

PhD Program Guide

Doctor of Philosophy in Public Administration & Policy



UNIVERSITY OF
GEORGIA

School of Public &
International Affairs

Department of Public Administration & Policy
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Welcome

Dear Prospective PhD Student:

We are very pleased that you are interested in the Doctor of Philosophy (PhD) in Public Administration & Policy at the University of Georgia (UGA). The doctoral program in public administration and policy at UGA has earned a national and international reputation for excellence in research and teaching. We have a superior faculty, with particular strengths in public management, organizational analysis, public finance, human resources management, and public policy. We seek outstanding students who wish to study and conduct research in public administration and public policy.

Upon receiving your completed application with supporting materials and a \$75 application fee (\$100 for international students), the UGA Graduate School will forward your file to our departmental PhD Committee and your application will be considered. Your application file must include a completed application form, official transcripts, official GRE scores, three letters of recommendation, and a personal objective statement. Non-native speakers of English must also submit official TOEFL or IELTS scores. Students are admitted to begin in the fall semester each year. Students are expected to attend on a full-time basis and are supported financially through departmental assistantships. Please be mindful of deadlines that must be met if your file is to be reviewed in a timely fashion. Consult our departmental website at <https://spia.uga.edu/departments-centers/padp/> for more detailed information on the application process.

If any questions remain about the PhD program, please write, e-mail, or call. We look forward to receiving your completed application, and we extend every best wish as you seek to further your education.

Sincerely,



Dr. J. Edward Kellough
PhD Program Director

The Doctor of Philosophy in Public Administration & Policy

Georgia's PhD program in public administration and policy is designed to prepare students for leading careers in teaching and research. The program has a strong research orientation and maintains high standards in the admission and evaluation of students. Graduates of the program have received numerous national dissertation awards in public administration and public policy. They are placed in research intensive universities throughout the United States and in leading institutions of higher learning around the globe where they contribute to the expansion of knowledge in the fields of public management and policy analysis.

The Georgia Advantage

Our PhD students work closely with an award-winning, highly productive, and internationally recognized research faculty. The aim of the program is to educate professionals who can generate, share, and consume knowledge effectively in academic settings, and the curriculum is crafted with those objectives in mind. First, it provides an appreciation for the broad range of issues -- economic, institutional, normative, and political -- that surround public administration and public policy in the contemporary state. Second, it equips students with the research skills that are needed to conduct original investigations of questions central to these fields. Finally, it immerses students in the core issues, research traditions, and applied skills of a management or policy specialization of their choice.

Completion of the PhD program normally requires two years of full-time course work and two years of work on the dissertation. Comprehensive examinations are taken at the beginning of the third year of the program, and the remainder of the third year should be devoted to the dissertation prospectus and dissertation research. Completion of the PhD degree may require more time for students who enter without significant previous graduate work in public administration and public policy or who fail to complete degree requirements in a timely fashion.

Tuition and Financial Aid

Information on tuition and fees can be found on the [UGA Registrar Office's website](#). However, the Department of Public Administration and Policy places all PhD students on teaching or research assistantships that provide tuition waivers and stipends ranging from approximately \$15,000 to \$18,000 for a nine-month academic year. Assistantships also require at least a 13 hour per-week work commitment and are renewable for up to four years depending upon satisfactory academic success. To achieve renewal for years two and three, you must maintain a 3.3 GPA and avoid grades of Incomplete except in cases of documented medical hardship. In order to continue funding in year four, you must have passed all comprehensive exams and successfully defended your dissertation prospectus before the completion of the third year.

Resources

PhD students may utilize numerous campus resources while pursuing their programs of study. The University's library system includes the UGA Main Library, Law Library, and Science Library. The system contains vast holdings of periodicals and reference materials, is a government depository, and ranks among the leading research libraries in the country. Our department also provides a small specialized library and state-of-the art computer technology center to assist students in their studies.

Apply Now

1. Online [Graduate School Application](#) and fee (\$75 domestic / \$100 international).
2. One unofficial transcript from each institution of higher education attended, except the University of Georgia (University of Georgia transcripts are on file). You may upload transcripts through the application portal or mail them directly to the UGA Graduate School.
3. Official GRE test score report. The UGA institutional code for ETS reporting is 5813. No departmental code is required.
4. You will be prompted to upload a resume and statement of purpose. The statement of purpose is your opportunity to communicate to us how this program fits with your future plans. You should use this document to convey why this area of study and specifically this program are a good fit with your career and educational goals. You should also highlight your relevant experience and preparation for this program.
5. You will be asked to enter the email addresses of three recommenders. If you would rather submit paper letters to the department, list your name and e-mail in the boxes on the online application that ask for your recommenders. That way, only you will receive the electronic letter of recommendation requests, which you may delete.
6. International applicants please see [additional requirements](#).

