

INTL 4295: War and Human Security

Fall 2018

Tuesdays and Thursdays, 3:30-4:45pm

Classroom: 322 Baldwin Hall

Instructor: George Williford

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Office Hours: To Be Determined and by appointment

COURSE DESCRIPTION AND OBJECTIVES

What are the human consequences of war? Does anything help to limit these consequences? This course focuses on the social scientific study of the human security effects of war. We will focus on scientific explanations for why wars occur and the human toll that wars have. After this class, you will have not only an understanding of the major players and factors influencing human security but a base understanding of the social scientific processes which govern human security outcomes more generally. As such, this class is not a history class or a class on current events. Though current and historical events will be discussed, your grade will not depend on your rote memorization of these events. Instead, the focus will be on understanding the underlying interests of important actors for human security, the arenas in which these actors interact, and the rules which govern their interactions. This focus on the basic principles will provide you with a rich practical knowledge of the study of human security.

We will begin the semester by first defining war and human security and then focusing on the social scientific method and its role in the study of human security. After this introduction, the class will be divided into three major sections: (1) background theory on why wars occur, (2) theoretical frameworks for the causes of major human security disasters associated with wars (e.g., human rights violations, genocides, refugees, human trafficking, public health, sexual violence, and child soldiers), (3) the social scientific literature on the efficacy of a variety of interventions and solutions for human security.

GRADING

The majority of your grade will be determined by three tests (two midterms and one final exam). The first two exams will take place within regular class periods during the semester. The final exam will take place during the allocated exam time. Each test will consist of multiple choice questions and short essay questions designed to test your understanding of the course material, including the lectures and readings. The first two tests will not be cumulative. The final exam will focus on the material covered in the last third of the class, but may also include an additional cumulative essay question. I will provide a study guide prior to each exam.

Your course grade will be calculated from the following components:

- Test1 – 25% – September 18 - in class
- Test2 – 25% – October 25 - in class
- Final Exam – 30% – Thursday, December 6, 3:30 - 6:30 pm
- Attendance and Participation - 20 %

Grades are constructed to reflect the university standards posted at http://bulletin.uga.edu/Bulletin_Files/acad/Grades.html, which are summarized below. Grades will be rounded to the nearest whole number and will be assigned according to the following distribution:

- A = 93-100 percent
- A- = 90-92 percent
- B+ = 87-89 percent
- B = 83-86 percent
- B- = 80-82 percent
- C+ = 77-79 percent
- C = 73-76 percent
- C- = 70-72 percent
- D = 60-69 percent
- F = fewer than 60 percent

ATTENDANCE, PARTICIPATION, AND EXAM MAKE-UP POLICY

Twenty percent of your grade will consist of attendance and participation. Students are expected to be actively engaged with the lectures and to participate in informed discussion. An upper-level course that relies on the scholarly literature only works if we all have read the readings for each class period and are willing to discuss these readings. Students should behave professionally throughout the course. Due to the large size of the course, disruptive behavior of any kind will not be tolerated. This includes cell phone usage, excessive talking and derogatory or offensive comments made during discussion.

Your regular attendance is necessary for success in this class because missing class disrupts your ability to participate. I will take attendance each day. Students are allowed up to 3 unexcused absences without documentation over the course of the semester before it will affect their grade. Excused absences due to illness or approved university activities (e.g., travel for sports teams, debate, etc.) will be allowed if the proper documentation is provided.

Missed exams can be made up only in cases of extreme circumstances (e.g., prolonged illness or death in the family) or travel related to university activities. Arrangements for missed exams must be made beforehand. Make-up exams must be taken within a week of the original exam date unless there are extenuating circumstances.

DISABILITY ACCOMMODATIONS

Students with disabilities that have been certified by the UGA Disabilities Services office will be accommodated according to university policy. If you have documentation for accommodations from Disabilities Services, please make arrangements with me as soon as possible to ensure the proper accommodations can be made. For more information, contact Disabilities Services at 706-542-8719.

USEFUL CAMPUS RESOURCES

There are many campus resources that can help you with your academic performance and assist you during the semester. I urge you to check out the Division of Academic Enhancement and the Writing Center. Some material in this course contains references to violence. You are always welcome to excuse yourself during class for any reason and I urge you to take your mental health seriously. There are campus resources to help.

