

University of Georgia
INTL 1100: Introduction to Global Issues
Fall Semester 2016

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Class Time: MWF 11:15-12:05
Location: Military Building #4
Office Hours: Tuesday from 3:30-5:30pm Candler Hall B02

COURSE DESCRIPTION

OBJECTIVES

- To identify the actors, theories, variables, and causal mechanisms responsible for shaping the international system.
- To use evidence to evaluate theories, arguments, and approaches to global issues
- To become a more informed consumer of news and world events
- To be able to write and prepare oral briefings on contemporary global issues
- To learn professional methods of writing used in the field of international affairs
- To help students identify global problems and potential solutions to solving them

READINGS

It is mandatory for you purchase/rent the textbook for the course. It can be purchased at the UGA campus book store or online.

Introduction to Global Politics Second Edition: Richard W. Mansbach and Kirsten Taylor. Routledge Press. 2012.

I will also assign relevant pieces to supplement the book readings. These remaining readings consist of academic journal articles, newspaper articles, and chapters from books not listed above. I reserve the right to modify this syllabus and course plan at any time. I will make books that are limited in circulation available at the Main Library on reserve. The readings will be posted under 'Course Content' on the course website through the eLearning Commons (ELC/Blackboard) at <https://www.elc.uga.edu>.

REQUIREMENTS and EVALUATION

Attendance & Participation (**10%**)

Global Issue Memo (**15%**)

Exams (**60%**)

Global Issue Presentation (**15%**)

Attendance and active participation in class are mandatory. Although the course involves lectures, we will also spend time engaging in classroom discussion and debates. Comprehension of the course material and active participation in class will depend on completing the assigned readings. Students are expected to complete all readings before the class meeting for which they are assigned, and to come to class ready to contribute. You should bring a paper or electronic copy of the readings to class in order to facilitate discussion and questions. In order to facilitate effective reading, please try to answer the following questions for each assigned piece.

What is the author's main point or argument? What evidence does he/she use to support her argument? Are there other arguments / evidence that could be used to contradict it? How does the author's argument relate to the other readings from the course?

Overall, your participation grade is based on attendance, policy memorandum presentation, and the quantity and quality of your participation in class discussions. You are allowed to have **ONE** unexcused absence over the course of the semester. Your final average will be docked one point if you have more than one unexcused absence. If you cannot come to class please email me with a documented excuse for your absence and you will be excused.

Finally, I strongly advise students to make a habit of keeping up with international news. Therefore, being able to discuss and analyze current events will make up an important component of the overall course. I will discuss this in more detail on the first day of class. Recommended sources include the New York Times, Washington Post, The Economist, The Financial Times, Foreign Policy, BBC News, Political Violence at a Glance, and Foreign Affairs.

Class Participation/Attendance (10%) You **MUST** come to class having done the assigned readings beforehand. Coming to class prepared will make for a more lively class discussion. The more you speak in class, the more likely I will be able to get a sense of your comprehension of the course material. You will be docked **one point** on your final grade if you miss more than one class without an excused absence.

Global Issue Presentation (10%) Each student is responsible for choosing a global issue and giving a presentation on it before the class. Your global issue should be relevant to the class topic on the day of your presentation. Sign-ups will occur early during the first week, and more details will be provided at that time.

Exams (60%) –There will be four closed-book exams (**15% each**). They will cover the readings as well as lectures and class discussions. Much of the material that we cover in class will not be in the readings, and vice versa. All of it is fair game. The first three exams will only cover the topics discussed during the previous week of class. The fourth exam will be a cumulative final exam. The exams will be composed of multiple choice and short answer questions.

Global Issue Memo (20%) –You will each have to write a one-page memorandum about your global issue. You must summarize the key points about your global issue in a clear and concise fashion. Treat this exercise as if you were writing a policy memorandum for the President of the United States. Sign-ups will occur early during the first week, and more details will be provided

at that time. The final memo will be due on December 9th at 12 midnight in hard-copy in office B2 in Candler Hall.

POLICIES

Final Grades Final grades will be assigned as follow: 100-93 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = C-, 60-69 = D, and 60-0 = F. There are no extra credit assignments in this course.

Make-up Exams & Late/Missing Assignments

Students are expected to attend all exams and to complete all assignments on time. There will be no make-up exams or paper extensions except in case of an appropriately documented family or medical emergency. You must also contact me during the first week of the semester if there is a university-excused conflict that will prevent you from taking an exam in class on the scheduled date. Late papers or assignments will NOT be accepted.

