

INTL 4210 INTRODUCTION TO INTERNATIONAL LAW
FALL 2018

| GENERAL INFORMATION | | | | |
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| INSTRUCTOR | Dr. Leah Carmichael | | | |
| CLASS DETAILS | INTL 4210 #38865 | MWF | 11:15 am to 12:05 pm | MLC 147 |
| | INTL 4210 #38866 | MWF | 12:20 pm to 1:10 pm | MLC 147 |
| EMAIL | If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu . She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabu and her personal instructor’s personal webpage (www.leahlcarmichael.me). | | | |
| OFFICE HOURS | If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in Candler 202. Office hours are by appointment most Tuesdays from 12pm to 4pm. To schedule an appointment, please do so at www.leahlcarmichael.me > Student Resources (password is “godawgs”) > How Can I Help?> Make An Appointment | | | |
| PRE-REQ. | INTL 3200 or INTL 3300 or permission of department | | | |
| COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES | | | | |
| <p>What is international law? Is it really law? Do treaties, customs, general principles, international court rulings, the declarations and resolutions of international organizations, scholarly writing, and international norms really matter to rational, self-interested states and individuals in the absence of an overarching governing authority? Can international law limit state jurisdiction? Why do states comply with international law? The first part of this course will explore the foundations of international law. By providing students with a comprehensive understanding of the theories, history, sources, actors, and processes of creating international law, they will be able to begin to answer the questions above.</p> <p>The second part of the course will apply these foundations to six key issue areas: questions of territoriality, the use of force, and human rights. In doing so, students will begin to apply legal precedence in international law to significant international events to construct, debate, and interpret original legal arguments. As international law is also offered in many law schools, it should be noted that this course will focus exclusively on public international law and will be presented from an international political, more than a legal, perspective.</p> | | | | |
| ACTIVE LEARNING FOCUS OF COURSE | | | | |
| <p>The course will focus on providing an atmosphere for active learning that encourages students to both physically and cognitively engage with the material in a class by ensuring each student greater responsibility and ownership of their own learning through the processes of interacting with each other, the instructor, and/or the material. Specifically, students will: share their ideas with others either by writing, speaking, or mapping concepts, work with other students and the instructor to understand and attempt to address real-world political problems, peer review other students’ work throughout the semester, engage in small group Case Briefs, mapping, and writing about key concepts, and communicate their ideas in pairs, small groups, and/or whole class. By doing so, students will be able to (1) articulate the material in one’s own words, (2) to understand how and where the material fits into their previous cognitive framework or what new framework will be needed to situate the material, (3) to apply this material to real-world cases or problems, and (4) to construct new, original material.</p> | | | | |

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REQUIRED MATERIALS

READINGS

Murphy, Sean D. 2012. *Principles of International Law*, 2nd edition ISBN-13: 978-0-314-26268-4

The textbook is on reserve in the Main Library for a two-hour, in-library checkout period.

If you need an accessible version of this text, please contact the Disability Resource Center (drc@uga.edu).



eLC

Students will use eLC for all course materials other than the textbook (e.g. announcements, the course calendar, and presentations). They will also use eLC to submit assignments and to take assessments. It is essential that students monitor its content regularly.

SUMMATIVE ASSESSMENTS

The assignments in this course will vary considerably, but they each serve one of two purposes: to encourage student to identify the key terms and basic assumptions of intl law and to allow students the opportunity to apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments.

