

INTL 8225: International Conflict Management

University of Georgia, Department of International Affairs

Course Instructor Information:

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Office Hours: 1:30-3:30p Tues.
(or by appointment)

Course Meeting Information:

Fall 2017
Thursdays, 3:30-6:15pm
225 Park Hall
<https://uga.view.usg.edu/>

Course Overview

What can states do to manage the causes and consequences of militarized conflict? The answer to this question is complex. Those managing conflicts seek to prevent conflict outbreaks, de-escalate or end active conflicts, resolve disputed issues regardless of whether violence exists, and rebuild society in the aftermath of conflict to prevent conflict recurrence. International conflict management therefore occurs before, during, and after the militarized conflict that grabs headlines and the attention of traditional international relations research. In all cases, the goal is “peace”—broadly conceived—but peace means different things to different actors and within different phases of the conflict cycle.

This course reviews the cacophony of research that comprises the field of international conflict management—or peace research. Its purpose is to understand the actors engaged in international conflict management, what strategies they employ during their management efforts, and whether those efforts succeed. Although this seems descriptive at first glance, we primarily obtain this understanding by examining theoretical arguments about who manages, how, when, and to what effect. Critical analysis and empirical evidence—largely, but not exclusively, quantitative—then help us evaluate the merits of these arguments.

Course Caveats:

I believe in truth in advertising, so it is important for you to know what this course is and what it is not—especially if you are joining the course from another discipline. First, this is not a course in international conflict, comparative political violence (i.e., civil wars), or human rights. Other courses in our curriculum cover this material in-depth. Second, the course is not a purely historical one—meaning that we will not simply read in-depth historical accounts of specific conflicts (e.g., Bosnia, Rwanda, Iraq, or the Chaco War). To be sure, conflict details may appear in our readings—and certainly underlie the quantitative and qualitative analyses we consider—but our focus will not be on obtaining historical conflict knowledge. Instead, we focus on the broader, theoretical arguments that explain when international conflict management happens, what form it takes, and when it succeeds. Finally, we will not address the *practice* of conflict management directly. For example, we do not discuss how Jimmy Carter would (or should) mediate an international dispute. Although this is undoubtedly an important question, it lies beyond the scope of this course, which sits at the state and international, as opposed to individual, level. Nonetheless, we will confront and challenge the policy *implications* of the work we study.

Learning Objectives

At the conclusion of this course, students should be able to:

- Identify and explain various topics within the field of international conflict management, the current state of research on them, and how they relate to one another;
- Discuss theoretical arguments about when international conflict management occurs, what form it takes, and when it is likely to succeed—accounting for the myriad conflict management strategies;

- Critically evaluate theoretical and empirical arguments made in the scholarly literature;
- Construct a theoretical argument and present it in oral and written form;
- Identify potential avenues of future research; and
- Appreciate the challenges faced by conflict management scholars and practitioners

Course Readings

We will read large sections of the following books, which I therefore recommend for purchase:

- Blum, Gabriella. (2007) *Islands of Agreement: Managing Enduring Armed Rivalries*. Cambridge: Harvard University Press.
- Goertz, Gary, Paul F. Diehl, and Alexandru Balas. (2016) *The Puzzle of Peace*. Oxford: Oxford University Press.
- Graff, Gerald, and Cathy Birkenstein. (2017) *They Say, I Say: The Moves that Matter in Academic Writing* 3rd edn. New York: W.W. Norton.
- Kupchan, Charles. (2010) *How Enemies Become Friends: The Sources of Stable Peace*. Princeton: Princeton University Press.
- Mitchell, Sara McLaughlin, and Emilia Powell. (2011) *Domestic Law Goes Global*. Cambridge: Cambridge University Press.
- Strunk, William, and E.B. White. (2000) *The Elements of Style*, 4th edn. New York: Longman.
- Walter, Barbara. (2002) *Committing to Peace: The Successful Settlement of Civil Wars*. Princeton: Princeton University Press.

Recommended (no required reading will come from this text during the course):

- Bercovitch, Jacob, and Richard Jackson. (2009) *Conflict Resolution in the Twenty-first Century*. Ann Arbor, MI: University of Michigan Press.

Any assigned readings beyond the required textbooks listed above will be made available electronically from the instructor – via the eLearning Commons (eLC) website (log-in using UGA MyID at: <https://uga.view.usg.edu/>). If the library owns a copy of the required books listed above, they have also been placed on reserve at the library for the semester.

Course Requirements

Participation (20% of final grade)

As with any graduate course, attendance and participation are critical and required. My goal is to have you directly engage the course material, rather than passively hear about it. Therefore, I will conduct each class meeting as an open-ended discussion of the material assigned for that day, rather than a traditional lecture. Students should prepare for class by reading the assigned material before we meet, preparing any assignments listed for the week, and being ready to contribute actively to the discussion in class. I will grade participation based on the following factors: (a) attendance, (b) frequency with which a student participates in discussion (i.e., quantity), (c) extent to which student comments contribute *positively* to the discussion (i.e., quality), (d) the extent to which a student identifies key points and raises appropriate questions, and (e) the extent to which comments demonstrate that the student has thought about and processed the readings. Appropriate questions include those that critique, extend, or request clarification of readings, as well as those that connect various readings to one another.

Models (15% for each paper; 45% total):

Throughout the semester, students will write three (3) short papers (approximately 5-7 pages each) that: a) identify and summarize a theoretical model from our readings, b) depict that model graphically, c) situate the model within other works/research that we have covered, d) critique the model, and e) offer some indication

of how the model might be tested. (Note: the graphic does not count toward paper length.) For our purposes, a model consists of a specified relationship between an independent variable (X) and a dependent variable (Y), explained by *theoretical logic*. Students may make empirical criticisms about the work they examine, but the focus must primarily be on the theoretical model under examination.

