

INTL 1100 INTRODUCTION TO GLOBAL ISSUES
FALL 2018

GENERAL INFORMATION				
INSTRUCTOR	Dr. Leah Carmichael			
CLASS DETAILS	INTL 1100 #15603	MWF	9:05 to 9:55 a.m.	MLC 205
	INTL 1100 #22017	MWF	10:10 to 11 a.m.	MLC 205
EMAIL & PHONE NUMBER	If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu . She will check email daily and will typically return your email as within two business days. Please ensure this is not a question that you can ask directly to in class, is not answered in this syllabus, and/or is not addressed on instructor's personal webpage. These resources are all available to you so that we can use office hours for more in-depth discussions. The departmental phone number is 706-542-6705.			
OFFICE HOURS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in Candler 202. Office hours are by appointment most Tuesdays from 12pm to 4pm. To schedule an appointment, please do so at www.leahcarmichael.me > Student Resources (password is "godawgs") > How Can I Help? > Make An Appointment			
PRE-REQ.	No prerequisites are needed for this class.			
COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES				
<p>Because these issues are connected to our daily lives in a myriad of ways, this course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. Though this course is titled "Global Issues," the purpose of this course is not simply to memorize important issues and specific events surrounding these issues. Instead, this course is designed to help students adopt the research, analyzing, and reflection skills they will need both understand the international system as well as their place within it.</p> <p>Upon completion of this course:</p> <ul style="list-style-type: none"> ➤ Students will create a professional career portfolio that articulates concrete goals they wish to achieve and a path (both within and beyond the classroom) they will take to achieve these goals. ➤ Students will be able to evaluate the subfields of international affairs to understand their basic structure, their foundational assumptions, and how these subfields help to better explain and predict events in the international system. ➤ Students will be able to outline an original research design for use in future courses. 				
ACTIVE LEARNING FOCUS OF COURSE				
<p>The course will focus on providing an atmosphere for active learning that encourages students to both physically and cognitively engage with the material in a class by ensuring each student greater responsibility and ownership of their own learning through the processes of interacting with each other, the instructor, and/or the material. Specifically, students will: share their ideas with others either by writing, speaking, or mapping concepts, work with other students and the instructor to understand and attempt to address real-world political problems, peer review other students' work throughout the semester, engage in small group discussions, mapping, and writing about key concepts, and communicate their ideas in pairs, small groups, and/or whole class. By doing so, students will be able to (1) articulate the material in one's own words, (2) to understand how and where the material fits into their previous cognitive framework or what new framework will be needed to situate the material, (3) to apply this material to real-world cases or problems, and (4) to construct new, original material.</p>				

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REQUIRED MATERIALS

eLC

There will be no purchased textbook in this course. Instead, students will use eLC for required reading materials as well as announcements, the course calendar, and presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.



CURRENT EVENTS

As students who are interested in global issues, each of you should choose at least two news sources to follow throughout the semester as we will be discussing current events during most class times. There are several resources for news that provide rigorous research-based information on international events that is reviewed by a strong editorial team before being published. Some suggestions include: *The New York Times*, NPR, *The Economist*, *Foreign Policy*, etc.

GRADING SCALE

92 to 100 = A	78 to 79.99 = C+
90 to 91.99 = A-	72 to 77.99 = C
88 to 89.99 = B+	70 to 71.99 = C-
82 to 87.99 = B	60 to 69.99 = D
80 to 81.99 = B-	There is no rounding of your grade.

SUMMATIVE ASSESSMENTS

The assignments in this course vary considerably, but they each serve one of two purposes: to test students ability to discern the key points from the course material and to think analytically about global issues.

