

**INTL 1100 INTRODUCTION TO GLOBAL ISSUES
SPRING 2019**

GENERAL INFORMATION				
INSTRUCTOR	Dr. Leah Carmichael			
CLASS DETAILS	INTL 1100 #25999	Tues & Thurs	11:00 a.m to 12:15 p.m.	MLC 148
	INTL 1100 #26013	Tues & Thurs	12:30 p.m. to 1:45 p.m.	MLC 148
EMAIL & PHONE NUMBER	If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu . She will check email daily and will typically return your email within two business days. Please ensure this is not a question that you can ask directly to in class, is not answered in this syllabus, and/or is not addressed on instructor's personal webpage (more details about this will be shared in class). These resources are all available to you so that we can use office hours for more in-depth discussions.			
OFFICE HOURS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in the MLC. Office hours are by appointment will occur Tues or Thurs mornings. To schedule an appointment, please do so at https://leah-carmichael-office-hours.appointlet.com/b/leah .			
PRE-REQ.	No prerequisites are needed for this class.			
COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES				
<p>Because these issues are connected to our daily lives in a myriad of ways, this course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. Though this course is titled "Global Issues," the purpose of this course is not simply to memorize important issues and specific events surrounding these issues. Instead, this course is designed to help students adopt the research, analyzing, and reflection skills they will need both understand the international system as well as their place within it.</p> <p>Upon completion of this course:</p> <ul style="list-style-type: none"> ➤ Students will be able to evaluate the subfields of international affairs to understand their basic structure, their foundational assumptions, and how these subfields help to better explain and predict events in the international system. ➤ Students will be able to both explain and predict patterns of outcomes surrounding international political events ➤ Students will create a professional career portfolio that articulates concrete goals they wish to achieve and a path (both within and beyond the classroom) they will take to achieve these goals. ➤ Students will be able to outline an original research design for use in future courses. 				
ACTIVE LEARNING FOCUS OF COURSE				
<p>The course will focus on providing an atmosphere for active learning. Active learning can be defined in a myriad of ways. This course focuses on providing students with the skills they need as well as content to obtain a truly global perspective. To do so, the student will play a more active role, greater responsibility, and ultimately take ownership of his/her/their own learning. Specifically, students will regularly engage with others through writing, speaking, mapping concepts, etc., they will address issues through problem solving, and ultimately they will be asked to begin to understand how and where the material fits into their previous cognitive framework or what new framework will be needed to situate the material.</p>				

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REQUIRED MATERIALS

eLC

There will be no purchased textbook in this course. Instead, students will use eLC for required reading materials as well as announcements, the course calendar, and presentations. They will also use eLC to submit assignments and to take assessments. It is essential that students monitor its content regularly.



CURRENT EVENTS

As students who are interested in global issues, each of you should choose at least two news sources to follow throughout the semester as we will be discussing current events during most class times. There are several resources for news that provide rigorous research-based information on international events that is reviewed by a strong editorial team before being published. Some suggestions include: *The New York Times*, NPR, *The Economist*, *Foreign Policy*, etc.

GRADING SCALE

92 to 100 = A	78 to 79.99 = C+
90 to 91.99 = A-	72 to 77.99 = C
88 to 89.99 = B+	70 to 71.99 = C-
82 to 87.99 = B	60 to 69.99 = D
80 to 81.99 = B-	There is no rounding of your grade.

SUMMATIVE ASSESSMENTS

The assignments in this course vary considerably, but they each serve one of two purposes: to test students ability to discern the key points from the course material and to think analytically about global issues.

- **Quizzes (45%):** Students will take open book quizzes through eLC. Each of these quizzes will include feedback after they have been submitted and will be graded automatically. All quizzes are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Small Group Projects (45%):** Students will also post projects on eLC. Posts will be graded using associated rubrics. The assignment for each project will be slightly different, but a rubric and good examples will be available on eLC. Though the assignment is a small group one, each student will contribute individually to the assignment and be assessed on their part. All projects are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Attendance (10%):** Attendance and active participation while in attendance together count ten percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day using a qualtrics survey. More details will be given the first week of class on how to do so. Please come early to ensure enough time for you to sign in and be in your seat before class starts, as the survey will close at the time class begins. Students will also use this survey if they arrive late or did not attend due to one of the following excuses: University-sanctioned event (proper letterhead will be needed as documentation), illness (with documentation), or a compelling life event (e.g. religious holiday, wedding or funeral). Once you have submitted an excusal request, the instructor will either approve or decline your request. Only unexcused absences will be counted off.

