



INTL 1100 INTRODUCTION TO GLOBAL ISSUES
FALL 2016

GENERAL INFORMATION			
INSTRUCTOR	Leah Carmichael	EMAIL	leahlang@uga.edu
AVAILABLE OFFICE HOURS	By Appointment in Candler 329	CLASS LOCATION	Candler 115
		CLASS TIME	MWF 10:10 a.m. to 11 a.m.
COURSE OBJECTIVES			
<p>This course is designed to help students better understand both historical and contemporary global political issues. Because these issues are connected to our daily lives in a myriad of ways, this course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. The purpose of this course is not simply to memorize important events or to identify key actors but to better understand how and why world politics unfolds the way it does. Students will demonstrate the following abilities:</p> <ul style="list-style-type: none"> ● Students will have an in-depth understanding of both historical and contemporary global issues ● Students will be introduced to varying points of view offered by theorists and policymakers alike concerning global issues that impact our international society and thus our daily lives ● Students will be asked to attempt to explain and predict the future of these global issues using various points of view 			
REQUIRED MATERIALS			
<p>TEXTBOOK</p> <p>Charles W. Kegley Jr. & Gregory A. Raymond, <i>The Global Future: A Brief Introduction to World Politics</i>, 5th edition (ISBN-13 978-1-133-60848-6)</p> 			
<p>NEWS SOURCES</p> <p>As students who are interested in global issues, each of you should choose at least two new sources to follow throughout the semester as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: <i>The New York Times</i>, NPR, <i>The Economist</i>, <i>Foreign Policy</i>, etc.</p> 			
<p>eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p>			
GRADING SCALE			
92 to 100 = A 90 to 91.99 = A-	88 to 89.99 = B+ 82 to 87.99 = B 80 to 81.99 = B-	78 to 79.99 = C+ 72 to 77.99 = C 70 to 71.99 = C-	60 to 69.99 = D There is no rounding of your grade and no extra credit.

RESPONSIBILITIES

READING QUIZZES (25% OF TOTAL GRADE)

Students will take a quiz on eLC that covers the required readings for each class period. Each quiz will be due before the relevant class period. If a student wishes to make up a missed quiz, he or she will need to provide written documentation for the days from the previous quiz through to the day the quiz was missed.



ATTENDANCE (10% OF TOTAL GRADE)

Signing In. For attendance, students will need to sign in at the beginning of class each day.

Please come early to ensure enough time for you to sign in and be in your seat by 10:10 a.m.

Tardiness. If you arrive after 10:10 a.m., please do not interrupt the class to do so. Instead, you may notify the instructor after class that you were tardy so as to be counted as such for that class period. If you do not sign in at all for a class period, it will count as an unexcused absence.

It is your responsibility to keep up with your attendance record throughout the semester.

Excused Tardiness or Absence. Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation verifying that your tardiness or absence is due to one of these factors no later than one week after the class period in question.

Unexcused Tardiness or Absence. Each unexcused tardy will count toward one percent of your overall grade. Each unexcused absence will count toward two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies. There will be optional assignments available throughout the semester. If you wish not to receive points off your overall grade, you may submit a quality optional assignment to excuse either one absence or one tardy. You may only complete one optional assignment per week, and you must complete these assignments no later than two weeks after the class period in question.



DISCUSSION POSTS (25% OF TOTAL GRADE)

For each week, there will be a corresponding discussion on eLC.

Primary Responders. Each week, the instructor will pose several guiding questions from the week's activities, and one or two students will be assigned as primary responders for that week. It is their job to synthesize the pertinent information from the week's required material, lectures, and discussions for the purpose of providing a persuasive answer to these guiding questions. Their answers to these questions will be worth five percent of their overall grade. Original responses are due Saturdays before midnight.* Late submissions will not be accepted.

Thus it is strongly advised to work far ahead of the deadlines.

Secondary Responders. While the primary responders for the class are responsible for posting the bulk of the information from the week and generating original answers to these guiding questions, the other students in the class will be responsible for replying to any one of these primary responses. Specifically, secondary responders should look for:

- Relevant material covered that was not addressed by one of the primary responders
- Current events that help to illustrate points made in class
- Original insight that rebuts or deepens the original responders' answer(s)

Secondary responses are due before the following Monday's class.* Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.