- **Quizzes (15%):** Students will take open book quizzes through eLC. Each of these quizzes will include feedback after they have been submitted and will be graded automatically. There are eighteen quizzes. All quizzes are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Participation in Cases (50%):** Students will participate in eleven cases as either an a member of the applicant team, the defense team, or a member of a dispute resolution mechanism (e.g. court, tribunal, or arbitration panel). These cases will take place Weeks Two through Seven and then Weeks Ten through Fifteen. Included in the grade for participation in cases is active engagement in the acquisition of knowledge about the area of law and the facts of the case, preparation before the hearing, and participation in the hearing and post-hearing reflection process (including the submission of a case brief via eLC by the deadlines mentioned in the schedule below). Late submissions of briefs will not be accepted. Thus it is strongly advised to work ahead of the deadlines. More details will be given in class the first week about how overall participation in cases will be assessed.
- **Midterm Exam (15%):** The purpose of the midterm (and final) exam will be to encourage students to recall important sources and facts related to international law and to apply legal precedence in international law to significant international events for the purpose of constructing original written legal arguments. The midterm exam will be administered in three parts during these three class periods:
 - Monday, October 8th:
 - **Comprehension Test on Sources of International Law:** Students will be able to identify the key sources of international law addressed throughout the semester.
 - Wednesday, October 10th
 - **Comprehension Test on Facts of International Law** Students will be able to identify relevant facts of real-world legal scenarios addressed throughout the semester.
 - Friday, October 12th

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- **Case Brief Essays:** Students will be able to recall the key issue(s) sources, facts, arguments, and decision(s) of real-world legal scenarios tried in class during Weeks Two through Seven.

- **Final Exam (15%):** The final exam will be similar to the midterm, but it will take place during one three-hour final exam session and the Comprehension portions are cumulative. See the schedule below for more details.
- **Attendance (5%):** Attendance and active participation while in attendance together count five percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day using Arkaive (see more at www.arkaive.com). Please come early to ensure enough time for you to sign in and be in your seat before class starts, as Arkaive closes at the time class begins. If you would prefer not to use Arkaive, please let the instructor know and another method will be provided. If you arrive late or did not attend due to one of the following excuses, please visit the Arkaive app to submit an Excusal Request. Once you have submitted an excusal request, the instructor will either approve or decline your request. Either way, you will get a notification in the Announcement tab of the app once they respond. There are no unexcused absences for this course.

GRADING SCALE

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| 92 to 100 = A | 78 to 79.99 = C+ |
| 90 to 91.99 = A- | 72 to 77.99 = C |
| 88 to 89.99 = B+ | 70 to 71.99 = C- |
| 82 to 87.99 = B | 60 to 69.99 = D |
| 80 to 81.99 = B- | There is no rounding of your grade. |

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other:

- We will be respectful in our language and active engagement with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- Feedback on work is important for student growth. The instructor will return graded assignments within five days of submission or students will receive a five point award to the assignment.
- Students will be encouraged to use technology in the classroom *for the explicit purpose of engaging more fully with the course materials.*
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



LEARNING ACCOMMODATION POLICY

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email (leahlang@uga.edu). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at: www.drc.uga.edu.



FEDERAL FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.18), please refer to the University System of Georgia's implementation guide [here](#).

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| I. FOUNDATIONS OF INTERNATIONAL LAW Students will be able to identify the key terms and basic assumptions of intl law | | |
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| WEEK ONE: INTRODUCTIONS Students will be able to outline the expectations for this course | | |
| Monday 8.13.18 | Introductions Students will be able to list some of the cases that will be covered in the course | Nothing Required Before Class |
| Wednesday 8.15.18 | Student-Centered Course Students will be able to generate course expectations as a class and to define how this class will be different from traditional lecture-style classes | Nothing Required Before Class |
| Friday 8.17.18 (Last Day of Drop/Add) | Assessments & Rubrics Students will be able to list the assessments in this course and to explain the guidelines the instructor will use to grade their performance on these. | Before class, please complete the following via our eLC Course Homepage> Week One: ✓ Read: Syllabus ✓ Submit: Check for Understanding Survey |
| Due Friday 8.24.18 at 8am | No Case Brief Due This Week Though this is no case brief due this week, most are due the Friday (at 8am) after a week in which the topic is covered. Please work ahead of deadline, as no late submissions will be accepted. | |