- **Quizzes (20%):** Students will take open book quizzes through eLC. Each of these quizzes will include feedback after they have been submitted and will be graded automatically. All quizzes are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Discussion & Resubmissions (30%):** Students will also post discussion assignments on eLC. Posts will be graded using associated rubrics. The assignment for each discussion will be slightly different, but a rubric and good examples will be available on eLC. All discussions are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Personal Portfolio (20%):** The purpose of this portfolio is to provide a clear outline of your future career (and personal goals) and the steps you will take to attain them. A rubric and good examples will be available on eLC. These portfolios will be due at the end of the semester (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Research Design (20%):** Students will submit an original research design via eLC. Research designs are not a completed research projects, but it will be an outline of one to use in future courses. The specific purpose of these assignments is to have students begin to formulate an original, clear, and sophisticated theoretical argument to addresses an intriguing puzzle occurring in the international system. The broader objective of this assignment is for students to learn the tools to systematically examine international political phenomena and to develop skills for communicating original insights most effectively. No projects will be accepted after the deadlines without documentation that excuses a person for the seven days before the deadline, so please be sure to work well ahead of schedule.
- **Attendance (10%):** Attendance and active participation while in attendance together count five percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning

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of class each day using Arkaive (see more at www.arkaive.com). Please come early to ensure enough time for you to sign in and be in your seat before class starts, as Arkaive closes at the time class begins. If you would prefer not to use Arkaive, please let the instructor know and another method will be provided. If you arrive late or did not attend due to one of the following excuses, please visit the Arkaive app to submit an Excusal Request. Once you have submitted an excusal request, the instructor will either approve or decline your request. Either way, you will get a notification in the Announcement tab of the app once they respond. There are no unexcused absences for this course.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other:

- We will be respectful in our language and active engagement with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- Feedback on work is important for student growth. The instructor will return graded assignments within five days of submission or students will receive a five point award to the assignment.
- Students will be encouraged to use technology in the classroom *for the explicit purpose of engaging more fully with the course materials.*
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



LEARNING ACCOMMODATION POLICY

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email (leahlang@uga.edu). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at: www.drc.uga.edu.



FEDERAL FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.18), please refer to the University System of Georgia's implementation guide [here](#).

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I. THINKING LIKE A SOCIAL SCIENTIST

Students will be able to identify the key terms, basic assumptions, and research techniques used in international affairs.

WEEK ONE: INTRODUCTIONS

Students will be able to outline the expectations for this course and articulate at least one future goal

Monday 8.13.18	Introductions Students will be able to list some of the topics that will be covered in the course	Nothing Required Before Class
Wednesday 8.15.18	Student-Centered Course Students will be able to generate course expectations as a class and to define how this class will be different from traditional lecture-style classes	Nothing Required Before Class
Friday 8.17.18 (Last Day of Drop/Add)	Assessments & Rubrics Students will be able to list the assessments in this course and to explain the guidelines the instructor will use to grade their performance on these.	Before class, please complete the following via our eLC Course Homepage> Week One: <ul style="list-style-type: none"> ✓ Review: “Rubrics” available on eLC ✓ Submit: Check for Understanding Survey available on eLC
Friday 8.24.18 at 8am	No Discussion Post This Week Though this is no discussion this week, most posts are due the following Friday (at 8 a.m.) after a week in which the topic is covered. Please work ahead of deadline, as no late submissions will be accepted.	

WEEK TWO: THE FOUNDATIONS OF INTL AFFAIRS

Students will be able to critically analyze key terms used throughout international affairs by attempting to apply them in real-world scenarios

Monday 8.20.18	State Students will be able to identify the necessary criteria for statehood	Before class, please complete the following via our eLC Course Homepage> Week Two: <ul style="list-style-type: none"> ✓ Review: “The Peace of Westphalia & the Rise of States” available on eLC ✓ Submit: Quiz on “The Peace of Westphalia & the Rise of States” available on eLC
Wednesday 8.22.18	Nation Students will be able to define the term nation and explain the importance of nationality within a state-based system	Before class, please complete the following via our eLC Course Homepage> Week Two: <ul style="list-style-type: none"> ✓ Review: “Nations & the Principles of Self-Determination” available on eLC ✓ Submit: Quiz on “Nations & the Principles of Self-Determination” available on eLC
Friday 8.24.18	Agent-Structure Debate Students will be able to decide their position in the agent vs. structure debate.	Before class, please complete the following via our eLC Course Homepage> Week Two: <ul style="list-style-type: none"> ✓ Review: “Agent-Structure Debate” available on eLC ✓ Submit: Quiz on “Agent-Structure Debate” available on eLC
Due Friday 8.31.18 at 8 am	Discussion Week 2 Students will be able to apply these key terms to a real-world international event. Please work ahead of deadline, as no late submissions will be accepted.	

