

INTL 1100: Global Issues
University of Georgia – Fall 2016
Candler Hall 214, MWF 10:10-11am

Dr. Maryann E. Gallagher

mgallag@uga.edu

Office: Candler 329

Office Hours: Thursday 9:30-11:30am, and by appointment

Course Overview and Objectives:

The purpose of this course is to introduce students to the language and concepts used to study international relations (IR) and comparative politics (CP), the two primary subfields in the Department of International Affairs. It is a prerequisite for the International Affairs (IA) major and all upper-level courses. As with any course there is a tradeoff to be made between breadth and depth; rather than present students with a survey of the IR or CP subfield, we will explore a few major issues in depth. There is no textbook; instead we will rely on several popular press books to provide the foundation for our discussions. Each class I will provide a short lecture on related scholarship in IA, however the majority of the class will be discussion-based, driven by students' questions and contributions. While the topics we will cover are varied, underlying the course is the idea that "*the personal is political*." This key feminist insight (and likewise its inverse, that "the political is personal") will guide our analysis of the topics we discuss throughout the semester.

Requirements:

- **Readings:** It is expected that you will complete the readings listed on the syllabus *prior* to coming to class. Should you fail to do the readings it will be evident during class discussions. Sometimes an article relevant to the topic we are covering is published and I will assign it on short notice. In that case I will post the article to the "NEWS" section of the class ELC page.
- ****PLEASE REGISTER FOR "NEWS" NOTIFICATIONS!**

There are 4 **required** books:

1. Ian Buruma. 2007. *Murder in Amsterdam: Liberal Europe, Islam, and the Limits of Tolerance*. Penguin Books. ISBN: 978-0143112365.
2. Daniel Drezner. 2014. *Theories of International Politics and Zombies: Revived Edition*. Princeton University Press. ISBN: 978-0691163703
3. David Kilcullen. 2011. *The Accidental Guerilla: Fighting Small Wars in the Midst of a Big One*. Oxford University Press. ISBN: 978-0199754090
4. Jenny Nordberg. 2015. *The Underground Girls of Kabul: In Search of a Hidden Resistance in Afghanistan*. Broadway Books. ISBN: 978-0307952509

All other readings will be posted on the class ELC page unless otherwise noted

You are also required to keep up with current events – see below

- **Grading**

Your final course grade will be determined by the following assessments:

- Class Participation – 15%
- Short Assignments (2) – 6%
- Journal (8 entries) – 16%
- Quizzes – 20%
- Final Exam 20%
- Final Project – 23% (10% Presentation; 10% written; 3% evaluation)

Letter grades correspond to the following 0-100 scale:

94-100	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
77-79	C+	00-59	F

- **Participation:** *Simply showing up to class does not constitute participation.* This course will be discussion based and your active engagement is expected. That said, simply speaking in class will not earn you a “good” participation grade. Those with the highest participation grades will ask insightful questions and present arguments grounded in the class readings and research. In addition, students are encouraged to use the ELC **discussion group** as a space to engage with peers about topics related to the course.
 - We will often discuss controversial political issues and I expect that you will be respectful of each other’s perspectives. Interruptions, slurs, or making fun of students or their views will not be tolerated.
- **Attendance:** I will take attendance every class and I expect you to be present. You are permitted **three** absences without penalty. You can use these however you need to (e.g., illness, sports travel, interviews, sleep, etc.). Each absence beyond these 3 will result in a **1% deduction from your final overall average.**
- **Quizzes:** There will be 6-10 unannounced quizzes throughout the semester that will cover assigned readings and current events. Quizzes will be administered in the first 5 minutes of class – if you are late to class you will not be given additional time to complete the quiz. **There are no makeup quizzes.** Students who miss more than one quiz will have their first missed quiz dropped and receive a grade of **zero** for any additional missed quizzes.
- **Short Reflection:** Each student will upload 2 short (250-300 word) reflections to the relevant ELC discussion forum. Reflections will be graded on content and quality of writing.
 - **#1** – Thinking about Just War and Terrorism: Choose one point made by Walzer in the lecture video for 9/16 and analyze his argument based on class readings and discussions. *Due by 9am, Friday 9/16.*
 - **#2** – Global Responses to the US Election: Find an article on the US election outcome from a foreign news source and explain their perspective on the outcome of the election. What, if any, consequences do they see for international affairs? (Your post must include a link to the article). *Due by 9am, Friday 11/11.*

