

INTL 8374: Comparative Political Behavior

Spring 2017

Dr. Shane P. Singh

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Course Webpage: <http://www.shanepsingh.com/teaching.html>

Class Meeting Time: Wednesdays, 3:35-6:35PM

Class Location: 117 Candler Hall

Goal of the Course: This course will cover a variety of topics in the realm of comparative political behavior, including the formation and consequences of partisan identification, the formation and consequences of political attitudes and opinions, the causes and consequences of voter turnout, spatial models of voting, the influence of foreign policy and conflict on vote choice, economic voting, and parties' vote seeking strategies. The readings will help to (re-)familiarize you with a variety of methodological techniques that are commonly used to assess theories of comparative political behavior. Our universe of cases will generally be individuals and parties in democratic countries, though we may sometimes discuss non-democracies.

Throughout the course we will pay special attention to the interplay between political institutions, contextual factors, and behavioral outcomes. We will think of countries as examples of certain political systems with certain institutional features operating in a particular context; and being embedded in a particular country should influence an individual's or party's behavior. By comparing across many countries (and often over time as well), we can hopefully uncover systematic relationships in the field of comparative political behavior.

By the end of the course, students should be able to address questions including, but not limited to, the following:

- Why do individuals turn out to vote or abstain from voting?
- Why do people vote for certain parties?
 - Relatedly, do institutional features and political context moderate the vote decision process?
- How important is the economy to the vote choice?
- How important is foreign policy and conflict to the vote choice?
- Do theories of political behavior, many of which were originally developed in the United States, travel well across borders, or do we need to formulate specific theories for specific countries or regions?

Required Readings:

Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. New York: John Wiley.

Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper Collins.

Several journal articles, all of which are available online

There are numerous readings on the syllabus marked with an asterisk. These are optional. I include them for two main reasons. First, if you read some or all of these each week, you will come to class extra prepared to contribute to discussion. Second, if you are particularly interested in a given topic, the optional readings will help you broaden your knowledge in that area.

Course Requirements and Grade Breakdown:

General Participation (10%): I will very rarely lecture in this class. Each class will consist of discussion. As this is a graduate seminar, just showing up is not enough. I expect that class participation will be informed participation; this implies that you will have done all of the required readings ahead of time. You should come to class prepared to discuss these readings and related research possibilities. Your involvement toward the end of the semester, when we will discuss the research papers of students in the class, is particularly important.

Lead Participation (10%): In one class period this semester you will be a “lead participant.” Lead participants will briefly present a summary of the materials assigned for the week and will lead the class in discussing and critiquing them. Each time you lead class discussion you should bring a hand out for everyone. This should contain at least four general questions aimed at facilitating class discussion.

Weekly Analyses (35%): For each class period, starting with Week 2, students should write an analysis of at least three of that week’s required readings. These must be emailed to me by 9AM on the day of class. You may miss two weekly analyses without penalty. The goal is for you to critically assess the assigned readings. These analyses provide you an opportunity to go beyond summarizing the readings and to reflect on their implications for comparative politics, their strengths, and their weaknesses. You can use your weekly analyses to aid you during class discussion. For each reading you engage, your weekly analysis should, at a minimum, provide or reflect upon the following:

- Upshot
 - Provide a three-sentence summary of the upshot of the reading.
- Theory
 - Does the work make an original theoretical contribution?
 - What are the assumptions of the theory? Are they plausible?
 - Do the hypotheses follow logically from the theory?
- Research Design
 - What is the main data source?
 - Give a short description of the dependent variable and the key independent variable(s). How are these measured? Do these

- measures adequately correspond to the theoretical concepts of interest?
 - What empirical method(s) did the author(s) use to test their expectations? Should they have used a different method?
 - How do the authors identify the effect(s) of their key independent variable(s)? If it is an observational design, do they control for all potential confounders? If it is an experimental design, is the experiment internally and externally valid?
- Empirical Analysis and Findings
 - Are the results interpreted correctly?
 - Do the findings correspond with the expectations?
 - Are there other testable implications of the theory that could be further examined?
 - What are some potential directions for future research?
- Discussion Questions
 - Construct at least two discussion questions that we can deliberate in class.