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WEEK THREE: THE SCIENTIFIC METHOD APPLIED TO PEOPLE		
Students will be able to discern how research in social sciences is conducted similarly to and differently from natural sciences		
Monday 8.27.18	The Scientific Method Students will be able to list the key steps in the scientific method	Before class, please complete the following via our eLC Course Homepage> Week Three: <ul style="list-style-type: none"> ✓ Review: “The Scientific Method” available on eLC ✓ Submit: Quiz on “The Scientific Method” available on eLC
Wednesday 8.29.18	The (Social) Scientific Method Students will be able to discern how social science research might be conducted differently than natural science research	Before class, please complete the following via our eLC Course Homepage> Week Three: <ul style="list-style-type: none"> ✓ Review: “The (Social) Scientific Method” available on eLC ✓ Submit: Quiz on “The (Social) Scientific Method” available on eLC
Friday 8.31.18	The (Social & Global) Scientific Method Students will be able to discern how social sciences with global questions might be conducted differently than other social science research	Before class, please complete the following via our eLC Course Homepage> Week Three: <ul style="list-style-type: none"> ✓ Review: “The (Social & Global) Scientific Method” available on eLC ✓ Submit: Quiz on “The (Social & Global) Scientific Method” available on eLC
Due Friday 9.7.18 at 8am	Discussion Week 3 Students will be able to formulate their own social science research question (with global implications) and to design next steps based on the scientific method. Please work ahead of deadline, as no late submissions will be accepted.	

WEEK FOUR: EXPLORING CAREER PATHS		
Students will be able to reflect on how their unique strengths, weaknesses, and values fit into a future picture they have for themselves		
Monday 9.3.18	Labor Day (No Class)	No Required Readings
Wednesday 9.5.18	Ideal Future Students will be able to outline an ideal future for themselves	Before class, please complete the following via our eLC Course Homepage> Week Four: <ul style="list-style-type: none"> ✓ Review: “Ideal Future” available on eLC ✓ Submit: Quiz on “Ideal Future” available on eLC
Friday 9.7.18	Self Assessment Students will be able to list their strengths and weaknesses and values they hold dear	Before class, please complete the following via our eLC Course Homepage> Week Four: <ul style="list-style-type: none"> ✓ Review: “Self Assessment” available on eLC ✓ Submit: Quiz on “Self Assessment” available on eLC
Due Friday 9.14.18 at 8am	Discussion Week 4 Students will be able to articulate how their strengths and weaknesses and values they hold dear fit into their ideal future. Please work ahead of deadline, as no late submissions will be accepted.	

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WEEK FIVE: BACKWARD DESIGN Students will be able to outline concrete future goals and the steps (both within and beyond the classroom) needed to achieve these goals		
Monday 9.10.18	Field of Intl Affairs Students will be able to outline the value of an IA major in terms of content and skill acquisition	Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Review: “Field of Intl Affairs” available on eLC ✓ Submit: Quiz on “Field of Intl Affairs” available on eLC
Wednesday 9.12.18	Goal Setting Students will be able to identify concrete goals they wish to meet in their career	Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Review: “Goal Setting” available on eLC ✓ Submit: Quiz on “Goal Setting” available on eLC
Friday 9.14.18	Design a Path Students will be able to reflect on how Intl Affairs (as well as other opportunities at UGA) will assist in reaching these goals	Before class, please complete the following via our eLC Course Homepage> Week Five: ✓ Review: “Design a Path” available on eLC ✓ Submit: Quiz on “Design a Path” available on eLC
Due Friday 9.21.18 at 8am	Discussion Wk 5 Students will be able to use an online timeline software (e.g. myhistro.com) to create a clear path toward reaching these future goals. Please work ahead of deadline, as no late submissions will be accepted.	

