


INTL 3200E INTRODUCTION TO INTERNATIONAL RELATIONS (ONLINE)
 SUMMER SHORT SESSION II
 JULY 3RD THROUGH JULY 30TH 2018

GENERAL INFORMATION	
INSTRUCTORS	Instructor: Leah Carmichael Teaching Assistant: Stephen Bagwell
EMAIL	If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu . She will check email daily and return your email as quickly as possible.
COURSE OBJECTIVES	
<p>This course serves to provide students with the theoretical underpinnings to understand the complexities of international relations. Upon completion of this course, students will demonstrate the following abilities:</p> <ul style="list-style-type: none"> ➤ Students will be able to review and critically evaluate the major theoretical approaches the study of international relations. ➤ Students will be able to use the major theoretical approaches to explain and analyze contemporary debates and issues in international politics ➤ Students will be able to synthesize vast amounts of information and to examine issues from a variety of angles for the larger purposes of providing a clear position on the issue as well as recommendations for future policy. 	
ONLINE FORMAT	
<p>MODULES</p> <p>The course will be divided up into four sections, or modules. Each module addresses a broad topic in global issues (e.g. key components, security, cooperation, and values) and has specific videos, quizzes, and discussions associated with it.</p>	
<p>TIMING</p> <p>Each module will open on Sunday just before midnight and close on the second Sunday before midnight. The course has been designed to require about 30 hours of commitment from students per week. As noted above, however, these hours are flexible so long as you finish each module before the Sunday night deadline.</p>	
<p>ASYNCHRONOUS</p> <p>All UGA online courses are asynchronous, meaning students do not have to schedule time to work on the course that corresponds with other students and/or the instructors. Thus each student can choose when to commit the time to the course within a week. If students have any questions, communications will take place through the eLC webpage and over email.</p>	
REQUIRED MATERIALS	
<p>READINGS</p> <p>Bova, Russell. 2012. <i>How the World Works</i>, Second Edition. Longman Press: Boston. (ISBN-10: 0-205-08240-8 or ISBN-13: 978-0-205-08240-7)</p>  <p>eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p>	
CURRENT EVENTS	

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As students who are interested in global issues, each of you should choose at least two news sources to follow throughout the semester as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: *The New York Times*, NPR, *The Economist*, *Foreign Policy*, etc.

GRADING SCALE

92 to 100 = A
90 to 91.99 = A-
88 to 89.99 = B+

82 to 87.99 = B
80 to 81.99 = B-
78 to 79.99 = C+

72 to 77.99 = C
70 to 71.99 = C-
60 to 69.99 = D

There is no rounding of your grade.

ASSIGNMENTS

There are nineteen assignments in this course. Each assignment varies considerably from the other, but all assignments serve one of two purposes: to test students ability to discern the key points from the course material and to think analytically about current events through the lens of international relations theory.

- **Quizzes (40%):** Students will take each of the quizzes through eLC. Each of these quizzes will include feedback after they have been submitted and will be graded automatically. There are fifteen quizzes, and each quiz will count 2.67 percent of your overall grade.
- **Discussions (60%):** Students will also post to four discussion boards on eLC (assignment numbers four, ten, fifteen, and nineteen). Posts will be graded using associated rubrics. The assignment for each discussion will be slightly different, but examples will be available for each on eLC. Each discussion will count fifteen percent toward your overall grade.

Late submissions for both quizzes and discussion posts will not be accepted. Thus it is strongly advised to work ahead of the deadlines.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this course. This includes good behavior toward other class participants (e.g. when engaging in Discussion Posts with other students) and the instructors. Class contributions should include meaningful contributions to the overall quality of the discussion.

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.