A few guidelines:

- Be concise and clear in the presentation of your model. Ensure that you cover all the theoretical logic that connects the key independent variable to the key dependent variable. If some is missing, say that.
- The discussion of possible model testing should not merely reiterate what the readings did. Rather, it should search for ways to evaluate, *inter alia*: a) further implications of the model (i.e., what has not yet been tested, but is consistent with the model's logic), b) model adjustments in light of criticisms raised (i.e., tests that shed light on the value of criticisms and whether the model holds up to them), or c) the merits of the model relative to other models (i.e., a way to distinguish the model's predictions from other models—e.g., testing alternative hypotheses).
- Students may not work together on these assignments and will sign up for topics in class. One student can work on any given topic, and these are assigned on a first-come, first-served basis.
- Papers are due on or before the start of the class period in which we cover the paper's model. Because of this (and because there are three papers to write), students are encouraged *not* to wait until the end of the semester to write their papers.
- Students will present their model(s) to the class as part of our class discussion. This presentation will be part of your assignment grade.

Writing Resources Online Quizzes (10%):

During the semester (see syllabus schedule), students will read the following two resources and complete an online quiz about their content. Students may take the online quiz twice, and the highest score earned will be the grade for this component of the course.

- Graff, Gerald, and Cathy Birkenstein. (2017) *They Say, I Say: The Moves that Matter in Academic Writing* 3rd edn. New York: W.W. Norton.
- Strunk, William, and E.B. White. 2000. *The Elements of Style*. New York: Longman.

I cannot overstate the importance of writing skills. Whether you will work in academia or the public or private sphere, writing is an *essential* skill. We all need practice and help to improve our writing—myself included. The assignments for this course supply one form of practice, and my feedback on them should offer you advice on how to improve. Beyond this advice, I carefully selected the resources covered by the online quiz as ones I think will be of high value to you for writing generally, as well as for academic papers in particular (e.g., capstones, theses, and dissertations). The following additional resources have also helped me, my colleagues, or my students improve their writing. These resources are not required for the course.

- Zinsner, William. 2006. *On Writing Well*. New York: HarperCollins.
- Becker, Howard S. 1986. *Writing for Social Scientists*. Chicago: University of Chicago Press.
- Lamott, Anne. 1995. *Bird by Bird: Some Instructions on Writing and Life*. New York: Anchor.

Final Exam (25% of final grade):

The course will conclude with an exam consisting of 1-2 questions, amounting to about 8-10 pages of writing, and drawing upon material covered throughout the entire semester. I will distribute this exam in class on Thursday, November 30, 2017. Students will turn in a hard-copy of the exam to the instructor by 5:00pm on Friday, December 8, 2017—to 325 Candler Hall.

Collaborative Research:

I will discuss and foster opportunities for collaborative research projects—both with your peers and with me—which can be moved ultimately toward a conference paper and/or published product. Although these projects are not part of the course requirements, I strongly encourage you to participate in and take advantage of them. Whatever your final career goal, graduate education transitions students from being consumers to producers of knowledge, and research is how you do the latter. Employers in academia, the policy community, inter-/non-governmental organizations, and private business expect those with graduate degrees to be able to research and write well.

Special Events:

Throughout the semester, the department, school, and university will have special lectures and presentations. These events constitute a key facet of graduate education, and I therefore encourage students to attend and will keep students aware of them. Advertisements generally travel via the SPIA graduate student listserv.

Course Policies

We will abide by two general policies throughout this course. First, as a University of Georgia student, you have agreed to follow the University's academic honesty policy (“A Culture of Honesty”) and the Student Honor Code. All academic work must meet the standards contained in “A Culture of Honesty” (including policies that cover plagiarism; for more information, see: <http://www.uga.edu/honesty>). Students are responsible for informing themselves about these standards before performing any academic work and should direct any specific questions they have regarding the policy (or its application to course assignments) to the instructor or the Academic Honesty office.

Second, it should go without saying that we will treat everyone in the class—and their comments—with respect. It is normal to disagree in an academic setting. In fact, many of the scholars that we will read regularly disagree with one another. This disagreement, however, must occur respectfully. Towards the goal of creating a respectful classroom environment, students are expected to: (a) use language that does not insult others or their point of view, (b) keep cell phones turned off *and* put away during class meetings, and (c) use laptops brought to the classroom for educational purposes *only* (though my preference is to omit them altogether). Any student that does not follow these guidelines may be asked to leave the classroom.

Course Schedule

The following pages contain a general plan for the course—although deviations may be necessary and will be announced in class by the instructor if they occur.

I recommend completing required readings for each topic in the order listed. Please note that the goal of this class is to familiarize students with theoretical and empirical developments in the field of international conflict management; the inclusion (or omission) of readings in the course syllabus therefore does not constitute an endorsement (or rejection) of those readings' positions and arguments.

I. Foundations of International Conflict and Its Management

Week 1: Course Introduction & Field Orientation (August 17)

Research on interstate conflict generally proceeds from the assumption that, if we understand the causal mechanisms that produce militarized conflict, we can intervene in those processes to prevent that conflict. Although logically true, a difficulty arises: “not conflict” and “peace” are not necessarily the same thing. We therefore begin by exploring what scholars mean by peace and peace research, how they have conceptualized it, and what advice they offer about where the field should go.

- Gleditsch, Nils Petter, Jonas Nordkvelle, and Havard Strand. (2014) Peace Research – Just the Study of War? *Journal of Peace Research* 51(2):145-158.
- Diehl, Paul F. (2016) Exploring Peace: Looking Beyond War and Negative Peace. *International Studies Quarterly*. 60(1):1-10.
- Paul, T.V. (2017) Recasting Statecraft: International Relations and Strategies of Peaceful Change. *International Studies Quarterly* 61(1):1-13.
- Staniland, Paul. (2017) Armed Politics and the Study of Intrastate Conflict. *Journal of Peace Research* 54(4): 459-467.
- Campbell, Susanna P., Michael G. Findley, and Kyosuke Kikuta. (2017) An Ontology of Peace: Landscapes of Conflict and Cooperation with Application to Colombia. *International Studies Review* 19(1):92-113.
- Ramsbotham, Oliver, Tom Woodhouse, and Hugh Miall. (2011) *Contemporary Conflict Resolution*. Cambridge: Polity Press, Chapter 2.
- Goertz, Diehl, and Balas, Afterwards, pp. 213-225.

Additional Reading:

- Bercovitch and Jackson, Chapter 1.
- Kriesberg, Louis. (2010) Conflict Analysis and Resolution as a Field. In *The International Studies Encyclopedia*. London: Blackwell.