II. COMPARATIVE POLITICS STUDENTS WILL BE ABLE TO EVALUATE THE SUBFIELD OF COMPARATIVE POLITICS TO UNDERSTAND ITS BASIC STRUCTURE, ITS FOUNDATIONAL ASSUMPTION, AND HOW THIS SUBFIELD HELPS SCHOLARS BETTER UNDERSTAND AND PREDICT EVENTS IN THE INTERNATIONAL SYSTEM.		
WEEK SIX: TYPES OF GOVERNMENTS Students will be able to discern differences among various types of governmental structures		
Monday 9.17.18	Comparative Politics Students will be able to explain the organization and importance of the comparative politics subfield of international affair	Before class, please complete the following via our eLC Course Homepage> Week Six: ✓ Review: “Comparative Politics” available on eLC ✓ Submit: Quiz on “Comparative Politics” available on eLC
Wednesday 9.19.18	Types of Democracies Students will be able to distinguish the different types of democracies and be able to broadly explain their differences	Before class, please complete the following via our eLC Course Homepage> Week Six: ✓ Review: “Democracies” available on eLC ✓ Submit: Quiz on “Democracies” available on eLC
Friday 9.21.18	Types of Non-Democracies Students will be able to differentiate between the types of non-democracies and be able to broadly explain their differences	Before class, please complete the following via our eLC Course Homepage> Week Six: ✓ Review: “Non-Democracies” available on eLC ✓ Submit: Quiz on “Non-Democracies” available on eLC
Due Friday 9.28.18 at 8am	Discussion Week 6: Students will be able to create a two-dimensional visual representation of the U.S. as a dystopian alternative non-democracy (choose one type) using Coggle, PPT, Canva or a similar graphics tool. Please work ahead of deadline, as no late submissions will be accepted.	

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WEEK SEVEN: GOVERNMENTS & ECONOMIES		
Students will be able to explain how different economic motivations can lead to different governmental structures		
Monday 9.24.18	Free Markets Students will be able to explain what a free market is both in theory and in practice (including varieties of these)	Before class, please complete the following via our eLC Course Homepage> Week Seven: ✓ Review: “Free Markets” available on eLC ✓ Submit: Quiz on “Free Markets” available on eLC
Wednesday 9.26.18	State-Led Markets Students will be able to explain what a state-led market is both in theory and in practice (including varieties of these)	Before class, please complete the following via our eLC Course Homepage> Week Seven: ✓ Review: “State-Led Markets” available on eLC ✓ Submit: Quiz on “State-Led Markets” available on eLC
Friday 9.28.18	States & Markets Students will be able to explain how different economic motivations can lead to different governmental structures	Before class, please complete the following via our eLC Course Homepage> Week Seven: ✓ Review: “State & Markets” available on eLC ✓ Submit: Quiz on “State & Markets” available on eLC
Due Friday 10.5.18 at 8am	Discussion Week 7 Students will be able to propose how the U.S. would be affected positively or negatively were it to move toward more of a socialist democracy model as is done in Western and Northern Europe. Please work ahead of deadline, as no late submissions will be accepted.	

WEEK EIGHT: POLITICS & CULTURE		
Students will be able to explore the complex relationship between a nation’s culture and its political outcomes.		
Monday 10.1.18	What is Culture? Students will be able to generate their own definitions of culture.	Before class, please complete the following via our eLC Course Homepage> Week Eight: ✓ Review: “What is Culture?” available on eLC ✓ Submit: Quiz on “What is Culture?” available on eLC
Wednesday 10.3.18	Nationalism Students will be able to discern between the term nation and the practice of nationalism.	Before class, please complete the following via our eLC Course Homepage> Week Eight: ✓ Review: “Nationalism” available on eLC ✓ Submit: Quiz on “Nationalism” available on eLC
Friday 10.5.18	Culture & Politics Students will be able to understand how culture has shaped political outcomes in the U.S. over the last thirty years.	Before class, please complete the following via our eLC Course Homepage> Week Eight: ✓ Review: “Culture & Politics” available on eLC ✓ Submit: Quiz on “Culture & Politics” available on eLC
Due Friday 10.12.18 at 8am	Discussion Week 8 Students will be able to compare a cultural issue that is currently being debated in the U.S. and to how it is debated in a another state.	

