



INTL 1100 INTRODUCTION TO GLOBAL ISSUES  
FALL 2017

GENERAL INFORMATION			
INSTRUCTOR	Dr. Leah Carmichael	CLASS TIME & LOCATION	MWF 10:10 to 11 am Candler Hall 115
COMMUNICATIONS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in Candler 329 most Mondays and Wednesdays from 1:30 p.m. to 2:30 p.m. To schedule an appointment, please sign up <a href="#">here</a> .		
COURSE OBJECTIVES			
<p>This course is designed to help students better understand both historical and contemporary global political issues. Because these issues are connected to our daily lives in a myriad of ways, this course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. The purpose of this course is not simply to memorize important events or to identify key actors but to better understand how and why world politics unfolds the way it does. Students will demonstrate the following abilities:</p> <ul style="list-style-type: none"> <li>➤ Students will have an in-depth understanding of both historical and contemporary global issues</li> <li>➤ Students will be introduced to varying points of view offered by theorists and policymakers alike concerning global issues that impact our international society and thus our daily lives</li> <li>➤ Students will be asked to attempt to explain and predict the future of these global issues using various points of view</li> </ul>			
REQUIRED MATERIALS			
<p>READINGS</p> <p>Charles W. Kegley Jr. &amp; Gregory A. Raymond, <i>The Global Future: A Brief Introduction to World Politics</i>, 5th edition (ISBN-13 978-0-495-89866-5)</p>  <p>eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p> 			
<p>CURRENT EVENTS</p> <p>As students who are interested in global issues, each of you should choose at least two new sources to follow throughout the semester as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: <i>The New York Times</i>, NPR, <i>The Economist</i>, <i>Foreign Policy</i>, etc.</p>			
GRADING SCALE			
92 to 100 = A 90 to 91.99 = A- 88 to 89.99 = B+	82 to 87.99 = B 80 to 81.99 = B- 78 to 79.99 = C+	72 to 77.99 = C 70 to 71.99 = C- 60 to 69.99 = D	There is no rounding of your grade.

ASSIGNMENTS

There are four different types of assignments for this course, each serving different learning objectives.

- **Quizzes (20%):** Quizzes will be taken via eLC and are each due at 8 a.m. on the day in which the material will be discussed (see calendar below for details). Each quiz is open book with an extended time limit (three hours) and could include multiple choice, multiple selection, or true/false questions. Each quiz is automatically graded and counts about half a point toward your overall grade. The purpose of these quizzes is to test your comprehension of points made in the reading material. You may take a quiz twice, but the questions will be different from the first attempt. The average of the two attempts will be your score for that quiz assignment. No quizzes will be opened past the deadline (8 am the day of each class in which the required material will be covered), so be sure to work well ahead of schedule.
- **Discussion Posts (40%):** Weekly discussion posts will also be submitted via eLC and are due Monday 8 a.m. following the week in which the material was discussed (see calendar below for details). For these posts, students are broken into small groups and must address the key questions posed throughout the week (and recorded in the description of each post). The purpose of these posts are threefold: (1) to test broad application of key theoretical tools and content covered in class, (2) to have students provide their original perspectives on important international events, and (3) to encourage students to engage with the opinions of their classmates. Each discussion post is graded manually using an associated rubric (available on eLC) and counts about three percent toward your overall grade. No discussions will be opened past the deadline, so be sure to work well ahead of schedule.
- **Original Articles (30%):** Students will write and submit original articles via eLC at three points in the semester - week six (Friday, 9.22.17, at 11:59 p.m.), week eleven (Friday, 10.27.17, at 11:59 p.m.), and week eighteen (Monday, 12.11.17, at 11:59 p.m.). These three projects will serve in lieu of traditional in-class exams and each will count ten percent toward your overall grade. The narrow purpose of these assignments is to have students create an original, clear, and sophisticated theoretical argument with empirical support to addresses an intriguing puzzle occurring in the international system. The broader objective of this assignment is for students to learn the tools to systematically examine international political phenomena and to develop skills for communicating original insights most effectively. Quality articles will be submitted for editorial review for an independently run blog, World Citizens' Press (details to follow in class). No projects will be accepted past the deadline, so be sure to work well ahead of schedule.
- **Attendance & Participation (10%):** Attendance and active participation while in attendance together count ten percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat before class starts.
  - **Tardy:** If you arrive after class starts, please do not interrupt the class to sign in. Instead, you may sign in after class. Beware that, if you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.
  - **Excused.** Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances.