Week 2: Conflict Management Concepts & Trends (August 24)

Students often note that the conflict management field is eclectic and difficult to organize. These are accurate sentiments, and good reasons exist for them. First, conflict management—broadly conceived—consists of any activity that tries to mitigate the effects of conflict. This broad umbrella includes behavior that ranges from conflict prevention efforts, to diplomatic settlement attempts, to military intervention, to post-conflict reconstruction. Because different contexts and motivations exist for choosing one type of behavior over another, these behaviors can be difficult to organize within one framework. Second, there is a host of terminology that litters the field—conflict management v. resolution, mediation v. conciliation, and so on. This topic introduces students to the terminology in the field, how researchers organize various conflict management behaviors, and how the demand (and supply) of conflict management has evolved over time. In so doing, it prepares the remainder of the course.

- Ramsbotham, Oliver, Tom Woodhouse, and Hugh Miall. (2011) *Contemporary Conflict Resolution*. Cambridge: Polity Press, Chapter 1.
- Dixon, William J. (1996) Third-Party Techniques for Preventing Conflict Escalation and Promoting Peaceful Settlement. *International Organization* 50 (4):653-81.
- Zartman, I. William. (2002) What I Want to Know about Negotiations. *International Negotiation* 7(1):5-15.
- Owsiak, Andrew P., Allison K. Cuttner, and Brent Buck. (2016) The International Border Agreements Dataset. *Conflict Management and Peace Science*, forthcoming.
- Gleditsch, Nils Petter, Steven Pinker, Bradley A. Thayer, Jack S. Levy, and William R. Thompson. (2013) The Decline of War. *International Studies Review* 15(3):396-419.
- Goertz, Diehl, and Balas, *The Puzzle of Peace*, chapters 2-3.
- Inglehart, Ronald F., Bi Puranen, and Christian Wilzel. (2015) Declining Willingness to Fight for One's Country: The Individual-Level Basis of the Long Peace. *Journal of Peace Research* 52(4):418-434.

Additional Reading:

- Bercovitch and Jackson. Chapter 1.

- Babbitt, Eileen, and Fen O. Hampson. (2011) Conflict Resolution as a Field of Inquiry: Practice Informing Theory. *International Studies Review* 13(1):46-57.
- Gat, Azar. (2013) Is War Declining – and Why? *Journal of Peace Research*. 50(2):149-157
- Pinker, Steven. (2012) *The Better Angels of Our Nature*. New York: Viking
- Wright, Quincy. (1957) The Value for Conflict Resolution of a General Discipline of International Relations. *Journal of Conflict Resolution* 1(1):3-8.

Week 3: Theories and Foundations of International Conflict (August 31)

International conflict management assumes an international conflict—that is, we must have a conflict (past, present, or future) to manage. Mindful of this, we visit broad theories about why conflict occurs, particularly because not all students have had an international conflict course.

- Little, Andrew T., and Thomas Zeitzoff. (2017) A Bargaining Theory of Conflict with Evolutionary Preferences. *International Organization* 71:523-557.
- Senese, Paul D., and John A. Vasquez. (2005) Assessing the Steps to War. *British Journal of Political Science* 35(4):607-33.
- Braumoeller, Bear F. (2008) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review* 102(1):77-93.
- Jones, Benjamin T., and Shawna K. Metzger. (2016) Evaluating Conflict Dynamics: A Novel Approach to Stage Conceptions. *Journal of Conflict Resolution*, forthcoming.
- Rider, Toby J., and Andrew P. Owsiak. (2015) Border Settlement, Commitment Problems, and the Causes of Contiguous Rivalry. *Journal of Peace Research* 52(4):508-521.
- Cederman, Lars-Erik, and Manuel Vogt. (2017) Dynamics and Logics of Civil War. *Journal of Conflict Resolution*, forthcoming.
- McCauley, John F. (2014) The Political Mobilization of Ethnic and Religious Identities in Africa. *American Political Science Review* 108(4):801-816.

Additional Reading:

- Cashman, Greg. (2014) *What Causes War?*, 2nd edn. Lanham, MD: Rowman and Littlefield.
- Colaresi, Michael P., Karen Rasler, and William R. Thompson. (2007) *Strategic Rivalries in World Politics: Position, Space and Conflict Escalation*. Cambridge: Cambridge University Press.
- Diehl, Paul F., and Gary Goertz. (2000) *War and Peace in International Rivalry*. Ann Arbor: University of Michigan.
- Dixon, Jeffrey. (2009) What Causes Civil Wars? Integrating Quantitative Research Findings. *International Studies Review* 11(4):707-735.
- Fearon, James D. (1995) Rationalist Explanations for War. *International Organization* 49(3):379-414.
- Mason, T. David, and Sara McLaughlin Mitchell. (2016) *What Do We Know about Civil Wars?* Lanham, MD: Rowman & Littlefield.
- Midlarsky, Manus I., ed. (2000) *Handbook of War Studies II*. Ann Arbor: University of Michigan Press.
- Vasquez, John A. (2009) *The War Puzzle Revisited*. Cambridge: Cambridge University Press.
- Vasquez, John A. (2012) *What Do We Know about War?* Lanham, MD: Rowman & Littlefield.

II. Theory of Conflict Management

This section of the course considers three broad questions. First, what (if any) difference exists between conflict management and resolution? Second, how do we know when conflict management efforts succeed? Finally, what general theoretical mechanisms facilitate or hinder peace?

Week 4: Management, Resolution, and Evaluation (September 7)

- Blum, Chapters 1 (Conceptual Framework), 2 (India/Pakistan), and 5 (Testing Theory).
- Kupchan, Chapters 1-3 (Stable Peace, Anarchy to Cooperation, Rapprochement) and 7 (Making Friends).
- Mattes, Michaela. (2016) "Chipping Away at the Issues": Piecemeal Dispute Resolution and Territorial Conflict. *Journal of Conflict Resolution*, forthcoming.