MIDTERM & FINAL EXAMS (40% OF TOTAL GRADE)

Midterm. The midterm exam will be administered during class on Monday, October 3rd and Wednesday, October 5th. The exam will be given via eLC and will include both quick answers (e.g. multiple choice) and essay questions.

Final Exam. The final exam will be administered on Monday, December 12th, from 8:00 to 11:00 a.m. Like the midterm, the exam will include both quick answer and essay questions. The quick answers will be from only from the second half of the semester, however, while the essays will be cumulative.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this seminar. This includes good behavior toward other class participants and the instructor. As attendance is a necessary but not sufficient condition, class contributions should include meaningful contributions to the overall quality of the discussion. Examples include active engagement with concepts from the required reading and choosing comments that contribute to others' understanding of the material rather than detract from them. General respect includes maintaining academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. Thus please take the time to read the Culture of Honesty handbook located [here](#).



CLASSROOM ACCOMMODATIONS

If a student would like to request classroom accommodations, please first register with the Disability Resource Center on campus located in Room 114 in Clark Howell Hall or available by phone at 706.542.8719 or TTY only phone 706.542.8778. In collaboration with the Disability Resource Center, the instructor will work with students who have documentation to access the accommodations and academic supports they need to excel.



CHANGES TO COURSE SCHEDULE

The course schedule below serves as an ideal guide. The instructor, however, may make changes to the schedule if needed. If she does, the changes will be announced in class and will also be included in the announcements on eLC.

PART I. INTRODUCTION TO GLOBAL ISSUES			
Week One		Introductions	
Friday	8.12.16	Introductions	● Syllabus
Week Two		Analyzing World Politics	
Monday	8.15.16	No Man (or Woman) is an Island: A Simulation	● No Reading Requirements

Wednesday	8.17.16	Frameworks for Analyzing World Politics: Levels & Paradigms	● Kegley & Raymond, Ch. 1: 3-14
Friday	8.19.16	Thinking Critically About Our World: Return to the Island	● Kegley & Raymond, Ch. 1: 14-24
Week Three		Foreign Policy Decision Making	
Monday	8.22.16	RAM	● Kegley & Raymond, Ch. 4: 81-100
Wednesday	8.24.16	Other Foreign Policy Decision Making Models	● Kegley & Raymond, Ch. 4: 100-105
Friday	8.26.16	Crisis on the Island: Which Decision Making Model Will Prevail?	● Background Information (on eLC)
Week Four		Theories of World Politics Part I	
Monday	8.29.16	Paradigms in Paradise	● No Reading Requirements
Wednesday	8.31.16	The Theoretical Paradigms & My Dinner Club	● Kegley & Raymond, Ch. 2: 25-42 (Except Limitations of Each)
Friday	9.2.16	A Rom-Com Gone Wrong P	● No Reading Requirements
Week Five		Theories of World Politics Part II	
Monday	9.5.16	No Class: Labor Day	● No Reading Requirements
Wednesday	9.7.16	Weaknesses of the Big Three	● Kegley & Raymond, Ch. 2: 25-42 (Only Limitations of Each)
Friday	9.9.16	Is the World Really Anarchic? The Hierarchies of the System (e.g Race, Class, Gender, etc.)	● Kegley & Raymond, Ch. 2: 42-53
PART II. ACTORS IN GLOBAL ISSUES			
Week Six		Great-Powers	
Monday	9.12.16	The World Wars: What If Your State Did Not Exist?	● Kegley & Raymond, Ch. 3: 54-66
Wednesday	9.14.16	The Cold War: Descrambled	● Kegley & Raymond, Ch. 3: 66-73
Friday	9.16.16	Next 50 Years: Who Will Be the Five Biggest & Why?	● Kegley & Raymond, Ch. 3: 74-79
Week Seven		The Global South in a World of Powers	

