

POLS 1101: Introduction to American Government
University of Georgia
Fall 2017

Instructor:
Dr. Brittany Bramlett
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Office meeting times:
Before / after class
Or by appointment

Class meets:
Mondays, Wednesdays, & Fridays, 8:00am to 8:50am, Baldwin Hall, 0104

Course description

This course aims to introduce students to the foundations and organization of American government. First, we will cover the beginnings of American government through examining the Constitution and the challenges faced by the Founders. For the next part of the course, we will learn about the formal institutions in American government and the interaction between these branches. We will then broaden our definition of government institutions and consider the role of informal institutions (media, political parties and interest groups). Finally, we will look at how the electorate responds to and fits into the American system of government. Throughout the course, we'll also cover similar topics related to Georgia state government.

Course objectives

Students will:

- Study the origins and workings of American government
- Analyze American government, considering democratic ideals
- Develop a working knowledge of current events in American politics
- Learn the course material by working individually and with others
- Improve critical thinking and communication skills by considering various political perspectives, reflecting on the development of personal views, and communicating those views effectively

Course texts

You are required to gain access to the three books listed below. They are available at the campus bookstore.

- *American Government: Roots and Reform* (12th Edition, 2014 Elections and Updates Edition), Karen O'Connor, Larry J. Sabato and Alixandra B. Yanus (Revel app!)
- *A More Perfect Constitution*, Larry J. Sabato.
- *Georgia Politics in a State of Change* (2nd Edition), Charles S. Bullock and Ronald Gaddie.

Other assigned readings will be made available to you via E-Learning Commons (<https://uga.view.usg.edu/>)

¹ Instructor reserves the right to modify the syllabus as needed.

Assignments and grading

Exams 1, 2 & 3 (20 each%, 60% total)

Anything from the assigned readings and discussed during class up to the first exam is considered fair game to show up on the exam.

Final exam (20%)

This is a comprehensive final exam given during the final exam period. Anything from the assigned readings and discussed in class during the semester is considered fair game to show up on the exam.

Attendance & participation (20%)

Attendance and participation are expected. This is a small class at 8am(!), so we will get to know each other. In sum, class will be more enjoyable if we talk with each other. Students will be placed into groups at the beginning of the semester to facilitate discussion.

Engagement assignments (extra credit)

I encourage you to be engaged with political news throughout the semester. It should provide a richer experience with the course material and may establish news reading habits. There will be opportunities to gain extra credit throughout the semester by sharing/presenting political news with the class.

Administrative Items

ELearning

You will submit writing assignments and locate additional reading assignments for our class via the ELearning Commons (<https://uga.view.usg.edu/>). You should sign into the ELearning Commons using your UGA MyId and password. If you are registered for the class, the course link should show up on your ELearning Commons homepage. I may post additional documents useful for your class, so you will want to check in throughout the semester.

Missed deadlines

If you have a conflict with a due date or will miss class repeatedly, please come talk to me about it as soon as you know about it. This way we can work something out and your grade may not suffer. If you have an emergency conflict (i.e. personal, family or medical emergencies), you should e-mail me within the week of the missed due date to discuss the timely completion of the assignment. Documentation is required for make-up exams. If you miss a deadline for a non-emergency, most assignments can still be completed and will be accepted for up to a week—but they will be penalized a letter grade for every additional day late.

Classroom safety

If the fire alarm sounds, we will exit the building and reassemble across the street (Jackson) to make sure everyone exited the building. If there is a tornado warning, we will move downstairs to shelter and account for everyone. If you have concerns about other emergencies or if you have special circumstances that I need to know about in case of an emergency, please speak to me after class. If you have questions about evacuation locations or shelter locations, contact OEP (Office of Emergency Preparedness).

Disability resource center

If you anticipate needing classroom or exam accommodations due to the impact of a disability or medical condition, you must register for services with the Disability Resource Center. Additional information can be found here: <http://drc.uga.edu/>

Withdrawal policy

Undergraduate students can only withdraw from four courses and receive a withdrawal-passing (WP) grade while enrolled at the University. Students can drop any class without penalty during the drop/add period at the beginning of every semester. Dropped courses during the drop/add period do not qualify as withdrawals. Instructors have the ability to withdraw a student from the class due to excessive absences. Please carefully review the policy in its entirety here:

<http://www.reg.uga.edu/policies/withdrawals>

UGA culture of honesty policy

The policy is in place to encourage academic honesty among students, faculty and other members of the university community. You and I are responsible for knowing and complying with the policy and procedures. Academic dishonesty includes plagiarism, cheating and much more. It's in your best interest to understand what constitutes dishonest work, as defined by the University. Students caught cheating or plagiarizing will receive an F for the course, and their names will be forwarded to the University.