Additional reading:

- Bayer, Resat. (2010) Peaceful Transitions and Democracy. *Journal of Peace Research* 47(5):535-546.
- Beardsley, Kyle C. (2008) Agreement without Peace? International Mediation and Time Inconsistency Problems. *American Journal of Political Science* 52 (4):723-40.
- Bercovitch, Jacob, and Karl DeRouen. (2005) Managing Ethnic Civil Wars: Assessing the Determinants of Successful Mediation. *Civil Wars* 7 (1):98-116.
- Burton, John. (1990) *Conflict: Resolution and Provention*. New York: St. Martin's Press.
- Diehl, Paul F. and Daniel Druckman. (2010) *Evaluating Peace Operations*. Boulder, CO: Lynne Rienner.
- Galtung, Johan. (1969) Violence, Peace, and Peace Research. *Journal of Peace Research* 6(3):167-191.
- Kacowicz, Arie M., and Yaacov Bar-Siman-Tov. (2000) Stable Peace: A Conceptual Framework. In *Stable Peace Among Nations*, edited by Arie M. Kacowicz, Yaacov Bar-Siman-Tov, Ole Elgstrom, and Magnus Jerneck, pp. 11-35.
- Kleiboer, Marieke. (1996) Understanding Success and Failure of International Mediation. *The Journal of Conflict Resolution* 40(2):360-89.
- Stern, Paul C., and Daniel Druckman. (2000) Evaluating Interventions in History: The Case of International Conflict Resolution. In *International Conflict Resolution after the Cold War*, edited by Paul C. Stern, and Daniel Druckman, 38-89. Washington, DC: National Academy Press.

Week 5: Theories of Conflict Management (September 14)

- Walter, Barbara F. (2002) *Committing to Peace*. Princeton: Princeton University Press, Chapters 2 (Theory and Hypotheses), 4-5 (Quantitative Findings), and 6 (Zimbabwe).
- Zartman, I. William. (2000) Ripeness: The Hurting Stalemate and Beyond. In *International Conflict Resolution after the Cold War*, edited by Paul C. Stern, and Daniel Druckman, 225-50. Washington, DC: National Academy Press.
- Goddard, Stacie E. (2012) Brokering Peace: Networks, Legitimacy, and the Northern Ireland Peace Process. *International Studies Quarterly* 56(3):501-515.
- Mazumder, Soumyajit. (2017) Autocracies and the International Sources of Cooperation. *Journal of Peace Research* 54(3):412-426.

Additional Reading:

- Findley, Michael G. (2013) Bargaining and the Interdependent Stages of Civil War Resolution. *Journal of Conflict Resolution* 57(5):905-932.
- Filson, Darren and Suzanne Werner. (2002) A Bargaining Model of War and Peace. *American Journal of Political Science* 46(4):819-37.
- Forde, Steven. (2004) Thucydides on Ripeness and Conflict Resolution. *International Studies Quarterly* 48(1):177-96.
- Greig, J. Michael. (2001) Moments of Opportunity: Recognizing Conditions of Ripeness for International Mediation between Enduring Rivals. *The Journal of Conflict Resolution* 45 (6):691-718.
- Kleiboer, Marieke. (1994) Ripeness of Conflict: A Fruitful Notion? *Journal of Peace Research* 31(1):109-16.
- Princen, Thomas. (1992) *Intermediaries in International Conflict*. Princeton: Princeton University Press, Chapter 2 (Third-Parties: Principals and Neutrals).

- Pruitt, Dean G. (2005) Escalation, Readiness for Negotiation, and Third-Party Functions. In *Escalation and Negotiation in International Conflicts*, edited by I. William Zartman and Guy Olivier Faure, 251-270. Cambridge: Cambridge University Press.
- Walter, Barbara F. (2002) Re-conceptualizing Conflict Resolution as a Three-Stage Process. *International Negotiation* 7(3):299-311.
- Zellman, Ariel. (2015) Framing Consensus: Evaluating the Narrative Specificity of Territorial Indivisibility. *Journal of Peace Research* 52(4):492-507.

III. Tools and Topics of International Conflict Management

The remainder of the course examines conflict management behavior in three phases: pre-conflict, during conflict, and post-conflict. The pre-conflict phase generally contains efforts to forecast where conflict will likely occur, an undertaking that has advanced significantly in recent years. Beyond this, we also consider non-violent protest as a means to address disagreements—under the assumption that nonviolence would be tried before violence. Once a militarized conflict begins, the landscape shifts; actors then consider a series of strategies designed to mitigate a conflict’s effects, bring it to an end, and (perhaps) resolve its underlying issues. These strategies include negotiations—in which disputants work alone—as well as various options that introduce third parties that can play many roles. Finally, after conflict ends, actors consider how to make peace durable—that is, prevent conflict relapse. This requires addressing the institutions and relationships that conflict damaged.

Week 6: Conflict Prevention – Forecasting and the Use of Nonviolent Outlets (September 21)

- Hegre, Havard, Nils W. Metternich, Havard M. Nygard, and Julian Wucherpfennig. (2017) Introduction: Forecasting in Peace Research. *Journal of Peace Research* 54(2):113-124.
- Colaresi, Michael, and Zuhaib Mahmood. (2017) Do the Robot: Lessons from Machine Learning to Improve Conflict Forecasting. *Journal of Peace Research* 54(2):193-214.
- Goldstone, Jack A., Robert H. Bates, David L. Epstein, Ted R. Gurr, Michael B. Lustik, Monty G. Marshall, Jay Ulfelder, and Mark Woodward. (2010) A Global Model for Forecasting Political Instability. *American Journal of Political Science* 54(1):190-208.
- Meyer, Christoph O., Florian Otto, John Brante, and Chiara De Franco. (2010) Recasting the Warning-Response Problem: Persuasion and Preventive Policy. *International Studies Review* 12(4):556-578.
- Chenoweth, Erica, Evan Perkoski, and Sooyeon Kang. (2017) State Repression and Nonviolent Resistance. *Journal of Peace Research*, forthcoming.
- Chenoweth, Erica, and Jay Ulfelder. (2015) Can Structural Conditions Explain the Onset of Nonviolent Uprisings? *Journal of Conflict Resolution* 61(2):298-324.