Research Paper and Presentation (45%): The primary assignment of the course is an original research paper. You should develop and empirically test a theory directly related to one of the topics we cover in class. The empirical test may be quantitative (it can be observational or experimental) or qualitative. It is important that you put forth an original theoretical argument and explicitly state the hypothesis or hypotheses derived from this argument. Your paper must also have an introduction, a literature review, a discussion of variable operationalization and measurement, and a conclusion. The style of the paper should be that of an article published in a recent issue of the *American Journal of Political Science*. A one-page summary of your research paper will be due midway through the semester. These summaries will be discussed in class.

You will present your paper toward the end of the semester. Presentations should, at a minimum, include the following:

- An overview of the research question
- A discussion of how the research fits with the extant literature
- A description of the theory and hypotheses
- A description of the research design
- A presentation of the (preliminary) empirical analyses and findings
- A discussion of the (preliminary) findings and their implications

Each presenter will be assigned a discussant, who will be responsible for constructively critiquing the paper. Papers should be made available to the discussant ahead of time. Your role as a discussant will count towards your general participation grade. Presenters may wish to incorporate the suggestions of the discussant and the rest of the audience into their final paper.

Grade Scale:

>93%:	A
90-92.99%:	A-
87-89.99%:	B+
83-86.99%:	B
80-82.99%:	B-
77-79.99%:	C+
73-76.99%:	C
70-72.99%:	C-
60-69.99%:	D
<60%:	F

Late/Missed Assignments: Missed assignments will result in a zero without a university-approved medical excuse or family emergency. Students will be penalized for late assignments; 20% of the grade for each day late without a university-approved medical excuse or family emergency. Make-up exams can be arranged with the instructor with a university-approved medical excuse or family emergency.

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty," found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Readings and Course Schedule: *The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.*

Readings with a “*” in front are optional.

WEEK 1

January 11: Welcome and Introduction

Hand out syllabi

No Weekly Analysis this week

Norris, Pippa. 2009. “The Globalization of Comparative Public Opinion Research.” In *The Sage Handbook of Comparative Politics*, eds. T. Landman and N. Robinson. Los Angeles: SAGE, 522-39.

(<https://www.hks.harvard.edu/fs/pnorris/Acrobat/Sage%20Cross-national%20surveys3.pdf>)

WEEK 2

January 18: Sources of Public Opinion and Attitude Formation

Lead Participant: Naji Bsisu

*Adida, Claire L., Karen E. Ferree, Daniel N. Posner, and Amanda Lea Robinson. 2016. “Who’s Asking? Interviewer Coethnicity Effects in African Survey Data.” *Comparative Political Studies* 49 (12): 1630-60.

Alford, John R., Carolyn L. Funk, and John R. Hibbing. 2005. “Are Political Orientations Genetically Transmitted?” *American Political Science Review* 99 (2): 153-67.

Alvarez, R. Michael, and Charles H. Franklin. 1994. “Uncertainty and Political Perceptions.” *Journal of Politics* 56 (3): 671-88.

*Angelo, Douglas St, and James W. Dyson. 1968. “Personality and Political Orientation.” *Midwest Journal of Political Science* 12 (2): 202-23.

Bergan, Daniel E. 2009. “The Draft Lottery and Attitudes Towards the Vietnam War.” *Public Opinion Quarterly* 73 (2): 379-84.

Gerber, Alan S., Gregory A. Huber, David Doherty, Conor M. Dowling, and Shang E. Ha. 2010. “Personality and Political Attitudes: Relationships across Issue Domains and Political Contexts.” *American Political Science Review* 104 (1): 111-33.

