



INTL 3200 INTRODUCTION TO INTERNATIONAL RELATIONS
 SPRING 2017

GENERAL INFORMATION			
INSTRUCTOR	Leah Carmichael	EMAIL	leahlang@uga.edu
AVAILABLE OFFICE HOURS	Friday mornings by appointment in Candler 329	CLASS LOCATION	MLC 245
		CLASS TIME	T & Th 9:30 a.m. to 10:45 a.m.
COURSE OBJECTIVES			
<p>This course serves to provide students with the theoretical underpinnings to understand the complexities of international relations. First, we will review and critically evaluate the major theoretical approaches the study of international relations. Next, we will use the major theoretical approaches to explain and analyze contemporary debates and issues in international politics. Finally, we work to synthesize vast amounts of information and to examine issues from a variety of angles for the larger purposes of providing a clear position on the issue as well as recommendations for future policy.</p>			
REQUIRED MATERIALS			
TEXTBOOK			
<p>Bova, Russell. 2012. <i>How the World Works</i>, Second Edition. Longman Press: Boston. (ISBN-10: 0-205-08240-8 or ISBN-13: 978-0-205-08240-7)</p> <p>The textbook is on reserve in the Main Library for a two-hour, in-library checkout period.</p>			
			
eLC			
<p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It is essential that students monitor its content regularly.</p>			
GRADING SCALE			
98.00 to 100.00 = A+	88.00 to 89.99 = B+	78.00 to 79.99 = C+	68.00 to 69.99 = D+
92.00 to 97.99 = A	82.00 to 87.99 = B	72.00 to 77.99 = C	62.00 to 67.99 = D
90.00 to 91.99 = A-	80.00 to 81.99 = B-	70.00 to 71.99 = C-	60.00 to 61.99 = D
There is no rounding of your grade and no extra credit given.			
RESPONSIBILITIES			
<p>READING QUIZZES (25% OF TOTAL GRADE)</p> <p>Students will take a quiz on eLC that covers the required readings for each class period. Each quiz will be due before the relevant class period. If a student wishes to make up a missed quiz, he or she will need to provide written documentation for the days from the previous quiz through to the day the quiz was missed.</p>			
			
<p>ATTENDANCE (10% OF TOTAL GRADE)</p> <p><u>Signing In.</u> For attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat by 9:30 a.m.</p> <p><u>Tardiness.</u> If you arrive after 9:30 a.m., please do not interrupt the class to do so. Instead, you may notify the instructor after class that your were tardy so as to be counted as such for that class</p>			

INTL 3200 INTRODUCTION TO INTERNATIONAL RELATIONS

SPRING 2017

period. If you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.

Excused Tardiness or Absence. Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation verifying that your tardiness or absence is due to one of these factors no later than one week after the class period in question.

Unexcused Tardiness or Absence. Each unexcused tardy will count toward one percent of your overall grade. Each unexcused absence will count toward two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies. There will be optional assignments available throughout the semester. If you wish not to receive points off your overall grade, you may submit a quality optional assignment to excuse either one absence or one tardy. You may only complete one optional assignment per week, and you must complete these assignments before the class of the semester (i.e. Tuesday, April 25th).



DISCUSSION POSTS (25% OF TOTAL GRADE)

For each week, there will a corresponding discussion on eLC. Students will be responsible for participating in these discussions every other week. Details will be given in class.

Primary Responders. Each week, the instructor will pose several guiding questions from the week's activities, and one or two students will be assignment as primary responders for that week. It is there job to synthesize the pertinent information from the week's required material, lectures, and discussions for the purpose of providing a persuasive answer to these guiding questions. Original responses are due Saturdays before 5 p.m. Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.

Secondary Responders. While the primary responders for the class are responsible for posting the bulk of the information from the week and generating original answers to these guiding questions, the other students in the class will be responsible for replying to any one of these primary responses. Specifically, secondary responders should look for:

- Relevant material covered that was not addressed by one of the primary responders
- Current events that help to illustrate points made in class
- Original insight that rebut or deepen the original responders' answer(s)

Secondary responses are due before the following Tuesday's class. Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.