Additional Reading:

- Bercovitch and Jackson, Chapter 7.
- Brandt, Patrick T., John R. Freeman, and Philip A. Schrodt. (2011) Real Time, Time Series Forecasting of Inter- and Intra-State Political Conflict. *Conflict Management and Peace Science* 28(1):41-64.
- Chenoweth, Erica, and Maria J. Stephan. (2011) *Why Civil Resistance Works*. New York: Columbia University Press.
- DeRouen, Karl R. and Shaun Goldfinch. (2005) Putting the Numbers to Work: Implications for Violence Prevention. *Journal of Peace Research*. 42(1): 27-45.
- Special Issue on Nonviolence. (2013) *Journal of Peace Research* 50(3).
- Special Issue on Forecasting. (2017) *Journal of Peace Research* 54(2).

Week 6: Negotiations (September 28)

- Alberti, Federica, Sven Fischer, Werner Guth, and Kei Tsutsui. (2017) Concession Bargaining: An Experimental Comparison of Protocols and Time Horizons. *Journal of Conflict Resolution*, forthcoming.
- O Dochartaigh, Niall. (2011) Together in the Middle. Back Channel Negotiation in the Irish Peace Process. *Journal of Peace Research* 48(6):767-780.
- Asgeirsdottir, Aslaug, and Martin C. Steinwand. (2016) Distributive Outcomes in Contested Maritime Areas: The Role of Inside Options in Settling Competing Claims. *Journal of Conflict Resolution*, forthcoming.
- Glzman, Edy, Netta Barak-Corren, and Ilan Yaniv. (2015) False Negotiations: The Art and Science of Not Reaching an Agreement. *Journal of Conflict Resolution* 59(4):671-697.
- Clay, K. Chad, and Andrew P. Owsiak. (2016). The Diffusion of International Border Agreements. *Journal of Politics* 78(2):427-442.
- Canetti, Daphna, Julia Elad-Strenger, Iris Lavi, Dana Guy, and Daniel Bar-Tal. (2017) Exposure to Violence, Ethos of Conflict, and Support for Compromise: Surveys in Israel, East Jerusalem, West Bank, and Gaza. *Journal of Conflict Resolution* 61(1):84-113.
- Holmes, Marcus, and Yarhi-Milo, Keren. (2017) The Psychological Logic of Peace Summits: How Empathy Shapes Outcomes of Diplomatic Negotiations. *International Studies Quarterly* 61:107-122.

Additional Reading:

- Bercovitch and Jackson, Chapter 2.
- Bearce, David H., Katharine M. Floros, and Heather Elko McKibben. (2009) The Shadow of the Future and International Bargaining: The Occurrence of Bargaining in a Three-Phase Cooperation Framework. *Journal of Politics* 71(2):719-732.
- Cuhadar, Esra. (2009) Assessing Transfer from Track Two Diplomacy: The Cases of Water and Jerusalem. *Journal of Peace Research* 46(5):641-658.
- Dixon, William J. (1994) Democracy and the Peaceful Settlement of International Conflict. *The American Political Science Review* 88(1):14-32.
- Druckman, Daniel. (2001) Turning Points in International Negotiation: A Comparative Analysis. *Journal of Conflict Resolution* 45(4):519-44.
- Fisher, Roger, William Ury, and Bruce Patton. (1991) *Getting to Yes*. New York: Penguin Books.
- Ghosn, Faten. (2010) Getting to the Table and Getting to Yes: An Analysis of International Negotiations. *International Studies Quarterly* 54(4):1055-72.
- Hoppman, P. Terrence. (1996) *The Negotiation Process and the Resolution of International Conflicts*. Columbia, SC: University of South Carolina Press.
- Zawahri, Neda A., and Sara McLaughlin Mitchell. (2011) Fragmented Governance of International Rivers: Negotiating Bilateral versus Multilateral Treaties. *International Studies Quarterly* 55(3):835-858.

Week 7: Mediation (October 5)

- Hellman, Johan. (2012) The Occurrence of Mediation: A Critical Evaluation of the Current Debate. *International Studies Review* 14(4):591-603.
- Greig, J. Michael. (2005) Stepping into the Fray: When Do Mediators Mediate? *American Journal of Political Science* 49(2):249-66.
- Crescenzi, Mark J.C., Kelly M. Kadera, Sara McLaughlin Mitchell, and Clayton L. Thyne. (2011) A Supply Side Theory of Mediation. *International Studies Quarterly* 55(4):1069-1094.
- Kydd, Andrew. (2003) Which Side Are You On?: Bias, Credibility, and Mediation. *American Journal of Political Science* 47(4):597-611.
- Reid, Lindsay. (2017) Finding a Peace That Lasts: Mediator Leverage and the Durable Resolution of Civil Wars. *Journal of Conflict Resolution* 61(7):1401-1431.

- Greig, J. Michael. (2015) Nipping Them in the Bud: The Onset of Mediation in Low-Intensity Civil Conflicts. *Journal of Conflict Resolution* 59(2):336-361.
- Savun, Burcu. (2008) Information, Bias, and Mediation Success. *International Studies Quarterly* 52(1):25-47.

Additional Reading:

- Bercovitch and Jackson, Chapter 3.
- Bercovitch, Jacob, ed. (1996) *Resolving International Conflicts: The Theory and Practice of Mediation*. Boulder, CO: Lynne Reinner.
- Bercovitch, Jacob, and Scott Sigmund Gartner. (2006) Is There Method in the Madness of Mediation? Some Lessons for Mediators from Quantitative Studies of Mediation. *International Interactions* 32(4):329-54.
- Eisenkopf, Gerald, and Andre Bachtiger. (2013) Mediation and Conflict Prevention. *Journal of Conflict Resolution* 57(4):570-597.
- Greig, J. Michael, and Patrick M. Regan. (2008) When Do They Say Yes? An Analysis of the Willingness to Offer and Accept Mediation in Civil Wars. *International Studies Quarterly* 52(4):759-81.
- Inman, Molly, Roudabeh Kishi, Jonathan Wilkenfeld, Michele Gelfand, and Elizabeth Salmon. (2014) Cultural Influences on Mediation in International Crises. *Journal of Conflict Resolution* 58(4):685-712.
- Moore, Christopher W. (1996) *The Mediation Process: Practical Strategies for Resolving Conflict*. San Francisco: Jossey-Bass.
- Svensson, Isak. (2009) Who Brings Which Peace? Neutral versus Biased Mediators and Institutional Peace Arrangements in Civil Wars. *Journal of Conflict Resolution* 53(3):446-469.
- Wallensteen, Peter, and Isak Svensson. (2014) Talking Peace: International Mediation in Armed Conflicts. *Journal of Peace Research* 51(2):315-327.

