Instructor: Dr. John Newton Email: jmnewton@uga.edu Phone: 706.542.2778
Office: 109B Baldwin Hall

Class time and location: MWF 9:05-9:55am Baldwin Hall Room 102

Office hours After class and by appointment.

Primary text: Dressler, Joshua and Stephen Garvey. *Cases and Materials on Criminal Law* (Seventh Edition). West Publishing. 2016. (ISBN 978-1-62810-205-5).

Optional Text: Dressler, Joshua. *Understanding Criminal Law* (Seventh Edition). LexisNexis 2015. ISBN 1632838648. (an older edition would probably work well and be much cheaper).

Course description: This class is an introduction to criminal law. Legal statutes vary from state to state so this class will consist of an overview of criminal law. It is important to remember that law is codified by legislatures and then ruled upon in the court system. Because of the common law tradition in our country, we will be reading cases as examples of the implementation of criminal law. Other readings may be assigned in addition to what is included in the textbook. This syllabus is just a guide and there will likely be deviations announced in class.

Course objectives: The objective of the class is to introduce students to concepts in criminal law. Law is dynamic and criminal law changes both with new statutes passed by legislatures and rulings from the court system. At the end of this semester students will be familiar with concepts of criminal law such as vagueness, general intent, specific intent, *actus reus*, *mens rea*, causation, concurrence, excuses, justification and others. Additionally, students will become familiar with the legal foundation for types of crimes such as homicide, sexual offenses, theft, and others.

Grading: Grades will be determined from two quizzes, a midterm, and a final exam. The final exam will be cumulative. Participating in class discussion is your friend! Read the assignments and come to class ready to discuss them! I will assign a class participation bonus for students who participate at the end of the semester. Also, if you distract from the class by texting, using Facebook, or anything else that may cause a distraction from the class, I will lower your grade. You may NOT use electronics when we have a guest speaker.

Grades:

 Quiz 1
 15%

 Quiz 2
 15%

 Midterm
 30%

 Final Exam
 40%

Class Participation Bonus/Penalty

Extra Credit paper – sit through one drug court session and write a five-page paper for up to 5 points on your overall quiz average – due date announced in class. A limited number of class presentations will be allowed for extra credit (2 points toward a quiz grade).

Exam make-ups will not be offered unless previously scheduled because of extenuating circumstances, or in the event of a **verifiable** emergency. Similarly, the due dates for assignments such as papers are not negotiable unless a true emergency warrants further consideration. Turning in a late paper will significantly reduce the grade. Below is the grading scale I will use this semester.

100-94	Α	82-80	B-	69-60	D
93-90	A-	79-76	C+	Below 60	F
89-86	B+	75-73	С		
85-83	В	72-70	C-		

Students with special needs that require accommodation should notify me and the Disability Resource Center at the beginning of the semester to facilitate appropriate arrangements.

In case of an emergency during the class time, we will take the following action. In case of a fire, we will exit the building and reconvene in the cemetaryl to make sure everyone accounted for and then dismiss class. In case of a tornado, we will move to the lowest floor in the building and shelter until it has passed. In case of a medical emergency, one person will be designated to meet EMS outside the building and guide them to our location.

Honor Code: As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Important Dates:

Drop/Add ends Friday August 17
No class Sept 3 (Labor Day)
Quiz 1 – September 14
Midterm – October 5
Withdrawal Deadline – Wednesday, October 17
Friday, October 26, Fall Break
Quiz 2 – November 16
Thanksgiving Break: November 19-23
Last Day of Class – Tuesday, December 4

Final Exam - Monday, December 10: 8:00am - 11:00am (Comprehensive Exam)

Course Outline and Reading Assignments:1

Fall 2017 Readings Schedule **Expect Changes**

Week 1- August 13

Dressler, pp. 4-29:

Notes 3-7 on pp. 4-6

Criminal Law in a Procedural Context: Pre-trial Criminal Law in a Procedural Context: Trial by Jury

Proof of Guilt at Trial

Proof Beyond a Reasonable Doubt

Owens v. State Jury Nullification State v. Ragland

Dressler, 31-44, 51

Principles of Punishment: Introduction & Initial Thoughts

A. Theories of Punishment
Kent Greenawalt - Punishment
Jeremy Bentham - An Introduction
Kent Greenawalt - Punishment (utilitarian)
Michael Moore - The Moral Worth of Retribution
Immanuel Kant – The Philosophy of Law
Note 3 on p. 51 (parts A and B)

Penal Theories in Action, pp. 52-64 The Queen v. Dudley and Stephens People v. Superior Court People v. Du

Week 2 – August 20

Dressler, pp 75-92 Constitutional Principles *Coker v. Georgia*

Ewing v. California

pp. 107- 132 Principles of Legality In Re Banks

¹The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. I will do my best to provide adequate warning when a change is needed. All of these requirements are from the primary text or relevant literature; **additional readings may be assigned**.

