

INTL 3200: Introduction to International Relations

(CRN 25936)

University of Georgia, Spring 2018

MWF 09:05 - 09:55

Caldwell Hall 203

Instructor: Young Sang Kim

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Office Hours: By appointment

Course Overview and Objectives

How can we best understand international phenomena? Who are the major actors in international politics? Why do states go to war? How are crucial foreign policy decisions made? Does nuclear proliferation lead to conflict or peace? What are the costs and benefits of free trade?

This course attempts to answer questions such as these by introducing students to the study of international relations (IR). The main goal is to provide students with analytical tools for understanding certain events and interpreting their effects. The course begins with an overview of various theoretical lenses used to interpret the behavior of major actors. Then the course will touch on the makings of foreign policy and the linkage between domestic politics and IR. Based on these foundations, the second half of the course will visit specific issue areas and topics such as human rights, terrorism, international trade, etc., as well as spending a week running simulations of real-world issues.

Required Materials

There is one required book for the course. All other readings will A) be available online (through the link provided on this syllabus), or B) be uploaded to our class webpage on eLC (journal articles).

* Goldstein, Joshua S, and Pevehouse, Jon C. *International Relations 10th Edition, 2013-2014 Update*. Pearson. ISBN 9780205971367

Readings should be completed in preparation for the day of class on which they are assigned. Lectures and discussions will complement and supplement (not replace) the reading materials.

Course Requirements

There are 6 graded components to the course.

(1) Attendance and Participation (15%) (2) Quiz (15%)

(3) Response Essays (15%)
(5) Midterm Exam (20%)

(4) Group Presentation (10%)
(6) Final Exam (25%)

Attendance and participation (15%)

Attendance will be checked by signing one's name on the attendance sheet, which will be circulated during class. It is the student's duty to make sure their names are signed (students who arrived late will sign them after class), and after the day these results will not be disputable. Each student will get three (3) unexcused absences, without impacting their attendance grade. If you are using one of these, you do not need to notify the instructor. After the third unexcused absence, 1%p (from your total grade) will be deducted for each additional unexcused absence.

If you need to miss a class meeting for a documented reason (doctor's appointment, illness, college-sanctioned events, etc.), please notify the instructor as soon as possible. Provided with the necessary documentation, these absences will not count against your attendance and participation grade.

Participation is crucial to achieving the objectives of the course. Each of us will have different perspectives, and sharing one's views with others will help all of us broaden our horizons and deepen our understanding about the topics discussed in class. Students are encouraged to make valuable contributions to class discussions. Participation will be assessed both in quality and quantity.

Quiz (15%)

There will be 4 unannounced quizzes during the semester. The quizzes are most likely to cover materials from the week's readings, but may also include materials from previous lectures, readings, and presentations from your peers. Out of the four quizzes (each worth 5%), the lowest score will be dropped, and the sum of the rest will be your grade for the quiz. Make-up quizzes will only be given to students who had a documented (excused) absence on the day of the quiz. The student has one week from the date of absence to contact the instructor and schedule a make-up quiz (and this policy will apply for missing the exams).

Response Essays (15%)

Each student will write a total of 3 response essays during the semester. The first two essays will be responses to an academic journal article (of your choice) assigned as reading material for this course. These essays are expected to contain a brief summary of the article followed by your own response and take on the article (for example, things you liked/disliked, strengths/weaknesses, other concepts or themes you think are relevant to the article, etc.). I strongly recommend students to choose from an academic journal article, not from a book chapter or online posts so that one can effectively demonstrate his/her ability to think critically.

The third essay should be written after the week of simulations (scheduled in Week 16 in this syllabus). Students will be assigned to a particular actor and a role in the simulation, and we will use class time to run a mock version of the negotiations (the topic is likely to be on North Korea's Nuclear Program). After

the simulation is over, students will reflect on why you and your group decided to perform certain actions or take certain stances, and how those behaviors connect to the things we learned over the semester.

Each essay will account for 5% of your total grade, and should be around 3 pages. The first two essays (responses to an article) will be due before class begins on the day we are scheduled to go over that article. The third essay (after the week of simulations) will be due by the end of the simulation week (Sunday midnight). All essays should be uploaded electronically (Word or PDF files) through eLC. Late submissions will NOT be accepted.

Group Presentation (10%)

As mentioned briefly in the overview, the second part of our course will visit various topics in international relations. During this part of the course students will be asked to form groups (number of students per group will be announced later) of 3 or less. For each week (after the midterm), two groups will give presentations on a topic of their choice, related to the broader theme of the week. Each group is strongly encouraged to meet with the instructor prior to the date of presentation and discuss the “game plan” for their presentation. A group’s presentation should not exceed 20 minutes (including the Q&A from the audience).

