



INTL 1100E INTRODUCTION TO GLOBAL ISSUES (ONLINE)
 SUMMER SHORT SESSION I
 JUNE 5TH THROUGH JUNE 29TH 2017

GENERAL INFORMATION			
INSTRUCTORS	<p style="text-align: center;">Instructor: Leah Carmichael Teaching Assistants: Jeffrey Auerbach, Austin Doctor, & Young Sang Kim</p>		
EMAIL	<p>If you have any questions throughout the course, please contact your Teaching Assistant at 1100eGlobalIssues@gmail.com. Each of these instructors will check email daily and return your email as quickly as possible.</p>		
COURSE OBJECTIVES			
<p>This course is designed to help students better understand both historical and contemporary global political issues. Because these issues are connected to our daily lives in a myriad of ways, this course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. The purpose of this course is not simply to memorize important events or to identify key actors but to better understand how and why world politics unfolds the way it does. Students will demonstrate the following abilities:</p> <ul style="list-style-type: none"> ● Students will be able to define the key theoretical paradigms in international relations, foreign policy models, and the main actors in the system ● Students will be able to explain the causes and effects of important historical and contemporary global events ● Students will apply varying points of view offered by theorists and policymakers alike concerning global issues to explain patterns of behavior in the international system ● Students will make hypotheses about future outcomes in world politics 			
REQUIRED MATERIALS			
<p>READINGS</p> <p>Charles W. Kegley Jr. & Gregory A. Raymond, <i>The Global Future: A Brief Introduction to World Politics</i>, 4th edition (ISBN-13 978-0-495-89866-5)</p>  <p>eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p> 			
<p>CURRENT EVENTS</p> <p>As students who are interested in global issues, each of you should choose at least two new sources to follow throughout the semester as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: <i>The New York Times</i>, NPR, <i>The Economist</i>, <i>Foreign Policy</i>, etc.</p>			
GRADING SCALE			
92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C	There is no rounding of your grade.
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-	
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D	

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ASSIGNMENTS

The course will be divided up into eleven modules. Each module addresses a broad topic in global issues (e.g. international law, military conflicts, the Global South, etc.). The assignments in this course vary considerably, but they each serve one of two purposes: to test students ability to discern the key points from the course material and to think analytically about global issues. As for timing, each modules will open as soon as a student completes the previous one (i.e. each student may move forward at his or her own pace), but each module must be completed by the deadlines listed in the schedule below (i.e. no saving the modules for the last week). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines. Each assignment is weighted equally when calculating your overall grade.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this course. This includes good behavior toward other class participants (e.g. when engaging in Discussion Posts with other students) and the instructors. Class contributions should include meaningful contributions to the overall quality of the discussion.

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.

MODULE ONE: WELCOME

Due
Wed.
6.7.17
@ 5 p.m.

1.1. Introductions

1.1.1 Video: Who is Leah Carmichael?

1.1.2 **Assignment:** Who Are You & What Do You Want In Life?

1.2. Navigating eLC Course Page

1.2.1 Video: How to Navigate eLC

1.2.2 **Assignment:** How to Navigate eLC

1.3 What topics will we cover in this course?

1.3.1 Required Reading: INTL 1100e Intro to Global Issues Syllabus

1.3.2 **Assignment:** Syllabus Assessment

1.3.3 Video: Topics Covered in Course

1.3.4 **Assignment:** Topics Covered in Course Assessment



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 JUNE 5TH THROUGH JUNE 29TH 2017