EXAMS (40% OF TOTAL GRADE)

Midterm. The midterm exam will be administered during class on Tuesday, February 28th and Thursday, March 2nd. The exam will be given via eLC and will include both quick answers (e.g. multiple choice) and essay questions.

Final Exam. The final exam will be administered on Tuesday, May 2nd, from 8:00 to 11:00 a.m. Like the midterm, the exam will include both quick answer and essay questions. The quick answers will be from only from the second half of the semester, however, while the essays will be cumulative.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

INTL 3200 INTRODUCTION TO INTERNATIONAL RELATIONS
 SPRING 2017

You are expected to be a good citizen in this seminar. This includes good behavior toward other class participants and the instructor. As attendance is a necessary but not sufficient condition, class contributions should include meaningful contributions to the overall quality of the discussion.

Examples include active engagement with concepts from the required reading and choosing comments that contribute to others' understanding of the material rather than detract from them. Maintaining a respectful learning environment, including respecting student diversity, is essential. General respect includes maintaining academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. Thus please take the time to read the Culture of Honesty handbook located [here](#).



CLASSROOM ACCOMMODATIONS

If a student would like to request classroom accommodations, please first register with the Disability Resource Center on campus located in Room 114 in Clark Howell Hall or available by phone at 706.542.8719 or TTY only phone 706.542.8778. In collaboration with the Disability Resource Center, the instructor will work with students who have documentation to access the accommodations and academic supports they need to excel.



CHANGES TO COURSE SCHEDULE

The course schedule below serves as an ideal guide. The instructor, however, may make changes to the schedule if needed. If she does, the changes will be announced in class and will also be included in the announcements on eLC.

COURSE SCHEDULE			
Week One		Welcome	
Thursday	1.5.17	Overview of Course	<ul style="list-style-type: none"> No Reading Requirements
Week Two		Introduction to International Relations	
Tuesday	1.10.17	X → Y & Levels of Analyses	<ul style="list-style-type: none"> Syllabus Bova, Chapter 3: 69-81 [Skim]
Thursday	1.12.17	Interparadigm Debate	<ul style="list-style-type: none"> Bova, Chapter 1: 3-7
Week Three		Foreign Policy Decision Making	
Tuesday	1.17.17	Decision-Making Models	<ul style="list-style-type: none"> Bova, Chapter 3: 69-97
Thursday	1.19.17	The President-Elect's Doctrine	<ul style="list-style-type: none"> Background Reading (on eLC)
Week Four		Theories: Realism & Liberalism	
Tuesday	1.24.17	Realism	<ul style="list-style-type: none"> Bova, Chapter 1: 8-19 Schweller, Randall. 2011. "Theory in Action: Realism" [Video] (on eLC) Hobbes, Thomas. 1651. "Of the Natural Condition of Mankind as Concerning Their Felicity & Misery." In <i>Leviathan</i> (on eLC).
Thursday	1.26.17	Liberalism	<ul style="list-style-type: none"> Bova, Chapter 1: 19-23