MODULE ONE: KEY COMPONENTS (23%)		
<p>OPENS Monday, July 2nd before Midnight</p> <p>&</p> <p>CLOSES Sunday, July 8th before Midnight NO EXCEPTIONS</p>	<p>Welcome: To acquaint students with the instructors, the requirements of the course, and the technological format used for the course</p>	<p>➤ FRAMEWORK OF COURSE</p> <ul style="list-style-type: none"> ✓ VIDEO & BLURB: Your Instructors ✓ VIDEO: Navigating eLC ✓ READING: Syllabus ✓ SURVEY: Checking for Understanding
	<p>Identify To identify what are theories and paradigms</p>	<p>➤ KEY ASSUMPTIONS & ACTORS</p> <ul style="list-style-type: none"> ✓ READING: Bova, Chapter 1: 3-7 ✓ VIDEO: Theoretical Paradigms ✓ SURVEY: Checking for Understanding
	<p>Recall & Evaluate: To recall and evaluate the differences among the three theoretical paradigms (e.g. the assumptions of each, the evolution of each, and the strength and weaknesses of each)</p>	<p>➤ REALISM</p> <ul style="list-style-type: none"> ✓ READING <ul style="list-style-type: none"> ● Bova, Chapter 1: 8-19 ● Hobbes, Thomas. 1651. "Of the Natural Condition of Mankind as Concerning Their Felicity & Misery." In <i>Leviathan</i> (on eLC). ✓ VIDEO: Schweller, Randall. 2011. "Theory in Action: Realism" [Video] (on eLC) ✓ ASSIGNMENT #1 (2.67%): QUIZ <p>➤ LIBERALISM</p> <ul style="list-style-type: none"> ✓ READING <ul style="list-style-type: none"> ● Bova, Chapter 1: 19-23 ● Locke, John. 1690. <i>Second Treatise of Government</i>. Chapter 7: Sections 92-94 (on eLC) ✓ VIDEO: Bowen, J.D. 2011. "Theory in Action: Liberalism" [Video] (on eLC) ✓ ASSIGNMENT #2 (2.67%): QUIZ
	<p>Outline To outline a framework through which you view the world</p>	<p>➤ CONSTRUCTIVISM</p> <ul style="list-style-type: none"> ✓ READINGS: <ul style="list-style-type: none"> ● Bova, Chapter 1: 24-27 ● Wendt, Alexander. 1992. "Anarchy is What States Make of It" <i>International Organization</i> 42(2): 391-425 (on eLC) ✓ VIDEO: Gallemore, Caleb. 2011. "Theory in Action: Constructivism." [Video] (on eLC) ✓ ASSIGNMENT #3 (2.67%): QUIZ
	<p>Going Further (Optional) To explore the modern history of the world and theories of foreign policy</p>	<p>➤ INTER-PARADIGMATIC DEBATE</p> <ul style="list-style-type: none"> ✓ ASSIGNMENT #4 (15%): DISCUSSION
	<p>Going Further (Optional) To explore the modern history of the world and theories of foreign policy</p>	<p>➤ GOING FURTHER (OPTIONAL)</p> <ul style="list-style-type: none"> ✓ READING: Bova, Chapters 2 & 3 ✓ VIDEO: RAM: My Apartment in Prague ✓ VIDEO: Frankly My Dear, I Can't Do a RAM ✓ VIDEO: The Twentieth Century

MODULE TWO: WAR & VIOLENCE (~28%)		
<p>OPENS Monday, July 2nd before Midnight</p> <p>&</p> <p>CLOSES Sunday, July 15th before Midnight NO EXCEPTIONS</p>	<p>Identify</p> <p>To identify key assumptions about conflict in the international system</p>	<p>➤ WAR & CONFLICT IN INTERNATIONAL RELATIONS</p> <ul style="list-style-type: none"> ✓ READING: Bova, Ch. 4 ✓ ASSIGNMENT #5 (2.67%): QUIZ
	<p>Identify</p> <p>To identify key events and components of an issue in international relations</p>	<p>➤ THE SYRIAN CIVIL WAR OVERVIEW</p> <ul style="list-style-type: none"> ✓ VIDEO: The Syrian Civil War Overview PARTS 1 & 2 ✓ ASSIGNMENT #6 (2.67%): QUIZ
	<p>Identify</p> <p>To describe a key group within the conflict and to better assess its motivations</p>	<p>➤ ISIS</p> <ul style="list-style-type: none"> ✓ PODCAST: “Caliphate” Podcast by the <i>New York Times</i> (Episodes Prologue: “The Mission”) ✓ PODCAST: “Caliphate” Podcast by the <i>New York Times</i> (Episode Chapter One: “The Reporter”) ✓ ASSIGNMENT #7 (2.67%): Quiz
	<p>Identify</p> <p>To describe a key group within the conflict and to better assess its motivations</p>	<p>➤ THE KURDS</p> <ul style="list-style-type: none"> ✓ VIDEO: Council on Foreign Relations. 2015. “The Time of the Kurds” (on eLC) ✓ ASSIGNMENT #8 (2.67%): Quiz
	<p>Explain</p> <p>To explain why the Syrian Civil War has involved so many foreign actors and states</p>	<p>➤ A MINI WWII</p> <ul style="list-style-type: none"> ✓ READING: Syrian Civil War Reader ✓ ASSIGNMENT #9 (2.67%): Quiz
	<p>Explain, Predict, & Solve</p> <p>Students will be able to build upon existing theoretical structures to explain, predict, and solve a complex security, issue in the international system</p>	<p>➤ FUTURE OF SYRIA</p> <ul style="list-style-type: none"> ✓ VIDEO: Future of Syria ✓ ASSIGNMENT #10 (15%): Discussion
	<p>Going Further (Optional)</p> <p>To expand one’s understanding of international law as it applies to war.</p>	<p>➤ GOING FURTHER (OPTIONAL)</p> <ul style="list-style-type: none"> ✓ READING: Bova, Chapter 5 ✓ VIDEO: International Law ✓ VIDEO: The Laws of War