| WEEK TWO: WHAT IS INTERNATIONAL LAW? Students will be able to define international law, assess its inherent contradictions, compare the theoretical underpinnings of international law scholars to those of international relations, and view how perspectives of international law have changed throughout history | | |
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| Monday 8.20.18 | Intl Law Defined Students will be able to define international law, to discuss its inherent contradictions, and to determine how it is similar to and different from domestic law | ✓ Nothing Required Before Class |
| Wednesday 8.22.18 | Theories of Intl Relations & Structures in Intl Law Students will be able to identify how international law scholars view the world similarly to international relations | |
| Friday 8.24.18 | History of Intl Law & Formulation of Theories Students will be able to understand how international law - and theories of international law - formed within specific historical contexts | Before class, please complete the following via our eLC Course Homepage> Week Two: ✓ Read: Murphy, Chapter 1 ✓ Submit: Quiz on Murphy, Chapter 1 |
| Due Friday 8.31.18 at 8am | No Case Brief Due This Week Though this is no case brief due this week, most are due the Friday (at 8am) after a week in which the topic is covered. Please work ahead of deadline, as no late submissions will be accepted. | |

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| WEEK THREE: ACTORS IN INTERNATIONAL LAW | | |
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| Students will be able to identify who is subject to international law & the rights and responsibilities afforded to each of these actors under international law | | |
| Monday 8.27.18 | Presentation of Sources Students will be able to identify the key sources of international law related to subjects of/actors in international law. | Before class, please complete the following via our eLC Course Homepage> Week Three: ✓ Read: Murphy, Chapter 2 ✓ Submit: Quiz on Murphy, Chapter 2 |
| Wednesday 8.29.18 | Presentation of Facts Students will be able to identify the relevant facts related to a real-world legal scenario concerning statehood. | Before class, please complete the following via our eLC Course Homepage> Week Three: ✓ Read: Case Background Week 3 ✓ Submit: Quiz on Case Background Week 3 |
| Friday 8.31.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 9.7.18 at 8am | Case Brief Week 3 Using the case brief template available on eLC (i.e. Course Homepage > Week Three > Discussion > Case Brief Week 3), please submit a case brief for the relevant case tried this week. | |

| WEEK FOUR: SOURCES OF INTERNATIONAL LAW I | | |
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| Students will be able to assess the role of treaties in international relations and the importance of treaties and customs as sources of international law | | |
| Monday 9.3.18 | Labor Day (No Class) | No Required Readings |
| Wednesday 9.5.18 | Presentation of Sources & Facts Students will be able to identify the role of treaties in international law and to identify the relevant facts related to a real-world legal scenario over obligation under treaties. | Before class, please complete the following via our eLC Course Homepage> Week Four: ✓ Read: Murphy, Chapter 3: 77-92 ✓ Read: Case Background Week 4 ✓ Submit: Quiz on Murphy, Chapter 3 (77-92) & Case Background Week 4 |
| Friday 9.7.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 9.14.18 at 8am | Case Brief Week 4 Using the case brief template available on eLC (i.e. Course Homepage > Week Four > Discussion > Case Brief Week 4), please submit a case brief for the relevant case tried this week. | |

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| WEEK FIVE: SOURCES OF INTL LAW II Students will be able to identify other sources of international law | | |
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| Monday 9.10.18 | Presentation of Sources Students will be able to identify the key sources of international law. | Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Read: Murphy, Chapter 3: 92-101 ✓ Submit: Quiz on Murphy, Chapter 3: 92-101 |
| Wednesday 9.12.18 | Presentation of Facts Students will be able to identify the relevant facts related to a real-world legal scenario over obligation under customary law. | Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Read: Case Background Week 5 ✓ Submit: Quiz on Case Background Week 5 |
| Friday 9.14.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 9.21.18 at 8am | Case Brief Week 5 Using the case brief template available on eLC (i.e. Course Homepage > Week Five > Discussion > Case Brief Week 5), please submit a case brief for the relevant case tried this week. | |

| WEEK SIX: RIGHTS & RESPONSIBILITIES OF ACTORS Students will be able to identify the rules in place under international law guiding the behavior of actors | | |
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| Monday 9.17.18 | Presentation of Sources Students will be able to identify the key sources of international law related to territorial claims. | Before class, please complete the following via our eLC Course Homepage> Week Six: ✓ Read: Murphy, Chapter 5 & 6 ✓ Submit: Quiz on Murphy, Ch. 5 & 6 |
| Wednesday 9.19.18 | Presentation of Facts Students will be able to identify the relevant related to a real-world legal territorial claim scenario. | Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Read: Case Background Week 6 ✓ Submit: Quiz on Case Background Week 6 |
| Friday 9.21.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 9.28.18 at 8am | Case Brief Week 6 Using the case brief template available on eLC (i.e. Course Homepage > Week Six > Discussion > Case Brief Week 6), please submit a case brief for the relevant case tried this week. | |

