

INTL 1100: Introduction to Global Issues
University of Georgia – Fall 2017
Park Hall 114, Tuesday/Thursday 12:30-13:45

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Office Hours: Thursday 09:00-11:00 and by appointment

Sign up for scheduled office hours at <https://calendly.com/gregorythaler>

Course Description:

The discourse of ‘globalization’ is a hallmark of our time, but what is the ‘global,’ how can we analyze it, and what are the relations and experiences that emerge in a ‘globalized’ world? Should we seek the roots of globalization in early human migrations, or in the origins of capitalism, or in the dawn of the nuclear era? Or is globalization something more recent, born of neoliberalism and the internet at the twilight of the 20th century?

The discourse of globalization is interwoven with particular structures of power and interest. In this course, we examine globalizations across multiple spatio-temporal scales and political-economic, ecological, and socio-cultural fields in order to understand and critique dominant narratives of the global age. By engaging with academic and popular writing, as well as music and film, we will explore different ways of thinking, examining, living, and contesting globalization.

We begin with definitions and theoretical frameworks. When did globalization begin and what are its dimensions? What concepts and theories can we draw on to analyze global phenomena? We then deploy these concepts in a survey of globalizations and counter-globalizations across interconnected fields of human experience, culminating in contemporary debates over the ‘Anthropocene.’ Is this the dawn of a new era of human flourishing, or is it the organic crisis of the global system? Perhaps it is both.

Course Structure, Requirements, and Evaluation:

This is a rigorous introductory course based on a combination of lectures and group discussion. Tuesday sessions will usually be devoted to an interactive lecture. Thursday sessions will usually be devoted to discussions based on reading groups, which will be assigned in Week 2. Lectures and readings are designed to be complementary, and you should be prepared to address the content of both in discussions and graded assignments.

Reading Groups: You will participate in reading groups consisting of five or six students. In Week 2, you will be assigned to your groups, and you will sign up to fulfill different group roles over the subsequent weeks of the semester. There are five group roles: discussion leader, passage master, devil’s advocate, creative connector, and reporter. You will receive a separate handout detailing the responsibilities of the different roles. Each of you will fulfill each role approximately twice. On each discussion day, you will submit a reading preparation sheet

corresponding to your role. Generally, reading group discussions will occupy roughly 30 minutes of our class discussion time, and will be followed by full class discussions. You will be graded on a ‘reading group portfolio’ consisting of all of your reading preparation sheets from the semester, as well as on your participation in the reading group. Reading groups are not expected to meet outside of class time and your grade will be individual, i.e., you will only be graded on the quality of your individual portfolio and participation and not on the quality of your group.

Participation: Complete the required readings and other assignments prior to our Thursday class sessions and contribute fully to reading group and full class discussions. Our classroom should be an environment for respectful, substantive discussions in which everyone feels comfortable participating. If for any reason you do not feel comfortable speaking during our discussions, please advise me so we can make appropriate adjustments. I recognize that people contribute to discussions in different manners, and I also value as participation conversations during office hours or over email. Your participation grade will consist equally of my evaluation of your participation in the course and an evaluation of your reading group participation. For the reading group evaluation, you will anonymously assess your own participation and the participation of your group members at the end of the semester.

Exams: There will be an in-class midterm exam on September 28th, preceded by a review lecture and discussion on September 26th. Our November 30th meeting will be devoted to a review session, and the final exam will be administered during the exam period.

Grading: Your grade in this course will be composed as follows:

Participation	10%
Mid-term exam	30%
Reading group portfolio	25%
Final exam	35%

Letter grades will be assigned according to the following scale:

A	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-67
B-	80-83	D-	60-63
C+	77-79	F	59 and below

General Considerations:

Laptops and Phones: Use of laptops is strongly discouraged during lectures. Note-taking by hand is superior for comprehension and retention to note-taking by laptop.* Laptops are

* Pam Mueller and Daniel Oppenheimer (2014) “The Pen Is Mightier Than the Keyboard: Advantages of Longhand Over Laptop Note Taking,” *Psychological Science* 25 (6): 1159–68.

permitted during discussion solely for referring to course materials. Cell phone use is always prohibited during class time.

Eating: Please refrain from eating during class.

