



INTL 3200 INTRODUCTION TO INTERNATIONAL RELATIONS
FALL 2017

GENERAL INFORMATION			
INSTRUCTOR	Dr. Leah Carmichael	CLASS TIME & LOCATION	MWF 12:20 pm to 1:10 pm Candler Hall 115
COMMUNICATIONS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in Candler 329 most Mondays and Wednesdays from 1:30 to 2:30 p.m. To schedule an appointment, please do so here .		
COURSE OBJECTIVES			
<p>This course is designed to delve deep into the sub-field of international relations, exploring the theoretical camps and foundational works of the discipline and using these theoretical underpinnings to engage in critical analysis of both current and historical events within the international system. Upon completion of the course, students should demonstrate the following skills:</p> <ul style="list-style-type: none"> ➤ Students will be able to apply the key theoretical paradigms in international relations when examining both historical and current events. ➤ Students will be able to compare and contrast varying points of view on controversial topics in international relations ➤ Students will begin to recommend strategies state and nonstate actors should take to ensure best future outcomes 			
REQUIRED MATERIALS			
<p>READINGS</p> <p>Frieden, Lake, & Schultz. 2016. <i>World Politics: Interests, Interactions, and Institutions</i>, Third Edition. W.W. Norton & Company: New York. (ISBN-13: 978-0-393-93809-8)</p> <p>Digital copy at https://digital.wwnorton.com/worldpol3</p> <p style="text-align: center;"></p> <p style="text-align: center;">eLC</p> <p>Students will use eLC for announcements, required Required Materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p> <p style="text-align: center;"></p>			
<p>CURRENT EVENTS</p> <p>As students who are interested in global issues, each of you should choose at least two news sources to follow throughout the semester, as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: <i>The New York Times</i>, NPR, <i>The Economist</i>, and <i>Foreign Policy</i>.</p>			
GRADING SCALE			
92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C	There is no rounding of your grade.
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-	
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D	

ASSIGNMENTS

There are four different types of assignments for this course, each serving different learning objectives.

- **Quizzes (20%):** Quizzes will be taken via eLC and are each due at 8 a.m. on the day in which the material will be discussed (see calendar below for details). Each quiz is open book with an extended time limit (three hours) and could include multiple choice, multiple selection, or true/false questions. Each quiz is automatically graded and counts about half a point toward your overall grade. The purpose of these quizzes is to test your comprehension of points made in the reading material. You may take a quiz twice, but the questions will be different from the first attempt. The average of the two attempts will be your score for that quiz assignment. No quizzes will be opened past the deadline (8 am the day of each class in which the required material will be covered), so be sure to work well ahead of schedule.
- **Discussion Posts (40%):** Weekly discussion posts will also be submitted via eLC and are due Monday 8 a.m. following the week in which the material was discussed (see calendar below for details). For these posts, students are broken into small groups and must address the key questions posed throughout the week (and recorded in the description of each post). The purpose of these posts are threefold: (1) to test broad application of key theoretical tools and content covered in class, (2) to have students provide their original perspectives on important international events, and (3) to encourage students to engage with the opinions of their classmates. Each discussion post is graded manually using an associated rubric (available on eLC) and counts about three percent toward your overall grade. No discussions will be opened past the deadline, so be sure to work well ahead of schedule.
- **Original Articles (30%):** Students will write and submit original articles via eLC at three points in the semester - week six (Friday, 9.22.17, at 11:59 p.m.), week eleven (Friday, 10.27.17, at 11:59 p.m.), and week eighteen (Monday, 12.11.17, at 11:59 p.m.). These three projects will serve in lieu of traditional in-class exams and each will count ten percent toward your overall grade. The narrow purpose of these assignments is to have students create an original, clear, and sophisticated theoretical argument with empirical support to addresses an intriguing puzzle occurring in the international system. The broader objective of this assignment is for students to learn the tools to systematically examine international political phenomena and to develop skills for communicating original insights most effectively. Quality articles will be submitted for editorial review for an independently run blog, World Citizens' Press (details to follow in class). No projects will be accepted past the deadline, so be sure to work well ahead of schedule.
- **Attendance & Participation (10%):** Attendance and active participation while in attendance together count ten percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat before class starts.
 - **Tardy:** If you arrive after class starts, please do not interrupt the class to sign in. Instead, you may sign in after class. Beware that, if you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.
 - **Excused.** Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written