Placement

Placement of graduates of the PhD program is excellent. Placements have been primarily at major research universities including:

- Albany University – SUNY
- American University
- Binghamton University – SUNY
- City University of Hong Kong
- Cleveland State University
- DePaul University
- Emory University
- Florida State University
- Georgia State University
- Indiana University – Bloomington
- Louisiana State University
- National University of Singapore
- New Mexico State University
- Ohio State University
- Seoul National University
- Syracuse University
- University New York
- University of Arizona
- University of Colorado
- University of Delaware
- University of Florida
- University of Kansas
- University of Minnesota
- University of Missouri
- University of North Carolina – Chapel Hill
- University of Oklahoma
- University of Texas – Dallas
- University of Washington
- University Pennsylvania State
- University Rutgers University

Program Description

SUBSTANTIVE FIELDS OF STUDY

PhD students must prepare for comprehensive examinations in three substantive fields of study. In consultation with the PhD Program Director, each student will select a minimum of three courses from each of the fields listed below.

Public Administration and Management

This required field involves intensive coursework in issues of and approaches to the general field of public administration, as well as coverage of major subfields, such as public personnel administration, public financial administration, and organization theory. All students are required to complete PADP 8710.

- PADP 6490 Administrative Law
- PADP 6910 Public Administration and Democracy
- PADP 6920 Public Personnel Administration
- PADP 6930 Public Financial Administration
- PADP 6960 Organization Theory
- PADP 8710 Ideas and Issues in Public Administration (required of all students)
- PADP 8730 Doctoral Research Seminar in Public Administration

Policy Process and Analysis

This required field involves intensive course work in issues of and approaches to the study of public policy generally, as well as in substantive policy areas that are of interest to the student (e.g., educational policy or public welfare). All students are required to complete PADP 8670.

- PADP 6940 Economic Foundations of Policy Analysis
- PADP 7520 Urban Policy
- PADP 8620 Policy Process
- PADP 8630 Policy Implementation
- PADP 8640 Program Evaluation
- PADP 8670 Policy Analysis I (required of all students)
- PADP 8680 Policy Analysis II
- PADP 8850 Quantitative Analysis for Public Decision Making

Public Management or Policy Specialization

As a third field of study designed to focus a student's interests and preparation for work on a dissertation, each PhD student will develop a specialization in an area of public management or public policy. This specialization will involve

intensive course work in a specific area. For illustrative purposes, the following is a list of fields and courses from which a PhD student, in consultation with the PhD Program Director, may build selected management or policy specializations. The list is not intended to be exhaustive but only indicative of the options available to PhD students.

Local Government Administration

PADP 7500 Local Government Management
PADP 7930 Human Services Administration
PADP 8560 Special Topics in Urban Administration: Poverty
PADP 8840 Metropolitan Fiscal Problems
PADP 9200 Intergovernmental Relations
PADP 9200 Economic Development Policy and Financing
PADP 9200 State and Local Taxation
GEOG 6370 Introduction to Geographic Information Systems
GEOG 8630 Seminar in Urban Geography

Public Budgeting and Finance

PADP 6930 Public Financial Administration
PADP 7840 Budget Practicum
PADP 8430 Public Financial Management
PADP 8830 Seminar in Public Budgeting
PADP 8840 Metropolitan Fiscal Problems
PADP 8850 Quantitative Analysis for Public Decision-Making
PADP 9200 Economic Development Policy and Financing
PADP 9200 State and Local Taxation
ACCT 6000 Financial Accounting

Public Management - Organizational Theory

PADP 6960 Organizational Theory
PADP 7360 Managing Government Performance
PADP 8420 Leadership in Public Service
PADP 8460 Organizational Behavior
PADP 8740 Frontiers of Public Management Research
PADP 8960 Organizational Development and Change
MGMT 9020 Concepts of Organizations