Email: I will only respond to emails that are sent from your UGA account and include the course name (INTL 1100) in the subject line. For useful email guidelines, please consult: <http://www.wikihow.com/Email-a-Professor>.

Academic Honesty: As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: <http://www.uga.edu/honesty>. Instances of cheating or plagiarism will be reported in accordance with university policy. Plagiarism entails the use of the words or ideas of another person or entity without attribution. Regardless of whether you are quoting directly or paraphrasing, attribution is required for information or arguments that are the product of someone else’s intellectual labor. Please review the definition of plagiarism in the Academic Honesty Policy: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy/prohibited-conduct#plagiarism>.

Students with Disabilities: UGA is committed to providing full participation and access for students with disabilities. If you plan to request accommodations for a disability, please register with the Disability Resource Center. They can be reached by visiting Clark Howell Hall, calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting <http://drc.uga.edu>.

SCHEDULE AND READINGS[†]

Week 1: Introduction to the Class

15 Aug **Lecture:** What is the global?

17 Aug **Discussion**

- Tsing, Anna Lowenhaupt. 2000. “The Global Situation.” *Cultural Anthropology* 15 (3): 327–360.
- Steffen, Will, J. Crutzen, and John R. McNeill. 2007. “The Anthropocene: Are Humans Now Overwhelming the Great Forces of Nature?” *Ambio* 36 (8): 614–621.
- “Anti-Globalists: Why They’re Wrong.” 2016. *The Economist*. 01 October.
- Explore the website of “The WTO History Project”: <http://depts.washington.edu/wtohist/index.htm>

Week 2: Definitions

[†] Please note that readings and assignments are subject to adjustment throughout the semester.

22 Aug **Lecture:** Histories and definitions of globalization

24 Aug **Discussion**
Assignment of reading groups and sign-up for reading group roles

Histories

- Denevan, William M. 1992. “The Pristine Myth: The Landscape of the Americas in 1492.” *Annals of the Association of American Geographers* 82 (3): 369–385.
- Carney, Judith and Haripriya Rangan. 2015. “Situating African Agency in Environmental History.” *Environment and History* 21 (1): 1-11.

Definitions and Concepts

- Kearney, M. 1995. “The Local and the Global: The Anthropology of Globalization and Transnationalism.” *Annual Review of Anthropology* 24: 547–565.
- de Sousa Santos, Boaventura. 2006. “Globalizations.” *Theory, Culture & Society* 23 (2–3): 393–99.
- Western, Jon. 2016. “What Is Global in Global Security Studies?” *Journal of Global Security Studies* 1 (1): 99–101.
- Liu, Jianguo, Vanessa Hull, Mateus Batistella, Ruth DeFries, Thomas Dietz, Feng Fu, Thomas W. Hertel, et al. 2013. “Framing Sustainability in a Telecoupled World.” *Ecology and Society* 18 (2): 26.

Week 3: Political-Economic Theory: Liberal Capitalism and its Critics

29 Aug **Lecture:** Liberalism, capitalism, and critical perspectives

31 Aug **Discussion**

Liberalism

- Smith, Adam. 1776. *An Inquiry into the Nature and Causes of the Wealth of Nations*. MetaLibri. **Book I, Chapter 2 “Of the Principle which gives occasion to the Division of Labour”;** **Book III, Chapter 1 “Of the natural Progress of Opulence”**
- Doyle, Michael. 1986. “Liberalism and World Politics.” *The American Political Science Review* 80 (4): 1151–1169.

Critiques of Liberal Capitalism

- Marx, Karl, and Friedrich Engels. 2012 [1846]. “Feuerbach: Opposition of the Materialist and Idealist Outlook.” In *Anthropological Theory: An Introductory History*, edited by R. Jon McGee and Richard Warms, Fifth Edition, 57–73. McGraw Hill Education.
- Polanyi, Karl. 1957 [1944]. *The Great Transformation*. Boston: Beacon Press. **Chapter 4 “Societies and Economic Systems”;** **Chapter 11 “Man, Nature, and Productive Organization”**

- Robinson, William I. 2014. *Global Capitalism and the Crisis of Humanity*. New York: Cambridge University Press. **Introduction “A Crisis of Humanity”**
- Acker, Joan. 2004. “Gender, Capitalism and Globalization.” *Critical Sociology* 30 (1): 17–41.
- Watch the RSA Animate video of David Harvey’s lecture on “Crises of Capitalism” (11 minutes): https://youtu.be/qOP2V_np2c0