- **Journal:** Each student will maintain an online journal where they can reflect on the issues discussed in the course. You are free to draw on current events or pop-culture to motivate your post, however each post should make an explicit **reference to at least one reading/lecture (with citation)**. Students must have **8 journal entries** of at least 250 words with **no more than 1 entry per week** (a week starts on Sunday morning and ends Saturday night). You may NOT submit entries for Weeks 15 & 16.
- **Exams:** Lectures and class discussion are intended to supplement, not duplicate, the readings. Exams will draw upon readings and class notes. Note the date of your final exam. **Makeup exams will not be given; plan your travels accordingly.**
- **Final Project:** Each student will be part of a group that will be responsible for choosing a global issue (one that is not covered in depth in class) that they will conduct research on throughout the semester. Each group will submit a literature review on the issue and give a 15-minute presentation where they teach the class about the issue. Further details will be given at the end of the second week.
- **Written Assignments:** All assignments are to be typed and handed in at the **START** of class on the due date (unless otherwise noted). Late assignments will be **penalized 1% of your overall grade for each day late**. All written assignments should meet the following formatting requirements: 12-point font, double spaced, 1” margins, with pages numbered.

Other important information:

- **Current Events:** Students are **REQUIRED** to be aware of current world politics for class discussion. I suggest that you skim a major newspaper, such as the *New York Times*, *Wall Street Journal*, *Washington Post*, *The Guardian* (UK) or a weekly periodical, such as *The Economist*, on a **regular basis**. Students often note, “there is so much in the news, what do I need to know?” Each of these newspapers has a “world politics” section.
 - **Tips:** I strongly suggest linking your web browser home page to an international news source. You can also download apps to automatically keep you up-to-date on news, or have the headlines of the day automatically emailed to you (e.g. *Foreign Policy*, Council of Foreign Relations (www.cfr.org), *Economist*). There are also several useful IR blogs, including: [Duck of Minerva](#), [War on the Rocks](#), [Political Violence at a Glance](#), Walt’s blog at *Foreign Policy*, and the [Monkey Cage](#) (which covers all the subfields of Political Science). For those of you interested in televised or podcast world news, I suggest *BBC World News*.
- **Technology:**
 - **Laptops** are **not** welcome in class, unless I instruct you to bring one. Should you need to use a laptop please provide proper documentation from UGA’s Disability Resource Center (DRC).
 - All **cell phones** should be **shut off** or set to **silent** – NOT VIBRATE – before arriving to class. The use or interruption of these devices during regular class time will result in a **reduction of your participation grade**, and during test periods will be treated as **cheating**.
- **Communication and Email:** I will keep you updated about the course and any changes to the syllabus through the “NEWS” board on the class ELC page. ****PLEASE REGISTER FOR NOTIFICATIONS!**
 - When emailing me please only use your UGA email account and include your course name in the subject line. In most cases I will respond to emails within 24

hours. Importantly, before you email me **please check the syllabus** and the **news** section on the course ELC page to be sure that your question has not been previously addressed.

- *A note on etiquette:* please use **appropriate salutations** including **my name** in the opening (**NOT** Miss/Ms./Mrs. Gallagher!) and your name in the closing. (Hint: you can't go wrong with "Hello Professor Gallagher").
- For further guidance see <http://www.wikihow.com/Email-a-Professor>.
- **Office Hours** – I will be available to meet with students during the office hours listed above, however the only way to guarantee that we will have time to meet is for you to **sign up for an appointment** using the following link (also posted to the ELC page): <https://docs.google.com/document/d/11V8ETwJbmKJ8ah9eIUtH0YRyf0B7wFSLWYWUS3j4GTc/edit>).
- **Academic Dishonesty** – As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: <http://www.uga.edu/honesty>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Any student caught cheating or plagiarizing will be referred to Judicial Affairs, as required by university policy. The most common issue of academic dishonesty I have come across is plagiarism. To be clear, plagiarism is copying from any source material (direct or paraphrasing of ideas), published or unpublished (this includes Wikipedia!), without giving proper credit. I will post a link to the Chicago Manual of Style citation format on ELC.
- **Students with Disabilities:** UGA is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of special accommodations need to request such services from the Disability Resource Center located at 114 Clark Howell Hall (for more information visit www.drc.uga.edu) and should make an appointment to see me with their appropriate paperwork from DRC within the **first two weeks** of classes.
- **This syllabus is subject to change throughout the semester**