- documentation (from an authority other than yourself) and submit it via the appropriate dropbox on eLC no later than one week after the class period in question.
- **Grading.** Each unexcused tardy will count toward one percent of your overall grade. Each unexcused absence will count toward two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies.
 - **Make-Up Assignments.** If you wish not to receive points off your overall grade, you may submit a make-up assignment to excuse either one absence or one tardy. The assignment is to create a video, blog, or podcast entry that delves more fully into one of the questions posed for that day's discussion. You must include three outside sources and submit the assignment to the attendance dropbox on eLC in lieu of a written excuse by the following Monday's class period.
 - **Quality Participation.** You are expected to be a good citizen in this course. Class contributions should include meaningful insights that improve the overall quality of the discussion. This comprises (but is not limited to) using respectful behavior when disagreeing (or agreeing) with other students and fully participating in class activities (e.g. refraining from using electronic devices for any purpose of than the class). If you are failing to meet the expectations outlined above, you will be given a warning; if you continue such behavior, your attendance/participation grade will be deducted for that day.

ADDITIONAL POLICIES

ACADEMIC HONESTY

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines and being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.17), please refer to the University System of Georgia's implementation guide [here](#).

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WEEK ONE: INTRODUCTIONS		
Monday 8.14.17	Introductions	➤ Reading: INTL 3200 Intro to International Relations Syllabus
Wednesday 8.16.17	Discussions, Articles, & Rubrics	➤ Video: Rubrics ➤ Quiz: Required Materials Quiz (Rubric Video)
Friday 8.18.17	Paradigms in IR	➤ Reading: Textbook: Introduction ➤ Quiz: Required Materials Quiz (Introduction)
WEEK TWO: AN ALTERNATIVE FRAMEWORK		
Monday 8.21.17	Interests	➤ Discussion Post: You & Your Life ➤ Reading: Chapter 2: 42 to 50 ➤ Quiz: Required Materials (2: 42 to 50)
Wednesday 8.23.17	Interactions	➤ Reading: Chapter 2: 51 to 67 ➤ Quiz: Required Materials (2: 51 to 67)
Friday 8.25.17	Institutions	➤ Reading: Chapter 2: 67 to 81 ➤ Quiz: Required Materials (2: 67 to 87)
WEEK THREE: WHAT HAS SHAPED OUR WORLD?		
Monday 8.28.17	Mercantilism & Pax Britannica	➤ Discussion Post: Foundations ➤ Reading: Chapter 1: 2 to 15 ➤ Quiz: Required Materials (1: 2 to 15)
Wednesday 8.30.17	What Shaped Our World? The 20th Century	➤ Reading: Chapter 1: 16 to 30 ➤ Quiz: Required Materials (1: 16 to 30)
Friday 9.1.17	U.S. Preponderance?	➤ Reading: Chapter 1: 31 to 41 ➤ Quiz: Required Materials (1: 31 to 41)
WEEK FOUR: WHY WAR?		
Monday 9.4.17	Labor Day (No Class)	➤ No Required Readings
Wednesday 9.6.17	The Bargaining Range	➤ Discussion Post: U.S. Preponderance? ➤ Reading: Chapter 3: 88 to 105 ➤ Quiz: Required Materials (3: 88 to 105)
Friday 9.8.17	Negotiating with North Korea	➤ Reading: ○ Chapter 3: 105 to 134 (Skim) ○ Background Information ➤ Quiz: Required Materials (3: 105 to 134 & Background Information)
WEEK FIVE: "CAN I START A WAR?" DOMESTIC POLITICS & WAR		
Monday 9.11.17	Domestic Actors & Interests	➤ Discussion Post: Why War? ➤ Reading: Chapter 4: 136 to 166 ➤ Quiz: Required Materials (4: 136 to 166)
Wednesday 9.13.17	The Democratic Peace Theory	➤ Reading: Chapter 4: 166 to 183 ➤ Quiz: Required Materials (4: 166 to 183)
Friday 9.15.17	Simulation: Two-Level Bargaining	➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info.)