Week 9: Legal Strategies (October 12)

- Mitchell and Powell, Chapters 1, 3, 5-6.
- Gilligan, Michael, Leslie Johns, and B. Peter Rosendorff. (2010) Strengthening International Courts and the Early Settlement of Disputes. *Journal of Conflict Resolution* 54(1):5-38.
- Helfer, Laurence R., and Erik Voeten. (2014) International Courts as Agents of Legal Change: Evidence from LGBT Rights in Europe. *International Organization* 68:77-110.
- Prorok, Alyssa K. (2017) The (In)compatibility of Peace and Justice? The International Criminal Court and Civil Conflict Termination. *International Organization* 71:21-243.

Additional Reading:

- Bercovitch and Jackson, Chapter 4.
- Allee, Todd L., and Paul K. Huth. (2006) Legitimizing Dispute Settlement: International Legal Rulings as Domestic Political Cover. *American Political Science Review* 100(2):219-34.
- Alter, Karen J., and Laurence R. Helfer. (2010) Nature or Nurture? Judicial Lawmaking in the European Court of Justice and the Andean Tribunal of Justice. *International Organization* 64(4):563-92.
- Davis, Christina L., and Sarah B. Bermeo. (2009) Who Files? Developing Country Participation in GATT/WTO Adjudication. *Journal of Politics* 71(3):1033-1049.
- Gent, Stephen E., and Megan Shannon. (2010) The Effectiveness of International Arbitration and Adjudication: Getting Into a Bind. *Journal of Politics* 72(2):366-80.
- Huth, Paul K., Sarah E. Croco, and Benjamin J. Appel. (2013) Bringing Law to the Table: Legal Claims, Focal Points, and the Settlement of Territorial Disputes since 1945. *American Journal of Political Science* 57(1):90-103.

- Johns, Leslie. (2012) Courts as Coordinators: Endogenous Enforcement and Jurisdiction in International Arbitration. *Journal of Conflict Resolution* 56(2):257-289.
- Keohane, Robert O., Andrew Moravcsik, and Anne-Marie Slaughter. (2000) Legalized Dispute Resolution: Interstate and Transnational. *International Organization* 54(3):457-88.
- Powell, Emilia J. (2013) Islamic Law States and the International Court of Justice. *Journal of Peace Research*. 50(2):203-217.
- Simmons, Beth A. (2002) Capacity, Commitment, and Compliance: International Institutions and Territorial Disputes. *The Journal of Conflict Resolution* 46(6):829-56.

Week 10: Writing Skills – Professional Development (October 19)

I will be away from campus on this day, attending a publisher-editor meeting on behalf of *International Studies Review*. In lieu of meeting on this date, I will ask you to read the two (short) books listed below and complete an online quiz about their content (on eLC). We will then schedule a graduate student professionalization workshop after my return to discuss writing.

- Graff, Gerald, and Cathy Birkenstein. (2017) *They Say, I Say: The Moves that Matter in Academic Writing* 3rd edn. New York: W.W. Norton.
- Strunk, William, and E.B. White. 2000. *The Elements of Style*. New York: Longman.

Week 11: Peace Operations (October 26)

- Sandler, Todd. (2017) International Peacekeeping Operations: Burden Sharing and Effectiveness. *Journal of Conflict Resolution*, forthcoming.
- Allen, Susan H., and Amy T. Yuen. (2014) The Politics of Peacekeeping: UN Security Council Oversight Across Peacekeeping Missions. *International Studies Quarterly* 58(3):621-632.
- Kathman, Jacob D., and Molly M. Melin. (2017) Who Keeps the Peace? Understanding State Contributions to UN Peacekeeping Operations. *International Studies Quarterly* 61:150-162.
- Hultman, Lisa, Jacob Kathman, and Megan Shannon. (2014) Beyond Keeping Peace: United Nations Effectiveness in the Midst of Fighting. *American Political Science Review* 108(4):737-753.
- Costalli, Stefano. (2014) Does Peacekeeping Work? A Disaggregated Analysis of Deployment and Violence Reduction in the Bosnian War. *British Journal of Political Science* 44(2):357-380.
- Ruggeri, Andrea, Han Dorussen, and Theodora-Ismene Gizelis. (2017) Winning the Peace Locally: UN Peacekeeping and Local Conflict. *International Organization* 71:163-185.
- Beber, Bernd, Michael J. Gilligan, Jenny Guardado, and Sabrina Karim. (2017) Peacekeeping, Compliance with International Norms, and Transactional Sex in Monrovia, Liberia. *International Organization* 71(1):1-30.

Additional Reading:

- Bercovitch and Jackson, Chapter 6.
- Beardsley, Kyle. (2011) Peacekeeping and the Contagion of Armed Conflict. *Journal of Politics* 73(4):1051-1064.
- Diehl, Paul F. (2008) *Peace Operations*. Cambridge: Polity Press.
- Diehl, Paul F., Daniel Druckman, and James Wall. (1998) International Peacekeeping and Conflict Resolution: A Taxonomic Analysis with Implications. *The Journal of Conflict Resolution* 42(1):33-55.
- Dorussen, Han, and Theodora-Ismene Gizelis. (2013) Into the Lion's Den: Local Responses to UN Peacekeeping. *Journal of Peace Research* 50(6):691-706.
- Doyle, Michael W., and Nicholas Sambanis. (2006) *Making War and Building Peace: United Nations Peace Operations*. Princeton, NJ: Princeton University Press.