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MODULE THREE: ECONOMIC GLOBALIZATION (~26%)		
<p>OPENS Sunday, July 8th before Midnight</p> <p>&</p> <p>CLOSES Sunday, July 22nd before Midnight NO EXCEPTIONS</p>	<p>Identify</p>	<p>➤ ECONOMIC GLOBALIZATION</p> <ul style="list-style-type: none"> ✓ READING: Bova, Ch. 7 ✓ ASSIGNMENT #11 (2.67%): Quiz
	<p>Identify</p>	<p>➤ FREE TRADE</p> <ul style="list-style-type: none"> ✓ VIDEO: THE Winners & Losers of Free Trade ✓ ASSIGNMENT #12 (2.67%): Quiz
	<p>Explain</p>	<p>➤ WHAT'S A TRADE WAR?</p> <ul style="list-style-type: none"> ✓ VIDEO: What's a Trade War? ✓ ASSIGNMENT #13 (2.67%): Quiz
	<p>Explain</p>	<p>➤ RUST BELT OHIO, FARMERS, & HARLEY DAVIDSON</p> <ul style="list-style-type: none"> ✓ AUDIO EXCERPT: NPR. March 20th, 2018. "A Brief History of Tariffs" ✓ AUDIO EXCERPT: NPR's <i>All Things Considered</i>. April 4th, 2018. "U.S. Farmers Likely to be Among the Hardest Hit By Chinese Tariffs" ✓ AUDIO EXCERPT: NPR's <i>Here & Now</i>. June 26th, 2018. "Harley-Davidson Moves Some Production Out Of U.S. Following Trump Tariffs" ✓ ASSIGNMENT #14 (2.67%): Quiz
	<p>Explain, Predict, & Solve</p>	<p>➤ TARGET AUDIENCE</p> <ul style="list-style-type: none"> ✓ ASSIGNMENT #15 (15%): Discussion
	<p>Going Further (Optional)</p>	<p>➤ GOING FURTHER (OPTIONAL)</p> <ul style="list-style-type: none"> ✓ VIDEO: How an Economy <i>Should</i> Work ✓ VIDEO: Bretton Woods

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MODULE FOUR: TRANSNATIONAL CHALLENGES (23%)		
OPENS Sunday, July 15th before Midnight & CLOSES Sunday, July 29th before Midnight NO EXCEPTIONS	Identify To identify key assumptions about human rights	➤ HUMAN RIGHTS ✓ READING: Bova, Ch. 6 ✓ ASSIGNMENT #16 (2.67%): Quiz
	Identify To identify key assumptions about trade in the international system	➤ WHAT MIGRANTS ARE FLEEING ✓ PODCAST: <i>The New York Times</i> . June 25th, 2018. “What Migrants are Fleeing” The Daily podcast series ✓ ASSIGNMENT #17 (2.67%): Quiz
	Explain To describe the current trade war occurring between the U.S. and its trading partners	➤ U.S.-MEXICO BORDER & CURRENT IMMIGRATION POLICIES ✓ PODCAST: <i>The New York Times</i> . June 19th, 2018. “How Separating Migrant Families Became U.S. Policy” The Daily podcast series ✓ PODCAST: <i>The New York Times</i> . June 21st, 2018. “Trump Ends His Child Separation Practice” The Daily podcast series ✓ AUDIO EXCERPT: NPR’s <i>All Things Considered</i> . June 25th, 2018. “What Rights Are Afforded to People Who Cross the U.S. Border Illegally?” ✓ ASSIGNMENT #18 (2.67%): Quiz
	Explain, Predict, & Solve Students will be able to build upon existing theoretical structures to explain, predict, and solve a complex security, issue in the international system	➤ TARGET AUDIENCE ✓ ASSIGNMENT #19 (15%): Discussion:
	Going Further (Optional) To expand one’s understanding of transnational issues as well as alternative predictions about the global future	➤ GOING FURTHER (OPTIONAL) ✓ READING: Bova, Chapters 8 & 9