



INTL 3200 INTRODUCTION TO INTERNATIONAL RELATION
FALL 2016

GENERAL INFORMATION			
INSTRUCTOR	Leah Carmichael	EMAIL	leahlang@uga.edu
AVAILABLE OFFICE HOURS	By Appointment in Candler 329	CLASS LOCATION	Candler 115
		CLASS TIME	MWF 11:15 a.m.-12:05 p.m.
COURSE OBJECTIVES			
<p>This course serves to introduce students to the study of international relations by introducing them to key issues shaping the lives of individuals around the globe. There are seven main objectives for this course. First, this course is designed so that students should be able to define and use key concepts in international relations. Second, students should be able to explain and critically evaluate the major theoretical approaches the study of international relations. Third, students should be able to use the major theoretical approaches to international relations to explain and analyze contemporary debates and issues in international politics. Fourth, students should be able to explain the historical origins and critically evaluate contemporary debates in international politics surrounding issues like: when to go to war, nuclear policies, counterterrorism, development, international trade, etc. Sixth, students should be able to synthesize vast amounts of information for the purpose of providing a critical analysis or cogent argument. Finally, students should be able to dissect cogent arguments, highlighting the weaknesses of prevailing assumptions and/or presenting original, creative alternatives.</p>			
REQUIRED MATERIALS			
<p>TEXTBOOK</p> <p>Bova, Russell. 2012. <i>How the World Works</i>, Second Edition. Longman Press: Boston. (ISBN-10: 0-205-08240-8 or ISBN-13: 978-0-205-08240-7)</p> <p style="text-align: center;"></p> <p style="text-align: center;">eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p>			
GRADING SCALE			
92.00 to 100 = A	82.00 to 87.99 = B	72.00 to 77.99 = C	
90.00 to 91.99 = A-	80.00 to 81.99 = B-	70.00 to 71.99 = C-	
88.00 to 89.99 = B+	78.00 to 79.99 = C+	60.00 to 69.99 = D+	
There is no rounding of your grade and no extra credit assignments.			
RESPONSIBILITIES			
<p>READING QUIZZES (25% OF TOTAL GRADE)</p> <p>Students will take a quiz on eLC that covers the required readings for each class period. Each quiz will be due before the relevant class period. If a student wishes to make up a missed quiz, he or she will need to provide written documentation for the days from the previous quiz through to the day the quiz was missed.</p> <p style="text-align: center;"></p>			

ATTENDANCE (10% OF TOTAL GRADE)

Signing In. For attendance, students will need to sign in at the beginning of class each day.

Please come early to ensure enough time for you to sign in and be in your seat by 11:15 a.m.

Tardiness. If you arrive after 11:15 a.m., please do not interrupt the class to do so. Instead, you may notify the instructor after class that you were tardy so as to be counted as such for that class period. If you do not sign in at all for a class period, it will count as an unexcused absence.

It is your responsibility to keep up with your attendance record throughout the semester.

Excused Tardiness or Absence. Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation verifying that your tardiness or absence is due to one of these factors no later than one week after the class period in question.

Unexcused Tardiness or Absence. Each unexcused tardy will count toward one percent of your overall grade. Each unexcused absence will count toward two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies. There will be optional assignments available throughout the semester. If you wish not to receive points off your overall grade, you may submit a quality optional assignment to excuse either one absence or one tardy. You may only complete one optional assignment per week, and you must complete these assignments no later than two weeks after the class period in question.



DISCUSSION POSTS (25% OF TOTAL GRADE)

For each week, there will be a corresponding discussion on eLC.

Primary Responders. Each week, the instructor will pose several guiding questions from the week's activities, and one or two students will be assigned as primary responders for that week. It is their job to synthesize the pertinent information from the week's required material, lectures, and discussions for the purpose of providing a persuasive answer to these guiding questions. Their answers to these questions will be worth five percent of their overall grade. Original responses are due Saturdays before midnight.* Late submissions will not be accepted.

Thus it is strongly advised to work far ahead of the deadlines.