You must provide written documentation (from an authority other than yourself) and submit it via the appropriate dropbox on eLC no later than one week after the class period in question.

- **Grading.** Each unexcused tardy will count toward one percent of your overall grade. Each unexcused absence will count toward two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies.
- **Make-Up Assignments.** If you wish not to receive points off your overall grade, you may submit a make-up assignment to excuse either one absence or one tardy. The assignment is to create a video, blog, or podcast entry that delves more fully into one of the questions posed for that day's discussion. You must include three outside sources and submit the assignment to the attendance dropbox on eLC in lieu of a written excuse by the following Monday's class period.
- **Quality Participation.** You are expected to be a good citizen in this course. Class contributions should include meaningful insights that improve the overall quality of the discussion. This comprises (but is not limited to) using respectful behavior when disagreeing (or agreeing) with other students and fully participating in class activities (e.g. refraining from using electronic devices for any purpose of than the class). If you are failing to meet the expectations outlined above, you will be given a warning; if you continue such behavior, your attendance/participation grade will be deducted for that day.

#### ADDITIONAL POLICIES

##### ACADEMIC HONESTY

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines and being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found [here](#).



##### ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.



##### CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.17), please refer to the University System of Georgia's implementation guide [here](#).

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WEEK ONE: INTRODUCTIONS		
Monday 8.14.17	Introductions	➤ <b>Reading:</b> INTL 1100 Intro to Global Issues Syllabus
Wednesday 8.16.17	Discussions & Rubric	➤ <b>Video:</b> Discussion Rubrics ➤ <b>Quiz:</b> Required Materials Quiz (Disc Rubric)
Friday 8.18.17	Original Articles & Rubric	➤ <b>Reading:</b> Original Article Expectations ➤ <b>Quiz:</b> Required Materials Quiz (Orig Article)
WEEK TWO: ANALYZING WORLD POLITICS		
Monday 8.21.17	No Man (or Woman) is an Island: A Simulation	➤ <b>Discussion Post:</b> Your Life ➤ <b>Reading:</b> Kegley & Raymond, Ch. 1: 3-14 ➤ <b>Quiz:</b> Required Materials (1: 3 to 14)
Wednesday 8.23.17	Frameworks for Analyzing: Levels & Time	➤ <b>Reading:</b> Kegley & Raymond, Ch. 1: 15-20 ➤ <b>Quiz:</b> Required Materials (1: 15 to 20)
Friday 8.25.17	Thinking Critically About Our World: Return to the Island	➤ <b>Reading:</b> Kegley & Raymond, Ch. 1: 20-25 ➤ <b>Quiz:</b> Required Materials (1: 20 to 25)
WEEK THREE: FOREIGN POLICY MAKING		
Monday 8.28.17	Factors Influencing FP	➤ <b>Discussion Post:</b> World Politics ➤ <b>Reading:</b> Kegley & Raymond, Ch. 4: 81-100 ➤ <b>Quiz:</b> Required Materials (4: 81 to 96)
Wednesday 8.30.17	RAM vs Others	➤ <b>Reading:</b> Kegley & Raymond, Ch. 4: 100-105 ➤ <b>Quiz:</b> Required Materials (4: 97 to 100)
Friday 9.1.17	FP on the Island: Which Decision Making Model Will Prevail?	➤ <b>Reading:</b> Kegley & Raymond, Ch. 4: 100-105 ➤ <b>Quiz:</b> Required Materials (4: 100 to 105)
WEEK FOUR: THEORETICAL PARADIGMS (OVERVIEW)		
Monday 9.4.17	Labor Day (No Class)	➤ No Required Readings
Wednesday 9.6.17	Theoretical Paradigms & My Dinner Club	➤ <b>Discussion Post:</b> Foreign Policy ➤ <b>Reading:</b> Kegley & Raymond, Ch. 2: 25-27 ➤ <b>Quiz:</b> Required Materials (2: 25 to 27)
Friday 9.8.17	Rom-Com Gone Wrong	➤ <b>Reading:</b> Drezner's <i>IR for Zombies</i> [excerpt] ➤ <b>Quiz:</b> Required Materials (Drezner)
WEEK FIVE: THEORETICAL PARADIGMS (A DETAILED LOOK)		
Monday 9.11.17	Realism	➤ <b>Discussion Post:</b> Paradigms Overview ➤ <b>Reading:</b> Kegley & Raymond, Ch. 2: 27 to 31 ➤ <b>Quiz:</b> Required Materials (2: 27 to 31)
Wednesday 9.13.17	Liberalism	➤ <b>Reading:</b> Kegley & Raymond, Ch. 2: 31-38 ➤ <b>Quiz:</b> Required Materials (2: 31 to 38)
Friday 9.15.17	Being Critical: Constructivism, Feminism, & Neo-Marxism	➤ <b>Reading:</b> Kegley & Raymond, Ch. 2: 38-41 ➤ <b>Quiz:</b> Required Materials (2: 38 to 41)