Class and Reading Schedule

WEEK 1: Language & Theories of International Relations

Fri., August 12 (class 1) – Introduction

Mon., August 15 (class 2) – Actors in International Affairs

- Drezner pp. 1-36

Wed., August 17 (class 3) – Realists and Liberals take on Zombies

- Drezner pp. 37-64

Fri., August 19 (class 4) – Constructivists and Feminists take on the Undead

- Drezner pp. 65-88

WEEK 2: Language & Theories of International Relations

Mon., August 22 (class 5) – Domestic & Psych. Dimensions of Counter-Zombie Policy

- Drezner pp. 89-145

Wed., August 24 (class 6) – Applying Theories to Real Global Issues

- TBD

Fri., August 26 (class 7) - Discussing the Final Project

- No reading

WEEK 3: Counterinsurgency & The War in Afghanistan

Mon., August 29 (class 8) – Counter Insurgency and Counter Terrorism

- Kilcullen - Prologue & Chapter 1

Wed., August 31 (class 9) – The Conflict in Afghanistan

- Kilcullen - Chapter 2 (first half) – pp. 39-70

Fri., September 2 (class 10) – Counter Insurgency in Afghanistan

- Kilcullen - Chapter 2 (second half) – pp. 70-114

WEEK 4: Counterinsurgency & the Iraq War

Mon., September 5 - **NO CLASS: Labor Day**

Wed., September 7 (class 11) – The Surge in Iraq

- Kilcullen - Chapter 3

Fri., September 9 (class 12) – Iraq After the Surge

- No reading

WEEK 5: Counterterrorism & Just War Theory

Mon., September 12 (class 13) – Evaluating Counterinsurgency

- Kilcullen - Chapter 5

Wed., September 14 (class 14) – Just War

- Kenneth Roth. 2004. The Law of War in the War on Terror. *Foreign Affairs*.

**Short Assignment #1 due by 9am, Friday 9/16*

Fri., September 16 (class 15)– Discussing Just War and Terrorism

- Watch and take notes on Walzer lecture until Q&A (~45 minutes):
<https://www.ias.edu/ideas/2007/walzer-terrorism-and-just-war>

WEEK 6: War & Gender

Mon., September 19 (class 16) – Understanding the Gender & War Nexus

- Valerie Hudson. 2012. "What Sex Means for World Peace." *Foreign Policy*.
- Carol Cohn. 2013. "Women and Wars: Toward a Conceptual Framework" in *Women and Wars*. Pp.1-30

Wed., September 21 (class 17) – The Underground Girls of Kabul (TUGK): Needing a Son

- Nordberg – pgs. 1-48

Fri., September 23 (class 18)– TUGK: Women’s Representation Around the World

- Nordberg – pgs. 49-91

WEEK 7: War & Gender

Mon., September 26 (class 19) – TUGK: Modesty & Deviance

- Nordberg – pgs. 95 - 160

Wed., September 28 (class 20) – TUGK: Sexuality and Foreign Intervention

- Nordberg – pgs. 163- 192
- "US Soldiers Told to Ignore Sexual Abuse of Boys by Afghan Allies." 9/20/15. *NYT*
<http://www.nytimes.com/2015/09/21/world/asia/us-soldiers-told-to-ignore-afghan-allies-abuse-of-boys.html? r=0>

Fri., September 30 (class 21) – TUGK: Religion and Culture

- Nordberg – pgs. 193-231

Week 8: War & Gender

Mon., October 3 (class 22) – TUGK: The Russians, The Taliban, and The Americans

- Nordberg – pgs. 237-274

Wed., October 5 (class 23) – TUGK: Conclusion

- Nordberg – pgs. 275-311

Fri., October 7 (class 24) – Resource Session with SPIA Librarian Elizabeth White

- No Reading

WEEK 9: Insurgency, Counterinsurgency, and Gender in Film

Mon., October 10 (class 25) – Movie: The Battle of Algiers

- Matthew Evangelista. 2011. "Algeria: A World Constructed Out of Ruins." In *Gender, Nationalism, and War*.