- Fortna, Virginia Page. (2004) Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace after Civil War. *International Studies Quarterly* 48(2):269-92.
- Fortna, Virginia Page. (2008) *Does Peacekeeping Work?* Princeton: Princeton University Press.
- Fortna, Virginia Page, and Lise Morje Howard. (2008) Pitfalls and Prospects in Peacekeeping Literature. *Annual Review of Political Science* 11:283-301.
- Hultman, Lisa M. (2008) *UN Peacekeeping in Civil Wars*. Cambridge: Cambridge University Press.
- Mullenbach, Mark J. (2005) Deciding to Keep Peace: An Analysis of International Influences on the Establishment of Third-Party Peacekeeping Missions. *International Studies Quarterly* 49(3):529-55.
- Rost, Nicolas, and J. Michael Greig. (2011) Taking Matters into Their Own Hands: An Analysis of the Determinants of State-Conducted Peacekeeping in Civil Wars. *Journal of Peace Research* 48(2):171-184.
- Tiernay, Michael. (2015) Which Comes First? Unpacking the Relationship between Peace Agreements and Peacekeeping Missions. *Conflict Management and Peace Science* 32(2):135-152.

Week 12: Organizations, Coercion, and Humanitarian Problems (November 2)

- Nygard, Havard Molleiv. (2017) The Role of International Organizations in Regime Transitions: How IGOs Can Tie a Dictator's Hands. *Conflict Management and Peace Science* 34(4):406-430.
- Jo, Hyeran, and Beth A. Simmons. (2016) Can the International Criminal Court Deter Atrocity? *International Organization* 70:443-475.
- Henke, Marina E. (2017) The Politics of Diplomacy: How the United States Builds Multilateral Military Coalitions. *International Studies Quarterly*, forthcoming.
- DeMeritt, Jacqueline H.R. (2015) Delegating Death: Military Intervention and Government Killing. *Journal of Conflict Resolution* 59(3):428-454.
- Jones, Benjamin T. (2017) Altering Capabilities or Imposing Costs? Intervention Strategy and Civil War Outcomes. *International Studies Quarterly* 61(1):52-63
- Kuperman, Alan. (2008) The Moral Hazard of Humanitarian Intervention: Lessons from the Balkans. *International Studies Quarterly* 52(1):49-80.
- Shea, Patrick E., and Charlotte Christian. (2016) The Impact of Women Legislators on Humanitarian Military Interventions. *Journal of Conflict Resolution*, forthcoming.

Additional Reading:

- Bercovitch and Jackson, Chapters 5, 8 & 9.
- Art, Robert J., and Patrick M. Cronin. (2007) Coercive Diplomacy. In *Leashing the Dogs of War*, edited by Chester A. Crocker, Fen Osler Hampson, and Pamela Aall. Washington, DC: United States Institute of Peace Press, pp. 299-318.
- Beardsley, Kyle. (2012) UN Intervention and the Duration of International Crises. *Journal of Peace Research* 49(2):335-349.
- Bellamy, Alex J. (2010) The Responsibility to Protect - Five Years On. *Ethics and International Affairs* 24(2):143-69.
- Coleman, Katharina P. (2007) *International Organizations and Peace Enforcement*. Cambridge: Cambridge University Press.
- Diehl, Paul F., and Joseph Lepgold, eds. (2003) *Regional Conflict Management*. Lanham, MD: Rowman and Littlefield.
- Drezner, Daniel W. (2011) Sanctions Sometimes Smart: Targeted Sanctions in Theory and Practice. *International Studies Review* 13(1):96-108.
- Lektzian, David, and Mark Souva. (2007) An Institutional Theory of Sanctions Onset and Success. *Journal of Conflict Resolution* 51(6):848-71.

- Peksen, Dursun, Timothy M. Peterson, and A. Cooper Drury. (2014) Media-Driven Humanitarianism? News Media Coverage of Human Rights Abuses and the Use of Economic Sanctions. *International Studies Quarterly* 58(4):855-866.
- Regan, Patrick M. (2002) *Civil Wars and Foreign Powers*. Ann Arbor: University of Michigan Press.
- Shannon, Megan, Daniel Morey, and Frederick J. Boehmke. (2010) The Influence of International Organizations on Militarized Disputes Initiation and Duration. *International Studies Quarterly* 54(4):1123-1141.
- Weiss, Thomas G. (2007) *Humanitarian Intervention*. Cambridge: Polity Press.
- Whang, Taehee, Elena V. McLean, and Douglas W. Kuberski. (2013) Coercion, Information, and the Success of Sanction Threats. *American Journal of Political Science* 57(1):65-81.

Week 13: Forum Selection and Interdependence Among Strategies (November 9)

- Diehl, Paul F., and Patrick Regan. (2015) The Interdependence of Conflict Management Attempts. *Conflict Management and Peace Science* 32(1):99-107.
- Hensel, Paul R., Sara McLaughlin Mitchell, Thomas E. Sowers, and Clayton L. Thyne. (2008) Bones of Contention: Comparing Territorial, Maritime, and River Issues. *Journal of Conflict Resolution* 52(1):117-143.
- Owsiak, Andrew P. (2014) Conflict Management Trajectories in Militarized Interstate Disputes: A Conceptual Framework and Theoretical Foundations. *International Studies Review* 16(1):50-78.
- Greig, J. Michael, and Paul F. Diehl. (2005) The Peacekeeping-Peacemaking Dilemma. *International Studies Quarterly* 49(4):621-45.
- Favretto, Katja. (2009) Should Peacemakers Take Sides? Major Power Mediation, Coercion, and Bias. *American Political Science Review* 103(2):248-263.
- Corbetta, Renato, and Molly M. Melin. (2017) Exploring the Threshold between Conflict Management and Joining in Biased Interventions. *Journal of Conflict Resolution*, forthcoming.
- Wiegand, Krista E., and Emilia J. Powell. (2011) Past Experience, Quest for the Best Forum, and Peaceful Attempts to Resolve Territorial Disputes. *Journal of Conflict Resolution* 55(1):33-59.

Additional reading:

- Special issue: Exploring Interdependence in International Conflict Management. (2015) *Conflict Management and Peace Science* 32(1).
- Beardsley, Kyle, and Nigel Lo. (2014) Third-Party Conflict Management and the Willingness to Make Concessions. *Journal of Conflict Resolution* 58(2):363-392.
- Bohmelt, Tobias. (2013) Failing to Succeed: The Cumulative Impact of International Mediation Revisited. *Conflict Management and Peace Science* 30(3):199-219.
- Melin, Molly M. (2011) The Impact of State Relationships on If, When, and How Conflict Management Occurs. *International Studies Quarterly* 55(3):691-715.