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WEEK SIX: ORIGINAL ARTICLE		
Monday 9.18.17	Research Question & Puzzle	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> Picking Your Paradigm</li> <li>➤ <b>Original Article (Part 1):</b> RQ &amp; Puzzle</li> </ul>
Wednesday 9.20.17	Literature Review & Theory	<ul style="list-style-type: none"> <li>➤ <b>Original Article (Part 2):</b> LR &amp; Theory</li> </ul>
Friday 9.22.17	Original Article Due (No Class)	<ul style="list-style-type: none"> <li>➤ <b>Original Article (Part 3):</b> Final Draft Due</li> </ul>
WEEK SEVEN: THE RISE & FALL OF GREAT POWERS		
Monday 9.25.17	19th Century European Politics	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 3: 54 to 62</li> <li>➤ <b>Quiz:</b> Required Materials (3: 54 to 62)</li> </ul>
Wednesday 9.27.17	20th Century	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 3: 62 to 73</li> <li>➤ <b>Quiz:</b> Required Materials (3: 62 to 73)</li> </ul>
Friday 9.29.17	Today	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 3: 73 to 80</li> <li>➤ <b>Quiz:</b> Required Materials (3: 73 to 80)</li> </ul>
WEEK EIGHT: THE GLOBAL SOUTH		
Monday 10.2.17	The Global South	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> Great Powers</li> <li>➤ <b>Reading:</b> Chapter 11 (271 to 280)</li> <li>➤ <b>Quiz:</b> Required Materials (11: 271 to 280)</li> </ul>
Wednesday 10.4.17	North-South Relations	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 11 (280 to 286)</li> <li>➤ <b>Quiz:</b> Required Materials (11: 280 to 286)</li> </ul>
Friday 10.6.17	South-South Relations	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 11 (286 to 295)</li> <li>➤ <b>Quiz:</b> Required Materials (11: 286 to 295)</li> </ul>
WEEK NINE: NON-STATE ACTORS		
Monday 10.9.17	IOs & NGOs	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> Nonstate Actors &amp; War</li> <li>➤ 133-140</li> <li>➤ <b>Reading:</b> Chapter 6 (133 to 140)</li> <li>➤ <b>Quiz:</b> Required Materials (6: 133 to 140)</li> </ul>
Wednesday 10.11.17	MNCs	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 6 (141 to 144)</li> <li>➤ <b>Quiz:</b> Required Materials (6: 141 to 144)</li> </ul>
Friday 10.13.17	Extremists	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 6 (144 to 154)</li> <li>➤ <b>Quiz:</b> Required Materials (6: 144 to 154)</li> </ul>
WEEK TEN: PATTERNS OF ARMED CONFLICT		
Monday 10.16.17	Israel-Arab Relations	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> Non-State Actors</li> <li>➤ <b>Reading:</b> Chapter 7: 158 to 164</li> <li>➤ <b>Quiz:</b> Required Materials (7: 158 to 164)</li> </ul>
Wednesday 10.18.17	Israeli-Palestinian Conflict	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 7: 164 to 174</li> <li>➤ <b>Quiz:</b> Required Materials (7: 164 to 174)</li> </ul>
Friday 10.20.17	Simulation: The Path Forward	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 7: 174 to 182</li> <li>➤ <b>Quiz:</b> Required Materials (7: 174 to 182)</li> </ul>

