

University of Georgia
Department of Public Administration and Policy
DPAP 8120: Data Analysis and Statistical Inference
Fall 2017

COURSE SYLLABUS

Professor: David Bradford
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Class Time: 3:35 – 6:35 PM Mondays
Class Location: Baldwin 202
Office Hours: Monday 2:30 – 3:30, and
by appointment

Description: This course is an introduction to the theory and application of linear modeling to economic and policy problems. The focus of this class will be to provide you with the theoretical and practical skills necessary to conduct your own empirical research. This will be accomplished by addressing two overarching sets of topics. First, the course will explore the mathematical bases for statistical analysis. Topics in this section will include introduction to calculus (both single variable and multivariate), linear (matrix) algebra, optimization, and measurement theory. Second the course will lay the groundwork for statistical inference. Topics in this section will include moments of distributions (mean and variance), forming hypotheses, simple bivariate hypothesis testing, and introduction to ordinary least squares regression. The course will also provide a basic introduction to the Stata software package for statistical analysis.

Goals: By the end of the course, students should be able to:

- Take derivatives of multi-variate functions and understand how those relate to marginal effects from regressions.
- Use matrixes effectively in statistical modeling.
- Optimize functions and understand how optimization relates to regression.
- Identify the most appropriate methodological techniques for analysis given a research question and available data, as well as identify, understand the implications, and offer resolution to various problems encountered during quantitative analysis.
- Conduct simple data analyses using the methodologies covered in the course. In particular, students should be able to test simple hypotheses and run a basic regression.
- Manage data and conduct analyses using Stata.

Required Text: William H. Greene, *Econometric Analysis*, 7th Edition, (Upper Saddle River, NJ: Prentice Hall). [**Note:** Nearly any edition of this book since the 5th will be fine; if you do get an earlier edition, it will be your responsibility to make sure you know which section numbers in your edition correspond to the section number in the 7th edition.]

Required Software: You will need to obtain your own copy of Stata for your own computer.

Organization of the Course: Class meetings will be primarily lecture and discussion. Class attendance is not required, though there is little prospect of success without it.

Grading: There are four components of the final grade:

- ***Homeworks – 20 points:*** Homework will be assigned every few weeks throughout semester. Students will have one week to complete each homework assignment.
- ***First Exam: 30 points***
- ***Final paper – 20 points:*** A paper will be required for the class which will be empirical in nature. Students will be expected to submit a research paper applying one or more of the methods discussed in this course to a data set of their own choosing. ***This paper will be due at 5:00PM on Friday, December 8th.***
- ***Second Exam:*** 30 points

Academic Integrity: All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense.

Course Outline and Schedule (Week / Module number in parentheses)

NOTE: The following schedule is a general plan for the course; changes may be required as the semester progresses to accommodate speed of learning or student interest. Changes will be announced in advance by the instructor.

- (1) **Functions (8/14)**
Key Concepts: Real valued functions in one dimension; linear vs. non-linear functions; slopes (algebraically); tangent lines; limits; continuity.
- (2) **Introduction to derivatives (8/21)**
Key Concepts: Review of limits; first order derivatives; higher order derivatives; extrema; logs and exponents; graphing lines with derivative, minimum and maximum information.
- (3) **Multivariate calculus (8/28)**
Key Concepts: The chain rule; open, closed, bounded and compact sets; geometric representation of functions in N-dimensions.
- (4) **Labor Day – No Class (9/4)**
- (5) **Multivariate calculus II (9/11)**
Key Concepts: The total differential; chain rule in N-dimensions; partial differentiation; implicit functions and the Implicit Function Theorem.
- (6) **Matrices (9/18)**
Key Concepts: matrices, vectors and scalars; transposes; matrix multiplication; matrix addition; square, diagonal, triangular, and identity matrices; the geometry of matrices in Euclidian space.
- (7) **Advanced matrix manipulations, I (9/25)**
Key Concepts: Determinants in \mathfrak{R}^2 and \mathfrak{R}^N ; matrix inversion.
- (8) **Advanced matrix manipulations, II (10/2)**
Key Concepts: Characteristic equations and roots; independence of rows; matrix rank; ill-conditioned matrices; solving simultaneous equations with matrices.
- (9) **First Test (10/16)**
- (10) **Optimization (10/23)**
Key Concepts: Extrema in quadratic functions; extrema in general two-variable functions; intuition of optimization; First Order Conditions in \mathfrak{R}^N using matrices; Second Order Conditions in \mathfrak{R}^N using matrices; OLS as an optimization problem.
- (11) **Random Variables (10/30)**
Key Concepts: Random variable, probability distributions, cumulative probability functions, specific probability distributions.

(12) Moments of distributions (11/6)

Key Concepts: Expected value, variance, expected values of functions, joint distributions, conditional distributions.

(13) Sampling theory (11/13)

Key Concepts: Random sampling, descriptive statistics, statistics as estimators, correlation, covariance, null hypotheses, bivariate hypothesis tests.

(14) Thanksgiving Break – No Class

(15) Least Squares, II (11/27)

Key Concepts: Least squares regression.

(16) Second Test (12/4)