

INTL 4360: East Asian Political Systems

(CRN 44535)

University of Georgia, Spring 2018

MWF 11:15 - 12:05

Caldwell Hall 502

Instructor: Young Sang Kim

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Office Hours: By appointment

Course Overview and Objectives

This course introduces students to the dynamics of East Asian political systems, including China, Japan, South Korea, North Korea, and Japan. Throughout the semester, we will trace critical historical trajectories of these political systems, focusing on political evolution, economic development, as well as social and cultural transformations. This course will also survey important contemporary issues in these systems, and attempt to make sense of them both in domestic and regional context.

There are three primary goals for the course: (1) to familiarize students with basic facts about East Asian political systems, (2) to present relevant theories and models that have been applied to analyze various political systems in East Asia, and (3) to help students develop analytical skills that are essential to understand political phenomena in and beyond East Asia.

Required Materials

There are two required books for the course. These will be put on course reserve in the main library (2 hours max).

* Kenneth Lieberthal. *Governing China: From Revolution through Reform* (W.W. & Norton Company, 2003).

* Andrew Gordon. *A Modern History of Japan: From Tokugawa Times to the Present* (Oxford University Press, 2008) .

There are four suggested books, which will also be put on course reserve in the main library.

** Denny Roy. *Taiwan: A Political History* (Cornell University Press, 2003).

** Han Park. *North Korea: The Politics of Unconventional Wisdom* (Lynne Rienner Publishers, 2002).

** John Kie-Chiang Oh, *Korean Politics: The Quest for Democratization and Economic Development* (Cornell University Press, 1999).

** Don Oberdorfer, *Two Koreas: A Contemporary History* (New York: Basic Books, 2001).

All other reading materials be available through the class webpage on eLC (journal articles).

Readings should be completed in preparation for the day of class on which they are assigned. Lectures and discussions will complement and supplement (not replace) the reading materials.

Course Requirements

There are 6 graded components to the course.

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| (1) Attendance and Participation (10%) | (2) Response Essays (10%) |
| (3) Quiz (15%) | (4) Research Paper (25%) |
| (5) Midterm Exam (20%) | (6) Final Exam (20%) |

Attendance and participation (10%)

Attendance will not be checked on a regular basis for the course. However this does not mean it will be unimportant, as they may negatively impact your participation grade. There will also be unannounced quizzes during the semester, where a make-up quiz is only allowed under documented (excused) absences. If this is the case (doctor's appointment, illness, college-sanctioned events, etc.), please notify the instructor to schedule make-up quizzes or exams. Provided with the necessary documentation, these absences will not count against your attendance and participation grade.

I would also like to emphasize class participation, which will help us broaden our horizons and deepen our understanding about the topics discussed in class. Students are encouraged to make valuable contributions to class discussions. Participation will be assessed both in quality and quantity.

Response Essays (10%)

Each student will write two response essays during the semester. Each essay is expected to be a combination of summary and reflection of the reading materials for a week. This means at least for two times, students are asked to complete the readings for a specific week before the first day of that week (usually Monday). Reflections may include (but should not be limited to) things you liked/disliked about the readings, strengths/weaknesses of the argument, and your own take on the issue. They should also try to connect the dots between multiple readings for the broader theme/topic of that week.

Each essay will account for 5% of your total grade. There will be no page limits (use your best judgment, but please try to focus on your reflections while keeping summaries relatively short). Each essay will be due before class begins on the scheduled week (usually Monday before class). All essays should be uploaded electronically (Word or PDF files) through eLC. Late submissions will NOT be accepted.

Quiz (15%)

There will be 4 unannounced quizzes during the semester. The quizzes are most likely to cover materials from the week's readings, but may also include materials from previous lectures, readings, and presentations from your peers. Out of the four quizzes (each worth 5%), the lowest score will be dropped, and the sum of the rest will be your grade for the quiz. Make-up quizzes will only be given to students who had a documented (excused) absence on the day of the quiz. The student has one week from the date of absence to contact the instructor and schedule a make-up quiz (and this policy will apply for missing the exams).

