


INTL 4230 INTERNATIONAL POLITICAL ECONOMY  
 SPRING 2017

GENERAL INFORMATION			
INSTRUCTOR	Leah Carmichael	EMAIL	leahlang@uga.edu
AVAILABLE OFFICE HOURS	Friday mornings by appointment in Candler 329	CLASS LOCATION	MLC 245
		CLASS TIME	T & Th 2:00 p.m. to 3:15 p.m.
COURSE OBJECTIVES			
<p>This course will provide an overview of the world economy since the beginning of the 20th century. The purpose of taking a historical perspective is to place current debates on the appropriate role of the state in economic markets in a larger context. In doing so, we will examine political climates, economic trends, and policies chosen in the past, comparing each of these components to current events in the global economy. Some of the key recurring questions in IPE that students should be able to answer for themselves include: how and when (if ever) should states intervene to protect domestic producers, regulate investments, coordinate economic policies with other states, encourage development in other states, and ease the negative impacts of economic recessions and depressions? As for skills acquired, this course is designed to engage and develop analytical argumentation skills via written assignments and in-class interactive simulations.</p>			
REQUIRED MATERIALS			
<p>TEXTBOOK</p> <p>There will be no textbook assigned for this course. Instead, all relevant course materials can be found on the eLC webpage.</p> <p style="text-align: center;"></p> <p>eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments. It is essential that students monitor its content regularly.</p>			
GRADING SCALE			
98.00 to 100.00 = A+	88.00 to 89.99 = B+	78.00 to 79.99 = C+	68.00 to 69.99 = D+
92.00 to 97.99 = A	82.00 to 87.99 = B	72.00 to 77.99 = C	62.00 to 67.99 = D
90.00 to 91.99 = A-	80.00 to 81.99 = B-	70.00 to 71.99 = C-	60.00 to 61.99 = D
There is no rounding of your grade and no extra credit given.			
RESPONSIBILITIES			

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**READING QUIZZES (25% OF TOTAL GRADE)**

Students will take a quiz on eLC that covers the required readings for each class period. Each quiz will be due before the relevant class period. If a student wishes to make up a missed quiz, he or she will need to provide written documentation for the days from the previous quiz through to the day the quiz was missed.



**ATTENDANCE (10% OF TOTAL GRADE)**

Signing In. For attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat by 2:00 p.m.

Tardiness. If you arrive after 2:00 p.m., please do not interrupt the class to do so. Instead, you may notify the instructor after class that you were tardy so as to be counted as such for that class period. If you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.

Excused Tardiness or Absence. Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation verifying that your tardiness or absence is due to one of these factors no later than one week after the class period in question.

Unexcused Tardiness or Absence. Each unexcused tardy will count toward one percent of your overall grade. Each unexcused absence will count toward two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies. There will be optional assignments available throughout the semester. If you wish not to receive points off your overall grade, you may submit a quality optional assignment to excuse either one absence or one tardy. You may only complete one optional assignment per week, and you must complete these assignments before the class of the semester (i.e. Tuesday, April 25th).



**DISCUSSION POSTS (25% OF TOTAL GRADE)**

For each week, there will be a corresponding discussion on eLC. Students will be responsible for participating in these discussions every other week. Details will be given in class.

Primary Responders. Each week, the instructor will pose several guiding questions from the week's activities, and one or two students will be assigned as primary responders for that week. It is their job to synthesize the pertinent information from the week's required material, lectures, and discussions for the purpose of providing a persuasive answer to these guiding questions. Original responses are due Saturdays before 5 p.m. Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.

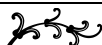
Secondary Responders. While the primary responders for the class are responsible for posting the bulk of the information from the week and generating original answers to these guiding questions, the other students in the class will be responsible for replying to any one of these primary responses. Specifically, secondary responders should look for:

- Relevant material covered that was not addressed by one of the primary responders
- Current events that help to illustrate points made in class
- Original insight that rebut or deepen the original responders' answer(s)

Secondary responses are due before the following Tuesday's class. Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.

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## GROUP PROJECT (20% OF TOTAL GRADE)

A group project will be focused on throughout the semester. This project will allow students to approach the topics from the course more creatively producing an original piece of faux journalism meant to explain concepts and historical events covered in class. More details will be provide in class on the first day.



## FINAL EXAM (20% OF TOTAL GRADE)

The final exam will be administered on Thursday, May 4th, from 3:30 p.m. to 6:30 p.m. Like the midterm, the exam will include both quick answer and essay questions. The quick answers will be from only from the second half of the semester, however, while the essays will be cumulative.

## ADDITIONAL POLICIES

### GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this seminar. This includes good behavior toward other class participants and the instructor. As attendance is a necessary but not sufficient condition, class contributions should include meaningful contributions to the overall quality of the discussion.

Examples include active engagement with concepts from the required reading and choosing comments that contribute to others' understanding of the material rather than detract from them. Maintaining a respectful learning environment, including respecting student diversity, is essential. General respect includes maintaining academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. Thus please take the time to read the Culture of Honesty handbook located [here](#).