Public Personnel Administration

PADP 6920 Public Personnel Administration
PADP 7900 Managing Volunteers in the Public and Nonprofit Sectors
PADP 7920 EEO and Diversity
PADP 8420 Leadership in Public Service
PADP 8720 Seminar in Selected Problems in Public Personnel Administration
MGMT 7010 Developing Leadership Skills
MGMT 9810 Seminar in Human Resource Management
PSYC 6140 Introduction to Industrial-Organizational Psychology

Nonprofit Management

PADP 7210 Introduction to the Nonprofit Sector
PADP 7220 Nonprofit Governance and Management
PADP 7900 Managing Volunteers in the Public and Nonprofit Sectors
PADP 8210 Civil Society, Nonprofits, and Government
PADP 8220 Special Topics in Nonprofit Management: Social Entrepreneurship
PADP 8220 Selected Topics in Nonprofit Management: Grant Writing
PADP 8220 Selected Topics in Nonprofit Management: NGOs
MNPO 7060 Fundraising and Development for Nonprofit Organizations
MNPO 7123 Theory and Management of Nonprofit Organizations
MNPO 7423 Innovation and Change in Nonprofit Organizations

Health Policy

PADP 8610 Economics of Health Policy
PADP 8640 Program Evaluation
EHSC 7010 Fundamentals of Environmental Health Science

HPAM 7010 Introduction to Health Policy and Management
HPAM 7700 Public Health and Healthcare Ethics
HPAM 8400 Policy and Economic Analysis in Public Health
HPAM 8700 Management of Public Health Organizations
HPAM 8800 Leadership in Public Health
HPAM 8810 Health Policy Planning and Evaluation
HPAM 8900 Special Topics in Health Administration
HPRM 7070 Program Planning in Health Promotion and Disease Prevention
HPRB 7270 Resource Development and Implementation in Health Promotion
HPRB 7470 Program Evaluation in Health Promotion and Health Education
HPRB 7500 Community Health

METHODOLOGY REQUIREMENT

In addition to the above requirements, all PhD students must take the following four research methods classes:

PADP 8110 The Logic of Social Inquiry
PADP 8120 Data Analysis and Statistical Inference
PADP 8130 Linear Models
PADP 8140 Advanced Topics in Statistical Modeling

Comprehensive Examinations

As a requirement for admission to doctoral candidacy, all PhD students must pass written and oral comprehensive examinations on their three substantive fields of study: public administration and management, policy process and analysis, and a field of specialization intended to direct the student's development towards preparation for a specific, substantive dissertation topic.

The written examinations are administered in a take-home format during three consecutive weeks early in the fall semester each year. The exams have a 5,000-word limit, and students have 12 hours to complete them. Exam questions are drafted to emphasize theory as well as research design and analysis. The public administration and management and the policy process and analysis exams will be written and evaluated by departmental committees consisting of the PhD Program Director and two other members of the faculty appointed by the PhD Program Director. The examination in the field of specialization will be written and evaluated by a committee selected by the student. All exams will consist of 3 sets of questions with 2 questions in each set. Students are expected to answer 1 question from each set. Committee members will read and provide written comments on the exams, and will assign grades of: (1) high pass, (2) pass, or (3) fail.

Students who fail one of the three written exams will be given one opportunity to retake that exam at the beginning of the following spring semester. Any student who fails two or more of the exams must retake all three exams and will be given one opportunity to do so at the beginning of the following spring semester.

The oral examination will be administered by the specialization examination committee selected by the student once all written exams are passed. The oral exam may address any issues from the student's three written field exams, but the focus of the exam will be on the student's presentation of a sole-authored research paper suitable for submission to an academic journal or presentation at an academic conference. The paper is due no later than two weeks after the third written exam. The intent of the paper is to allow the student to explore a topic that will be related to their dissertation. As such, the paper is expected to reflect, largely, the student's own thought, analysis, and writing. If faculty assistance was given prior to submitting the paper, the student must detail the nature of that assistance so that the committee can determine the extent to which the paper represents requisite independent scholarly thought.

Following passage of the oral exam, the student will be admitted into Doctoral Candidacy. Students who fail the oral exam will have one more opportunity to stand for the oral exam no sooner than the following non-summer term, and no later than one year after failing the exam.

Failure to pass the written or oral exams after the previously described opportunities to retake them will result in the termination of a student's matriculation in the program.

Before the comprehensive examinations are taken, the student must have completed all required course work with at least a grade of "B." All incomplete grades must be resolved prior to the comprehensive examinations.