*Hmielowski, Jay D., Michael A. Beam, and Myiah J. Hutchens. 2016. “Structural Changes in Media and Attitude Polarization: Examining the Contributions of TV News before and after the Telecommunications Act of 1996.” *International Journal of Public Opinion Research* 28 (2): 153-72.

Jacoby, William G. 2006. "Value Choices and American Public Opinion." *American Journal of Political Science* 50 (3): 706-23.

Zaller, John. 1991. "Information, Values, and Opinion." *American Political Science Review* 85 (4): 1215-37.

WEEK 3

January 25: Voter Turnout

Lead Participant: Shelby Hall

Aldrich, John H. 1993. "Rational Choice and Turnout." *American Journal of Political Science* 37 (1): 246-78.

*Anderson, Christopher J., and Pablo Beramendi. 2012. "Left Parties, Poor Voters, and Electoral Participation in Advanced Industrial Societies." *Comparative Political Studies* 45 (6): 714-746.

*Blais, André. 2006. "What Affects Voter Turnout?" *Annual Review of Political Science* 9: 111-25.

Blais, André, and Agnieszka Dobrzynska. 1998. "Turnout in Electoral Democracies." *European Journal of Political Research* 33 (2): 239-62.

Blais, André, and Simon Labbé St-Vincent. 2011. "Personality Traits, Political Attitudes and the Propensity to Vote." *European Journal of Political Research* 50 (3): 395-417.

*Carreras, Miguel, and Néstor Castañeda-Angarita. 2014. "Who Votes in Latin America? A Test of Three Theoretical Perspectives." *Comparative Political Studies* 47 (8): 1079-104.

*Crepaz, Markus M. L. 1990. "The Impact of Party Polarization and Postmaterialism on Voter Turnout." *European Journal of Political Research* 18 (2): 183-205.

*de Miguel, Carolina, Amaney Jamal, and Mark Tessler. 2015. "Elections in the Arab World: Why Do Citizens Turn Out?" *Comparative Political Studies* 48 (11): 1355-88.

*Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper Collins, Chapter 14.

*Ezrow, Lawrence, and Georgios Xezonakis. 2016. "Satisfaction with Democracy and Voter Turnout: A Temporal Perspective." *Party Politics* 22 (1): 3-14.

Gerber, Alan S., Gregory A. Huber, David Doherty, and Conor M. Dowling. 2016. "Why People Vote: Estimating the Social Returns to Voting." *British Journal of Political Science* 46 (2): 241-64.

*Jackman, Robert W. 1987. "Political Institutions and Voter Turnout in the Industrial Democracies." *American Political Science Review* 81 (2): 405-23.

Kasara, Kimuli, and Pavithra Suryanarayan. 2015. "When Do the Rich Vote Less Than the Poor and Why? Explaining Turnout Inequality across the World." *American Journal of Political Science* 59 (3): 613-27.

Potoski, Matthew, and Urbatsch, Robert. forthcoming. "Entertainment and the Opportunity Cost of Civic Participation: Monday Night Football Game Quality Suppresses Turnout in US Elections." *Journal of Politics*.

*Powell, G. Bingham, Jr. 1986. "American Voter Turnout in Comparative Perspective." *American Political Science Review* 80 (1): 17-43.

WEEK 4

February 1: Probably No Class (Shane's Wife Giving Birth Around This Time)

If the baby comes sooner or later than expected, we will hold class this day and instead cancel class during an earlier or later week.

WEEK 5

February 8: The Formation and Consequences of Partisan Identification

Lead Participant: Gregory Hawrelak

*Bisgaard, Martin. 2015. "Bias Will Find a Way: Economic Perceptions, Attributions of Blame, and Partisan-Motivated Reasoning During Crisis." *Journal of Politics* 77 (3): 849-60.

Brader, Ted, and Joshua A. Tucker. 2001. "The Emergence of Mass Partisanship in Russia, 1993-1996." *American Journal of Political Science* 45 (1): 69-83.

*Bakker, Bert N., David Nicolas Hopmann, and Mikael Persson. 2015. "Personality Traits and Party Identification over Time." *European Journal of Political Research* 54 (2): 197-215.

Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. New York: John Wiley, Chapters 2, 4, 6, 7, and 19. **[read this first]**

Carlson, Elizabeth. 2016. "Finding Partisanship Where We Least Expect It: Evidence of Partisan Bias in a New African Democracy." *Political Behavior* 38 (1): 129-54.

Ezrow, Lawrence, Margit Tavits, and Jonathan Homola. 2014. "Voter Polarization, Strength of Partisanship, and Support for Extremist Parties." *Comparative Political Studies* 47 (11): 1558-83.

*Franklin, Charles H., and John E. Jackson. 1983. "The Dynamics of Party Identification." *American Political Science Review* 77 (4): 957-73.

*Gaines, Brian J., James H. Kuklinski, Paul J. Quirk, Buddy Peyton, and Jay Verkuilen. 2007. "Same Facts, Different Interpretations: Partisan Motivation and Opinion on Iraq." *Journal of Politics* 69 (4): 957-74.

Huber, John D., Georgia Kernell, and Eduardo L. Leoni. 2005. "Institutional Context, Cognitive Resources, and Party Attachment across Democracies." *Political Analysis* 13 (2): 365-86.

*Lupu, Noam. 2013. "Party Brands and Partisanship: Theory with Evidence from a Survey Experiment in Argentina." *American Journal of Political Science* 57 (1): 49-64.

Lupu, Noam. 2015. "Party Polarization and Mass Partisanship: A Comparative Perspective." *Political Behavior* 37 (2): 331-56.

WEEK 6

February 15: Spatial Models of Vote Choice

Lead Participant: Linan Jia

Blais, André, Richard Nadeau, Elisabeth Gidengil, and Neil Nevitte. 2001. "The Formation of Party Preferences: Testing the Proximity and Directional Models." *European Journal of Political Research* 40 (1): 81-91.

*Boatright, Robert Guy. 2008. "Who Are the Spatial Voting Violators?" *Electoral Studies* 27 (1): 116-25.

Bølstad, Jørgen, and Elias Dinas. forthcoming. "A Categorization Theory of Spatial Voting: How the Center Divides the Political Space." *British Journal of Political Science*. **[read this last]**

Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper Collins, Chapters 3, 11, and 12. **[read this first]**

Fazekas, Zoltán, and Zsombor Z. Méder. 2013. "Proximity and Directional Theory Compared: Taking Discriminant Positions Seriously in Multi-Party Systems." *Electoral Studies* 32 (4): 693-707.

Lacy, Dean, and Philip Paolino. 2010. "Testing Proximity Versus Directional Voting Using Experiments." *Electoral Studies* 29 (3): 460-71.

*Macdonald, Stuart Elaine, George Rabinowitz, and Ola Listhaug. 1998. "On Attempting to Rehabilitate the Proximity Model: Sometimes the Patient Just Can't Be Helped." *Journal of Politics* 60 (3): 653-90.

Rabinowitz, George, and Stuart Elaine Macdonald. 1989. "A Directional Theory of Issue Voting." *American Political Science Review* 83 (1): 93-121. [read this second]

*Singh, Shane P. 2014. "Linear and Quadratic Utility Loss Functions in Voting Behavior Research." *Journal of Theoretical Politics* 26 (1): 35-58.

*Tomz, Michael, and Robert P. Van Houweling. 2008. "Candidate Positioning and Voter Choice." *American Political Science Review* 102 (3): 303-18.

*Westholm, Anders. 1997. "Distance Versus Direction: The Illusory Defeat of the Proximity Theory of Electoral Choice." *American Political Science Review* 91 (4): 865-83.

WEEK 7

February 22: Conditional Spatial Models of Vote Choice

Lead Participant: Jenica Moore

Bargsted, Matias A., and Orit Kedar. 2009. "Coalition-Targeted Duvergerian Voting: How Expectations Affect Voter Choice under Proportional Representation." *American Journal of Political Science* 53 (2): 307-23.