Secondary Responders. While the primary responders for the class are responsible for posting the bulk of the information from the week and generating original answers to these guiding questions, the other students in the class will be responsible for replying to any one of these primary responses. Specifically, secondary responders should look for:

- Relevant material covered that was not addressed by one of the primary responders
- Current events that help to illustrate points made in class
- Original insight that rebuts or deepens the original responders' answer(s)

Secondary responses are due before the following Monday's class.* Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.



MIDTERM & FINAL EXAMS (40% OF TOTAL GRADE)

Midterm. The midterm exam will be administered during class on Monday, October 3rd and Wednesday, October 5th. The exam will be given via eLC and will include both quick answers (e.g. multiple choice) and essay questions.

Final Exam. The final exam will be administered on Friday, December 9th, from 12 p.m. to 3 p.m. Like the midterm, the exam will include both quick answer and essay questions. The quick answers will be from only from the second half of the semester, however, while the essays will be cumulative.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this seminar. This includes good behavior toward other class participants and the instructor. As attendance is a necessary but not sufficient condition, class contributions should include meaningful contributions to the overall quality of the discussion. Examples include active engagement with concepts from the required reading and choosing comments that contribute to others’ understanding of the material rather than detract from them. General respect includes maintaining academic integrity. Cases of academic dishonesty will be dealt with according to the University’s guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. Thus please take the time to read the Culture of Honesty handbook located [here](#).



CLASSROOM ACCOMMODATIONS

If a student would like to request classroom accommodations, please first register with the Disability Resource Center on campus located in Room 114 in Clark Howell Hall or available by phone at 706.542.8719 or TTY only phone 706.542.8778. In collaboration with the Disability Resource Center, the instructor will work with students who have documentation to access the accommodations and academic supports they need to excel.



CHANGES TO COURSE SCHEDULE

The course schedule below serves as an ideal guide. The instructor, however, may make changes to the schedule if needed. If she does, the changes will be announced in class and will also be included in the announcements on eLC.

PART I. INTRODUCTION TO INTERNATIONAL RELATIONS			
Week One		Welcome	
Friday	8.12.16	Introductions	● Syllabus
Week Two		Introduction to International Relations	
Monday	8.15.16	X → Y	● No Required Readings
Wednesday	8.17.16	Frameworks for Analyzing World Politics Part I: Levels of Analyses	● Bova, Chapter 1: 3-7 ● Bova, Chapter 3: 69-80
Friday	8.19.16	Frameworks for Analyzing World Politics Part II: The Interparadigm Debate	● Bova, Chapter 1: 7 & 8 ● Bova, Chapter 4: 116-121 ● Drezner, Daniel. 2009. “Theory of International Politics & Zombies.” <i>Foreign Policy</i> (on eLC)

Week Three		Foreign Policy Decision Making	
Monday	8.22.16	The Rational Actor Model	<ul style="list-style-type: none"> ● Bova, Chapter 3: 81-84 (& Theory in Practice 3.2)
Wednesday	8.24.16	Beyond RAM	<ul style="list-style-type: none"> ● Bova, Chapter 3: 84-97 ● NPR. 2014. "To Understand Putin's Policy, Dissect the Kremlin's Inner Circles" (on eLC) ● NPR. 2014. "Military Conflicts: Why Weakness Leads to Aggression." (on eLC) ● NPR. 2015. "Putin to West: There is no Threat." (on eLC)
Friday	8.26.16	A Debate: The Next U.S. President's Foreign Policy Decision Making Model	<ul style="list-style-type: none"> ● Republican National Committee. 2016. <i>Republican Platform</i>. "American Exceptionalism" (on eLC) ● Democratic National Committee. 2016. <i>Democratic Platform</i>. "Principled Leadership" (on eLC) ● Background Information (on eLC)
Week Four		Realism & Liberalism	
Monday	8.29.16	Realism & Liberalism	<ul style="list-style-type: none"> ● Bova, Chapter 1: 8-23 ● Schweller, Randall. 2011. "Theory in Action: Realism" [Video] (on eLC) ● Bowen, J.D. 2011. "Theory in Action: Liberalism" [Video] (on eLC).
Wednesday	8.31.16	Camps & Thinkers	<ul style="list-style-type: none"> ● Hobbes, Thomas. 1651. "Of the Natural Condition of Mankind as Concerning Their Felicity & Misery." In <i>Leviathan</i> (on eLC). ● Locke, John. 1690. <i>Second Treatise of Government</i>. Chapter 7: Sections 92-94 (on eLC)
Friday	9.2.16	Paradigms & the Syrian Civil War	<ul style="list-style-type: none"> ● Background Information (on eLC)
Week Five		Constructivism, Neo-Marxism, & Feminism	
Monday	9.5.16	No Class: Labor Day	<ul style="list-style-type: none"> ● No Reading Requirements
Wednesday	9.7.16	Constructivism	<ul style="list-style-type: none"> ● Bova, Chapter 1: 24-27 ● Gallemore, Caleb. 2011. "Theory in Action: Constructivism." [Video] (on eLC) ● Wendt, Alexander. 1995. "Constructing International Politics." <i>International Security</i> 20(1): 71-81 (on eLC)
Friday	9.9.16	Is the World Really Anarchic?	<ul style="list-style-type: none"> ● Bova, Chapter 1: 27-37