Week 4: The Capitalist World System, World Ecology, and “Development”

05 Sep **Lecture:** World systems and the ideology of “development”

07 Sep **Discussion**

- Wallerstein, Immanuel. 1979. *The Capitalist World-Economy*. New York: Cambridge University Press. **Chapter 1 “The rise and future demise of the world capitalist system: concepts for comparative analysis”**
- Cardoso, Fernando Henrique, and Enzo Faletto. 1979. *Dependency and Development in Latin America*. Berkeley: University of California Press. **Preface; Post Scriptum**
- Escobar, Arturo. 1994. *Encountering Development: The Making and Unmaking of the Third World*. Ewing, NJ: Princeton University Press. **Chapter 1 “Introduction: Development and the Anthropology of Modernity”**
- Moore, Jason W. 2000. “Environmental Crises and the Metabolic Rift in World-Historical Perspective.” *Organization & Environment* 13 (2): 123–157.

Week 5: Corporations and Advocacy Networks

12 Sep **Lecture:** Non-state actors in global politics

14 Sep **Discussion**

- Poplak, Richard. 2012. “Book Review: Plutocrats, by Chrystia Freeland.” *National Post*, November 2. <http://nationalpost.com/g00/afterword/book-review-plutocrats-by-chrystia-freeland/>.
- Sklair, Leslie. 2002. “Democracy and the Transnational Capitalist Class.” *The Annals of the American Academy of Political and Social Science* 581 (1): 144–57.
- Bakan, Joel. 2004. *The Corporation: The Pathological Pursuit of Profit and Power*. New York: Free Press. **Introduction; Chapter 1 “The Corporation’s Rise to Dominance”**
- Vitali, Stefania, James B. Glattfelder, and Stefano Battiston. 2011. “The Network of Global Corporate Control.” *PLoS ONE* 6 (10): e25995.
- Keck, Margaret, and K. Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press. **Chapter 1 “Transnational Advocacy Networks in International Politics: Introduction”**
- Chartier, Denis, and Jean-Paul Deléage. 1998. “The International Environmental NGOs: From the Revolutionary Alternative to the Pragmatism of Reform.” *Environmental Politics* 7 (3): 26–41.

Week 6: Global Governance**19 Sep** **Lecture:** International organizations and global governance**21 Sep** **Discussion**

- Review the *Encyclopaedia Britannica* entry on the United Nations: <https://www.britannica.com/topic/United-Nations> and explore the UN website: <http://www.un.org/en/index.html>; optionally, review also Benjamin Cohen's description of the Bretton Woods System: <http://www.polsci.ucsb.edu/faculty/cohen/inpress/bretton.html>
- Karns, Margaret, Karen Mingst, and Kendall Stiles. 2015. *International Organizations: The Politics and Processes of Global Governance*. 3rd ed. Boulder, CO: Lynne Rienner. **Chapter 1 “The Challenges of Global Governance”**
- Robinson, William I. 2001. “Social Theory and Globalisation: The Rise of a Transnational State.” *Theory and Society* 30 (2): 157–200.
- Goldman, Michael. 2005. *Imperial Nature: The World Bank and Struggles for Social Justice in the Age of Globalization*. New Haven, Connecticut: Yale University Press. **Chapter 1 “Introduction: Understanding World Bank Power”**

Week 7: Review: Framing the Global Age**26 Sep** **Review Lecture and Discussion****28 Sep** **Midterm Exam (in class)****Film: *Battle in Seattle, USA, 2007***<https://youtu.be/YwnVYzyAQoI>

Watch prior to the review session on 26 Sep

Recommended Film: *This Is What Democracy Looks Like, USA, 2000*https://youtu.be/yBUZH2vCD_k**Week 8: Migration****03 Oct** **Lecture:** Migration, displacement, trafficking**05 Oct** **Discussion**

- Harzig, Christiane, Dirk Hoerder, and Donna Gabaccia. 2009. *What Is Migration History?* Malden, MA: Polity Press. **Chapter 2 “Migration in Human History – the Long View”**
- Massey, Douglas. 1999. “Why Does Immigration Occur? A Theoretical Synthesis.” In *The Handbook of International Migration: The American Experience*, edited by Charles Hirschman, Philip Kasinitz, and Josh DeWind, 34–52. Russell Sage Foundation.

