POLS 4610
U.S. Presidency
May 2018

Instructor
Dr. Michael S. Lynch
Office: Baldwin Hall 409
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Office Hours: by appointment

Class Schedule
M,T,W,Th, F
12:30 PM-3:15 PM
Baldwin Hall 102

Course Description
This course is intended to provide students with an introduction to the American presidency. We will examine how the president is elected, how the president influences public opinion, how the president competes for power with Congress and the courts, and how the president influences public policy. Emphasis will be placed on the formal powers of the president and on how these powers are brought to bear on contemporary issues such as the war on terror and healthcare reform.

Required Book
The following book is required and should be available at the campus bookstore:


In addition to the books, you should read the news on a daily basis. The New York Times (www.nytimes.com) and the Washington Post (www.washingtonpost.com) are two excellent sources of news on politics and government. Finally, we will also have readings that I will hand out or that can be downloaded from the internet.

Course Grading
Your grade in this class will be assigned according to the following:

1. **Class attendance and participation** (15% of final grade): Students are expected to be familiar with assigned readings and should be prepared to intelligently discuss and debate issues from the readings during class. As such, class attendance and participation will be vital to your success in this class. To be awarded full participation points you must attend class, read any assigned materials, and actively engage the class in discussion.
2. **Written Assignments** (40% of final grade): Two written assignments will be due during the term. These assignments are designed to encourage students to engage with the course readings. Each of the two assignments is worth 20% of your grade.

- **Paper 1**: You will complete a 6-8 page paper analyzing a historical election. You will assess why the winning candidate won and why the losing candidate lost. You will consider both underlying public opinion and the campaigns of the candidates.

- **Paper 2**: You will write a 6-8 page paper examining a campaign promise made by President Obama or President Obama. You will assess what attempts the president has made to implement this promise, what tools or formal powers he has used, what obstacles impeded his success, and how successful he has been in achieving his goal.

Assignments turned in late will be penalized one letter grade for each day they are late. After one week, late assignments will no longer be accepted. Electronic submissions of assignments will be allowed.

3. **Midterm Exam** (20% of final grade): Please take note of this date and mark it on your calendar now.

4. **Final Exam** (25% of final grade): Please take note of the date for the final exam and mark it on your calendar now.

Missed exams will only be excused for a documented illness (documentation must be provided by a physician) or a death in the family. If you are excused from an exam, I reserve the right to alter the format and substance of the makeup exam (e.g. you may not get the same exam as everyone else).

Course grades will be assigned as follows: 93–100% = A, 90–93% = A-, 87–90% = B+, 83–87% = B, 80–83% = B-, 77–80% = C+, 73–77% = C, 70–73% = C-, 60–70% = D, 0–60% = F.

**Other Issues**

1. **Disabilities**: Students with disabilities of any kind are strongly encouraged to tell me at the beginning of the semester, so appropriate accommodations can be made. Students with disabilities that have been certified by the UGA Disabilities Services Office will be accommodated according to university policy. Contact Disabilities Services for more information.

2. **Instructor Availability**: I am available to meet with students by appointment if anyone cannot attend my posted office hours. Please email me to schedule a meeting.

3. **Technology in the Classroom**: Technology, used correctly, has the potential to greatly improve the quality of our lives. Technology, used incorrectly, has the potential
of making the instructor very angry. Turn off your cell phone while in class (some exceptions may apply - e.g. you a transplant surgeon anxiously awaiting the arrival of a donor heart). Laptops may be used to take notes in class, but not for playing games, checking email, or surfing the internet. Texting is never appropriate in class, unless it is to give your friends updates on the juicy tidbits you are learning about separation of powers. I will understand if you can’t wait until after class to share your new knowledge of Ross Perot’s 1992 presidential bid or want to text about the failure of the 1868 Andrew Johnson impeachment trial. I would have done the same, if texting had been available when I was in college.

4. **Cheating and Plagiarism**: All course work must meet the standards put forth in the University of Georgia’s Student Honor Code. See the Academic Honesty Policy for details on what is expected of you (https://ovpi.uga.edu/sites/default/files/uga-academec-honesty-policy-may-07.pdf).

**Tentative Schedule**

**Introduction**

**May 9**


*The Obameter. Politifact.*

*The Trump-o-meter. Politifact.*

**May 10**

Expectations and Origins/ Elections Intro

Pika, Maltese, and Rudalevige. Chapter 1.

U.S. Constitution


**May 11**

Elections

Pika, Maltese, and Rudalevige. Chapter 2.


May 14  
Elections-Campaign Strategies and Effects


May 15  
Presidential Approval
Pika, Maltese, and Rudalevige. Chapter 3.


Gallup Presidential Job Approval Center

May 16  
Character and Performance / Presidential Power
Pika, Maltese, and Rudalevige. Chapter 4.


May 17  
Presidential Power
Pika, Maltese, and Rudalevige. Chapter 5.


Trump Presidential Actions.

May 18  
No Class – Conference
Assignment #1 Due.

May 21  
Midterm
May 22

**Presidential Lawmaking**

*Clinton v. City of New York.*


May 23

**Executive Politics**

Pika, Maltese, and Rudalevige. Chapter 6.


May 24

**Judicial Politics**

Pika, Maltese, and Rudalevige. Chapter 7.

Binder, Sarah and Forrest Maltzman. 2016. ”Is Advice and Consent Broken?” In *Congress Reconsidered.*


May 25

**Domestic Policy**

Pika, Maltese, and Rudalevige. Chapters 8 and 9.


Additional readings TBA

May 29

**Foreign Policy**

Pika, Maltese, and Rudalevige. Chapter 10.

Assorted Terror-Related Office of Legal Counsel Memos


May 30
Assessing Trump and Review

Pika, Maltese, and Rudalevige. Chapter 11.


Assignment #2 Due.

May 31
Final Exam