Duch, Raymond M., and Harvey D. Palmer. 2002. "Strategic Voting in Post-Communist Democracy?" *British Journal of Political Science* 32 (1): 63-91.

Duch, Raymond M., Jeff May, and David A. Armstrong II. 2010. "Coalition-Directed Voting in Multiparty Democracies." *American Political Science Review* 104 (4): 698-719.

Karp, Jeffrey A., and Susan A. Banducci. 2002. "Issues and Party Competition under Alternative Electoral Systems." *Party Politics* 8 (1): 123-41.

*Kedar, Orit. 2005. "When Moderate Voters Prefer Extreme Parties: Policy Balancing in Parliamentary Elections." *American Political Science Review* 99 (2): 185-99.

*Kedar, Orit. 2012. "Voter Choice and Parliamentary Politics: An Emerging Research Agenda." *British Journal of Political Science* 42 (3): 537-53.

Lachat, Romain. 2008. "The Impact of Party Polarization on Ideological Voting." *Electoral Studies* 27 (4): 687-98.

Lachat, Romain. 2015. "The Role of Party Identification in Spatial Models of Voting Choice." *Political Science Research and Methods* 3 (3): 641-658.

*Pardos-Prado, Sergi, and Elias Dinas. 2010. "Systemic Polarisation and Spatial Voting." *European Journal of Political Research* 49 (6): 759-86.

*Singh, Shane P. 2010. "Contextual Influences on the Decision Calculus: A Cross-National Examination of Proximity Voting." *Electoral Studies* 29 (3): 425-34.

*Weßels, Bernhard, and Hermann Schmitt. 2008. "Meaningful Choices, Political Supply, and Institutional Effectiveness." *Electoral Studies* 27 (1): 19-30.

WEEK 8

March 1: Economic Voting/Performance Voting

Lead Participant: Lucas Nussbaumer

Duch, Raymond M., and Randy Stevenson. 2006. "Assessing the Magnitude of the Economic Vote over Time and across Nations." *Electoral Studies* 25 (3): 528-47.

Hernández, Enrique, and Hanspeter Kriesi. 2016. "The Electoral Consequences of the Financial and Economic Crisis in Europe." *European Journal of Political Research* 55 (2): 203-24.

*Lewis-Beck, Michael S., and Mary Stegmaier. 2000. "Economic Determinants of Electoral Outcomes." *Annual Review of Political Science* 3: 183-219.

Lewis-Beck, Michael, Richard Nadeau, and Angelo Elias. 2008. "Economics, Party, and the Vote: Causality Issues and Panel Data." *American Journal of Political Science* 52 (1): 84-95.

Nadeau, Richard, Michael S. Lewis-Beck, and Éric Bélanger. 2013. "Economics and Elections Revisited." *Comparative Political Studies* 46 (5): 551-73.

Remmer, Karen L. 1991. "The Political Impact of Economic Crisis in Latin America in the 1980s." *American Political Science Review* 85 (3): 777-800.

*Lindberg, Staffan I. 2013. "Have the Cake and Eat It: The Rational Voter in Africa." *Party Politics* 19 (6): 945-61.

Wilkin, Sam, Brandon Haller, and Helmut Norpoth. 1997. "From Argentina to Zambia: A World-Wide Test of Economic Voting." *Electoral Studies* 16 (3): 301-16.

WEEK 9

March 8: No Class (Spring Break)

WEEK 10

March 15: Conditional Models of Economic Voting/Performance Voting

Lead Participants: Tomas Okal and Jeffrey Auerbach

*Anderson, Christopher J. 2007. "The End of Economic Voting? Contingency Dilemmas and the Limits of Democratic Accountability." *Annual Review of Political Science* 10 (1): 271-96.