Week 14: The Durability of Peace (November 16)

- Goertz, Diehl, and Balas, Chapters 5-10.
- Werner, Suzanne, and Amy Yuen. (2005) Making and Keeping Peace. *International Organization* 59(2):261-292.
- Mattes, Michaela, and Burcu Savun. (2009) Fostering Peace after Civil War: Commitment Problems and Agreement Design. *International Studies Quarterly* 53(3):737-759.
- Joshi, Madhav, Erik Melander, and Jason M. Quinn. (2017) Sequencing the Peace: How the Order of Peace Agreement Implementation Can Reduce the Destabilizing Effects of Post-accord Elections. *Journal of Conflict Resolution* 61(1):4-28.

Additional Reading:

- Badran, Ramzi. (2014) Intrastate Peace Agreements and the Durability of Peace. *Conflict Management and Peace Science* 31(2):193-217.
- Brancati, Dawn, and Jack L. Snyder. (2013) Time to Kill: The Impact of Election Timing on Postconflict Stability. *Journal of Conflict Resolution* 57(5):822-853.
- Chernykh, Svitlana, and Milan W. Svoblik. (2015) Third-Party Actors and the Success of Democracy: How Electoral Commissions, Courts, and Observers Shape Incentives for Electoral Manipulation and Post-Election Protests. *Journal of Politics* 77(2):407-420.
- Fortna, Virginia Page. (2003) Scraps of Paper? Agreements and the Durability of Peace. *International Organization* 57(2):337-72.
- Gartner, Scott S. (2011) Signs of Trouble: Regional Organization Mediation and Civil War Agreement Durability. *Journal of Politics* 73(2):380-390.
- Gartner, Scott, and Molly Melin. (2009) Assessing Outcomes: Conflict Management and the Durability of Peace. In *Sage Handbook of Conflict Resolution*, edited by Jacob Bercovitch, Victor Kremenyuk, and I. William Zartman, 564-79. Los Angeles: Sage Publications.
- Licklider, Roy. (2001) Obstacles to Peace Settlements. In *Turbulent Peace*, edited by Chester A. Crocker, Fen Osler Hampson, and Pamela Aall. Washington, DC: United States Institute of Peace Press, pp. 697-718.
- Nilsson, Desiree, and Mimmi S. Kovacs. (2011) Revisiting and Elusive Concept: A Review of the Debate on Spoilers in Peace Processes. *International Studies Review* 13(4):606-626.
- Pearlman, Wendy. (2009) Spoiling Inside and Out: Internal Political Contestation and the Middle East Peace Process. *International Security* 33(3):79-109.
- Richmond, Oliver. (1998) Devious Objectives and the Disputants' View of International Mediation: A Theoretical Framework. *Journal of Peace Research* 35(6):707-22.
- Stedman, Stephen John. (1997) Spoiler Problems in Peace Processes. *International Security* 22(2):5-53.
- Werner, Suzanne. (1999) The Precarious Nature of Peace: Resolving the Issues, Enforcing the Settlement, and Renegotiating the Terms. *American Journal of Political Science* 43(3):912-34.
- Wolford, Scott. (2017) The Problem of Shared Victory: War-Winning Coalitions and Postwar Peace. *Journal of Politics* 79(2):702-716.

Week 15: Reconciliation and Reconstruction (November 30)

- Samii, Cyrus. (2013) Who Wants to Forgive and Forget? Transitional Justice Preferences in Postwar Burundi. *Journal of Peace Research* 50(2):219-233.
- Millar, Gearoid. (2012) 'Our Brothers Who Went to the Bush': Post-Identity Conflict and the Experience of Reconciliation in Sierra Leone. *Journal of Peace Research* 49(5):717-729.
- Mvukiyeh, Eric. (2017) Promoting Political Participation in War-torn Countries: Microlevel Evidence from Postwar Liberia. *Journal of Conflict Resolution*, forthcoming.

- Flores, Thomas E., and Irfan Nooruddin. (2012) The Effect of Elections on Postconflict Peace and Reconstruction. *Journal of Politics* 74(2):558-570.
- Haggard, Stephan, and Lydia Tiede. (2014) The Rule of Law in Post-Conflict Settings: The Empirical Record. *International Studies Quarterly* 58(2):405-417.
- Mironova, Vera, and Sam Whitt. (2015) International Peacekeeping and Positive Peace: Evidence from Kosovo. *Journal of Conflict Resolution*, forthcoming.
- Kaplan, Oliver, and Enzo Nussio. (2016) Explaining Recidivism of Ex-Combatants in Colombia. *Journal of Conflict Resolution*, forthcoming.

Additional Reading:

- Bercovitch and Jackson, Chapters 11 & 12.
- Adhikari, Prakash. (2013) Conflict-Induced Displacement, Understanding the Causes of Flight. *American Journal of Political Science* 57(1):82-89.
- Forsythe, David P. (2011) Human Rights and Mass Atrocities: Revisiting Transitional Justice. *International Studies Review* 13(1):85-95.
- Hendrix, Cullen. (2010) Measuring State Capacity: Theoretical and Empirical Implications for the Study of Civil Conflict. *Journal of Peace Research* 47(3):273-285.
- Jarstad, Anna K., and Timothy D. Sisk. (2008) *From War to Democracy: Dilemmas of Peacebuilding*. Cambridge: Cambridge University Press.
- Lederach, John Paul. (1997) *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, DC: United States Institute of Peace Press.
- Maoz, Ifat. (2011) Does Contact Work in Protracted Asymmetrical Conflict? Appraising 20 Years of Reconciliation-Aimed Encounters between Israeli Jews and Palestinians. *Journal of Peace Research* 48(1):115-125.
- Meernik, James D., Angela Nichols, and Kimi L. King. (2010) The Impact of International Tribunals and Domestic Trials on Peace and Human Rights after Civil War. *International Studies Perspectives* 11(4):309-334.
- Radnitz, Scott. (2015) Historical Narratives and Post-conflict Reconciliation: An Experiment in Azerbaijan. *Conflict Management and Peace Science*, forthcoming.
- Subotic, Jelena. (2011) Expanding the Scope of Post-Conflict Justice: Individual, State, and Societal Responsibility for Mass Atrocity. *Journal of Peace Research* 48(2):157-169.