- Spickard, Paul. 2009. *Almost All Aliens: Immigration, Race, and Colonialism in American History and Identity*. New York: Routledge. **Chapter 1 “Immigration, Race, Ethnicity, Colonialism”**
- Bacon, David. 2008. *Illegal People: How Globalization Creates Migration and Criminalizes Immigrants*. *Industrial Labor Relations Review*. Vol. 63. Boston: Beacon Press. **Chapter 3 “Displacement and Migration”**
- Explore the website of the International Organization for Migration: <http://www.iom.int/>; review IOM’s “Key Migration Terms”: <http://www.iom.int/key-migration-terms>.
- IOM Global Migration Data Analysis Centre. 2015. “Global Migration Trends Factsheet.” Berlin.

Refugees

- Long, Katy. 2017. “This Small Town in America’s Deep South Welcomes 1,500 Refugees a Year.” *The Guardian*, May 24. <https://www.theguardian.com/us-news/2017/may/24/clarkston-georgia-refugee-resettlement-program>.
- Watch Daphne Matziaraki’s *New York Times* Op-Doc “4.1 Miles” (21 minutes): <https://www.nytimes.com/video/opinion/100000004674545/41-miles.html>
- View the visualizations at Lucify’s “The flow towards Europe”: <https://www.lucify.com/the-flow-towards-europe/>
- Explore the website of UNHCR, the UN Refugee Agency: <http://www.unhcr.org/en-us>

Week 9: Urbanization

10 Oct **Lecture:** The rural-urban dialectic

12 Oct **Discussion**

- Davis, Mike. 2006. *Planet of Slums*. New York: Verso. **Chapter 1 “The Urban Climacteric”; Chapter 8 “A Surplus Humanity?”**
- Brenner, Neil, and Christian Schmid. 2014. “The ‘Urban Age’ in Question.” *International Journal of Urban and Regional Research* 38 (3): 731–55.
- McNee, Malcolm K. 2005. “A Diasporic, Post-Traditional Peasantry: The Movimento Sem Terra (MST) and the Writing of Landless Identity.” *Journal of Latin American Cultural Studies* 14 (3): 335–53.
- Sassen, Saskia. 2005. “The Global City: Introducing a Concept.” *The Brown Journal of World Affairs* 11 (2): 27–43.
- Watch Parag Khanna’s TED Talk “How megacities are changing the map of the world” (20 minutes): <https://youtu.be/U7y4GlmwPLQ>
- Explore the website of UN-Habitat: <https://unhabitat.org/>

Week 10: Health

17 Oct **Lecture:** Health as a commodity, health as a right

19 Oct Discussion

- Farmer, Paul. 2004. “An Anthropology of Structural Violence.” *Current Anthropology* 45 (3): 305–25.
- Cohen, Jon. 2006. “The New World of Global Health.” *Science* 311: 162–67.
- Gong, Peng, Song Liang, Elizabeth J Carlton, Qingwu Jiang, Jianyong Wu, and Lei Wang. 2012. “Urbanisation and Health in China.” *Lancet* 379 (9818): 843–52.
- Barton, John. 2004. “TRIPS and the Global Pharmaceutical Market.” *Health Affairs* 23 (3): 146–54.
- Watch Doctors Without Borders’ videos “The Naked Truth”: <https://youtu.be/3Tszhp0-lbM> (1 minute) and “The Trans-Pacific Partnership: A Threat to Affordable Medicines for Millions” (2 minutes): <https://vimeo.com/66307252>, visit their Access Campaign web spotlight on the Trans-Pacific Partnership Agreement: <https://www.msfacecess.org/spotlight-on/trans-pacific-partnership-agreement>.
- Canning, David. 2006. “Priority Setting and the ‘Neglected’ Tropical Diseases.” *Transactions of the Royal Society of Tropical Medicine and Hygiene* 100 (6): 499–504.
- Rosenberg, Tina. 2004. “What the World Needs Now Is DDT.” *The New York Times*, April 11. <http://www.nytimes.com/2004/04/11/magazine/what-the-world-needs-now-is-ddt.html>.
- Caballero, Benjamin. 2007. “The Global Epidemic of Obesity: An Overview.” *Epidemiologic Reviews* 29: 1–5.
- Explore the website of the World Health Organization: <http://www.who.int/en/>