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| WEEK SEVEN: DISPUTE RESOLUTIONS | | |
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| Students will be able to identify mechanisms for dispute resolution, jurisdiction for certain types of disputes, and which actors are not subject to certain dispute resolution mechanisms | | |
| Monday 9.24.18 | Presentation of Sources Students will be able to identify the key sources of international law related to dispute resolutions. | Before class, please complete the following via our eLC Course Homepage> Week Seven: ✓ Read: Murphy, Chapter 4 & 8 (Skim) ✓ Submit: Quiz on Murphy, Chapter 4 & 8 (Skim) |
| Wednesday 9.26.18 | Presentation of Facts Students will be able to identify the relevant related to a real-world legal dispute resolutions concerns. | Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Read: Case Background Week 7 ✓ Submit: Quiz on Case Background Week 7 |
| Friday 9.28.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 10.5.18 at 8am | Case Brief Week 7 Using the case brief template available on eLC (i.e. Course Homepage > Week Seven > Discussion > Case Brief Week 7), please submit a case brief for the relevant case tried this week. | |

| WEEK EIGHT: ORAL ARGUMENTS | | |
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| Students will begin to practice legal making legal arguments as well as analyzing the merits of other's arguments | | |
| Monday 10.1.18 | Oral Arguments Weeks 2 & 3 Students will begin to practice legal making legal arguments as well as analyzing the merits of others' arguments | Students can have eighteen index cards for notes (front-side only) to use in the oral arguments. Each card will be for one of the following roles: student will not know which role he or she will play until the oral arguments begin. ¹ |
| Wednesday 10.3.18 | Oral Arguments Weeks 4 & 5 Students will begin to practice legal making legal arguments as well as analyzing the merits of others' arguments | |
| Friday 10.5.18 | Oral Arguments Week 6 & 7 Students will begin to practice legal making legal arguments as well as analyzing the merits of others' arguments | |
| Due Friday 10.12.18 | No Case Brief Due This Week. Please review all case briefs from Weeks Two through Seven in preparation for next week's oral arguments. | |

¹ The eighteen cards should be notes for each of these possible roles: (1) Week Two Applicant, (2) Week Two Respondent, (3) Week Two Judge, (4) Week Three Applicant, (5) Week Three Respondent, (6) Week Three Judge, (7) Week Four Applicant, (8) Week Four Respondent, (9) Week Four Judge, (10) Week Five Applicant, (11) Week Five Respondent, (12) Week Five Judge, (13) Week Six Applicant, (14) Week Six Respondent, (15) Week Six Judge, (16) Week Seven Applicant, (17) Week Seven Respondent, and (18) Week Seven Judge

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| WEEK NINE: MIDTERM EXAM | |
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| Students will begin to recall important sources and facts related to international law and to apply legal precedence in international law to significant international events for the purpose of constructing original written legal arguments. | |
| Monday 10.8.18 | Midterm Part I: Comprehension Test on Sources of International Law Students will be able to identify the key sources of international law. |
| Wednesday 10.10.18 | Midterm Part II: Comprehension Test on Facts of International Law Students will be able to identify the relevant facts of real-world legal scenarios. |
| Friday 10.12.18 | Midterm Part III: Case Brief Essays Students will be able to recall the key issue(s) sources, facts, arguments, and decision(s) of real-world legal scenarios tried in class in Weeks Two through Eight |

| II. INTERNATIONAL LAW REGIMES | |
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| Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | |

| WEEK TEN: TERRITORY CLAIMS | |
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| Students will be able to identify the key sources of international law in the territorial legal regime and apply these sources to address a real-world legal issue(s). | |