- *Carlin, Ryan E., and Shane P. Singh. 2015. "Executive Power and Economic Accountability." *Journal of Politics* 77 (4): 1031-44.
- Duch, Raymond M. 2001. "A Developmental Model of Heterogeneous Economic Voting in New Democracies." *American Political Science Review* 95 (4): 895-910.
- *Duch, Raymond M., and Randolph T. Stevenson. 2008. *The Economic Vote: How Political and Economic Institutions Condition Election Results*. New York: Cambridge University Press.
- *Fisher, Stephen D., and Sara B. Hobolt. 2010. "Coalition Government and Electoral Accountability." *Electoral Studies* 29 (3): 358-69.
- Hellwig, Timothy. 2008. "Globalization, Policy Constraints, and Vote Choice." *Journal of Politics* 70 (4): 1128-41.
- Hellwig, Timothy, and David Samuels. 2008. "Electoral Accountability and the Variety of Democratic Regimes." *British Journal of Political Science* 38 (1): 65-90. **[read this after you read Powell and Whitten (1993)]**
- *Lewis-Beck, Michael S. 1997. "Who's the Chef? Economic Voting under a Dual Executive." *European Journal of Political Research* 31 (3): 315-25.
- *León, Sandra, and Lluís Orriols. 2016. "Asymmetric Federalism and Economic Voting." *European Journal of Political Research* 55 (4): 847-65.
- *Marsh, Michael, and James Tilley. 2010. "The Attribution of Credit and Blame to Governments and Its Impact on Vote Choice." *British Journal of Political Science* 40 (1): 115-34.
- Powell, G. Bingham, and Guy D. Whitten. 1993. "A Cross-National Analysis of Economic Voting: Taking Account of the Political Context." *American Journal of Political Science* 37 (2): 391-414.
- *Samuels, David. 2004. "Presidentialism and Accountability for the Economy in Comparative Perspective." *American Political Science Review* 98 (3): 425-36.
- Singer, Matthew M. 2011. "Who Says 'It's the Economy'?" Cross-National and Cross-Individual Variation in the Salience of Economic Performance." *Comparative Political Studies* 44 (3): 284-312.
- Whitten, Guy D., and Laron K. Williams. 2015. "Don't Stand So Close to Me: Spatial Contagion Effects and Party Competition." *American Journal of Political Science* 59 (2): 309-25.
- *Wilson, Traci L., and Sara B. Hobolt. 2015. "Allocating Responsibility in Multilevel Government Systems: Voter and Expert Attributions in the European Union." *Journal of Politics* 77 (1): 102-13.

WEEK 11

March 22: Foreign Policy, Conflict, and Behavior

Bring one-page research paper summaries to class, and be prepared to give a short presentation on your idea. We will discuss each summary as a group.

Lead Participant: Aaron Reid

Aldrich, John H., John L. Sullivan, and Eugene Borgida. 1989. "Foreign Affairs and Issue Voting: Do Presidential Candidates 'Waltz before a Blind Audience?'" *American Political Science Review* 83 (1): 123-41.

Arena, Philip. 2008. "Success Breeds Success? War Outcomes, Domestic Opposition, and Elections." *Conflict Management and Peace Science* 25 (2): 136-51.

Gartner, Scott Sigmund. 2008. "The Multiple Effects of Casualties on Public Support for War: An Experimental Approach." *American Political Science Review* 102 (1): 95-106.

Merolla, Jennifer L., and Elizabeth J. Zechmeister. 2013. "Evaluating Political Leaders in Times of Terror and Economic Threat: The Conditioning Influence of Politician Partisanship." *Journal of Politics* 75 (3): 599-612.

*Tir, Jaroslav, and Shane P. Singh. 2013. "Is It the Economy or Foreign Policy, Stupid? The Impact of Foreign Crises on Leader Support." *Comparative Politics* 46 (1): 83-101.

Williams, Laron K., and David J. Brulé. 2014. "Predictably Unpredictable: The Effects of Conflict Involvement on the Error Variance of Vote Models." *British Journal of Political Science* 44 (2): 287-99.