Week 11: Energy**24 Oct Lecture:** The end of the Holocene**26 Oct Discussion**

- Malm, Andreas. 2016. *Fossil Capital: The Rise of Steam Power and the Roots of Global Warming*. New York: Verso. **Chapter 1 “In the Heat of the Past: Towards a History of the Fossil Economy”**; **Chapter 14 “China as Chimney of the World: Fossil Capital Today”**
- Yergin, Daniel. 2011. *The Quest: Energy, Security, and the Remaking of the Modern World*. New York: The Penguin Press. **Chapter 27 “Rebirth of Renewables”**
- Watts, Michael. 2012. “A Tale of Two Gulfs: Life, Death, and Dispossession along Two Oil Frontiers.” *American Quarterly* 64 (3): 437–67.

North Dakota Boom and Bust

- Sulzberger, A. G. 2011. “A Great Divide Over Oil Riches.” *The New York Times*, December 27. <http://www.nytimes.com/2011/12/28/us/in-north-dakota-a-great-divide-over-oil-riches.html>.

- Austen, Ian. 2013. “In Quebec Town, Fires Are Out, but Recovery Is Distant.” *The New York Times*, July 24. <http://www.nytimes.com/2013/07/25/world/americas/in-quebec-town-fires-are-out-but-recovery-is-distant.html>.
- Sontag, Deborah, and Robert Gebeloff. 2014. “The Downside of the Boom.” *The New York Times*, November 23. <https://www.nytimes.com/interactive/2014/11/23/us/north-dakota-oil-boom-downside.html>.
- Scheyder, Ernest. 2016. “In North Dakota’s Oil Patch, a Humbling Comedown.” *Reuters*, May 18. <https://www.reuters.com/investigates/special-report/usa-northdakota-bust/>.
- Healy, Jack. 2016. “North Dakota Oil Pipeline Battle: Who’s Fighting and Why.” *The New York Times*, August 26. <https://www.nytimes.com/2016/11/02/us/north-dakota-oil-pipeline-battle-whos-fighting-and-why.html>.
- Sundeen, Mark. 2016. “The Last Days at Standing Rock.” *Outside*, December 10. <https://www.outsideonline.com/2142031/last-days-standing-rock>.
- Hughlett, Mike. 2017. “North Dakota Oil Industry Shows Signs of a Rebound.” *Star Tribune*, June 3. <http://www.startribune.com/north-dakota-oil-industry-shows-signs-of-a-rebound/426170091/>.

Week 12: Food

31 Oct **Lecture:** The global food system

02 Nov **Discussion**

- Weis, Anthony J. 2007. *The Global Food Economy: The Battle for the Future of Farming*. Zed Books. **Chapter 1 “The Global Food Economy: Contradictions and Crises”**
- Friedmann, Harriet, and Philip McMichael. 1989. “Agriculture and the State System.” *Sociologia Ruralis* 29 (2): 93–117.
- Thaler, Gregory M. 2015. “The Twenty-First Century Agricultural Land Rush.” In *Oxford Handbook of Food, Politics, and Society*, edited by Ronald Herring, 822–43. New York: Oxford University Press.
- Tsing, Anna Lowenhaupt. 2014. “Blasted Landscapes (and the Gentle Arts of Mushroom Picking).” In *The Multispecies Salon*, edited by Eben Kirksey, 87–109. Durham: Duke University Press.
- Watch Michael Twitty’s talk “Culinary Injustice” (18 minutes): <https://youtu.be/yFK0UfEFQpE>.
- Explore the website of the UN Food and Agriculture Organization: <http://www.fao.org/home/en/>

Week 13: Music

07 Nov **Lecture:** Cultural politics in a global age

09 Nov **Discussion**

- Appadurai, Arjun. 1996. *Modernity at Large: Cultural Dimensions of Globalization*. University of Minnesota Press. **Chapter 1 “Here and Now” pp. 1-11**
- White, Bob W. 2012. “Introduction: Rethinking Globalization through Music.” In *Music and Globalization: Critical Encounters*, edited by Bob W. White, 1–14. Bloomington, IN: Indiana University Press.
- Lionnet, Françoise. 2015. “Creoles and Creolization.” In *The Wiley Blackwell Encyclopedia of Race, Ethnicity, and Nationalism*, 1–4.