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| Monday 10.15.18 | Presentation of Sources Students will be able to identify the key sources of international law related to territorial claims. | Before class, please complete the following via our eLC Course Homepage > Week Ten: ✓ Read: Murphy, Chapter 11 ✓ Submit: Quiz on Murphy, Chapter 11 |
| Wednesday 10.17.18 (Last Day to Withdrawal) | Presentation of Facts Students will be able to identify the relevant related to a real-world legal territorial claim scenario. | Before class, please complete the following via our eLC Course Homepage > Week Five: ✓ Read: Case Background Week 10 ✓ Submit: Quiz on Case Background Week 10 |
| Friday 10.19.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 10.19.18 at 8am | Case Brief Week 10 Using the case brief template available on eLC (i.e. Course Homepage > Week Ten > Discussion > Case Brief Week 10), please submit a case brief for the relevant case tried this week. | |

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| WEEKS ELEVEN: USE OF FORCE | | |
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| Students will be able to identify the key sources of international law concerning the use of force and apply these sources to address a real-world legal issue(s). | | |
| Monday 10.22.18 | Presentation of Sources & Facts Students will be able to identify the key sources of international law related to the use of force by states & to identify the relevant facts related to a real-world legal scenario concerning the legitimacy of a use of force. | Before class, please complete the following via our eLC Course Homepage> Week Eleven: <ul style="list-style-type: none"> ✓ Read: Murphy, Ch. 14 (491-515 only) ✓ Read: Case Background Week 11 ✓ Submit: Quiz on Murphy, Chapter 14 & Case Background Week 11 |
| Wednesday 10.24.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Friday 10.26.18 | ➤ Fall Break (No Class) | ➤ No Required Readings |
| Due Friday 11.2.18 at 8am | Case Brief Week 11 Using the case brief template available on eLC (i.e. Course Homepage > Week Eleven > Discussion > Case Brief Week 11), please submit a case brief for the relevant case tried this week. | |

| WEEK TWELVE: INTERNATIONAL HUMANITARIAN LAW | | |
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| Students will be able to identify the key sources of international humanitarian law and apply these sources to address a real-world legal issue(s). | | |
| Monday 10.29.18 | Presentation of Sources Students will be able to identify the key sources of international humanitarian law. | Before class, please complete the following via our eLC Course Homepage> Week Twelve: <ul style="list-style-type: none"> ✓ Read: Murphy, Ch. 9 & 14 (515-538 only) ✓ Submit: Quiz on Murphy, Chapter # |
| Wednesday 10.31.18 | Presentation of Facts Students will be able to identify the relevant related to a real-world legal scenario in international humanitarian law | Before class, please complete the following via our eLC Course Homepage> Week Five: <ul style="list-style-type: none"> ✓ Read: Case Background Week 12 ✓ Submit: Quiz on Case Background Week 12 |
| Friday 11.2.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 11.9.18 at 8am | Case Brief Week 12 Using the case brief template available on eLC (i.e. Course Homepage > Week Twelve > Discussion > Case Brief Week 12), please submit a case brief for the relevant case tried this week. | |

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| WEEK THIRTEEN: INTERNATIONAL CRIMINAL LAW | | |
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| Students will be able to identify the key sources of international criminal law that focus on terrorism and apply these sources to address a real-world legal issue(s). | | |
| Monday 11.5.18 | Presentation of Sources Students will be able to identify the key sources of international criminal law. | Before class, please complete the following via our eLC Course Homepage> Week Thirteen: ✓ Read: Murphy, Chapter 13 ✓ Submit: Quiz on Murphy, Chapter 13 |
| Wednesday 11.7.18 | Presentation of Facts Students will be able to identify the relevant related to a real-world legal scenario in international criminal law. | Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Read: Case Background Week 13 ✓ Submit: Quiz on Case Background Week 13 |
| Friday 11.9.18 | Hearing Students apply sources of international law to significant international legal issues for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 11.16.18 at 8am | Case Brief Week 13 Using the case brief template available on eLC (i.e. Course Homepage > Week Thirteen > Discussion > Case Brief Week 13), please submit a case brief for the relevant case tried this week. | |