Research Paper (25%)

Each student will write a research paper by the end of the semester, where they will demonstrate their analytical skills, as well as their abilities to think critically. Students are expected to make an argument, and try to convince readers with their analysis. They will also be assessed on the organization of the paper (this includes formatting, syntax, and citations), as well as the coherence of their argument and analysis.

Students can freely choose their topic under two conditions: (1) it must involve one or more political systems in East Asia, and (2) it must be empirical rather than normative. Students are expected to discuss their topics with the instructor in advance by submitting a brief outline including their topic, research question, and potential data sources (they are highly encouraged to talk with the instructor before this, too). The outline should not exceed two pages, and should be submitted as a hard copy before class begins on 3/5 (M).

The end product should be around 10-15 pages, and should be submitted electronically (PDF file) through eLC. The deadline for final submission is 4/25 (last day of class), before class begins. Late submissions will NOT be accepted.

Midterm Exam (20%)

The midterm exam will be held on 3/2 (Friday) during class hours. The exam will be in two parts: short answers (10 points), and an essay (10 points). Short answer questions will assess your understanding of key terms or concepts from the materials of the course. The essay question will also be worth 10 points, and will ask for your own view on a topic we cover in class. For the essay, students will answer one question (there will be two questions to choose from). The same make-up policy applies to the midterm exam as it did to the quizzes.

Final Exam (20%)

The final exam will be held on 4/27 (Friday) from 12:00 to 15:00. The final exam will also be in two parts: short answers (15 points), and essay (10 points, choose one out of two options). The first part will only cover materials after the midterm exam, but you may have to refer to materials before the midterm in order to better answer the essay question.

Grading Scale

Letter grades will correspond to the following 0-100 scale:

93.00 to 100 = A	90.00 to 92.99 = A-
88.00 to 89.99 = B+	83.00 to 87.99 = B
80.00 to 82.99 = B-	78.00 to 79.99 = C+
72.00 to 77.99 = C	70.00 to 71.99 = C-
60.00 to 69.99 = D	59.99 and below = F

Class Discussions and Mutual Respect

Class discussions will be an important component to a productive semester for all of us. However, discussions about certain positions or policies might get heated. During class discussions, please remember to be civil. You are expected to be a good citizen in this class, both toward other class participants and the instructor. Disrespectful behavior or statements to others will not be tolerated.

Classroom Etiquette

Cell phones, music players, and other noise-making devices must be silenced and put away during class. Frequent disruptions may negatively impact your participation grade. Laptops are allowed for note-taking purposes only (not for surfing the web). The instructor reserves the right to alter these policies if the set of rules are violated.

University Honor Code / Academic Honesty

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty", and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" which is accessible at (<http://www.uga.edu/honesty>). Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation.

Classroom Accommodations

The university is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of special accommodations need to request such services from the Disability Resource Center located at Room 114, Clarke Howell Hall (for more information, visit www.drc.uga.edu) and should make an appointment with the instructor with appropriate paperwork from DRC within the first two weeks of classes.

Important Dates

1/10 (W): Last day of drop/add period
3/2 (F): Midterm Exam
3/12 - 16 (M-F): Spring break (No class)
3/19 (M): Classes resume / Withdrawal deadline
4/25 (W): Last day of class
4/27 (F): Final exam, 12:00 - 15:00

1/15 (M): MLK Jr. Day (No class)
3/5 (M): Research paper outline due

Course Schedule

* The schedule below is a tentative plan for the course, and is subject to change. The instructor will publicly announce any changes to the syllabus via eLC or email communications.

** The required (2) and suggested (4) books for the course (mentioned above) will be indicated with (#Author's last name) without full citation below.