There will be a peer-evaluated component to the group presentation. Out of the 10%, 7%p of your grade will be based on the group presentation. More specifically, it will be based on the content, stimulation of interest, and how the group handles the Q&A session. This means the other 3%p will come from peer evaluations. After the presentation, each member should submit a peer evaluation form provided by the instructor, assessing other group members' contributions and their cooperativeness. Peer evaluations are due by the end of the week of his/her presentation (Sunday midnight) to the instructor via email.

Midterm Exam (20%)

The midterm exam will be held on 2/23 (Friday) during class hours. The exam will be in two parts: short answers (10 points), and an essay (10 points). Short answer questions will assess your understanding of key terms or concepts from the materials of the course. The essay question will also be worth 10 points, and will ask for your own view on a topic we cover in class. For the essay, students will answer one question (there will be two questions to choose from). The same make-up policy applies to the midterm exam as it did to the quizzes.

Final Exam (25%)

The final exam will be held on 4/30 (Monday) from 08:00 to 11:00. The final exam will be cumulative, but with much more emphasis on the content covered after the midterm exam. (If you understood the questions and answers from the midterm and why, it should be fine.) The final exam will also be in two parts: short answers (15 points), and essay (10 points, choose one out of two options).

Grading Scale

Letter grades will correspond to the following 0-100 scale:

93.00 to 100 = A	90.00 to 92.99 = A-
88.00 to 89.99 = B+	83.00 to 87.99 = B
80.00 to 82.99 = B-	78.00 to 79.99 = C+
72.00 to 77.99 = C	70.00 to 71.99 = C-
60.00 to 69.99 = D	59.99 and below = F

Class Discussions and Mutual Respect

Class discussions will be an important component to a productive semester for all of us. However, discussions about certain positions or policies might get heated. During class discussions, please remember to be civil. You are expected to be a good citizen in this class, both toward other class participants and the instructor. Disrespectful behavior or statements to others will not be tolerated.

Classroom Etiquette

Cell phones, music players, and other noise-making devices must be silenced and put away during class. Frequent disruptions may negatively impact your participation grade. Laptops are allowed for note-taking purposes only (not for surfing the web). The instructor reserves the right to alter these policies if the set of rules are violated.

University Honor Code / Academic Honesty

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty", and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" which is accessible at (<http://www.uga.edu/honesty>). Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation.

Classroom Accommodations

The university is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of special accommodations need to request such services from the Disability Resource Center located at Room 114, Clarke Howell Hall (for more information, visit www.drc.uga.edu) and should make an appointment with the instructor with appropriate paperwork from DRC within the first two weeks of classes.

Important Dates

1/10 (W): Last day of drop/add period 1/15 (M): MLK Jr. Day (No class)
 2/23 (F): Midterm Exam 3/12 - 16 (M-F): Spring break (No class)
 3/19 (M): Classes resume / Withdrawal deadline
 4/25 (W): Last day of class
 4/30 (M): Final exam, 08:00 - 11:00

Course Schedule

* The schedule below is a tentative plan for the course, and is subject to change. The instructor will publicly announce any changes to the syllabus via eLC or email communications.

** The required book for the course (Goldstein and Pevehouse) will be referred to as G&P below.

Week 1. Introduction

Date	Theme	Reading(s)	Note
1/5 (F)	Welcome	Syllabus	

Week 2. International Relations? (+Prisoner’s Dilemma)

1/8 (M)	What is IR?	G&P Ch. 1 pp. 1-20	
1/10 (W)	How did we get here?	G&P Ch. 1 pp. 21-40	Add-drop Ends
1/12 (F)	PD (+ power)	G&P Ch. 2 pp. 42-48	

Week 3. Realist Theories

1/15 (M)	MLK Jr. Day		No Class
1/17 (W)	Realism	G&P Ch.2 pp.49-83	
1/19 (F)		Wohlforth, William C. “The Stability of a Unipolar World.” <i>International Security</i> 24.1 (1999): 5–41. Rose, Gideon. “Neoclassical Realism and Theories of Foreign policy.” <i>World politics</i> 51.1 (1998): 144-172.	On eLC

Week 4. Liberal and Social Theories

1/22 (M)	Liberal Theories	G&P Ch. 3 pp. 84-95 Oye, Kenneth A. “Explaining Cooperation under	On eLC
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		Anarchy: Hypotheses and Strategies.” <i>World Politics</i> 38.1 (1985): 1–24.	
1/24 (W)		Keohane, Robert O., and Lisa L. Martin. “The Promise of Institutional Theory.” <i>International Security</i> 20.1 (1995): 39–51.	On eLC
1/26 (F)	Social theories	G&P Ch. 3 pp. 96-122 Wendt, Alexander. “Anarchy Is What States Make of It: The Social Construction of Power Politics.” <i>International Organization</i> 46.2 (1992): 391–425.	On eLC

Week 5. Foreign Policy and Decision-making

1/29 (M)	Foreign Policy Decision-making	G&P Ch. 4 pp.126-151	
1/31 (W)		Hudson, Valerie M. "Foreign Policy Analysis: actor-specific theory and the ground of international relations." <i>Foreign Policy Analysis</i> 1.1 (2005): 1-30.	On eLC
2/2 (F)	Psychology and FP	Kahneman, Daniel, and Jonathan Renshon. "Why Hawks Win." <i>Foreign Policy</i> (2007): 34-38.	On eLC