Technology & Etiquette in the Classroom

Students are asked to follow basic etiquette in class by arriving and leaving on time, raising your hand before speaking in class, and refraining from insults or threatening behavior. Students are to turn off or silence all mobile devices prior to class. Students may use laptops to take notes during lecture or to refer to readings during class discussion, but not for web surfing/social networking/email, etc. If I find that use of student computers for non-course related purposes becomes a problem, I reserve the right to reduce students' final grades as a result. Finally, failure to abide by these policies may result in the student being asked to leave the classroom.

Honor Code & Plagiarism As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to me. Any student caught cheating or engaging in plagiarism will be referred to judicial affairs, as required by university policy.

Grade Appeals

Requests for re-grades of exams or papers may be made no less than 5, and no more than 14, days after receiving a graded assignment. This permits you to think about and compose a justification for the request, but also ensures that we address any grading concerns together in an expeditious manner. I will not consider requests for re-grades outside this window. All re-grade requests must explain why the original grade was inaccurate and include a copy of the original assignment. All requests will result in the assignment being re-graded in its entirety, and I reserve the right to adjust the grade either up or down. Any computational errors, by contrast, should be brought to my attention immediately. Finally, students should keep copies of the assignments they turn in and retain graded assignments, quizzes, and exams until they receive their final course grade.

Disability Accommodation

The University of Georgia seeks to provide students with disabilities the opportunity to fully participate in educational programs and services. In keeping with this philosophy, it is University policy that students with documented disabilities receive reasonable accommodation in order to facilitate their full engagement in classroom activities. Any student who requires special accommodations because of a university-documented condition should contact me no later than the second week of the semester in order to facilitate appropriate and timely arrangements with the Disability Resource Center.

Office Hours

My regular office hours will be held on MTW from 3:30-5:30pm in Candler Hall Room B02. I am also available by appointment if necessary. Please feel free to reach out to me via email or by phone if you have any questions about the course material. I am also happy to provide students with professional or academic advice if you are looking to pursue a career in international affairs.

Schedule

WEEK 1- INTRODUCTION

August 12th: Introduction to the Course

August 15th: Features of Globalization

- M&T Ch.6, p. 172-203; Epilogue, p. 525-536

August 17th: Theories in Global Politics

- M&T Ch.1, p. 2-31

WEEK 2- THE INTERNATIONAL SYSTEM PART I

August 19th: International Law

- M&T Ch. 10, p. 310-317
- M&T Ch.12, p. 391-392

August 22nd: Regional Organizations

- M&T Ch.10, 338-346
- The European Union in Brief: https://europa.eu/european-union/about-eu/eu-in-brief_en

August 24th: The United Nations

- M&T Ch.10, p. 323-329, 334-338, 366-368
- M&T Ch.15, p. 520

WEEK 3- THE INTERNATIONAL SYSTEM PART II

August 26th: No Class- MLK Day

August 29th: Non-Governmental Organizations

- M&T Ch.6, p. 184-186
- M&T Ch.11, p. 373-375
- M&T Ch.15, p. 521

August 31st: Refugees

- M&T Ch. 12, p. 398, 406-409
- The United Nations High Commissioner of Refugees: Syrian Regional Refugee Response.
<http://data.unhcr.org/syrianrefugees/regional.php>

WEEK 4- THE GLOBAL ECONOMY PART I

September 2nd: Global Financial Markets: The Case of the Stock Market Crash of 2008

- Watch Film ‘Global Financial Meltdown’ <https://www.youtube.com/watch?v=VQzEWeGJLP0>

September 5th: No Class Labor Day

September 7th: International Trade

- M&T Ch.14, p. 454-466
- O’Brien, Robert & Marc Williams. (2010). Global Political Economy, 3rd Edition. New York: Palgrave Macmillan, pp. 147-183.

September 9th: Transnational Corporations

- M&T Ch. 14, p. 479-487
- O’Brien, Robert & Marc Williams. (2010). Global Political Economy, 3rd Edition. New York: Palgrave Macmillan, pp.184-216.

WEEK 5- THE GLOBAL ECONOMY PART II

September 12th: Economic Development

- M&T Ch.12, p. 386-397
- O’Brien, Robert & Marc Williams. (2010). Global Political Economy, 3rd Edition. New York: Palgrave Macmillan, pp. 307-342.

September 14th: Corporations and American Politics

- Drutman, Lee. (2015). How Corporate Lobbyists Captured American Democracy. The Atlantic Magazine. <http://www.theatlantic.com/business/archive/2015/04/how-corporate-lobbyists-conquered-american-democracy/390822/>
- The Economist: The Chamber of Secrets
<http://www.economist.com/node/21553020>

September 16th: **Exam 1**

WEEK 6- THE UNDERGROUND ECONOMY

September 19th: Human Trafficking

- M&T Ch. 12, p. 410
- Feingold, David A. (2005). Human Trafficking. *Foreign Policy*, (150), 30-36.