Week 1. Introduction

Date	Theme	Reading(s)	Note
1/5 (F)	Welcome	Syllabus	

Week 2. Traditional Order and the Collapse of China

1/8 (M)	Traditional Political Order	John K. Fairbank, "A Preliminary Framework" in John K. Fairbank (ed.), <i>The Chinese World Order</i> (Harvard University Press, 1973), pp. 1-14.	
1/10 (W)		#Gordon, Introduction	Add-drop Ends
1/12 (F)	Collapse of Qing	#Lieberthal, pp.19-39	

Week 3. Modernization of Japan

1/15 (M)	MLK Jr. Day		No Class
1/17 (W)	Tokugawa Polity	#Gordon, Ch.1 and 4	
1/19 (F)	Meiji Restoration	#Gordon, Ch. 5 and 6	

Week 4. Japan's Path to War and China's Path to Communism

1/22 (M)	Imperial Japan	#Gordon, Ch. 7 and 8	
1/24 (W)	Japan and the Pacific War	#Gordon, Ch. 10, 11, and 12	
1/26 (F)	China: the Communist Rise to Power	#Lieberthal, Ch. 2	

Week 5. Political System in Post-WWII Japan

1/29 (M)	Establishing Order in Japan	#Gordon, Ch.13	
1/31 (W)	Democracy w/o competition?	#Gordon, Ch.15 Junnosuke Masumi, "1955 System in Japan and Its Subsequent Development," <i>Asian Survey</i> , 28: 3 (March 1988), pp. 286-306.	
2/2 (F)	Constitutional Reform?	Boyd, J. Patrick, and Richard J. Samuels. "Nine lives?: the politics of constitutional reform in Japan." <i>Policy Studies</i> 19 (2005) (Read pp.1-11, skim rest if interested)	

Week 6. Divided China

2/5 (M)	Mainland	#Lieberthal, pp.77-112	
2/7 (W)	Taiwan	#Roy, Ch.3, 4	
2/9 (F)		#Roy, Ch.5	

Week 7. The Korean War and the Divided Peninsula

2/12 (M)	Korean War	Karunakar Gupta, "How Did the Korean War Begin?" <i>The China Quarterly</i> 52 (October-December 1972), pp. 699-716. North Korea: A Country Study (2008 version), pp. 37-45.	
2/14 (W)	Divided Korea	#Oh, Ch.2	
2/16 (F)		#Oberdorfer, pp.1-11 North Korea: A Country Study (2008 version), pp. 45-58.	

Week 8. Economic Miracle and Political Development: Japan, South Korea, and Taiwan

2/19 (M)	East Asian Miracle?	#Gordon, pp.243-248 Bruce Cummings, "The Origins and Development of the	
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		Northeast Asian Political Economy,” <i>International Organization</i> , 38: 1 (Winter 1984).	
2/21 (W)		Chalmers A Johnson, MITI and the Japanese Miracle: the Growth of Industrial Policy, 1925-1975 (Stanford, Calif.: Stanford University Press, 1982), Chapter 1. Paul Krugman, “The Myth of Asia’s Miracle,” <i>Foreign Affairs</i> 73: 6 (Nov/Dec 1994).	
2/23 (F)	Democratization of South Korea	#Oh, Ch. 3, 4 and 5 #Oberdorfer, Ch. 2, 5, and 7	

Week 9. Midterm Exam

2/26 (M)	Democratization of Taiwan	#Roy, Ch. 6 Masahiro Wakabayashi, “Democratization of the Taiwanese and Korean Political Regimes: A Comparative Study,” <i>The Developing Economies</i> , 35: 4 (1997), pp. 422-39.	
2/28 (W)	Review Day		
3/2 (F)	<u>Midterm Exam</u>		

Week 10. People’s Republic of China

3/5 (M)	Mao and Cultural Revolution	#Lieberthal pp.59-77, pp.112-122	Paper outline due
3/7 (W)	China’s Reform and Opening Up	#Lieberthal Ch.8 and 10	
3/9 (F)		Wing Thye Woo, "The Real Reasons for China's Growth," <i>The China Journal</i> , No. 41 (January 1999), pp. 115-137 Yu-Shan Wu, “Chinese Economic Reform in a Comparative Perspective: Asia vs. Europe,” <i>Issues & Studies</i> , 38: 4/ 39: 1 (December 2002/March 2003).	