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ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other:

- We will be respectful in our language and active engagement with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- Feedback on work is important for student growth. The instructor will return graded assignments within five days of submission or students will receive a five point award to the assignment.
- Students will be encouraged to use technology in the classroom *for the explicit purpose of engaging more fully with the course materials.*
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



LEARNING ACCOMMODATION POLICY

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email (leahlang@uga.edu). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at: www.drc.uga.edu.



FEDERAL FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.18), please refer to the University System of Georgia's implementation guide [here](#).

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WEEK ONE: INTRODUCTIONS

Students will be able to outline the expectations for this course and articulate at least one future goal

Thursday, January 10th	Introductions	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week One: ✓ Read: Introduction & Course Syllabus ✓ Submit: Quiz Week One
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No Small Group Project Due

Though this is no small group project this week, most are due the following Thursday at 8 a.m. after a week in which a given topic is covered. Please work ahead of deadline, as no late submissions will be accepted.

WEEK TWO: KEY TERMS IN INTL AFFAIRS, SEALAND, & THE KURDS

Students will be able to critically analyze key terms used throughout international affairs by attempting to apply them in real-world scenarios

Tuesday, January 15th (Last day to drop/add)	Statehood & The Principality of Sealand	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Two: ✓ Read: Key Terms in International Affairs, Sealand, & the Kurds ✓ Submit: Quiz Week Two
Thursday January 17th	The Kurdish Nation	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week One: ✓ Review: Small Group Project Rubric ✓ Submit: Small Group Project Week One
Thursday, January 24th	Small Group Project Week Two Due	

WEEK THREE: FOREIGN POLICY MODELS & RUSSIA

Students will be able to compare and contrast the foreign policy models offered in International Relations.

Tuesday, January 22nd	Foreign Policy Models & The Cuban Missile Crisis	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Three: ✓ Read: Foreign Policy Models & Russia ✓ Submit: Week Three Quiz
Thursday, January 24th	Understanding Putin	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Two: ✓ Review: Small Group Project Rubric ✓ Submit: Small Group Project Week Two
Thursday, January 31st	Small Group Project Week Three Due	

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WEEK FOUR: THEORETICAL PARADIGMS & THE MIGRANT CARAVAN

Students will be able to apply the basic assumptions of the three theoretical paradigms.

Tuesday, January 29th	Theoretical Paradigms & the Northern Triangle	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Three: <ul style="list-style-type: none"> ✓ Read: Theoretical Paradigms & the Migrant Caravan ✓ Submit: Week Four Quiz
Thursday, January 31st	The Migrant Caravan	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Three: <ul style="list-style-type: none"> ✓ Review: Small Group Project Rubric ✓ Submit: Small Group Project Week Three
Thursday, February 7th	Small Group Project Week Four Due	

WEEK FIVE: REALISM & NUCLEAR TALKS

Tuesday, February 5th	Realism & the 38th Parallel	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Five: <ul style="list-style-type: none"> ✓ Read: Realism & Nuclear Talks ✓ Submit: Week Five Quiz
Thursday, February 7th	Denuclearization of the Korean Peninsula	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Four: <ul style="list-style-type: none"> ✓ Submit: Small Group Project Week Four
Thursday, February 14th	Small Group Project Week Five Due	

WEEK SIX: LIBERALISM, NAFTA, & BREXIT

Tuesday, February 12th	Liberalism & NAFTA	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Six: <ul style="list-style-type: none"> ✓ Read: Liberalism, NAFTA, & Brexit ✓ Submit: Week Six Quiz
Thursday, February 14th	Explaining Brexit	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Five: <ul style="list-style-type: none"> ✓ Submit: Small Group Project Week Five
Thursday, February 21st	Small Group Project Week Six Due	

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WEEK SEVEN: CONSTRUCTIVISM & MUSLIM MINORITIES		
Tuesday, February 19th	Constructivism & the Uyghurs in China	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Seven: <ul style="list-style-type: none"> ✓ Read: Constructivism & Muslim Minorities ✓ Submit: Week Seven Quiz
Thursday, February 21st	The Rohingya in Myanmar	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Six: <ul style="list-style-type: none"> ✓ Submit: Small Group Project Week Six
Thursday, February 28th	Small Group Project Week Seven Due	