Williams, Laron K., David J. Brulé, and Michael Koch. 2010. "War Voting: Interstate Disputes, the Economy, and Electoral Outcomes." *Conflict Management and Peace Science* 27 (5): 442-60.

WEEK 12

March 29: Attitudes Toward Democracy

Lead Participant: Alexandra Snipes

*Aarts, Kees, and Jacques Thomassen. 2008. "Satisfaction with Democracy: Do Institutions Matter?" *Electoral Studies* 27 (1): 5-18.

Anderson, Christopher J., and Christine A. Guillory. 1997. "Political Institutions and Satisfaction with Democracy: A Cross-National Analysis of Consensus and Majoritarian Systems." *American Political Science Review* 91 (1): 66-81.

*Anderson, Christopher J., André Blais, Shaun Bowler, Todd Donovan, and Ola Listhaug.

2005. *Losers' Consent: Elections and Democratic Legitimacy*. New York: Oxford University Press.
- *Armingeon, Klaus, and Kai Guthmann. 2014. "Democracy in Crisis? The Declining Support for National Democracy in European Countries, 2007-2011." *European Journal of Political Research* 53 (3): 423-42.
- *Birch, Sarah. 2008. "Electoral Institutions and Popular Confidence in Electoral Processes: A Cross-National Analysis." *Electoral Studies* 27 (2): 305-20.
- Bratton, Michael, and Robert Mattes. 2001. "Support for Democracy in Africa: Intrinsic or Instrumental?" *British Journal of Political Science* 31 (2): 447-74.
- *Carlin, Ryan E., and Matthew M. Singer. 2011. "Support for Polyarchy in the Americas." *Comparative Political Studies* 44 (11): 1500-26.
- *Conroy-Krutz, Jeffrey, and Nicholas Kerr. 2015. "Dynamics of Democratic Satisfaction in Transitional Settings: Evidence from a Panel Study in Uganda." *Political Research Quarterly* 68 (3): 593-606.
- Curini, Luigi, Willy Jou, and Vincenzo Memoli. 2012. "Satisfaction with Democracy and the Winner-Loser Debate: The Role of Policy Preferences and Past Experience." *British Journal of Political Science* 42 (2): 241-61.
- Ezrow, Lawrence, and Georgios Xezonakis. 2011. "Citizen Satisfaction with Democracy and Parties' Policy Offerings." *Comparative Political Studies* 44 (9): 1152-78.
- Kriekhaus, Jonathan, Byunghwan Son, Nisha Mukherjee Bellinger, and Jason M. Wells. 2014. "Economic Inequality and Democratic Support." *Journal of Politics* 76 (1): 139-51.
- *Leiter, Debra, and Michael Clark. 2015. "Valence and Satisfaction with Democracy: A Cross-National Analysis of Nine Western European Democracies." *European Journal of Political Research* 54 (3): 543-62.
- Reher, Stefanie. 2015. "Explaining Cross-National Variation in the Relationship between Priority Congruence and Satisfaction with Democracy." *European Journal of Political Research* 54 (1): 160-81.
- *Singh, Shane P. 2014. "Not All Election Winners Are Equal: Satisfaction with Democracy and the Nature of the Vote." *European Journal of Political Research* 53 (2): 308-27.
- *Singh, Shane P., and Ryan E. Carlin. 2015. "Happy Medium, Happy Citizens: Presidential Power and Democratic Regime Support." *Political Research Quarterly* 68 (1): 3-17.
- *Singh, Shane P., and Judd R. Thornton. 2016. "Strange Bedfellows: Coalition Makeup and Perceptions of Democratic Performance among Electoral Winners." *Electoral Studies* 42 (1): 114-25.

*Stecker, Christian, and Markus Tausendpfund. 2016. "Multidimensional Government-Citizen Congruence and Satisfaction with Democracy." *European Journal of Political Research* 55 (3): 492-511.

WEEK 13

April 5: How Parties Respond to the Electorate and Seek Votes

Pick discussants and presentation days.