| WEEK FOURTEEN: HUMAN RIGHTS | | |
|---|---|---|
| Students will be able to identify the key sources of international human rights law and apply these sources to address a real-world legal issue(s). | | |
| Monday 11.12.18 | Presentation of Sources Students will be able to identify the key sources of international human rights law. | Before class, please complete the following via our eLC Course Homepage> Week Fourteen: ✓ Read: Murphy, Chapter 10 ✓ Submit: Quiz on Murphy, Chapter 10 |
| Wednesday 11.14.18 | Presentation of Facts Students will be able to identify the relevant related to a real-world legal scenario in international human rights law | Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Read: Case Background Week 14 ✓ Submit: Quiz on Case Background Week 14 |
| Friday 11.16.18 | Hearing Students apply sources of international law to significant international human rights legal issue for the purpose of constructing debating, and interpreting original legal arguments. | Come to class prepared to present legal arguments as an applicant or respondent or to analyze the merits of others' arguments as judge. |
| Due Friday 11.23.18 at 8am | Case Brief Week 14 Using the case brief template available on eLC (i.e. Course Homepage > Week Fourteen > Discussion > Case Brief Week 14), please submit a case brief for the relevant case tried this week. | |

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| WEEK FIFTEEN: THANKSGIVING | |
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| Monday 11.19.18 |  <p style="margin-left: 100px;">Enjoy your break!</p> |
| Wednesday 11.21.18 | |
| Friday 11.23.18 | |

| WEEK SIXTEEN: ORAL ARGUMENTS | | |
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| Students will begin to practice legal making legal arguments as well as analyzing the merits of others' arguments | | |
| Monday 11.26.18 | <p>Oral Arguments Weeks 10 & 11</p> <p>Students will practice legal making legal arguments as well as analyzing the merits of others' arguments</p> | <p>Students can have fifteen index cards for notes (front-side only) to use in the oral arguments. Each card will be for one of the following roles: student will not know which role he or she will play until the oral arguments begin.²</p> |
| Wednesday 11.28.18 | <p>Oral Arguments Weeks 12 & 13</p> <p>Students will practice legal making legal arguments as well as analyzing the merits of others' arguments</p> | |
| Friday 11.30.18 | <p>Oral Arguments Week 14 & Course Evaluations</p> <p>Students will practice legal making legal arguments as well as analyzing the merits of others' arguments</p> | |
| Due Friday 12.3.18 at 8am | <p>Case Brief Week 16</p> <p>Please review all case briefs from Weeks Ten through Fourteen in preparation for next week's oral arguments.</p> | |

² The fifteen cards should be notes for each of these possible roles: (1) Week Ten Applicant, (2) Week Ten Respondent, (3) Week Ten Judge, (4) Week Eleven Applicant, (5) Week Eleven Respondent, (6) Week Eleven Judge, (7) Week Twelve Applicant, (8) Week Twelve Respondent, (9) Week Twelve Judge, (10) Week Thirteen Applicant, (11) Week Thirteen Respondent, (12) Week Thirteen Judge, (13) Week Fourteen Applicant, (14) Week Fourteen Respondent, and (15) Week Fourteen Judge

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WEEK SEVENTEEN: FINAL EXAM

Students will skillfully apply legal precedence in international law to significant international events for the purpose of constructing original written legal arguments.

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| Monday 12.3.18 | Office Hours by Appointment in Classroom (No Class) | |
| FINAL EXAM | <p>The final exam will be a three-part exam:</p> <ul style="list-style-type: none"> ● Comprehension Test on Sources of International Law: Students will be able to identify the key sources of international law addressed throughout the semester. ● Comprehension Test on Facts of International Law Students will be able to identify relevant facts of real-world legal scenarios addressed throughout the semester. ● Case Brief Essays: Students will be able to recall the key issue(s) sources, facts, arguments, and decision(s) of real-world legal scenarios tried in class during Weeks Ten through Fifteen. | |
| | INTL 4210 #38865 (11:15) | Wed., Dec. 12 12:00 - 3:00 pm in MLC 147 (laptop needed & can be checked out on 3rd floor of MLC) |
| | INTL 4210 #38866 (12:20) | Monday., Dec. 10 12:00 - 3:00 pm in MLC 147 (laptop needed & can be checked out on 3rd floor of MLC) |