		The Hierarchies of the System (e.g Class & Gender)	<ul style="list-style-type: none"> ● Velasco, Andres. 2009. "The Dustbin of History: Dependency Theory." <i>Foreign Policy</i> (on eLC) ● Hudson, Valerie. 2012. "What Sex Means for World Peace." <i>Foreign Policy</i>, 24. ● Sjoberg, Laura. 2015. "Seeing Sex, Gender, and Sexuality in International Security." <i>International Journal: Canada's Journal of Global Policy Analysis</i>. 70(3): 434-453.
PART II. KEY ACTORS IN THE INTERNATIONAL SYSTEM			
Week Six		Great Powers Throughout History	
Monday	9.12.16	The World Wars	● Bova, Chapter 2: 38-50
Wednesday	9.14.16	The Cold War Era	<ul style="list-style-type: none"> ● Bova, Chapter 2: 50-56 ● NPR. 2012. "Learning from the Cold War, Avoiding the Next One?" (on eLC)
Friday	9.16.16	U.S. Grand Strategy	<ul style="list-style-type: none"> ● Bova, Chapter 2: 56-67 ● Background Information (on eLC)
Week Seven		The Global South	
Monday	9.19.16	The Global South	<ul style="list-style-type: none"> ● Bova, Chapter 7: 210-214 & 219-235 ● Background Information (on eLC)
Wednesday	9.21.16	How to Develop	● Doane, Deborah. 2012. "What's So Bad About Development?" <i>The Guardian</i> (on eLC)
Friday	9.23.16	Simulating Doha	● Background Information (on eLC) v
Week Eight		International Organizations	
Monday	9.26.16	The UN	● Bova, Chapter 5: 145-165
Wednesday	9.28.16	The EU	● Bova, Chapter 7: 214-217
Friday	9.30.16	Holding the EU Together with Duct Tape: A Simulation	● Background Information (on eLC)
Week Nine		Midterm	
Monday	10.3.16	Midterm Part I	● In Classroom
Wednesday	10.5.16	Midterm Part II	● In Classroom
Friday	10.7.16	Class Cancelled	● Review All Readings
PART III. WAR & VIOLENCE			
Week Ten		Intrastate Conflict	
Monday	10.10.16	The Israeli-Arab Conflict	● Bova, Chapter 4: 99-108
Wednesday	10.12.16	The Israeli-Palestinian Conflict	● Fisher, Max. July 17, 2014. "Nine Questions About the Israel-Palestine Conflict You Were Too Embarrassed to Ask" Vox Media [blog post] (on eLC)
Friday	10.14.16	Simulating Peace Talks	● Background Information (on eLC)

