NATIONAL SECURITY INTELLIGENCE

A Graduate Seminar
The University of Georgia
Room 205, MLC
[INTL 8290; W, 3:35-6:35]

Professor Loch K. Johnson                    Spring Semester 2018
Department of International Affairs     School of Public and International Affairs
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Office Hours: by appt.

Course Description. This course will provide an advanced examination of America’s national security agencies, their missions, and their accountability.

Course Objectives. In this weekly sequence of meetings, we will explore how the United States acquires and analyzes information about world affairs; how it attempts to secretly influence events abroad; and how, through counterintelligence operations, it tries to protect the homeland from hostile internal and external forces. The course will be a blend of theory, empirical research findings, ethical considerations, an examination of reform proposals, and specific case studies.

Course Obligations. Each student will be expected to sit a final exam (25 percent of the overall evaluation of the student’s performance); participate actively in classroom discussions and offer a formal oral presentation on the semester’s research assignment (25 percent); and write an original research paper on a topic of mutual interest to the instructor and the student (50 percent). In preparation for classroom discussions, the student will be expected to have read the weekly book and article assignments.

Course Readings. Each seminar participant will be expected to read the following works:


Loch K. Johnson, ed., THE ESSENTIALS OF STRATEGIC INTELLIGENCE (Santa Barbara,


A Reading, Discussion, and Exam Schedule.

Week One (Jan. 10): Organizational Meeting: Introductions; Key Intelligence Issues
Reading: Johnson, *Threat*, Part 1; Appendices
Johnson & Wirtz, Part I Introduction; Ch. 1
Johnson, *Essentials*, Preface, plus Ch. 1
Byrne, Foreword, Preface, Ch. 1

Week Two (Jan. 17): The Study of Intelligence: Sources and Methods
Reading: Turner, Ch. 1
Johnson & Wirtz, Chs. 2, 4
Johnson, *Essentials*, Chs. 2, 3
Byrne, Ch. 2

Week Three (Jan. 24): Threat Assessment and the Intelligence Cycle
Reading: Johnson, *Threat*, Part 2
Turner, Ch. 2
Betts, all
Johnson & Wirtz, Part II Introduction; Ch. 5
Johnson, *Essentials*, Ch. 4
Byrne, Ch. 3

Week Four (Jan. 31): The Collection and Processing of Intelligence
Reading: Johnson, *Threat*, Part 3
Turner, Ch. 3
Jervis, Chs. 1, 2
Johnson, *Essentials*, Ch. 5
Johnson & Wirtz, Chs. 6-9
Byrne, Ch. 4
**Week Five** (Feb. 7): *The Analysis and Production of Intelligence*

Reading: Johnson, *Threat*, Part 4  
Turner, Ch. 4  
Johnson & Wirtz, Part III, all  
Johnson, *Essentials*, Ch. 6  
Byrne, Ch. 5  
Jervis, Chs. 3, 4

**Week Six** (Feb. 14): *The Dissemination of Intelligence*

Reading: Johnson, *Essentials*, Chs. 7  
Turner, Ch. 5  
Johnson & Wirtz, Parts IV and V, all  
Byrne, Ch. 6

**Week Seven** (Feb. 21): *Counterintelligence*

Reading: Turner, Ch. 6  
Johnson & Wirtz, Part VII, all  
Johnson, *Essentials*, Chs. 14-17  
Byrne, Ch. 7

**Week Eight** (Feb. 28): *Covert Action*

Reading: Turner, Chs. 7, 8  
Johnson & Wirtz, Part VI Introduction; Chs. 19, 20  
Johnson, *Essentials*, Chs. 9, 10, 13  
Byrne, Ch. 8

**Week Nine** (March 7): *Research Paper Work Week* (no classes)

Reading: Turner, Ch. 9  
Byrne, 9, 10, 11  
Johnson, *Essentials*, Chs. 11, 12

**Week Ten** (March 14): *Spring Break*

Reading: *Skiing 101*, all  
*Orthopedic Surgery for Beginners*, all

**Week Eleven** (March 21): *Intelligence Accountability, I*

Reading: Turner, Ch. 10  
March 19: Withdrawal Deadline  
Johnson & Wirtz, Part VIII, all
Johnson, *Essentials*, Ch. 18
Byrne, Chs. 12, 13  
March 21: Oral Presentations Begin

**Week Twelve** (March 28): *Intelligence Accountability, II*

Reading: Turner, Ch. 11
Johnson & Wirtz, Part IX, all
Johnson, *Essentials*, Ch. 19
Byrne, Chs. 14, 15  
Oral Presentations

**Week Thirteen** (April 4): *ISA Meetings in San Francisco*

No class: work on term papers

**Week Fourteen** (April 11): *Intelligence Ethics and Reform*

Reading: Turner, Ch. 12
Johnson & Wirtz, Part X, all
Johnson, *Essentials*, Ch. 20
Byrne, Conclusion  
Oral Presentations

**Week Fifteen** (April 18): *The Comparative Dimension*

Reading: Johnson, *Essentials*, Ch. 21  
Oral Presentations

**Week Sixteen** (April 25): *The Future of U.S. Intelligence*

Reading: Review all materials

**Term Papers Due on April 27, COB**

**Week Seventeen** (April 30): *Final Exam* (3:30-5:00)

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**A Supplementary Reading List**

**I. THE COLLECTION AND ANALYSIS OF NATIONAL SECURITY INTELLIGENCE**

**Legal Foundations**

1. National Security Act of 1947: Central Intelligence Agency, *Compilation of Intelligence Laws and Related Laws and Executive Orders of Interest to the National Intelligence*
History

Theory and Method

Intelligence Collection

Intelligence Analysis
17. Jack Davis, "A Policymaker’s Perspective on Intelligence Analysis,” *Studies in Intelligence*

**Intelligence and Decisions**

**II. COVERT ACTION:**
THE AGGRESSIVE ARM OF NATIONAL SECURITY INTELLIGENCE

**An Overview**

**History**
10. Kevin A. O’Brien, “Interfering With Civil Society: CIA and KGB Covert Political Action During the Cold War,” *International Journal of Intelligence and Counterintelligence* 8,


**Implications**


**Controlling Covert Action**


### III. COUNTERINTELLIGENCE: SHIELD FOR NATIONAL SECURITY INTELLIGENCE

**An Overview**


**History**


6. Stan A. Taylor and Daniel Snow, “Cold War Spies: Why They Spied and How They Got

**Personalities**

**Tradecraft**

**Counterterrorism**

**Counterintelligence and Civil Liberties**

**IV. HOLDING NATIONAL SECURITY INTELLIGENCE ACCOUNTABLE**

**An Overview**
1. Lee H. Hamilton with Jordan Tama, *A Creative Tension: The Foreign Policy Roles of the President and Congress*, “ in *Continuities in the Making of Foreign Policy* (Washington,

History

Implications
18. 9/11 Commission Conclusions on Intelligence Oversight, The 9/11 Report, The National Commission on Terrorist Attacks Upon the United States (the Kean Commission),


