). Formative vs. Summative Assessment: What's the Difference?. American Intercontinental Bloq. Retrieved from <https://www.aiuniv.edu/blog/2015/june/formative-vs-summative>


























MODULE ONE: WELCOME! BIENVENIDO! 欢迎!

Remains Open	Introductions	Leah Carmichael	 Video: Who is Leah Carmichael?
		Matt Bufford	Read: Who is Matt Bufford?
		You	 Thought Share: Introduce Yourself
	Navigating eLC	Announcements	✓ Check: That your Announcement notifications are on (via text/email)
		Content	Read: Content description
		Videos	Read: Videos description
	Assessment & Grades	Assessments	Read: Assessments description
		Grades	Read: Grades description  Survey: Assessment & Grades
	Learning Outcomes	Overview	Read: Learning Outcomes
	Additional Guidelines	Overview	Read: Additional Policies
Course Schedule	Overview	Read: Course Schedule	



















MODULE TWO: FOUNDATIONS OF INTERNATIONAL AFFAIRS

<p>Closes Friday, June 14th, before Midnight</p>	<p>Actors</p>	<p>Individuals</p>	<p> Video: You & International Affairs  Survey: Fake vs. Real News</p>
		<p>States</p>	<p> Survey: What do you know about states?  Video: What is a State?  Quiz: Statehood  Video: Sealand  Thought-Share: Sealand Statehood?</p>
		<p>Nations</p>	<p> Video: The Kurdish Nation  Quiz: The Kurdish Nation  Policy Brief: Grant Kurds Statehood?</p>
		<p>Intl Orgs.</p>	<p> Video: What are IOs & the UN  Quiz: IOs and the United Nations</p>
		<p>INGOs</p>	<p> Video: INGOS  Video: Terrorism  Thought-Share: Addressing Terrorism</p>
	<p>Assumptions</p>	<p>Anarchy & Sovereignty</p>	<p> Video: Anarchy & Sovereignty  Quiz: Anarchy & Sovereignty</p>
		<p>Crimea</p>	<p> Survey: Crimea  Video: Crimea  Thought-Share: Crimea Ukraine or Russia?</p>
	<p>Theoretical Paradigms</p>	<p>Overview</p>	<p> Video: My Supper Club & Intl Affairs  Thought-Share: Favorite Character & Paradigms  Policy Brief: Current Event & Paradigms</p>





MODULE THREE: SECURITY IN THE INTERNATIONAL SYSTEM

<p>Closes Friday, June 21st, before Midnight</p>	Realism	More Details	 Read: Review of Realism  Video: Realism in Action
	Power	Defined	 Survey: Power defined Read: Power
		Measured	 Video: Measuring Power  Thought Share: Examples of Soft Power
	Security	To Nuke or Not?	 Video: To Nuke or Not to Nuke  Survey: To Nuke or Not to Nuke
		Prisoner's & Security Dilemmas	 Video: Prisoner's & Security Dilemma  Quiz: Prisoner's & Security Dilemma
	Balance of Power	Explained	 Video: Balance of Power  Survey: BOP
	Iran	History	 Survey: Test Your Knowledge on Iran  Video: Quick History of Iran  Quiz: Quick History of Iran
	Nuclear Deterrence	Non-Proliferation Treaty	 Survey: Nuclear Weapons  Video: Non-Proliferation Treaty  Quiz: Non-Proliferation Treaty
		Iran & the NPT	 Video: Iran & the NPT  Survey: Iran & the NPT
	The Iran Nuclear Deal	Details	 Video: The Iran Nuclear Deal  Quiz: The Iran Nuclear Deal
		Debate	 Video: Good Deal, Bad Deal  Thought-Share: What do you think?
		Escalating Tensions	 Podcast: NYTimes "The Daily" podcast  Policy Brief: U.S.-Iran Next Steps

MODULE FOUR: RECIPROCITY IN THE INTERNATIONAL SYSTEM

<p>Closes Friday, June 28th, before Midnight</p>	Liberalism	More Details	<p>Read: Review of Liberalism  Video: Liberalism in Action</p>
	Absolute Gains	Absolute vs. Relative Gains	<p> Video: Absolute vs. Relative Gains  Quiz: Absolute vs. Relative Gains</p>
	EU & Brexit	History of the EU	<p> Survey: Do you know the EU?  Video: The European Union  Quiz: The European Union</p>
		UK as Brakes	<p>Read: What's Up with the UK?</p>
		Brexit	<p> Video: The Messiest of Goodbyes  Quiz: The Messiest of Goodbyes  Policy Brief: Brexit or Nix It?</p>
	U.S.-China Trade War	Mercantilism	<p> Video: Mercantilism  Quiz: Mercantilism</p>
		Commercial Liberalism	<p> Video: Commercial Liberalism  Quiz: Commercial Liberalism</p>
		Trade Wars	<p> Survey: Trade Wars  Video: Trade Wars</p>
		U.S.-China Trade War Overview	<p> Podcast: NYTimes "The Daily" podcast  Quiz: The Daily podcast quiz</p>
		Policy Brief	<p> Policy Brief: U.S.-China Next Steps</p>

MODULE FIVE: VALUES & BELIEFS IN THE INTERNATIONAL SYSTEM			
Closes Friday, July 5th, before Midnight	Constructivism	More Details	 Read: Review of Constructivism  Video: Constructivism in Action
	Intersubjectivity	What is This?	 Survey: What do you see?  Video: Anarchy is What We Make of It  Quiz: Is Constructivism Making Sense Yet?
	Values, Beliefs, Norms, & Ideas	Non-Material Gains	 Video: Cars Piled on Top of Each Other  Thought Share: Measuring Values & Beliefs
	Muslim Throughout the World	Overview	 Survey: What do you know about Muslims around the world?  Video: Muslims Throughout the World  Quiz: Muslims Throughout the World
	Rohingyas in Myanmar	Myanmar	 Survey: What do you know about Myanmar?  Video: Myanmar  Quiz: Myanmar
		Rohingya	 Video: Rohingya Crisis  Survey: Rohingya
	Uyghurs in China	China	 Video: China's Rise  Thought-Share: Why a New Silk Road?
		Uyghurs	 Video: Uyghurs  Podcast: Uyghurs  Quiz: Uyghurs
Policy Brief	Policy Brief	 Video: What can we do about this?  Policy Brief: What can we do about this?	

MODULE SIX: GOODBYE! AUF WIEDERSEHEN! さようなら!			
Remains Open	Reflections	Feedback	 Survey: Reflection on the Course
	Your Future in IA	Intl Affairs Courses	 Video: "If You Like Global Issues, Try.."
	Your Future	Your Future Plan	 Video: Daydream Your Perfect Life  Thought Share: Perfect Life

INTL 1100E INTRODUCTION TO GLOBAL ISSUES (ONLINE)
SUMMER SHORT SESSION I
JUNE 7TH THROUGH JULY 5TH 2019