MODULE TWO: THEORIES OF WORLD POLITICS	
<p>Due Fri. 6.9.17 @ 5p.m.</p>	<p>2.1. What is International Relations (IR)? 2.1.1 Required Reading: Kegley & Raymond, Chapter 1 2.1.2 Assignment: Reading Quiz on Kegley & Raymond Ch. 1 2.1.3 Video: What is international relations (IR)? 2.1.4 Assignment: What is International Relations (IR)?</p> <p>2.2. What Are the Three Major Theoretical Paradigms of IR? 2.2.1 Required Reading: Kegley & Raymond, Chapter 2 2.2.2 Assignment: Reading Quiz on Kegley & Raymond Ch. 2 2.2.3 Video: My Dinner Club & Theoretical Paradigms of IR 2.2.4 Assignment: The Theoretical Paradigms of IR in Your Life</p> <p>2.3. Theoretical Paradigms & Nuclear Weapons 2.3.1 Video: Theoretical Paradigms & Nuclear Weapons 2.3.2 Assignment: Theoretical Paradigms & Nuclear Weapons</p>
MODULE THREE: FOREIGN POLICY DECISION MAKING	
<p>Due Mon. 6.12.17 @ 5 p.m.</p>	<p>3.1. Rational Actor Model (RAM)? 3.1.1 Required Reading: Kegley & Raymond, Chapter 3 (p. 54 to 69) 3.1.2 Assignment: Reading Quiz on K & R, Ch. 3 (p. 54 to 69) 3.1.3 Video: RAM: My Apartment in Prague 3.1.4 Assignment: Do you RAM?</p> <p>3.2. Not-So Rational Actor Models 3.2.1 Required Reading: Kegley & Raymond, Chapter 3 (p. 69 to 75) 3.2.2 Assignment: Reading Quiz on K & R, Ch.3 (p. 69 to 75) 3.2.3 Video: Frankly, My Dear, I Can't Do a RAM! 3.2.4 Assignment: Frankly, My Dear, I Can't Do a RAM!</p> <p>3.3 President Trump's Foreign Policy 3.3.3 Video: How to Create a Sound Argument 3.3.4 Assignment: President Trump's Foreign Policy</p>
MODULE FOUR: GREAT-POWER POLITICS IN HISTORICAL PERSPECTIVE	
<p>Due Wed. 6.14.17 @ 5 p.m.</p>	<p>4.1. World War I 4.1.1 Required Reading: Kegley & Raymond, Chapter 4 (p. 76-84) 4.1.2 Assignment: Reading Quiz on K & R, Ch 4 (p. 84-88) 4.1.3 Video: Three Causes of WWI 4.1.4 Assignment: Three Causes of WWI</p> <p>4.2. World War II 4.2.1 Required Reading: Kegley & Raymond, Chapter 4 (p. 84-88) 4.2.2 Assignment: Reading Quiz on K & R, Ch 4 (p. 84-88) 4.2.3 Video: Three Causes of WWII 4.2.4 Assignment: Three Causes of WWII</p> <p>4.3 The Cold War to Today 4.3.1 Required Reading: Kegley & Raymond, Ch. 4 (p. 88-101) 4.3.2 Assignment: Reading Quiz on K & R, Ch. 4 (p. 88-101) 4.3.3 Video: Three Phases of the Cold War 4.3.4 Assignment: Three Phases of the Cold War</p>

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SUMMER SHORT SESSION I
JUNE 5TH THROUGH JUNE 29TH 2017

MODULE FIVE: THE GLOBAL SOUTH IN A WORLD OF POWERS

**Due Fri.
6.16.17
@ 5 p.m.**

5.1. What is the Global South?

- 5.1.1 Required Reading: NPR. 2015. "If You Shouldn't Call It...?"
- 5.1.2 **Assignment:** Reading Quiz on NPR article
- 5.1.3 Video: What is the Global South?
- 5.1.4 **Assignment:** What Puts "South" in Global South?

5.2. The BRICs

- 5.2.1 Required Reading: Kegley & Raymond, Chapter 5 (p. 102-134)
- 5.2.2 **Assignment:** Reading Quiz on K & R, Ch. 5 (p. 102-134)
- 5.2.3 Video: BRIC by BRIC
- 5.2.4 **Assignment:** BRIC by BRIC

MODULE SIX: NON-STATE ACTORS

**Due
Mon.
6.19.17
@ 5 p.m.**

6.1. Main Purposes of International Organizations

- 6.1.1 Video: Purposes of an IO
- 6.1.2 **Assignment:** Purposes of an IO

6.2. The United Nations (UN)

- 6.2.1 Required Reading: Kegley & Raymond, Ch. 6 (p. 135-149)
- 6.2.2 **Assignment:** Reading Quiz on K & R, Ch. 6 (p. 135-149)
- 6.2.3 Video: The United Nations
- 6.2.4 **Assignment:** Criticisms of the UN

6.3 The International Criminal Court (ICC)

- 6.3.1 Required Reading: PBS. "History of the ICC" [Video]
- 6.3.2 **Assignment:** Reading Quiz on K & Raymond, Ch. 6 (p. 149-169)
- 6.3.3 Video: The ICCs
- 6.3.4 **Assignment:** Should the U.S. Join the ICC?

MODULE SEVEN: INTERNATIONAL LAW

**Due
Wed.
6.21.17
@ 5 p.m.**

7.1. What is International Law?

- 7.1.1 Required Reading: Kegley & Raymond, Chapter 10 (p. 247-254)
- 7.1.2 **Assignment:** Reading Quiz on K & R, Ch. 10 (p. 247-254)
- 7.1.3 Video: Is International Law Really "Law"?
- 7.1.4 **Assignment:** Why Do States Comply with Intl Law (Mostly)?