### CLASSROOM ACCOMMODATIONS

If a student would like to request classroom accommodations, please first register with the Disability Resource Center on campus located in Room 114 in Clark Howell Hall or available by phone at 706.542.8719 or TTY only phone 706.542.8778. In collaboration with the Disability Resource Center, the instructor will work with students who have documentation to access the accommodations and academic supports they need to excel.



### CHANGES TO COURSE SCHEDULE

The course schedule below serves as an ideal guide. The instructor, however, may make changes to the schedule if needed. If she does, the changes will be announced in class and will also be included in the announcements on eLC.

Week One		Introductions	
Thursday	1.5.17	Overview of Course	● Syllabus
Week Two		The Gilded Age	
Tuesday	1.10.17	The Great Depression (of 1896)	● Video "Classical Economics" (eLC)
Thursday	1.12.17		● Background Information (eLC)
Week Three		The Roaring Twenties	

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Tuesday	1.17.17	Preventing Another Stock Market Crash	<ul style="list-style-type: none"> <li>• Video “The Downsides to Classical Economics” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	1.19.17		
Week Four		The Great Depression	
Tuesday	1.24.17	Stimulus Packages	<ul style="list-style-type: none"> <li>• Video “Keynesian Economics” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	1.26.17		
Week Five		Bretton Woods	
Tuesday	1.31.17	Agreeing to an Intl. Economic Order	<ul style="list-style-type: none"> <li>• Video “Global Keynesian Economics” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	2.2.17		
Week Six		The Rise of Communist Economies	
Tuesday	2.7.17	State-Led Growth	<ul style="list-style-type: none"> <li>• Video “State-Led Growth” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	2.9.17		
Week Seven		Capitalism in Latin America	
Tuesday	2.14.17	The Chicago School Exports	<ul style="list-style-type: none"> <li>• Video “The Chicago School in Latin America” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	2.16.17		
Week Eight		The IMF	
Tuesday	2.21.17	Institutionalizing Neoliberalism	<ul style="list-style-type: none"> <li>• Video “The Chicago School Institutionalized” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	2.23.17		
Week Nine		Project Drafts	
Tuesday	2.28.17	Group Meetings with Instructor	<ul style="list-style-type: none"> <li>• Video “Tools for Appealing to the Masses” (eLC)</li> <li>• Group Project Drafts Due</li> </ul>
Thursday	3.2.17		
Week Ten		Spring Break	
Tuesday	3.7.17	No Reading Requirements	
Thursday	3.9.17		
Week Eleven		OPEC & Oil Crisis of 1973	
Tuesday	3.14.17	Oligopolies	<ul style="list-style-type: none"> <li>• Video “Monopolistic Competition &amp; Oligopolies” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	3.16.17		
Week Twelve		NAFTA	
Tuesday	3.21.17	Renegotiating NAFTA?	<ul style="list-style-type: none"> <li>• Video “Regional Trade Agreements” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	3.23.17		
Week Thirteen		The European Union	
Tuesday	3.28.17	Any other EXITS?	<ul style="list-style-type: none"> <li>• Video “The European Union” (eLC)</li> <li>• Background Information (eLC)</li> </ul>
Thursday	3.30.17		
Week Fourteen		Rising Economies & the WTO	
Tuesday	4.4.17	Making the Case for Two Timelines	<ul style="list-style-type: none"> <li>• Video “External Economies of Scale &amp; The Infant Industry Argument” (eLC)</li> </ul>
Thursday	4.6.17		

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			<ul style="list-style-type: none"> <li>● Background Information (eLC)</li> </ul>
Week Fifteen		Financial Crisis of 2008	
Tuesday	4.11.17	Quantitative Easing	<ul style="list-style-type: none"> <li>● Video “Quantitative Easing” (eLC)</li> </ul>
Thursday	4.13.17		<ul style="list-style-type: none"> <li>● Background Information (eLC)</li> </ul>
Week Sixteen		U.S. Future: Return to Mercantilism?	
Tuesday	4.18.17	Future Economic Trends	<ul style="list-style-type: none"> <li>● Video “Today’s Mercantilism” (eLC)</li> </ul>
Thursday	4.20.17		<ul style="list-style-type: none"> <li>● Background Information (eLC)</li> </ul>
Week 17 & 18		Final Projects Due	
Tuesday	4.25.17	Last Day of Class	<ul style="list-style-type: none"> <li>● Group Projects Due &amp; Some Presented</li> </ul>
Wednesday	4.26.17	9 a.m. to 12 p.m.	<ul style="list-style-type: none"> <li>● Final Exam Offered*</li> </ul>
Thursday	5.4.17	3:30 p.m. to 6:30 p.m.	<ul style="list-style-type: none"> <li>● Final Exam</li> </ul>

\* There are ten spaces available for those interested in taking the final exam on reading day. If you are interested, please sign up [here](#).