Monday	9.19.16	The Global South	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 11: 271-276 ● NPR. 2015. "If You Shouldn't Call It the 'Third World,' What Should You Call It?" (on eLC) ● Additional Reading (on eLC)
Wednesday	9.21.16	North & South: True Distinction or Arbitrary Line?	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 11: 276-280
Friday	9.23.16	What To Do About Development	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 11: 280-299
Week Eight		International Organizations	
Monday	9.26.16	Institutionalizing Cooperation	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 5: 106-110
Wednesday	9.28.16	The UN & the EU	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 5: 110-128
Friday	9.30.16	Exit or Voice?	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 5: 128-132
Week Nine		Midterm	
Monday	10.3.16	Midterm Part I	<ul style="list-style-type: none"> ● In Classroom
Wednesday	10.5.16	Midterm Part II	<ul style="list-style-type: none"> ● In Classroom
Friday	10.7.16	Class Cancelled	<ul style="list-style-type: none"> ● Review All Readings
PART III. CONFLICT IN INTERNATIONAL RELATIONS			
Week Ten		Patterns of Armed Conflict	
Monday	10.10.16	Armed Conflict on the Island	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 7: 158-181
Wednesday	10.12.16	The Israeli-Arab Conflict	<ul style="list-style-type: none"> ● No Reading Requirement
Friday	10.14.16	The Israeli-Palestinian Conflict	<ul style="list-style-type: none"> ● Fisher, Max. July 17, 2014. "Nine Questions About the Israel-Palestine Conflict You Were Too Embarrassed to Ask" Vox Media [blog post] (on eLC)
Week Eleven		Nuclear Weapons	
Monday	10.17.16	The Science Behind Nuclear Weapons	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 8: 182-194
Wednesday	10.19.16	The Nuclear Non-Proliferation Treaty	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 8: 194-204
Friday	10.21.16	To Build or Not to Build?	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 8: 204-210
Week Twelve		Terrorism	
Monday	10.24.16	Asymmetrical Enemies	<ul style="list-style-type: none"> ● No Reading Requirements
Wednesday	10.26.16	Countering Terrorism	<ul style="list-style-type: none"> ● Kegley & Raymond, Ch. 6: 133-155
Friday	10.28.16	No Class: Fall Break	<ul style="list-style-type: none"> ● No Reading Requirements

PART IV. RECIPROcity IN INTERNATIONAL RELATIONS			
Week Thirteen		International Law	
Monday	10.31.16	Fishing Rights Off the Coast	● Background Information (on eLC)
Wednesday	11.2.16	International Law Isn't Even Law... Is It?	● Kegley & Raymond, Ch. 9: 211-217
Friday	11.4.16	Laws of the Sea Summit	● Background Information (on eLC)
Week Fourteen		International Political Economy	
Monday	11.7.16	The Logic of Markets	● Kegley & Raymond, Ch. 10: 242-252
Wednesday	11.9.16	Trading Coconuts for Machetes	● Background Information (on eLC)
Friday	11.11.16	When to Protect and When to Participate	● Kegley & Raymond, Ch. 10: 252-269
PART V. A CASE FOR VALUES IN INTERNATIONAL RELATIONS?			
Week Fifteen		International Human Rights	
Monday	11.14.16	In an Anarchic World are All People <i>Really</i> Equal?	● Kegley & Raymond, Ch. 9: 217-225
Wednesday	11.16.16	Human Rights Law	● Kegley & Raymond, Ch. 9: 225-239
Friday	11.18.16	Humanitarian Crises & Intervention on the Island	● Background Information (on eLC)
Week Sixteen		Thanksgiving Break	
Monday	11.21.16	No Required Readings	
Wednesday	11.23.16		
Friday	11.25.16		
Week Seventeen		Climate Change	
Monday	11.28.16	When There is No More Island...	● Kegley & Raymond, Ch. 12: 300-308
Wednesday	11.30.16	Climate Change is a Fact	● Background Information (on eLC)
Friday	12.2.16	Climate Summits & Plan Bs	● NPR. 2015. "Paris Climate Conference Represents 'Best Chance' For World To Act" (on eLC)
Weeks 18 & 19		Final Review & Exam	
Monday	12.5.16	Final Review	● Review All Required Readings
Tuesday	12.6.16	9 a.m. to 12 p.m.	● Reading Day: Final Exam Offered**
Monday	12.12.16	8 a.m. to 11 a.m.	● Final Exam

* If these days are not preferred, we can discuss the best deadline schedule the first day of class.

** There are five spaces available for those interested in taking the final exam on reading day. A sign-up form can be found in the folder titled "Weeks Eighteen & Nineteen" on the eLC course page.