


INTL 1100E INTRODUCTION TO GLOBAL ISSUES (ONLINE)  
 SUMMER SHORT SESSION I  
 JUNE 5TH THROUGH JUNE 29TH 2018

GENERAL INFORMATION	
INSTRUCTORS	<b>Instructor:</b> Leah Carmichael <b>Teaching Assistant:</b> Charlie Carlee
EMAIL	If you have any questions throughout the course, please contact your Teaching Assistant at <b>1100eGlobalIssues@gmail.com</b> . Each of these instructors will check email daily and return your email as quickly as possible.
COURSE OBJECTIVES	
<p>This course is designed to help students better understand both historical and contemporary global political issues. Because these issues are connected to our daily lives in a myriad of ways, this course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. The purpose of this course is not simply to memorize important events or to identify key actors but to better understand how and why world politics unfolds the way it does. Students will demonstrate the following abilities:</p> <ul style="list-style-type: none"> <li>➤ Students will be able to define the key theoretical paradigms in international relations, foreign policy models, and the main actors in the system</li> <li>➤ Students will be able to explain the causes and effects of important historical and contemporary global events</li> <li>➤ Students will apply varying points of view offered by theorists and policymakers alike concerning global issues to explain patterns of behavior in the international system</li> <li>➤ Students will make hypotheses about future outcomes in world politics</li> </ul>	
ONLINE FORMAT	
<p style="text-align: center;">MODULES</p> <p>The course will be divided up into four sections, or modules. Each module addresses a broad topic in global issues (e.g. key components, security, cooperation, and values) and has specific videos, quizzes, and discussions associated with it.</p>	
<p style="text-align: center;">TIMING</p> <p>Each module will open on Tuesday midnight and close on the second Sunday at midnight. This allows students about one and a half weeks per module. The course has been designed to require about 30 hours of commitment from students per week. As noted above, however, these hours are flexible so long as you finish each module before the Sunday night deadline.</p>	
<p style="text-align: center;">ASYNCHRONOUS</p> <p>All UGA online courses are asynchronous, meaning students do not have to schedule time to work on the course that corresponds with other students and/or the instructors. Thus each student can choose when to commit the time to the course within a week. If students have any questions, communications will take place through the eLC webpage and over email.</p>	
REQUIRED MATERIALS	
<p style="text-align: center;">READINGS</p> <p style="text-align: center;">Charles W. Kegley Jr. &amp; Gregory A. Raymond,  <i>The Global Future: A Brief Introduction to World Politics</i>, 4th edition (ISBN-13 978-0-495-89866-5)</p> 	

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eLC

Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.



CURRENT EVENTS

As students who are interested in global issues, each of you should choose at least two new sources to follow throughout the semester as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: *The New York Times*, NPR, *The Economist*, *Foreign Policy*, etc.

GRADING SCALE

92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C	There is no rounding of your grade.
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-	
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D	

ASSIGNMENTS

The assignments in this course vary considerably, but they each serve one of two purposes: to test students ability to discern the key points from the course material and to think analytically about global issues.

- **Quizzes (50%):** Students will take quizzes through eLC. Each of these quizzes will include feedback after they have been submitted and will be graded automatically. There are eight quizzes, and each quiz will count toward five and a half percent of your overall grade.
- **Discussions (50%):** Students will also post to eight discussion boards on eLC. Posts will be graded using associated rubrics. The assignment for each discussion will be slightly different, but examples will be available for each on eLC. Each discussion will count seven percent toward your overall grade.

There are sixteen assignments for the entire course. In addition, there are four bonus assignments (each worth two points). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this course. This includes good behavior toward other class participants (e.g. when engaging in Discussion Posts with other students) and the instructors. Class contributions should include meaningful contributions to the overall quality of the discussion.

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](http://www.uga.edu/ovpi).



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.

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MODULE ONE: KEY COMPONENTS (23.5%)		
<b>OPENS</b> Sunday, June 3rd at Midnight  &  <b>CLOSES</b> Sunday, June 10th at Midnight NO EXCEPTIONS	<b>Welcome:</b> <i>To acquaint students with the instructors, the requirements of the course, and the technological format used for the course</i>	➤ FRAMEWORK OF COURSE ✓ VIDEO: Your Instructors ✓ VIDEO: Navigating eLC ✓ READING: Syllabus ✓ ASSIGNMENT #1 (5.5%): Quiz
	<b>Recall &amp; Understand:</b> <i>To recall the key terms used in international affairs &amp; to identify how these key terms are related</i>	➤ KEY ASSUMPTIONS & ACTORS ✓ READING: Chapter 1 ✓ VIDEO: Anarchy & Key Actors ✓ ASSIGNMENT #2 (5.5%): Quiz
	<b>Analyze:</b> <i>To distinguish between the theoretical paradigms of international relations</i>	➤ THEORETICAL PARADIGMS ✓ READING: Chapters 2 ✓ VIDEO: ANARCHY & KEY ACTORS ✓ ASSIGNMENT #3 (5.5%): Quiz
	<b>Apply, Evaluate, &amp; Create:</b> <i>To interpret the interests motivating a political leader's actions, to evaluate which theoretical paradigm best explains these actions, and to construct a policy recommendation for future actions</i>	➤ REAL WORLD APPLICATION ✓ READING: Articles on eLC ✓ ASSIGNMENT #4 (7%): Discussion
	<b>Career Planning:</b> <i>To design a career path that is both fulfilling and success oriented</i>	➤ FUTURE PLANNING ✓ VIDEO: Opportunities in Intl Affairs ✓ BONUS ASSIGNMENT (+2%): Discussion