INSTRUCTOR AVAILABILITY

Students seeking to contact the instructor are encouraged to stop by during scheduled office hours. Students who are unable to attend office hours should e-mail ahead of time to ensure instructor availability.

ACADEMIC HONESTY

As a University of Georgia student, you have agreed to follow the University's academic honesty policy ("A Culture of Honesty") and the Student Honor Code. All academic work must meet the standards contained in "A Culture of Honesty" (including policies that cover plagiarism; for more information, see <https://honesty.uga.edu/>). Students are responsible for informing themselves about these standards before performing any academic work and may direct any specific questions they have regarding the policy (or its application to course assignments) to the instructor. Cheating and plagiarism will not be tolerated in this course. Students caught cheating or plagiarizing will be referred to the UGA Office of Academic Honesty and Student Appeals.

SYLLABUS CHANGES

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. For more information, see <https://curriculumsystems.uga.edu/curriculum/courses/syllabus/>.

COURSE READINGS

No textbook is necessary for this class. All of the readings come from academic journal articles and book chapters. These readings can all be found on the eLearningCommons page for this course. I expect you to have completed all of the required readings before the day they appear on the syllabus. When doing all of your readings, it works best to identify each reading's research question, theory, hypotheses, empirical analysis, and conclusion. Also, try to identify one or two problems or questions you have with the work. I remember readings best when I've actually taken the time to write out some notes; it might work for you, too. If nothing else, it will definitely help in preparing for the exams.

COURSE SCHEDULE

Part I: Introduction and The Causes of War

August 14: Introduction to the Course

Gomez, Oscar A., and Des Gasper. "A Thematic Guidance Note for Regional and National Human Development Report Teams." http://hdr.undp.org/sites/default/files/human_security_guidance_note_r-nhdrs.pdf. Read pages 1-3.

"Human Security — Political Science." Encyclopedia Britannica. <https://www.britannica.com/topic/human-security>.

"Human Security: A Stronger Framework for a More Secure Future." Human Development Reports. <http://hdr.undp.org/en/content/human-security-stronger-framework-more-secure-future>

August 16: Traditional Security: The Causes of War

Fearon, James. 1995. "Rationalist Explanations for War." *International Organization* 49(3): 379-414.

August 21: Defining Human Security, Human Rights, Conflict, and Political Violence

Paris, Roland. 2001. "Human security: Paradigm shift or hot air?." *International Security* 26(2): 87-102.

August 23: Introduction to Social Science and the Study of Human Security

Frieden, Jeffrey A., and David A. Lake. 2005. "International Relations as a Social Science: Rigor and Relevance." *The Annals of the American Academy of Political and Social Science*. 600(1): 136-156.

August 28: Causes of Civil War

Sambanis, Nicholas. 2004. "What is a Civil War? Conceptual and Empirical Complexities of an Operational Definition." *Journal of Conflict Resolution* 48 (6): 814-858.

August 30: No Class: American Political Science Association Annual Conference

Part II: Causes of Human Security Disasters

September 4: Ethnic Conflict

Fearon, James and David Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97(1): 75-90.

September 6: Determinants of Human Rights Abuses

Sobek, David, M. Rodawan Abouharb, and Christopher G. Ingram. 2006. "The Human Rights Peace: How Respect for Human Rights at Home Leads to Peace Abroad." *Journal of Politics*. 68(3): 519-529.

September 11: Determinants of Genocide/Mass Killing

Valentino, Benjamin, Paul Huth, and Dylan Balch-Lindsay. 2004. "'Draining the Sea': Mass Killing and Guerrilla Warfare." *International Organization* 58(02).

September 13: Review for Test 1

September 18: Test 1 - In Class

September 20: Refugees and War

Douglas B. Atkinson, Naji Bsisu, Joshua Lee Jackson, and George Williford. "Refugees, Rivalry, and Repression." Working Paper.

September 25: Human Trafficking and War

Wolte, Sonja. 2005. "Armed Conflict and Trafficking in Women." <http://lastradainternational.org/lisidocs/armed%20conflict%20and%20trafficking%20in%20women.pdf>

September 27: Sexual Violence and War

Cohen, Dara Kay, and Ragnhild Nords. 2015. "Do States Delegate Shameful Violence to Militias? Patterns of Sexual Violence in Recent Armed Conflicts" eds. Corinna Jentsch, Stathis N. Kalyvas, and Livia Isabella Schubiger. *Journal of Conflict Resolution* 59(5): 877-98.