Desertrain v. City of Los Angeles

Statutory Interpretation Yates v. United States

Optional Reading on ELC – We may discuss as time permits: Papachristou v. City of Jacksonville City of Chicago v. Morales

Week 3 – August 27
Dressler, pp. 133 - 154
Actus Reus
Martin v. State
State v. Utter
People v. Beardsley
Barber v. Superior Court

Week 4 – September 3 No class on September 3

Dresler, pp. 157- 185
Nature of Mens Rea
United States v. Cordoba-Hincapie
Regina v. Cunningham
People v. Conley
Model Penal Code Approach
Knowledge of Attendant Circumstances
State v. Nations
Flores-Figueroa v. United States

Dressler, pp. 185-227 (strict liability & Mistake)
Morissette v. United States
Staples v. United States
Garnett v. State
People v. Navarro
People v. Marrero
Cheek v. United States

Week 5 – September 10

Dressler, pp. 229-252 (causation)
Velazquez v. State
Oxendine v. State
People v. Rideout
Velazquez v. State
State v. Rose (concurrence)

Quiz 1 – September 14

Week 6 – September 17

Homicide:

Dressler, pp 253-256, 273-292

Homicide Statistics

Common Law Origins and Reform

Sample Statutes State v. Guthrie

Midgett v. State

State v. Forrest

Girouard v. State

Dressler, pp. 316-325

Unintentional Killings: Unjustified Risk Taking: Introduction: A Road Map

People v. Knoller

Dressler, pp. 333-363

Felony Murder

People v. Fuller

The Policy Debate

People v. Howard

People v. Smith

State v. Sophophone

Gregg v. Georgia and McClesky v. Kemp (Extra Credit Presentations)

Week 7 - September 24

Sexual Assault

Dressler, pp 433 450

State v. Alston

Rusk v. State

State v. Rusk

419-477

Commonwealth v. Berkowitz

M.T.S.

485-490

Boro v. Superior Court

496-500

Garnett v. State (read case starting on p. 185)

pp. 501-504 Categories of Defenses

pp. 521-571

United States v. Peterson

People v. Goetz State v. Wanrow

State v. Norman (NC Court of Appeals) State v. Norman (NC Supreme Court)

Week 8 - October 1

pp. 579-586 Defense of Habitation State v. Boyett

Dressler, pp. 586-601 (necessity, excuse, duress, intoxication) Nelson v. State ALI, Model Penal Code United States v. Schoon

Duress
pp. 613-642
United States v. Contento-Pachon
People v. Unger
People v. Anderson
United States v. Veach

Mid-term - October 5

Week 9 – October 8
Dressler, pp. 642-646
Insanity - Competency to Stand Trial
Pre-trial Assertion
Burden of Proof
Post-Trial Disposition

646-663
United States v. Freeman
State v. Johnson
ALI, Model Penal Code

673-676 Yates v. State (if time)

Should the defense be abolished?

Week 10 – October 15
Diminished Capacity & Infancy
pp. 683-707
Clark v. Arizona
In Re Devon T

pp. 728-745 Robinson v. California Powell v. Texas

Week 11 - October 22

Attempt
Dressler, 771-783
People v. Gentry
Bruce v. State
United States v. Mandujano
An Initial Effort at Drawing the...

pp. 787-789 People v. Rizzo

pp. 800-820 People v. Thousand Commonwealth v. McCloskey

No Class on October 26 for Fall Break

Week 12 – October 29 Pre-Attempt pp. 823-830 United States v. Alkhabaz

Conspiracy pp. 836-859
People v. Carter
Pinkerton v. United States
People v. Swain
People v. Lauria
Commonwealth v. Azim

pp. 864-876, 879-884 People v. Foster Kilgore v. State Lannelli v. United States

<u>Week 13 – November 5</u> Dressler, pp. 891-901 (accomplice) State v. Ward

State v. Hoselton

Mens Rea: Intent: Purpose or Knowledge

People v. Lauria

909-915

State v. Linscott State v. V.T.

pp. 929-934

United States v. Lopez

People v. McCoy

Week 14 - November 12

Dressler, pp 961-987 (Theft)

Lee v. State

Rex v. Chisser

United States v. Mafnas

Topolewski v. State

Rex v. Pear

Brooks v. State

Lund v. Commonwealth

People v. Brown

People v. Davis

Dressler, pp. 988-997 (embezzlement)

Rex v. Bazeley

People v. Ingram

People v. Whight

United States v. Czubinski

Quiz 2 - November 16

Thanksgiving Holiday – November 19-23

Week 15 - November 26, Dec 4,5

Catch-up/Review

Burglary

Robbery

Bowers v. Hardwick (ELC)

Lawrence v. Texas (ELC)

Entrapment (ELC)

Final Exam – Monday, December 10: 8:00am – 11:00am (Comprehensive Exam)