Week 11. Spring Break

Week 12. Contemporary Chinese Political System and Its Challenges

3/19 (M)	Governing China	#Lieberthal, Ch. 6 and 7	
3/21 (W)	Resilient Authoritarianism?	#Lieberthal, Ch. 5 O'brien, Kevin J., and Rongbin Han. "Path to democracy? Assessing village elections in China." <i>Journal of Contemporary China</i> 18.60 (2009): 359-378.	
3/23 (F)		Andrew Nathan, “China at the Tipping Point? Foreseeing the Unforeseeable,” <i>Journal of Democracy</i> ,	

Week 13. North Korea's State Development

3/26 (M)	State Apparatus	Library of Congress Country Report: North Korea (2009 version), Chapters 3 (pp. 135-141; 153-172) and 4 (pp. 183-191, 196-208).
3/28(W)	"Juche" and "Songun"	#Park Ch. 2,3,4, and 9
3/30 (F)	North Korea's Foreign Relations	#Oberdorfer Ch.4 and 9 Kim, Samuel S. North Korean foreign relations in the post-cold war world. Army War College Strategic Studies Institute (2007)

Week 14. History and Territorial Issues in East Asia

4/2 (M)	Historical issues	He, Yinan. "History, Chinese Nationalism and the Emerging Sino-Japanese Conflict," <i>Journal of Contemporary China</i> , 16: 50 (2007), pp.1-24. He, Yinan. "Identity Politics and Foreign Policy: Taiwan's Relations with China and Japan, 1895-2012." <i>Political Science Quarterly</i> 129.3 (2014): 469-500.
4/4 (W)	Territory Issues	Paul J. Smith, "China-Japan Relations and the Future Geopolitics of East Asia," <i>Asian Affairs: An American Review</i> , 35: 4 (2009), pp. 230-256. Wiegand, Krista E. "The South Korean-Japanese security relationship and the Dokdo/Takeshima islets dispute." <i>The Pacific Review</i> 28.3 (2015): 347-366.
4/6 (F)		TBA (Guest Lecture)

Week 15. China's Rise and the Future of East Asia

4/9 (M)		John J. Mearsheimer, "China's Unpeaceful Rise," <i>Current History</i> , 105: 690 (April 2006), pp. 160-162. Zheng Bijian, "China's 'Peaceful Rise' to Great-Power Status," <i>Foreign Affairs</i> , 84: 5 (Sep/Oct. 2005), pp. 18-24.
4/11 (W)		Christensen, Thomas J. "Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy toward East Asia," <i>International Security</i> , 31: 1 (2006), pp. 81-126.
4/13 (F)		Tønnesson, Stein. "What is it that best explains the East Asian peace since 1979? A call for a research agenda." <i>Asian Perspective</i> (2009): 111-136.

Week 16. North Korea's Nuclear Program

4/16 (M)	Background	#Oberdorfer Ch. 11, 12, and 13	
4/18 (W)	Implications	Choi, Jong Kun, and Jong-Yun Bae. "Security implications of a nuclear North Korea: Crisis stability and imperatives for engagement." <i>Korea Observer</i> 47.4 (2016): 807-827.	
4/20 (F)		GJ Moore, "How North Korea Threatens China's Interests: Understanding Chinese' Duplicity on the North Korean Nuclear Issue." <i>International Relations of the Asia-Pacific</i> , 8: 1 (2008), pp. 1-29.	

Week 17. Wrapping Up

4/ 23(M)		TBA	
4/25 (W)	Review Day		Research paper due

***** Final Exam: 4/27 (F) 12:00-15:00**