Wed., October 12 (class 26) – Movie: The Battle of Algiers

- No reading

Fri., October 14 (class 27) – Discussion of The Battle of Algiers

- No reading, but come prepared to discuss the Evangelista reading from Monday and connections between previous readings and the movie.

WEEK 10: Murder in Amsterdam

Mon., October 17 (class 28) – Clash of Civilizations

- Samuel Huntington. 1993. “Clash of Civilizations.” *Foreign Affairs*.
 - ****Focus especially on p. 1-6, 18-20, 27-28.**
- Edward Said. 2001. “The Clash of Ignorance.” *The Nation*
<http://www.thenation.com/article/clashignorance?page=0,0#axzz2WbHNAgPa>
- David Brooks. March 3, 2011. “Huntington’s Clash Revisited.” *NYT*.
http://www.nytimes.com/2011/03/04/opinion/04brooks.html?_r=0

****Withdrawal Deadline – October 18****

Wed., October 19 (class 29) – The Netherlands: More Than Tulips, Cheese, and Coffee Shops

- Buruma – Chapter 1

Fri., October 21 (class 30) – Pim & “Pink-washing”

- Buruma – Chapter 2

WEEK 11: Murder in Amsterdam

Mon., October 24 (class 31) – Dutch Culture and the Radical Right in Europe

- Buruma – Chapters 3 & 4

Wed., October 26 (class 32) – The “Immigrant” Experience

- Buruma – Chapter 5

Fri., October 28 – **No Class: Fall Break**

WEEK 12: The Limits of Liberal Democracies

Mon., October 31 (class 33) – Islamaphobia

- Buruma - Chapters 6, 7, & Postscript

Wed., November 2 (class 34) – Guest Lecture: Dr. Cas Mudde

- Cas Mudde. 2010. “The Intolerance of the Tolerant.” *Open Democracy*. Available:
<https://www.opendemocracy.net/cas-mudde/intolerance-of-tolerant>

Fri., November 4 (class 35) – Project

- No reading

WEEK 13: US Elections and Comparative Institutions

Mon., November 7 (class 36) – Global Issues Meets Domestic Politics: Electoral Systems

- Robert Dahl. 2003. *How Democratic is the American Constitution?* Chapter 3: The Constitution as a Model (pay particular attention to pages 55-62) & Appendix

Wed., November 9 (class 37) – Global Issues Meets Domestic Politics: 2016 US Election

- No Reading

***Short Assignment #2 due by 9am, Friday 11/11**

Fri., November 11 (class 38) – Global Issues Meets Domestic Politics: 2016 Election

- Global Reactions to the US Elections – no reading just come prepared to discuss your short assignment

WEEK 14: When Do Issues Become Global Issues?

Mon., November 14 (class 39) – TANs & the making of a Global Issue

- Margaret E. Keck & Kathryn Sikkink. “Transnational Advocacy Networks in International Politics” and “Human Rights Advocacy Networks in Latin America” in Mingst & Snyder *Essential Readings in World Politics*.

Wed., November 16 (class 40) – “New” Human Rights

- Julie Mertus. 2009. “Applying the Gatekeeper Model of Human Rights Activism: The U.S.-Based Movement for LGBT Rights” in Clifford Bob *The International Struggle for New Human Rights*.
- Madeline Baer and Alison Brysk. 2009. “New Rights for Private Wrongs: Female Genital Mutilation and Global Framing Dialogues” in Clifford Bob *The International Struggle for New Human Rights*.

Fri., November 18 (class 41) – Rights that do not get recognized

- Charli Carpenter. 2014. “‘His Body, His Choice’: Pitching Infant Male Circumcision to Health and Human Rights Gatekeepers” in Carpenter “*Lost*” *Causes: Agenda Vetting in Global Issue Networks and the Shaping of Human Security*.

November 21-25: NO CLASS - THANKSGIVING

Week 15: Presentations

Mon., November 28 (class 42) – Global Issue Presentations

- *Groups 1 & 2*

Wed., November 30 (class 43) – Global Issue Presentations

- *Groups 3 & 4*

Fri., December 2 (class 44) - Global Issue Presentations

- *Groups 5 & 6*

WEEK 16: Wrap Up

Mon., December 5 (class 45) – Review

****FINAL EXAM Monday, Dec. 12 – 8-11am****