Tropicália

- Jáuregui, Carlos. 2012. “Anthropophagy.” In *Dictionary of Latin American Cultural Studies*, edited by Robert McKee Irwin and Monica Szurmuk. Gainesville, FL: University Press of Florida.
- Dunn, Christopher. 2001. *Brutality Garden: Tropicália and the Emergence of a Brazilian Counterculture*. Chapel Hill: UNC Press. **Chapter TBD**
- Listen to Caetano Veloso “É Proibido Proibir” (1968): <https://youtu.be/-xkxIpeGVMc>, optionally, listen to the album *Tropicália: ou Panis et Circensis* (1968): <https://youtu.be/KIiwBHqtb7w>.

Southeast Asian Punk

- Harris, John. 2012. “Punk Rock ... Alive and Kicking in a Repressive State near You.” *The Guardian*, March 16. <https://www.theguardian.com/music/2012/mar/17/punk-rock-state-oppression-burma>.
- Dluzak, Alexander. 2012. “Burma’s Punk Scene Fights Repression Underground.” *Spiegel Online*, February 24. <http://www.spiegel.de/international/zeitgeist/rotten-vicious-times-burma-s-punk-scene-fights-repression-underground-a-817185.html>.
- Watch Asia Calling report “Burmese Punks ‘Rebel Riot’ Rocking Against the System” (4 minutes): <https://youtu.be/PHCck9AtNrg>.
- Watch Global Post report “Punk in Indonesia” (5 minutes): <https://youtu.be/kgRQkpe6mpY>.
- Watch music video “Punk Hari Ini” (2003) by Superman is Dead (4 minutes): <https://youtu.be/L5iB99VaZLE>.

Week 14: Anti-Globalizations and ‘Globalizations-from-Below’

14 Nov **Lecture:** Beyond the neoliberal horizon

16 Nov **Discussion**

- Martinez-Torres, Maria Elena, and Peter Rosset. 2010. “La Vía Campesina: The Birth and Evolution of a Transnational Social Movement.” *Journal of Peasant Studies* 37 (1): 149–175.
- World Social Forum. 2001. “Charter of Principles.” Available: <https://fsm2016.org/en/sinformer/a-propos-du-forum-social-mondial/>.

- Teivainen, Teivo. 2002. “The World Social Forum and Global Democratisation: Learning from Porto Alegre.” *Third World Quarterly* 23 (4): 621–32.
- Subcomandante Insurgente Marcos. 2001. *Our Word Is Our Weapon*. Edited by Juana Ponce de Leon. New York: Seven Stories Press. **Readings TBD**
- Gitlin, Todd. 2013. “Occupy’s Predicament: The Moment and the Prospects for the Movement.” *British Journal of Sociology* 64 (1): 3–25.
- Calhoun, Craig. 2013. “Occupy Wall Street in Perspective.” *British Journal of Sociology* 64 (1): 26–38.
- Graeber, David. 2014. “Why Is the World Ignoring the Revolutionary Kurds in Syria?” *The Guardian*, October 8.
<https://www.theguardian.com/commentisfree/2014/oct/08/why-world-ignoring-revolutionary-kurds-syria-isis>.
- Löwy, Michael. 2017. “Libertarian Kurdistan: It Matters for Us, Too!” *La Commune Du Rojava*. <https://www.versobooks.com/blogs/3201-libertarian-kurdistan-it-matters-for-us-too>.

Film: *Mic Check: Documentary Shorts from the Occupy Movement, USA, 2012*

Stream on <https://www.kanopystreaming.com/>

Recommended before 16 Nov | Required before 28 Nov

Week 15: The Anthropocene

28 Nov **Lecture:** Globalization: Out of Africa and into the Anthropocene

30 Nov **Review Session**

- Johnson, Elizabeth, Harlan Morehouse, Simon Dalby, Jessi Lehman, Sara Nelson, Rory Rowan, Stephanie Wakefield, and Kathryn Yusoff. 2014. “After the Anthropocene: Politics and Geographic Inquiry for a New Epoch.” *Progress in Human Geography* 38 (3): 439–456.

Read prior to lecture on 28 Nov

Final Exam to be administered during the exam period.