III. INTERNATIONAL RELATIONS

STUDENTS WILL BE ABLE TO EVALUATE THE SUBFIELD OF INTERNATIONAL RELATIONS WITHIN INTERNATIONAL AFFAIRS TO UNDERSTAND ITS FOUNDATIONAL ASSUMPTION AND THE DIFFERENT THEORETICAL PARADIGMS; FURTHER STUDENTS WILL BE ABLE TO EXPLAIN HOW THIS SUBFIELD HELPS SCHOLARS BETTER UNDERSTAND AND PREDICT EVENTS IN THE INTERNATIONAL SYSTEM.

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WEEK NINE: ASSUMPTIONS IN INTERNATIONAL RELATIONS		
Students will be able to explain the foundational assumptions of anarchy and sovereignty in international relations		
Monday 10.8.18	Anarchy Students will be able to the principle of anarchy in their own words.	Before class, please complete the following via our eLC Course Homepage> Week Nine: ✓ Review: “Anarchy” available on eLC ✓ Submit: Quiz on “Anarchy” available on eLC
Wednesday 10.10.18	Sovereignty Students will be able to the principle of sovereignty in their own words.	Before class, please complete the following via our eLC Course Homepage> Week Nine: ✓ Review: “Sovereignty” available on eLC ✓ Submit: Quiz on “Sovereignty” available on eLC
Friday 10.12.18	International Relations Students will be able to define international relations and consider how it is similar to and different from comparative politics	Before class, please complete the following via our eLC Course Homepage> Week Nine: ✓ Review: “Intl Relations” available on eLC ✓ Submit: Quiz on “Intl Relations” available on eLC
Due Friday 10.19.18 at 8am	Discussion Week 9 Students will be able to evaluate a real-world issue of sovereignty. Please work ahead of deadline, as no late submissions will be accepted.	

WEEK TEN: THEORETICAL PARADIGMS OF IR		
Students will be able to discern among the three theoretical paradigms of international relations		
Monday 10.15.18	Realism Students will be able to identify the key assumptions of realism	Before class, please complete the following via our eLC Course Homepage> Week Ten: ✓ Review: “Realism” available on eLC ✓ Submit: Quiz on “Realism” available on eLC
Wednesday 10.17.18 (Last Day to Withdrawal)	Liberalism Students will be able to compare and contrast the key assumptions of realism and liberalism	Before class, please complete the following via our eLC Course Homepage> Week Ten: ✓ Review: “Liberalism” available on eLC ✓ Submit: Quiz on “Liberalism” available on eLC
Friday 10.19.18	Constructivism Students will be able to explain how constructivism differs from realism and liberalism in both assumptions and theoretical approach	Before class, please complete the following via our eLC Course Homepage> Week Ten: ✓ Review: “Constructivism” available on eLC ✓ Submit: Quiz on “Constructivism” available on eLC
Due Friday 11.2.18 at 8am	Discussion Week 10 & 11 (due in two weeks): Students will be able to to work in groups to create a video in which three panelists (i.e. one realist, liberal, and constructivist) use the assumptions of each of the paradigms to explain a current event and predict how it will unfold in the future. Please work ahead of deadline, as no late submissions will be accepted.	

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WEEK ELEVEN: EXPLAINING & PREDICTING CURRENT EVENTS

Students will be able to work in groups to create a video in which three panelists (i.e. one realist, liberal, and constructivist) use the assumptions of each of the paradigms to explain a current event and predict how it will unfold in the future.