WEEK EIGHT: SMALL GROUP PROJECTS DRAFTING		
Tuesday, February 26th	Small Group Planning Sessions	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Eight: <ul style="list-style-type: none"> ✓ Read: Small Group Project Drafting Tips ✓ Submit: Week Eight Quiz
Thursday, February 28th	Small Group Outline Drafting	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Seven: <ul style="list-style-type: none"> ✓ Submit: Small Group Project Week Seven

WEEK NINE: SMALL GROUP PROJECTS PRESENTATIONS		
Tuesday, March 5th	Small Group Finalizing	<ul style="list-style-type: none"> ✓ No Required Readings or Quizzes
Thursday, March 7th	Small Group Presentations	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Eight: <ul style="list-style-type: none"> ✓ Submit: Small Group Midterm Project
Thursday, March 7th	Small Group Midterm Project Due	

WEEK TEN: SPRING BREAK		
NO REQUIRED READING OR ASSIGNMENTS. ENJOY!		

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WEEK ELEVEN: SAUDI ARABIA & THE U.S.		
Tuesday, March 19th	History of Saudi Arabia-U.S. Relations	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Eleven: ✓ Read: Saudi Arabia and the U.S. ✓ Submit: Week Eleven Quiz
Thursday, March 21st	An Uneasy Alliance	✓ No Group Project Submission this Week
Thursday, March 28th	Small Group Project Week Eleven Due	

WEEK TWELVE: THE SYRIAN & YEMENI CIVIL WARS		
Tuesday, March 26th	Background of the Conflict	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Twelve: ✓ Watch: The Syrian Civil War ✓ Submit: Week Twelve Quiz
Thursday, March 28th	The Role of Outsiders in the Fate of Syria	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Eleven: ✓ Submit: Small Group Project Week Eleven
Thursday, April 4th	Small Group Project Week Twelve Due	

WEEK THIRTEEN: NIGERIA'S FUTURE		
Tuesday, April 2nd	Nigeria's Past	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Thirteen: ✓ Read: Nigeria's Future ✓ Submit: Week Thirteen Quiz
Thursday, April 4th	Nigeria's Future	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Twelve: ✓ Submit: Small Group Project Week Twelve
Thursday, April 11th	Small Group Project Week Thirteen Due	

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WEEK FOURTEEN: RISE OF FASCISM		
Tuesday, April 9th	Background of the Conflict	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Fourteen: <ul style="list-style-type: none"> ✓ Read: The Rise of Fascism ✓ Submit: Week Fourteen Quiz
Thursday, April 11th	The Role of Outsiders in the Fate of Syria	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Thirteen: <ul style="list-style-type: none"> ✓ Submit: Small Group Project Week Thirteen
Thursday, April 18th	Small Group Project Week Fourteen Due	

WEEK FIFTEEN: FUTURE ROLE OF THE U.S. INTERNATIONALLY		
Tuesday, April 16th	Background of the Conflict	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Fifteen: <ul style="list-style-type: none"> ✓ Watch: The Future Role of the U.S. Internationally ✓ Submit: Week Fifteen Quiz
Thursday, April 18th	The Role of Outsiders in the Fate of Syria	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Fourteen: <ul style="list-style-type: none"> ✓ Submit: Small Group Project Week Fourteen
Thursday, April 25th	Small Group Project Week Fifteen Due	

WEEK SIXTEEN: SMALL GROUP PROJECTS DRAFTING		
Tuesday, April 23rd	Small Group Planning Sessions	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Eight: <ul style="list-style-type: none"> ✓ No Submission Necessary (Work on Final Projects)
Thursday, April 25th	Small Group Outline Drafting	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Seven: <ul style="list-style-type: none"> ✓ No Submission Necessary (Work on Final Projects)

WEEK SEVENTEEN: SMALL GROUP PROJECTS PRESENTATIONS		
Tuesday, April 30th	Small Group Presentations	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week Eight: <ul style="list-style-type: none"> ✓ Submit: Small Group Final Project
Tuesday, April 30th	Small Group Final Project Due	