September 21st: Money Laundering

- M&T Ch. 12, p. 401-402
- Aldridge, Peter. (2008). Money Laundering and Globalization. *Journal of Law and Society*, 35(4), 437-463.

September 23rd: Drug Trafficking

- M&T Ch. 12, p. 398-400
- Kilmer, Beau, Jonathan P. Caulkins, Brittany M. Bond, Peter H. Reuter. (2010). How Might Legalization in California Affect Mexican Drug-Trafficking Organizations' Marijuana Export Revenues? In *Reducing Drug Trafficking Revenues and Violence in Mexico* (pp.19-26). Washington, DC: RAND Corporation.

WEEK 7- HUMAN RIGHTS

September 26th: Human Rights

- M&T Ch. 11, p. 348-351, 360-363, 366-373

September 28th: Women's Rights

- M&T Ch. 11, p. 375-383
- Women's Rights in Saudi Arabia: Hala Aldosari on Reform and the Future: <https://freedomhouse.org/blog/women-s-rights-saudi-arabia-hala-aldosari-reform-and-future>

October 1st: Humanitarian Intervention

- Hathaway, Oona A.; Julia Brower; Ryan Liss; Tina Thomas; and Jacob Victor. (2013). *Consent-Based Humanitarian Intervention: Giving Sovereign Responsibility Back to the Sovereign*. *Cornell International Law Journal*, 46(3), 500-509, 519-550, 555.

WEEK 8- DEMOCRACY AND STATE BUILDING

October 1st: State-Building

- M&T Ch. 5, 157-164; Ch.8, 275-276
- Wesley, Michael. (2008). *The State of the Art on the Art of State Building*. *Global Governance*, 14(3), 369-385.

October 3rd: State-Building in the Middle East: The United States and Iraq

- M&T Ch.7, 238-246
- Peter Hahn: A Century of U.S. Relations w/ Iraq. <http://origins.osu.edu/article/century-us-relations-iraq>

October 5th: Democratization

- M&T Ch.6, p. 184
- Huntington, Samuel P. (1991). *The Third Wave: Democratization in the Late 20th Century*. Norman, OK: University of Oklahoma Press. Pages 26-30, 294-316.

WEEK 9- ETHNIC CONFLICT

October 7th: Ethnic Identity

- M&T Ch. 13, p. 418-451

October 10th: Conflict & Ethnic Identity: The Case of the Israeli/Palestinian Conflict

- M&T Ch.7, p. 218-228
- Israel, the Conflict and Peace: Answers to Frequently Asked Questions.
http://mfa.gov.il/MFA/ForeignPolicy/Issues/Pages/FAQ_Peace_process_with_Palestinians_Dec_2009.aspx

October 12th: Sectarian Conflict in the Middle East: The Case of the Syrian Civil War

- M&T Ch.8, p. 278-282
- Lucas, Scott. (2016) *A Beginners Guide to the Syrian Civil War* Political Insight p. 12-15.

WEEK 10- INTERNATIONAL CONFLICT

October 14th: Cyber Warfare

- M&T Ch. 9, p. 306
- Weiman, Gabriel. (2004). *Cyberterrorism: How Real is the Threat?* United States Institute of Peace. Washington, DC.

October 17th: Piracy

- Hodgkinson, Sandra L. (2013). *Current Trends in Global Piracy: Can Somalia's Successes Help Combat Piracy in the Gulf of Guinea and Elsewhere?* Case Western Reserve Journal of International Law, 46(1/2), 145-160

October 19th: Weapons of Mass Destruction

- Central Intelligence Agency. (2013). *"Terrorist CBRN: Materials & Effects."*
- Kassenova, Togzhan. (2012). *Preventing WMD Proliferation: Myths of Strategic Trade Controls*. Washington, DC: Carnegie Endowment for International Peace.

WEEK 11- PEACE AND CONFLICT PART I

October 21st: **Exam 2**

October 24th: World War I: The Paris Peace Conference and the Treaty of Versailles

- M&T Ch 3, p. 84-95
- Encyclopedia Britannica: The Paris Peace Conference & the Treaty of Versailles
<https://www.britannica.com/event/Treaty-of-Versailles-1919>

October 26th: Nuclear Nonproliferation

- M&T Ch. 7, p. 207-214
- M&T Ch. 9, p. 297-306
- Lettow, Paul. (2010). Strengthening the Nuclear Nonproliferation Regime. Council on Foreign Relations.