Monday 10.22.18	Organizing Matrix Students will be able to organize the assumptions of the theoretical paradigms visually so as to better compare and contrast them.	Before class, please complete the following via our eLC Course Homepage> Week Eleven: ✓ Review: “Organizing Matrix” available on eLC ✓ Submit: Quiz on “Organizing Matrix” available on eLC
Wednesday 10.24.18	Real-World Panel Students will be able to create a script for their video in which a panel of theorists will discuss a real-world event.	Before class, please complete the following via our eLC Course Homepage> Week Eleven: ✓ Review: “Real-World Panel” available on eLC ✓ Submit: Quiz on “Real-World Panel” available on eLC
Friday 10.26.18	Fall Break (No Class)	No Required Readings
Due Friday 11.2.18 at 8am	Discussion Week 10 & 11 Students will be able to work in groups to create a video in which three panelists (i.e. one realist, liberal, and constructivist) use the assumptions of each of the paradigms to explain a current event and predict how it will unfold in the future. Please work ahead of deadline, as no late submissions will be accepted.	

IV. RESEARCH DESIGN

STUDENTS WILL BE ABLE TO OUTLINE AN ORIGINAL RESEARCH DESIGN FOR USE IN FUTURE COURSES.

WEEK TWELVE: TOPIC, PUZZLE, & RESEARCH QUESTION

Students will submit a paragraph that includes their puzzle and research question. Please work ahead of deadline, as no late submissions will be accepted.

Monday 10.29.18	Topic Students will be able to find and outline information about a topic of interest	Before class, please complete the following via our eLC Course Homepage> Week Twelve: ✓ Review: “Topic” available on eLC ✓ Submit: Quiz on “Topic” available on eLC
Wednesday 10.31.18	Puzzle Students will be able to work in small groups to deconstruct information, looking for two components that are seemingly incompatible to form an original puzzle	Before class, please complete the following via our eLC Course Homepage> Week Twelve: ✓ Review: “Puzzle” available on eLC ✓ Submit: Quiz on “Puzzle” available on eLC
Friday 11.2.18	Research Question Students will be able to select a research question based on their puzzles.	Before class, please complete the following via our eLC Course Homepage> Week Twelve: ✓ Review: “Research Question” available on eLC ✓ Submit: Quiz on “Research Question” available on eLC
Due Friday 11.9.18 at 8am	Discussion Week 12 Students will submit a paragraph that includes their puzzle and research question. Please work ahead of deadline, as no late submissions will be accepted.	

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WEEK THIRTEEN: LITERATURE REVIEW		
Students will be able to research, organize, and evaluate at least three sources that attempt to answer their research question.		
Monday 11.5.18	Peer Responses Students will be able to propose possible answers to their peers' research questions.	Before class, please complete the following via our eLC Course Homepage> Week Thirteen: <ul style="list-style-type: none"> ✓ Review: "Peer Responses" available on eLC ✓ Submit: Quiz on "Real-World Panel" available on eLC
Wednesday 11.7.18	Find & Organize Sources Students will be able to research at least three sources that attempt to answer your research question from political, economic, and cultural perspectives.	Before class, please complete the following via our eLC Course Homepage> Week Thirteen: <ul style="list-style-type: none"> ✓ Review: "Peer Responses" available on eLC ✓ Submit: Quiz on "Real-World Panel" available on eLC
Friday 11.9.18	Evaluate Sources Students will be able to evaluate three sources that attempt to answer your research question.	Before class, please complete the following via our eLC Course Homepage> Week Thirteen: <ul style="list-style-type: none"> ✓ Review: "Peer Responses" available on eLC ✓ Submit: Quiz on "Real-World Panel" available on eLC
Due Friday 11.16.18 at 8am	Discussion Week 13 Students will submit paragraphs in which they evaluate at least three sources that attempt to answer their research question. Please work ahead of deadline, as no late submissions will be accepted.	