INTL 3200 INTRODUCTION TO INTERNATIONAL RELATIONS

SPRING 2017

			<ul style="list-style-type: none"> ● Bowen, J.D. 2011. "Theory in Action: Liberalism" [Video] (on eLC). ● Locke, John. 1690. <i>Second Treatise of Government</i>. Chapter 7: Sections 92-94 (on eLC)
Week Five		Theories: Constructivism, Neo-Marxism, & Feminism	
Tuesday	1.31.17	Constructivism	<ul style="list-style-type: none"> ● Bova, Chapter 1: 24-27 ● Gallemore, Caleb. 2011. "Theory in Action: Constructivism." [Video] (on eLC) ● Wendt, Alexander. 1995. "Constructing International Politics." <i>International Security</i> 20(1): 71-81 (on eLC)
Thursday	2.2.17	Existing Hierarchies: Neo-Marxism & Feminism in International Relations	<ul style="list-style-type: none"> ● Bova, Chapter 1: 27-37 ● Hudson, Valerie. 2012. "What Sex Means for World Peace." <i>Foreign Policy</i>, 24. ● Sjoberg, Laura. 2015. "Seeing Sex, Gender, and Sexuality in International Security." <i>International Journal: Canada's Journal of Global Policy Analysis</i>. 70(3): 434-453.
Week Six		The Rise & Fall of Great Powers	
Tuesday	2.7.17	The Rise & Fall of Great Powers	<ul style="list-style-type: none"> ● Bova, Chapter 2: 38-67
Thursday	2.9.17	Predicting the U.S.' Future	<ul style="list-style-type: none"> ● Background Reading (on eLC)
Week Seven		Development & Human Security	
Tuesday	2.14.17	Development	<ul style="list-style-type: none"> ● Bova, Chapter 7: 210-214 & 219-235
Thursday	2.16.17	Human Security	<ul style="list-style-type: none"> ● Background Reading (on eLC)
Week Eight		NATO	
Tuesday	2.21.17	Alliances	<ul style="list-style-type: none"> ● Bova, Chapter 5: 145-165
Thursday	2.23.17	Future of NATO	<ul style="list-style-type: none"> ● Background Reading (on eLC)
Week Nine		Midterm Exams	
Tuesday	2.28.17	Midterm Part I	<ul style="list-style-type: none"> ● Review All Required Readings
Thursday	3.2.17	Midterm Part II	<ul style="list-style-type: none"> ● Review All Required Readings
Week Ten		Spring Break	
Tuesday	3.7.17	No Reading Requirements	
Thursday	3.9.17		
Week Eleven		Intrastate Conflict	
Tuesday	3.14.17	Colombia: Civil War, Insurgents, and Narco Trafficking	<ul style="list-style-type: none"> ● Bova, Chapter 4: 99-108
Thursday	3.16.17	Making Peace with the FARC	<ul style="list-style-type: none"> ● Background Reading (on eLC)
Week Twelve		Nuclear Weapons	

INTL 3200 INTRODUCTION TO INTERNATIONAL RELATIONS
 SPRING 2017

Tuesday	3.21.17	Nuclear Nonproliferation	● Bova, Chapter 4: 108-114
Thursday	3.23.17	Six-Party Talks with North Korea	● Background Reading (on eLC)
Week Thirteen		Cybersecurity	
Tuesday	3.28.17	Understanding the Virtual Battlefield	● Bova, Chapter 8: 256-263
Thursday	3.30.17	Combatting Cybers-aries	● Background Reading (on eLC)
Week Fourteen		International Law	
Tuesday	4.4.17	Fundamentals of Intl Law	● Bova, Chapter 5: 134-145
Thursday	4.6.17	Starvation as a Tool of War	● Background Reading (on eLC)
Week Fifteen		International Political Economy	
Tuesday	4.11.17	Free Trade vs. Protectionism	● Bova, Chapter 7: 198-205
Thursday	4.13.17	The Future of U.S. Comparative Advantage	● Background Reading (on eLC)
Week Sixteen		International Human Rights	
Tuesday	4.18.17	Human Rights	● Bova, Chapter 6: 166-179
Thursday	4.20.17	Aleppo	● Background Reading (on eLC)
Week 17 & 18		Final Review & Exam	
Tuesday	4.25.17	Last Day of Class	● Review All Required Readings
Wednesday	4.26.17	9 a.m. to 12 p.m.	● Final Offered*
Tuesday	5.2.17	8:00 a.m. to 11:00 a.m.	● Final Exam

* There are ten spaces available for those interested in taking the final exam on reading day. If you are interested, please sign up [here](#).