Please carefully review the policy in its entirety here: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy>

Tentative Course Outline

Week 1.

Monday, August 13

- Course syllabus

Wednesday, August 15

- *Roots & Reform 1* (Introduction)

Friday, August 17

- *Roots & Reform 2* (The Constitution)
- *Georgia Politics 4*

Week 2.

Monday, August 20

- *Roots & Reform 3* (Federalism)

Wednesday, August 22

- *Roots & Reform 4* (Liberties)

Friday, August 24

- *Roots & Reform 5* (Civil rights)

Week 3.

Monday, August 27

- Class discussion (“The Case for Reparations” by Ta-Nehisi Coates)

Wednesday, August 29

- “John Adams” Part II

Friday, August 31

- “John Adams” Part II & discussion

Week 4.

Monday, September 3 – Labor Day, No Classes

Wednesday, September 5

- *Roots & Reform* 6 (Congress)

Friday, September 7

- *Roots & Reform* 6 (Congress)

Week 5.

Monday, September 11

- *Roots & Reform* 6 (Congress)
- *Georgia Politics* 5

Wednesday, September 13

- Class discussion (*More Perfect Constitution* 1)

Friday, September 15

- Engagement extra credit day 1 (Congress)

Week 6.

Monday, September 17

- Exam 1

Wednesday, September 19

- *Roots & Reform* 7 (Presidency)

Friday, September 21

- *Roots & Reform* 7 (Presidency)
- *Georgia Politics* 6

Week 7.

Monday, September 24

- Class discussion (*More Perfect Constitution 2*)

Wednesday, September 26

- *Roots & Reform 8* (Bureaucracy)

Friday, September 28

- *Roots & Reform 9* (Judiciary)

Week 8.

Monday, October 1

- *Roots & Reform 9* (Judiciary)
- *Georgia Politics 7*

Wednesday, October 3

- Class discussion (*More Perfect Constitution 3*)

Friday, October 5

- Wrap up institutions & Catch up

Week 9.

Monday, October 8

- *Roots & Reform 14* (Media)

Wednesday, October 10

- Class discussion (Media literacy readings)

Friday, October 12

- *Roots & Reform 15* (Interest groups)

Week 10.

Monday, October 15

- *Roots & Reform 11* (Parties)

Wednesday, October 17 – Withdrawal deadline

- Engagement extra credit day 2 (Parties)

Friday, October 19

- Exam 2

Week 11.

Monday, October 22

- *Roots & Reform* 10 (Public opinion)

Wednesday, October 24

- *Roots & Reform* 10 (Political socialization)

Friday, October 26 – Fall Break, No Classes

Week 12.

Monday, October 29

- Class discussion (Excerpts from: *A New Engagement?* by Zukin et al)

Wednesday, October 31

- *Roots & Reform* 12 (Voting & participation)

Friday, November 2

- Class discussion (Excerpts from: *Cultivating Democracy* by Gimpel et al & *What Americans Know about Politics* by Carpini & Keeter)

Week 13.

Monday, November 5

- Class discussion (“National Study of Learning, Voting, and Engagement: Campus Report, Student Voting Rates for UGA”)

Wednesday, November 7

- Engagement extra credit day 3 (participation)

Friday, November 9

- Class discussion (Excerpt from *The Gamble*)

Week 14.

Monday, November 12

- *Roots & Reform* 12 & 13 (Campaigns & elections)

Wednesday, November 14

- *Roots & Reform* 12 & 13 (Campaigns & elections)

Friday, November 16

- Class discussion (*More Perfect Constitution* 5)

Thanksgiving Break (Monday, November 19 – Friday, November 23)

Week 15.

Monday, November 26

- Class discussion (*More Perfect Constitution 4*)

Wednesday, November 28

- Exam 3

Friday, November 30

- *Please vote for Me*, documentary

Week 16.

Monday, December 3

- *Please vote for Me*, documentary & discussion

Tuesday, December 4 (Friday Class Schedule in Effect, Classes End)

- Wrap up

Finals period, Thursday, December 6 – Wednesday, December 12

- Final exam is Wednesday, December 12 at 8:00am to 11:00am

List of Due Dates

Exam 1 – Monday, September 17

Exam 2 – Friday, October 19

Exam 3 – Wednesday, November 28

Engagement extra credit day 1 – Friday, September 15

Engagement extra credit day 2 – Wednesday, October 17

Engagement extra credit day 3 – Wednesday, November 7