WEEK FOURTEEN: THEORY & EVIDENCE		
Students will be able to outline a detailed theoretical argument and identify the evidence needed to support each step.		
Monday 11.12.18	Theory Students will outline an argument as to the best answer to their research question.	Before class, please complete the following via our eLC Course Homepage> Week Fourteen: <ul style="list-style-type: none"> ✓ Review: "Theory" available on eLC ✓ Submit: Quiz on "Real-World Panel" available on eLC
Wednesday 11.14.18	Causal Mechanism Students will present a detailed argument as to the best answer to their research question.	Before class, please complete the following via our eLC Course Homepage> Week Fourteen: <ul style="list-style-type: none"> ✓ Review: "Causal Mechanism" available on eLC ✓ Submit: Quiz on "Real-World Panel" available on eLC
Friday 11.16.18	Evidence Needed Students will be able to explain what evidence would be need to support each step in their argument.	Before class, please complete the following via our eLC Course Homepage> Week Fourteen: <ul style="list-style-type: none"> ✓ Review: "Evidence Needed" available on eLC ✓ Submit: Quiz on "Real-World Panel" available on eLC
Due Friday 11.23.18 at 8am	Discussion Week 14 Students will be able to use an online process-tracing software (e.g. myhistro.com) to create a clear visual representation of each step of their theoretical argument and the evidence for each. Please work ahead of deadline, as no late submissions will be accepted.	

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WEEK FIFTEEN: THANKSGIVING	
Monday 11.19.18	 <p style="margin-top: 100px;">Enjoy your break!</p>
Wednesday 11.21.18	
Friday 11.23.18	

WEEK SIXTEEN: SUMMATIVE ASSESSMENTS WORKSHOP PART I		
Students will be able to work in their groups to review, reflect, and revise drafts of their summative assessments (i.e. discussion resubmission, personal portfolios, and research design).		
Monday 11.26.18	<p>Discussion Resubmissions Workshop</p> <p>Students will be able to work in their groups to review, reflect, and revise drafts of their discussion resubmissions.</p>	<p>Before class, please complete the following via our eLC Course Homepage> Week Sixteen:</p> <ul style="list-style-type: none"> ✓ Review: “Discussion Resubmission” available on eLC ✓ Submit: Quiz on “Discussion Resubmission” available on eLC ✓ Print: A copy of your Discussion post you plan to resubmit
Wednesday 11.28.18	<p>Personal Portfolio Workshop</p> <p>Students will be able to work in their groups to review, reflect, and revise drafts of their personal portfolios.</p>	<p>Before class, please complete the following via our eLC Course Homepage> Week Sixteen:</p> <ul style="list-style-type: none"> ✓ Review: “Personal Portfolio” available on eLC ✓ Submit: Quiz on “Personal Portfolio” available on eLC ✓ Print: A copy of your Personal Portfolio
Friday 11.30.18	<p>Research Design Workshop</p> <p>Students will be able to work in their groups to review, reflect, and revise drafts of their research designs.</p>	<p>Before class, please complete the following via our eLC Course Homepage> Week Sixteen:</p> <ul style="list-style-type: none"> ✓ Review: “Research Design” available on eLC ✓ Submit: Quiz on “Research Design” available on eLC ✓ Print & Bring: A copy of your Research Design
Friday 12.3.18	No Discussion Due	

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WEEK SEVENTEEN: SUMMATIVE ASSESSMENT WORKSHOP PART II		
Students will be able to work in their groups to review, reflect, and revise drafts of their summative assessments (i.e. discussion resubmission, personal portfolios, and research design).		
Monday 12.3.18	Goodbyes & Small Group Meetings	✓ Print & Bring: A copy of the summative assessments that you wish to focus on in class for both days (e.g. the Discussion Resubmission, the Personal Portfolio, and/or the Research Design)
Tuesday 12.4.18	Students will be able to work in their groups to review, reflect, and revise drafts of their summative assessments (i.e. discussion resubmission, personal portfolios, and research design).	
FINAL DEADLINE Friday 12.7.18 at 5 p.m.	Discussion Resubmission, Research Design, & Personal Portfolio All assignments are due via eLC (i.e. no class). Please work ahead of deadline, as no late submissions will be accepted.	