Week 6. Domestic Politics and IR

2/5 (M)	Domestic politics	G&P Ch. 4 pp.136-151	
2/7 (W)		Fearon, James D. “Domestic Political Audiences and the Escalation of International Disputes.” <i>The American Political Science Review</i> 88.3 (1994): 577–592. Putnam, Robert D. “Diplomacy and Domestic Politics: The Logic of Two-Level Games.” <i>International Organization</i> 42.3 (1988): 427–460.	On eLC
2/9 (F)	America-first Foreign Policy?	https://www.whitehouse.gov/briefings-statements/president-donald-j-trump-united-nations-general-assembly-outlining-america-first-foreign-policy/	Finalize groups

Week 7. International Conflict

2/12 (M)	Why war?	G&P Ch. 5 pp.152-160 Levy, Jack S. "The Causes of War and the Conditions of Peace." <i>Annual Review of Political Science</i> 1.1 (1998): 139-165.	On eLC
2/14 (W)		Fearon, James D. "Rationalist Explanations for War." <i>International Organization</i> 49.3 (1995): 379-414.	On eLC
2/16 (F)	Types of Conflicts	G&P Ch. 5 pp.160-191	

Week 8. International Security

2/19 (M)	WMDs Human Security	G&P Ch. 6 pp.209-222 Waltz, Kenneth N. "Why Iran should get the bomb: Nuclear balancing would mean stability." <i>Foreign Affairs</i> 91 (2012) King, Gary, and Christopher JL Murray. "Rethinking Human Security." <i>Political Science Quarterly</i> 116.4 (2001): 585-610.	On eLC
2/21 (W)	Review Day		
2/23 (F)	<u>Midterm Exam</u>		

Week 9. International Organizations

2/26 (M)	United Nations	G&P Ch.7 pp.232-254	
2/28 (W)	Institutional design	Koremenos, Barbara, Charles Lipson, and Duncan Snidal. "The Rational Design of international institutions." <i>International Organization</i> 55.4 (2001): 761-799. Mitchell, Ronald B. "Regime Design Matters: intentional oil pollution and treaty compliance." <i>International Organization</i> 48.3 (1994): 425-458.	On eLC
3/2 (F)	Presentations		

Week 10. International Law and Human Rights

3/5 (M)	International Law	G&P Ch. 7 pp. 254-264	
3/7 (W)	Human Rights	G&P Ch. 7 pp. 264-281 United Nations "Universal Declaration of Human Rights" (1948) http://www.un.org/en/universal-declaration-human-rights/	
3/9 (F)	Presentations		

Week 11. Spring Break

Week 12. Terrorism

3/19 (M)	Terrorism	G&P Ch. 6 pp. 204-209 Kydd, Andrew H., and Barbara F. Walter. "The Strategies of Terrorism." <i>International Security</i> 31.1 (2006): 49-80.	On eLC
3/21 (W)		Pape, Robert A. "The Strategic Logic of Suicide Terrorism." <i>American Political Science Review</i> 97.3 (2003): 343-361.	On eLC
3/23 (F)	Presentations		

Week 13. International Trade and Finance

3/26 (M)	Trade and Globalization	G&P Ch. 8 pp. 282-319 Milner, Helen V. "The Political Economy of International Trade." <i>Annual Review of Political Science</i> 2.1 (1999): 91-114.	On eLC
3/28(W)	Finance and Currency	G&P Ch. 9 pp. 320-333	
3/30 (F)	Presentations		

Week 14. North-South Gap and International Development

4/2 (M)	North-South Gap and Int'l Development	G&P Ch. 12 pp. 424-459 G&P Ch.13 pp.460-483 The "Bad Samaritan" debate, watch https://www.youtube.com/watch?v=bJXx4hODeOk	
4/4 (W)	Presentations		
4/6 (F)		Out of town for Conference Presentation (ISA 2018)	No Class

Week 15. Environment and Population

4/9 (M)	Environment	G&P Ch. 11 pp. 386-409 Downs, George W. "Constructing Effective Environmental Regimes." <i>Annual Review of Political Science</i> 3.1 (2000): 25-42.	On eLC
4/11 (W)	Population	G&P Ch. 11 pp. 409-423	
4/13 (F)	Presentations		

Week 16. Simulation Week (topic: North Korea's Nuclear Program)

4/16 (M)	Background	"Simulation Guideline" (to be distributed by the instructor)	
4/18 (W)	Simulations		
4/20 (F)	Results and Feedback		Essay #3 due

Week 17. Wrapping Up

4/ 23(M)	Where are we headed?	TBA	
4/25 (W)	Review Day		

***** Final Exam: 4/30 (M) 08:00-11:00**