MODULE TWO: SECURITY (25%)		
<b>OPENS</b> Sunday, June 10th at Midnight  &  <b>CLOSES</b> Sunday, June 17th at Midnight NO EXCEPTIONS	<b>Recall:</b> <i>To recall key terms around security</i>	➤ SECURITY & REALISM ✓ READING: Kegley & Raymond, Ch.7 & 8 ✓ VIDEO: Security & Realism Dilemma ✓ ASSIGNMENT #5 (5.5%): Quiz
	<b>Understand:</b> <i>To identify the key security challenges facing actors within the international system</i>	➤ SECURITY DILEMMA ✓ VIDEO: Security Dilemma ✓ ASSIGNMENT #6 (7%): Discussion
	<b>Apply &amp; Evaluate:</b> <i>To interpret the interests associated with pursuing a nuclear weapons programs from both the U.S. and Iran's perspectives</i>	➤ IRAN NUCLEAR DEAL ✓ VIDEO: Iran's Nuclear Program ✓ ASSIGNMENT #7 (5.5%): Quiz
	<b>Create:</b> <i>To construct a policy recommendation for the U.S. and/or Iran concerning nuclear weapons</i>	➤ POLICY RECOMMENDATION ✓ VIDEO: Example ✓ ASSIGNMENT #8 (7%): Discussion
	<b>Career Planning:</b> <i>To explore possible career path in security</i>	➤ FUTURE PLANNING ✓ VIDEO: Opportunities in Security ✓ BONUS ASSIGNMENT (+2%): Discussion

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**MODULE THREE: RECIPROCITY (25%)**

<p><b>OPENS</b> Sunday, June 17th at Midnight</p> <p><b>&amp;</b></p> <p><b>CLOSES</b> Sunday, June 24th at Midnight NO EXCEPTIONS</p>	<p><b>Recall:</b> <i>To explain the key assumptions of liberalism in contrast to realism</i></p>	<p>➤ RECIPROCITY &amp; LIBERALISM</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Liberalism</li> <li>✓ ASSIGNMENT #9 (5.5%): Quiz</li> </ul>
	<p><b>Understand:</b> <i>To understand key areas of reciprocity in the international system.</i></p>	<p>➤ KANTIAN TRIANGLE</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Kantian Triangle</li> <li>✓ READING: Chapters 5, 9, &amp; 10</li> <li>✓ ASSIGNMENT #11 (5.5%): Quiz</li> </ul>
	<p><b>Evaluate:</b> <i>To appraise under which conditions reciprocity may exist</i></p>	<p>➤ REAL WORLD APPLICATION</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Reciprocity</li> <li>✓ READING: Articles on eLC</li> <li>✓ ASSIGNMENT #12: (7%) Discussion</li> </ul>
	<p><b>Create:</b> <i>To construct a policy recommendation for the political leader that explores whether reciprocity can be achieved.</i></p>	<p>➤ POLICY RECOMMENDATION</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Example</li> <li>✓ ASSIGNMENT #13: (7%) Discussion</li> </ul>
	<p><b>Career Planning:</b> <i>To explore possible career path in trade, law, and international organizations</i></p>	<p>➤ FUTURE PLANNING</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Opportunities in Trade, Law, &amp; Intl Organizations</li> <li>✓ BONUS ASSIGNMENT (+2%): Discussion</li> </ul>

**MODULE FOUR: VALUES (26.5%)**

<p><b>OPENS</b> Sunday, June 24th at Midnight</p> <p><b>&amp;</b></p> <p><b>CLOSES</b> Sunday, July 1st at Midnight NO EXCEPTIONS</p>	<p><b>Recall:</b> <i>To explain the key assumptions of constructivism in contrast to realism and liberalism</i></p>	<p>➤ VALUES &amp; CONSTRUCTIVISM</p> <ul style="list-style-type: none"> <li>✓ READING: Ch. 9, 11, &amp; 12</li> <li>✓ VIDEO: Constructivism</li> <li>✓ ASSIGNMENT #14: (5.5%) Quiz</li> </ul>
	<p><b>Understand, Apply, &amp; Evaluate:</b> <i>To examine how values both seem to matter in IR and to be extremely difficult to incorporate into predictive models</i></p>	<p>➤ VALUES SCHMALUES</p> <ul style="list-style-type: none"> <li>✓ READING: Articles on eLC</li> <li>✓ ASSIGNMENT #15: (7%) Discussion</li> </ul>
	<p><b>Create:</b> <i>To construct a policy recommendation for the political leader that focuses on underlying values</i></p>	<p>➤ POLICY RECOMMENDATION</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Example</li> <li>✓ ASSIGNMENT #15: (7%) Discussion</li> </ul>
	<p><b>Create:</b> <i>To create an original puzzle, question, and preliminary answer concerning an international event.</i></p>	<p>➤ ORIGINAL ARTICLE DRAFT</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Example</li> <li>✓ ASSIGNMENT #16: (7%) Discussion</li> </ul>
	<p><b>Career Planning:</b> <i>To explore possible career path in non-governmental organizations and civil society</i></p>	<p>➤ FUTURE PLANNING</p> <ul style="list-style-type: none"> <li>✓ VIDEO: Opportunities</li> <li>✓ BONUS ASSIGNMENT (+2%): Stop, Start, &amp; Continue</li> </ul>