Week Eleven		Nuclear Weapons Programs	
Monday	10.17.16	The Science Behind Nuclear Weapons	● Bova, Chapter 4: 108-114
Wednesday	10.19.16	The Nuclear Non-Proliferation Treaty	● Waltz, Kenneth. 2012. "Why Iran Should Get the Bomb" <i>Foreign Affairs</i> 91(4): 2-5 (on eLC) ● Kahl, Colin H. & Kenneth Waltz. 2012. "Would a Nuclear Iran Make the Middle East More Secure?" <i>Foreign Affairs</i> 91(5): 157-162 (on eLC)
Friday	10.21.16	Renewed Talks with Iran	● Vox. 2015. "How the Iran Nuclear Deal Works, Explained in 3 Minutes" [Video] (on eLC)
Week Twelve		Terrorism	
Monday	10.24.16	Asymmetrical War	● Bova, Chapter 4: 121-133
Wednesday	10.26.16	A Plan to Defeat ISIS	● Peek, Andrew. 2016. "How Islamist Radicalism Ends" <i>Foreign Affairs</i> [Snapshot]
Friday	10.28.16	No Class: Fall Break	● No Reading Requirements
PART IV. COOPERATION & ORGANIZATION			
Week Thirteen		International Law	
Monday	10.31.16	International Law Isn't Even Law... Is It?	● Bova, Chapter 5: 134-145
Wednesday	11.2.16	The Laws of War	● Background Information (on eLC)
Friday	11.4.16	Are Drone Strikes Prohibited Under International Law?	● PBS Frontline. 2012. "The Secret War" [Video] (on eLC)
Week Fourteen		International Political Economy	
Monday	11.7.16	The Logic of Markets	● Bova, Chapter 7: 198-205
Wednesday	11.9.16	Trade Agreements	● Bova, Chapter 7: 217 & 218 ● Drezner, Daniel. 2013. "The End of Multilateral Trade." <i>Foreign Policy</i> (on eLC) ● Isidore, Chris. 2015. "The Controversial TPP in Two Minutes"
Friday	11.11.16	The TPP: Terrible or Tolerable?	● Background Information (on eLC)
PART V. NORMS & VALUES			
Week Fifteen		International Human Rights	

Monday	11.14.16	In an Anarchic World are All People Really Equal?	<ul style="list-style-type: none"> ● Bova, Chapter 6: 166-179 ● Franck, T. 2001. "Are Human Rights Universal?" <i>Foreign Affairs</i> 80(1): 191-201 (on eLC)
Wednesday	11.16.16	Human Rights Law	<ul style="list-style-type: none"> ● Bova, Chapter 6: 179-197 ● Posner, Eric. 2014. "The Case Against Human Rights." <i>The Guardian</i>. <i>The Economist</i>. 2015. "Refugee Realpolitik" (on eLC)
Friday	11.18.16	Human Rights on Trial	<ul style="list-style-type: none"> ● Background Information (on eLC)
Week Sixteen		Thanksgiving Break	
Monday	11.21.16	No Required Readings	
Wednesday	11.23.16		
Friday	11.25.16		
Week Seventeen		Climate Change	
Monday	11.28.16	Climate Change is a Fact	<ul style="list-style-type: none"> ● Chapter 8: 237-250 ● International Geosphere-Biosphere Programme. 2013. "Climate Change: The State of the Science" [Video]
Wednesday	11.30.16	Islands Underwater	<ul style="list-style-type: none"> ● Background Information (on eLC) ● NPR. 2016. "When Global Warming is Good for Russia." (on eLC) ● <i>The Guardian</i>. 2016. "Five Pacific Islands Lost to Rising Seas as Climate Change Hits"
Friday	12.2.16	UNEP Climate Summit Simulation	<ul style="list-style-type: none"> ● No Required Readings
Week Eighteen		Final Review & Exam	
Monday	12.5.16	Final Review	<ul style="list-style-type: none"> ● Review All Required Readings
Tuesday	12.6.16	9 a.m. to 12 p.m.	<ul style="list-style-type: none"> ● Reading Day: Final Exam Offered**
Friday	12.9.16	12 p.m. to 3 p.m.	<ul style="list-style-type: none"> ● Final Exam

* If these days are not preferred, we can discuss the best deadlines for each of these the first day of class.

** There are five spaces available for those interested in taking the final exam on reading day. A sign-up form can be found in the folder for Week Eighteen on the eLC course page.