Lead Participant: Neil Williams

*Abou-Chadi, Tarik, and Matthias Orłowski. 2016. "Moderate as Necessary: The Role of Electoral Competitiveness and Party Size in Explaining Parties' Policy Shifts." *Journal of Politics* 78 (3): 868-81.

*Adams, James. 2012. "Causes and Electoral Consequences of Party Policy Shifts in Multiparty Elections: Theoretical Results and Empirical Evidence." *Annual Review of Political Science* 15: 401-419.

*Adams, James, Michael Clark, Lawrence Ezrow, and Garrett Glasgow. 2004. "Understanding Change and Stability in Party Ideologies: Do Parties Respond to Public Opinion or to Past Election Results?" *British Journal of Political Science* 34 (04): 589-610.

*Adams, James F., Samuel Merrill III, and Bernard Grofman. 2005. *A Unified Theory of Party Competition: A Cross-National Analysis Integrating Spatial and Behavioral Factors*. Cambridge: Cambridge University Press.

*Adams, James, Andrea B. Haupt, and Heather Stoll. 2009. "What Moves Parties? The Role of Public Opinion and Global Economic Conditions in Western Europe." *Comparative Political Studies* 42 (5): 611-39.

Adams, James, and Zeynep Somer-Topcu. 2009. "Moderate Now, Win Votes Later: The Electoral Consequences of Parties' Policy Shifts in 25 Postwar Democracies." *Journal of Politics* 71 (2): 678-92.

* Böhmelt, Tobias, Lawrence Ezrow, Ron Lehrer, and Hugh Ward. 2016. "Party Policy Diffusion." *American Political Science Review* 110 (2): 397-410.

Calvo, Ernesto, and Timothy Hellwig. 2011. "Centripetal and Centrifugal Incentives under Different Electoral Systems." *American Journal of Political Science* 55 (1): 28-41.

*Campbell, Angus, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. New York: John Wiley, Chapter 20.

Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper Collins, Chapters

2, 7, and 8. [read this first]

*Ezrow, Lawrence. 2007. "The Variance Matters: How Party Systems Represent the Preferences of Voters." *Journal of Politics* 69 (1): 182-92.

Ezrow, Lawrence, Jonathan Homola, and Margit Tavits. 2014. "When Extremism Pays: Policy Positions, Voter Certainty, and Party Support in Postcommunist Europe." *Journal of Politics* 76 (2): 535-47.

*Hart, Austin. 2013. "Can Candidates Activate or Deactivate the Economic Vote? Evidence from Two Mexican Elections." *Journal of Politics* 75 (4): 1051-63.

*Hellwig, Timothy. 2012. "Constructing Accountability: Party Position Taking and Economic Voting." *Comparative Political Studies* 45 (1): 92-119.

*Laver, Michael. 2005. "Policy and the Dynamics of Political Competition." *American Political Science Review* 99 (2): 263-81.

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WEEK 14

April 12: Compulsory Voting's Effects on Political Behavior

Lead Participant: Jakub Wondreys

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- *Cepaluni, Gabriel, and F. Daniel Hidalgo. 2016. "Compulsory Voting Can Increase Political Inequality: Evidence from Brazil." *Political Analysis* 24 (2): 273-80.
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- *Singh, Shane P. 2016. "Elections as Poorer Reflections of Preferences under Compulsory Voting." *Electoral Studies* 44 (1): 56-65.
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- *Singh, Shane P., and Judd Thornton. 2013. "Compulsory Voting and the Dynamics of Partisan Identification." *European Journal of Political Research* 52 (2): 188-211.

*Sheppard, Jill. 2015. "Compulsory Voting and Political Knowledge: Testing a 'Compelled Engagement' Hypothesis." *Electoral Studies* 40 (1): 300-07.

WEEK 15

April 19: Presentation and Discussion of Research Papers

WEEK 16

April 26: Presentation and Discussion of Research Papers (Last Day of Class)

FINALS WEEK

May 3: Research papers due in my mailbox, under my door, or directly to me by 5:00PM—not by email.