October 2: Child Soldiers and Recruitment in War

Beber, Bernd, and Christopher Blattman. 2013. "The logic of child soldiering and coercion." *International Organization* 67 (1): 65-104.

October 4: Economic Consequences of War

Collier, Paul. 1999. "On the economic consequences of civil war." *Oxford economic papers* 51(1): 168-183.

October 9: Educational Consequences of War

Ostby, Gudrun, and Henrik Urdal. 2011. "Education and civil conflict: A review of the quantitative, empirical literature." Background paper prepared for the education for all global monitoring report. <http://unesco.atlasproject.eu/unesco/ad13-46f7-b4ac-f9a8e7835ccf/c8c7fe00-c770-11e1-9b21-0800200c9a66/190777e.pdf>

October 11: Public Health Consequences of War

Iqbal, Zaryab. 2006. "Health and human security: The public health impact of violent conflict." *International Studies Quarterly* 50(3): 631-649.

Ghobarah, Hazem Adam, Paul Huth, and Bruce Russett. 2003. "Civil Wars Kill and Maim People - Long After the Shooting Stops." *American Political Science Review* 97(02): 189-202.

October 16: Public Health Consequences of War: Mental Health

Summerfield, Derek. 2000. "War and mental health: a brief overview." *British Medical Journal* 321(7255): 232-235.

Fazel, Mina, Ruth V. Reed, Catherine Panter-Brick, and Alan Stein. 2012. "Mental health of displaced and refugee children resettled in high-income countries: risk and protective factors." *The Lancet* 379(9812): 266-282.

October 17: Withdrawal Deadline

October 18: Human Security as a Cause of Conflict

Walter, Barbara F. 2004. "Does Conflict Beget Conflict? Explaining Recurring Civil War." *Journal of Peace Research* 41(3): 371-88.

October 23: Review for Test 2

October 25: Test 2 - In Class

Part III: Solutions to War and Human Security Problems

October 30: Peace Agreements and Conflict Recurrence after Civil War

Walter, Barbara F. 1997. "The Critical Barrier to Civil War Settlement." *International organization* 51(3): 335-364.

November 1: International Intervention and Human Security

Hultman, Lisa, Jacob Kathman, and Megan Shannon. 2013. "United Nations Peacekeeping and Civilian Protection in Civil War." *American Journal of Political Science* 57(4): 875-91.

November 6: Peacekeeping and Human Security

Kathman, Jacob D., and Reed M. Wood. 2016. "Stopping the Killing During the Peace: Peacekeeping and the Severity of Postconflict Civilian Victimization." *Foreign Policy Analysis* 12(2): 149-69.

November 8: International Aid and Human Security

Nielsen, Richard A., Michael G. Findley, Zachary S. Davis, Tara Candland, and Daniel L. Nielson. 2011. "Foreign aid shocks as a cause of violent armed conflict." *American Journal of Political Science* 55(2): 219-232.

Fearon, James D., Macartan Humphreys, and Jeremy M. Weinstein. 2009. "Can development aid contribute to social cohesion after civil war? Evidence from a field experiment in post-conflict Liberia." *The American Economic Review* 99(2): 287-291.

November 13: NGOs and Human Security

Murdie, Amanda. 2014. "Help or Harm: The human security effects of international NGOs." Stanford University Press. Chapters 1-2, Conclusion

November 15: International Legal Options

Neumayer, Eric. 2005. "Do International Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*. 49(6): 925-953.

Ainley, Kirsten. 2015. "The Responsibility to Protect and the International Criminal Court: counteracting the crisis." *International Affairs* 91 (1): 37-54.

November 20: Solutions to Refugee Crises

Long, Katy. 2013. In Search of Sanctuary: Border Closures, 'Safe' Zones and Refugee Protection." *Journal of Refugee Studies* 26 (3): 458-476.

November 22: No class: Thanksgiving Break

November 27: No class: Thanksgiving Break

November 29: Class Wrap-Up and Review for Final Exam

December 4: No class: Friday Schedule in Effect

FINAL EXAM: Thursday, December 6, 3:30 - 6:30 pm