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WEEK SIX: ORIGINAL ARTICLE		
Monday 9.18.17	Research Question & Puzzle	<ul style="list-style-type: none"> ➤ Discussion Post: Domestic Politics & War ➤ Original Article (Part 1): RQ & Puzzle
Wednesday 9.20.17	Literature Review & Theory	<ul style="list-style-type: none"> ➤ Original Article (Part 2): LR & Theory
Friday 9.22.17	Original Article Due (No Class)	<ul style="list-style-type: none"> ➤ Original Article (Part 3): Final Draft Due
WEEK SEVEN: INSTITUTIONS & WAR		
Monday 9.25.17	Alliances	<ul style="list-style-type: none"> ➤ Reading: Chapter 5: 184 to 203 ➤ Quiz: Required Materials (5: 184 to 203)
Wednesday 9.27.17	Collective Security Organizations	<ul style="list-style-type: none"> ➤ Reading: <ul style="list-style-type: none"> ○ Chapter 5: 203 to 233 ○ Gray, Rosie. May 25th, 2017. NATO, Meet Donald Trump. <i>The Atlantic</i>. ➤ Quiz: Required Materials (5: 203-233 & Gray)
Friday 9.29.17	Simulation Russia & The Baltic States	<ul style="list-style-type: none"> ➤ Reading: <ul style="list-style-type: none"> ○ Background Information ➤ Quiz: Required Materials (Background Info.)
WEEK EIGHT: NON-STATE ACTORS & WAR		
Monday 10.2.17	Civil Wars & Insurgencies	<ul style="list-style-type: none"> ➤ Discussion Post: Another State's War ➤ Reading: Chapter 6: 234 to 264 ➤ Quiz: Required Materials (6: 234 to 264)
Wednesday 10.4.17	Terrorism	<ul style="list-style-type: none"> ➤ Reading: <ul style="list-style-type: none"> ○ Chapter 6: 264 to 289 ○ Video: What Do You Call an Extremist? ➤ Quiz: Required Materials (6: 264 to 289)
Friday 10.6.17	Simulation Syrian Peace Talks	<ul style="list-style-type: none"> ➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info.)
WEEK NINE: INTERNATIONAL TRADE		
Monday 10.9.17	Comparative Advantages & Factors of Endowment	<ul style="list-style-type: none"> ➤ Discussion Post: Nonstate Actors & War ➤ Reading: Chapter 7: 290 to 313 & 334 to 339 ➤ Quiz: Req. Materials (7: 290-313, 334-339)
Wednesday 10.11.17	Open Trade or Protectionism: What are the tradeoffs? [pun intended]	<ul style="list-style-type: none"> ➤ Reading: Chapter 7: 313 to 333 ➤ Quiz: Required Materials (7:313-333 & Rappaport)
Friday 10.13.17	Simulation: New Trade Rules?	<ul style="list-style-type: none"> ➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info.)