7.2. The Laws of War

- 7.2.1 Required Reading: Kegley & Raymond, Chapter 10 (p. 254-263)
- 7.2.2 **Assignment:** Reading Quiz on K. & R., Ch. 10 (p. 254-263)
- 7.2.3 Video: The Laws of War: Jus Ad Bellum & Jus in Bello
- 7.2.4 **Assignment:** The Laws of War: Jus Ad Bellum & Jus in Bello

7.3 Drone Strikes & International Law

- 7.3.1 Required Reading: NPR. 2013. "Drone Strikes..."
- 7.3.2 **Assignment:** Reading Quiz on NPR article
- 7.3.3 Video: The U.S.' History of Targeted Killings
- 7.3.4 **Assignment:** Drones Strikes Under International Law: Yes & No?



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MODULE EIGHT: INTERNATIONAL POLITICAL ECONOMY			
Due Fri. 6.23.17 @ 5 p.m.	8.1. How the Economy Should Work 8.1.1 Required Reading: Kegley & Raymond, Chapter 12 (p. 300-307) 8.1.2 Assignment: Reading Quiz on K & R, Ch. 12 (p. 300-307) 8.1.3 Video: How the Economy Should Work 8.1.4 Assignment: How the Economy Should Work		
	8.2. Bretton Woods 8.2.1 Required Reading: Kegley & Raymond, Chapter 12 (p. 307-316) 8.2.2 Assignment: Reading Quiz on K & R, Ch. 12 (p. 307-316) 8.2.3 Video: Bretton Woods 8.2.4 Assignment: Bretton Woods		
	8.3 Today's Global Economy 8.3.1 Required Reading: Kegley & Raymond, Chapter 12 (p. 316-325) 8.3.2 Assignment: Reading Quiz on K & R, Ch. 12 (p. 316-325) 8.3.3 Video: Three Criticisms of the Current System 8.3.4 Assignment: Three Criticisms of the Current System		
	MODULE NINE: PATTERNS OF ARMED CONFLICT		
	Due Mon 6.26.17 @ 5 p.m.	9.1. Israel & Its Neighbors 9.1.1 Required Reading: Kegley & Raymond, Chapter 7 (p. 171-199) 9.1.2 Assignment: Reading Quiz on K & R, Ch. 7 (p. 171-199) 9.1.3 Video: Israel & Its Neighbors 9.1.4 Assignment: Two Perspectives: Israel & Its Neighbors	
		9.2. The Israeli-Palestinian Conflict 9.2.1 Required Reading: Fisher, Max. July 17, 2014. "Nine Questions About the Israel-Palestine Conflict You Were Too Embarrassed to Ask" [blog] 9.2.2 Assignment: Reading Quiz on Fisher's article 9.2.3 Video: The Israeli-Palestinian Conflict 9.2.4 Assignment: The Israeli-Palestinian Conflict	
		9.3 How Could This Have Been Avoided? 9.3.1 Video: Steps Going Forward 9.3.2 Assignment: Peace in the Middle East?	
		MODULE TEN: MILITARY POWER & THE USE OF FORCE	
		Due Wed. 6.28.17 @ 5 p.m.	10.1. The Science of Nuclear Weapons 10.1.1 Required Reading: Kegley & Raymond, Chapter 8 (p. 197-212) 10.1.2 Assignment: Reading Quiz on K & R, Ch. 8 (p. 197-212) 10.1.3 Video: The Science of Nuclear Weapons 10.1.4 Assignment: The Science of Nuclear Weapons
			10.2. Nuclear Policies 10.2.1 Required Reading: Kegley & Raymond, Chapter 8 (p. 212-222) 10.2.2 Assignment: Reading Quiz on K & R, Ch. 8 (p. 212-222) 10.2.3 Video: Nuclear Non-Proliferation Treaty 10.2.4 Assignment: Nuclear Non-Proliferation Treaty
			10.3 The Iran Nuclear Deal 10.3.1 Required Readings:

INTL 1100E INTRODUCTION TO GLOBAL ISSUES (ONLINE)

SUMMER SHORT SESSION I

JUNE 5TH THROUGH JUNE 29TH 2017

	<ul style="list-style-type: none">- 10.3.1 Waltz, Kenneth. 2012. "Why Iran Should Get the Bomb"- 10.3.1 Kahl, Colin H. 2012. "Would a Nuclear Iran..." <p>10.3.2 Assignment: Reading Quiz on Waltz and Kahl</p> <p>10.3.3 Video: The Iran Nuclear Deal</p> <p>10.3.4 Assignment: The Iran Deal</p>
MODULE ELEVEN: GOODBYES	
Due Thurs. 6.29.17 @ 5 p.m.	<p>11.1 Goodbyes</p> <ul style="list-style-type: none">11.1.1 Video: Goodbyes11.1.2 Assignment: Stop, Start, Continue