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WEEK ELEVEN: ORIGINAL ARTICLE		
Monday 10.23.17	Research Question & Puzzle	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> Israeli-Palestinian Conflict</li> <li>➤ <b>Original Article (Part 1):</b> RQ &amp; Puzzle</li> </ul>
Wednesday 10.25.17	Literature Review & Theory	<ul style="list-style-type: none"> <li>➤ <b>Original Article (Part 2):</b> LR &amp; Theory</li> </ul>
Friday 10.27.17	Original Article Due (No Class: Fall Break)	<ul style="list-style-type: none"> <li>➤ <b>Original Article (Part 3):</b> Final Draft Due</li> </ul>
WEEK TWELVE: WEAPONS OF MASS DESTRUCTION		
Monday 10.30.17	WMDs	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 8: 182 to 194</li> <li>➤ <b>Quiz:</b> Required Materials (8: 182 to 194)</li> </ul>
Wednesday 11.1.17	Attempts to Stop Proliferation	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 8: 194 to 200</li> <li>➤ <b>Quiz:</b> Required Materials (8: 194 to 200)</li> </ul>
Friday 11.3.17	Simulation: Iran	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 8: 200 to 211</li> <li>➤ <b>Quiz:</b> Required Materials (8: 200 to 211)</li> </ul>
WEEK THIRTEEN: ASYMMETRICAL CONFLICTS		
Monday 11.6.17	The Future of Armed Conflicts	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> WMDs</li> <li>➤ <b>Reading:</b> Chapter 7: 188 to 197</li> <li>➤ <b>Quiz:</b> Required Materials (7: 188 to 197)</li> </ul>
Wednesday 11.8.17	Terrorism	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 8: 216 to 218</li> <li>➤ <b>Quiz:</b> Required Materials (8: 216 to 218)</li> </ul>
Friday 11.10.17	Lethal Autonomous Weapon Systems	<ul style="list-style-type: none"> <li>➤ <b>Video:</b> Suarez, Daniel. "The Kill Decision ..." TED Talk (<a href="#">here</a>)</li> <li>➤ <b>Quiz:</b> Required Materials (Suarez)</li> </ul>
WEEK FOURTEEN: INTL POLITICAL ECONOMY		
Monday 11.13.17	The Logic of Markets	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> Asymmetrical Conflicts</li> <li>➤ <b>Reading:</b> Chapter 12 (300 to 318)</li> <li>➤ <b>Quiz:</b> Required Materials (12: 300-318)</li> </ul>
Wednesday 11.15.17	To Trade or Protect?	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 12 (318 to 328)</li> <li>➤ <b>Quiz:</b> Required Materials (12: 318-328)</li> </ul>
Friday 11.17.17	Simulation: Trade Agreement Renegotiated	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Lowenstein, Roger. 2017. "Why Attacking Free Trade is Great Politics and Bad Economics" <i>Fortune</i></li> <li>➤ <b>Quiz:</b> Required Materials (Lowenstein)</li> </ul>
WEEK FIFTEEN: THANKSGIVING		
Monday 11.20.17		Enjoy your break!
Wednesday 11.22.17		
Friday 11.24.17		

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WEEK SIXTEEN: INTL LAW		
Monday 11.27.17	Intl Law Isn't Even Law... Is it?	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> IPE</li> <li>➤ <b>Reading:</b> Chapter 10: 247 to 252</li> <li>➤ <b>Quiz:</b> Required Materials (10: 247 to 252)</li> </ul>
Wednesday 11.29.17	The Laws of the Sea vs. Practices at Sea	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Chapter 10: 252 to 263</li> <li>➤ <b>Quiz:</b> Required Materials (10: 252 to 263)</li> </ul>
Friday 12.1.17	Simulation: Laws of the Sea Summit	<ul style="list-style-type: none"> <li>➤ <b>Reading:</b> Perlez, Jane. May 24, 2017. "U.S. Warship Sails Near Island Claimed by Beijing in South China Sea" <i>The New York Times</i></li> <li>➤ <b>Quiz:</b> Required Materials (Perlez)</li> </ul>
WEEKS SEVENTEEN & EIGHTEEN: FINAL ARTICLE		
Monday 12.4.17	Goodbyes & Part 1 Due	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post:</b> Intl Law &amp; Human Rights</li> <li>➤ <b>Original Article (Part 1):</b> Article: RQ &amp; Puzzle</li> </ul>
Wednesday 12.6.17	Part 2 Due via eLC (No Class)	<ul style="list-style-type: none"> <li>➤ <b>Original Article (Part 2):</b> Lit Review &amp; Theory</li> </ul>
Friday 12.8.17	Original Article Due via eLC (No Class)	<ul style="list-style-type: none"> <li>➤ <b>Original Article (Part 3):</b> Final Draft Due</li> </ul>