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WEEK TEN: INTERNATIONAL FINANCIAL RELATIONS		
Monday 10.16.17	Debt	<ul style="list-style-type: none"> ➤ Discussion Post: Intl Trade Relations ➤ Reading: Chapter 8: 340 to 365 ➤ Quiz: Required Materials (8: 340 to 365)
Wednesday 10.18.17	Foreign Lending & Borrowing	<ul style="list-style-type: none"> ➤ Reading: <ul style="list-style-type: none"> ○ Chapter 8: 365 to 379 ○ CSIS. “Is it a risk for America that China holds over \$1 trillion in U.S. debt?” <i>China Power</i> Blog ➤ Quiz: Required Materials (8: 365-379 & CSIS)
Friday 10.20.17	Simulation: The African Union & FDI	<ul style="list-style-type: none"> ➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info.)
WEEK ELEVEN: ORIGINAL ARTICLE		
Monday 10.23.17	Research Question & Puzzle	<ul style="list-style-type: none"> ➤ Discussion Post: Intl Financial Relations ➤ Original Article (Part 1): RQ & Puzzle
Wednesday 10.25.17	Literature Review & Theory	<ul style="list-style-type: none"> ➤ Original Article (Part 2): LR & Theory
Friday 10.27.17	Original Article Due (No Class: Fall Break)	<ul style="list-style-type: none"> ➤ Original Article (Part 3): Final Draft Due
WEEK TWELVE: INTERNATIONAL MONETARY RELATIONS		
Monday 10.30.17	Exchange Rates Explained	<ul style="list-style-type: none"> ➤ Reading: Chapter 9: 380 to 397 ➤ Quiz: Required Materials (9: 380 to 397)
Wednesday 11.1.17	History of Intl Cooperation with Money	<ul style="list-style-type: none"> ➤ Reading: Chapter 9: 397 to 419 ➤ Quiz: Required Materials (9: 397 to 419)
Friday 11.3.17	Simulation: Currency Wars	<ul style="list-style-type: none"> ➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info)
WEEK THIRTEEN: DEVELOPMENT		
Monday 11.6.17	The Global South	<ul style="list-style-type: none"> ➤ Discussion Post: Intl Monetary Relations ➤ Reading: Chapter 10: 420 to 441 ➤ Quiz: Required Materials (10: 420 to 441)
Wednesday 11.8.17	Existing Strategies for Development	<ul style="list-style-type: none"> ➤ Reading: <ul style="list-style-type: none"> ○ Chapter 10: 441 to 455 ○ Duflo, Esther. “Social Experiments to Fight Poverty.” <i>Ted Talk</i> ➤ Quiz: Req. Materials (10: 441-455 & Duflo)
Friday 11.10.17	Simulation: 2020 Development Goals	<ul style="list-style-type: none"> ➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info)

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WEEK FOURTEEN: INTL LAW & HUMAN RIGHTS NORMS		
Monday 11.13.17	Intl Law	<ul style="list-style-type: none"> ➤ Discussion Post: Development ➤ Reading: Chapter 11 ➤ Quiz: Required Materials (Chapter 11)
Wednesday 11.15.17	Human Rights	<ul style="list-style-type: none"> ➤ Reading: Chapter 12 ➤ Quiz: Required Materials (Chapter 12)
Friday 11.17.17	Simulation: The U.S. Interrogation Program	<ul style="list-style-type: none"> ➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info)
WEEK FIFTEEN: THANKSGIVING		
Monday 11.20.17		No Class
Wednesday 11.22.17		
Friday 11.24.17		
WEEK SIXTEEN: THE GLOBAL ENVIRONMENT		
Monday 11.27.17	Global Externalities	<ul style="list-style-type: none"> ➤ Discussion Post: Intl Law & Human Rights ➤ Reading: Chapter 13: 532 to 556 ➤ Quiz: Required Materials (13: 532 to 556)
Wednesday 11.29.17	Explaining Relative Success & Failures	<ul style="list-style-type: none"> ➤ Reading: <ul style="list-style-type: none"> ○ Chapter 13: 556 to 575 ○ Video: PBS NewsHour. May 31, 2017. "What Leaving the Paris Accord Could Mean for U.S. and the World" Video ➤ Quiz: Required Materials (13: 556 to 575 & PBS)
Friday 12.1.17	Simulation: Paris Climate Accords or Freshwater	<ul style="list-style-type: none"> ➤ Reading: Background Information ➤ Quiz: Required Materials (Background Info.)
WEEKS SEVENTEEN & EIGHTEEN: FINAL ARTICLE		
Monday 12.4.17	Goodbyes & Part 1 Due	<ul style="list-style-type: none"> ➤ Discussion Post: The Global Environment ➤ Original Article (Part 1): Article: RQ & Puzzle
Wednesday 12.6.17	Part 2 Due via eLC (No Class)	<ul style="list-style-type: none"> ➤ Original Article (Part 2): Lit Review & Theory
Friday 12.8.17	Original Article Due via eLC (No Class)	<ul style="list-style-type: none"> ➤ Original Article (Part 3): Final Draft Due