October 28th: *No Class Fall Break*

Week 12 – PEACE AND CONFLICT PART II

October 31st: Peacekeeping

- M&T Ch. Ch. 10, p. 328-334
- The United Nations: *Background Note: United Nations Peacekeeping*
- What is Peacekeeping? <http://www.un.org/en/peacekeeping/operations/peacekeeping.shtml>

Week 13 – THE GLOBAL COMMONS

November 2nd: Sustainability & Population

- M&T Ch. 15, p. 494-506
- Engelman, Robert. (2009). Population and Sustainability: Can We Avoid Limiting the Number of People? Scientific American.

November 4th: Food Distribution

- M&T Ch. 15, p. 513
- Rotman, David. (2013). Why We Will Need Genetically Modified Foods. MIT Technology Review. Cambridge, MA: Massachusetts Institute of Technology.

November 7th: Health Pandemics

- M&T Ch.12, p. 410-417
- Saker, Lance; Kelley Lee; Barbara Cannito; Anna Gilmore; Diarmid Cambell-Lendrum. (2004). Globalization and Infectious Diseases: A Review of the Linkages. World Health Organization.

November 9th: Deforestation, Desertification, & Pollution

- M&T Ch. 15, p. 514-517
- United Nations Decade on Biodiversity Video: <https://www.youtube.com/watch?v=zpMnkhZCgk>

WEEK 15- ENERGY & ENVIRONMENTAL POLITICS

November 11th: Energy Security

- Yergin, Daniel. (2012). The Quest, pp. 266-284. New York: Penguin Books.

November 14th: Nuclear Energy

- Nuclear Energy Institute's Website: Why Nuclear Energy? <http://www.nei.org/Why-Nuclear-Energy>
- Nuclear Energy Powering America's Future.
http://www.emagcloud.com/et/Powering_Americas_Future_Version_2013/index.html#/6/

November 16th: Climate Change

- U.S. Environmental Protection Agency's Climate Change Website: Climate Change: Basic Information.
<https://www3.epa.gov/climatechange/basics/>
- M&T Ch. 15, p. 507-513

WEEK 16- EXAM 3 & THANKSGIVING BREAK

November 18th: **Exam 3**

November 21st: No Class Thanksgiving Break

November 23rd: No Class Thanksgiving Break

November 25th: No Class Thanksgiving Break

WEEK 17 – TECHNOLOGY & SOCIETY

November 28th: Social Media

- Emba, Christine. (2016). Confirmed: Echo chambers exist on social media. So what do we do about them? Washington Post. https://www.washingtonpost.com/news/in-theory/wp/2016/07/14/confirmed-echo-chambers-exist-on-social-media-but-what-can-we-do-about-them/?utm_term=.c2e2e1558764
- Pontin, Jason. (2015)The Flipside of the Arab Spring. MIT Technology Review
<https://www.technologyreview.com/s/542291/the-flip-side-of-the-arab-spring/>
- Lever, Robb. (2013) Arab Spring: Did Social Media Really Spark Revolutions. Middle East Online.
<http://www.middle-east-online.com/english/?id=57426>

November 30th Culture & Technology

- Johnson, Adam. Clean Technica. (2016) Millennials Demanding More Smart Technology & Renewable Energy From Utilities <http://cleantechnica.com/2016/08/05/millennials-demanding-smart-technology-renewable-energy-utilities/>
- Wingfield, Nick. Isaac, Mike. (2016) Pokemon Go Brings Augmented Reality to a Mass Audience. New York Times. http://www.nytimes.com/2016/07/12/technology/pokemon-go-brings-augmented-reality-to-a-mass-audience.html?_r=0
- The Google Self Driving Car Project <https://www.google.com/selfdrivingcar/>

December 2nd: Sports & Society

- Fuller, Jaime. (2014). A Not So Brief History of Politics and the Olympics. Washington Post. <https://www.washingtonpost.com/blogs/the-fix/wp/2014/02/05/machiavelli-meet-the-olympics>
- Taylor, Adam. (2016). The Olympics are Tough: For North Koreans, They're Worse. Washington Post. <https://www.washingtonpost.com/news/worldviews/wp/2016/08/10/the-olympics-are-tough-for-all-athletes-for-north-koreans-theyre-worse/>
- Vie, Natalie. (2016). Are the Olympics Worth the Price? CNN. <http://www.cnn.com/2016/08/11/opinions/price-of-olympics-opinion-vie/index.html>

December 5th: Final Exam Review

December 9th: **Final Exam 12-3pm**

December 9th: Final Memo Due at Midnight

Course schedule is subject to change at instructor's discretion.