The department maintains a file of previous examination questions for students to consult in preparation for the written field examinations.

Prospectus and Dissertation

After a student is admitted to Doctoral Candidacy, the final requirement for the degree is completion of a dissertation. The dissertation must be based on an original research project that makes a substantial contribution to scholarship in the fields of public administration or public policy. The first step in this process requires that the student choose a major professor from the Department of Public Administration and Policy and two additional dissertation committee members—one of whom may be from outside of the department—that are members of UGA's Graduate faculty. The major professor will chair the committee. Additional voting members, with proper rank, may be appointed to the committee, including no more than one non-UGA faculty, who must hold the terminal degree in their field of study. If there are more than three members, more than 50% must be members of the UGA Graduate Faculty. The student will work closely with the major professor on all aspects of the dissertation but may also seek advice from other committee members. The committee may be comprised of the same individuals who served on the committee for the specialized field examination. Ultimately, the dissertation committee must formally approve the dissertation.

Once the committee is in place, the student must prepare a dissertation proposal or prospectus. The prospectus identifies a problem to be explored, draws on relevant literature to show the significance of the problem for public administration or public policy, sets forth a line of argumentation to be pursued or hypotheses to be tested, and describes the approach or methods and the data that will be employed in conducting the research. The prospectus must be written in consultation with the student's major professor, and the student must defend the prospectus to his/her full dissertation committee. To remain in good standing in the PhD program, a student must have an approved dissertation prospectus by the end of the third year of full-time study. Work on the dissertation cannot proceed until the prospectus is approved.

After the dissertation has been completed and approved for defense by the dissertation committee, a final oral examination is scheduled for defense of the dissertation. The student must receive a majority of positive votes from the members of the dissertation committee to pass the defense. Once the dissertation is approved, defended, corrected, and edited as necessary, approval forms are signed by the major professor, other committee members, and the student, and the dissertation is submitted by the student to the Graduate School. Students must be careful to prepare the dissertation in conformity to all Graduate School specifications.

Faculty

The faculty of the Department of Public Administration and Policy includes scholars of national and international reputation. For more information, visit: <https://spia.uga.edu/directory/faculty/-department-of-public-administration-and-policy>.

Amanda J. Abraham, Assistant Professor (PhD, Louisiana State University, 2006), specializes in addiction health services research. Her work focuses on the adoption, diffusion and implementation of evidence-based practices for substance use disorder treatment, organizational change, workforce development, and the impact of federal and state policy on the organization, accessibility and quality of SUD treatment services. She currently serves as Principal Investigator and Co-Investigator on numerous federal grants including a grant from the National Institute on Drug Abuse to evaluate the impact of Georgia Medicaid policy on inappropriate prescribing of opioid analgesics and opioid overdose deaths. Dr. Abraham's work has been published in top addiction and health services journals, including Health Affairs, Health Services Research, Psychiatric Services, Drug and Alcohol Dependence, and Journal of Studies on Alcohol and Drugs. Email: aabraham@uga.edu

L. Jason Anastasopoulos, Assistant Professor (PhD, University of California, Berkeley, 2013), is coming to UGA after spending time as a data science fellow at UC Berkeley's School of Information and a Democracy Fellow at the Harvard Kennedy School of Government. His current research interests in the fields of statistics and computing include causal inference, experimental design and analysis, machine learning methods for text and image classification with a special interest in Bayesian nonparametric and stochastic optimization methods. His substantive interests include political behavior, political violence and American politics with a focus on race, ethnicity and migration in the United States. His current work has been published in Electoral Studies and the Journal of Legal Studies. Email: ljanastas@uga.edu

Matthew R. Auer, Matthew R. Auer is Dean and Arch Professor of Public and International Affairs at the School of Public and International Affairs, University of Georgia (UGA). Prior to his appointment at UGA, Auer served as Vice President for Academic Affairs and Dean of the Faculty at Bates College in Lewiston, Maine. Prior to Bates, Auer was Dean of the Hutton Honors College at Indiana University (IU) and Professor of International Environmental Affairs at the School of Public and Environmental Affairs at IU. Auer has authored or co-authored more than 50 peer-reviewed articles and book chapters on environmental, energy, and foreign aid policy. In recent years, he has collected and analyzed data from social media platforms, such as Twitter, to elucidate flows of information and patterns of influence on topics like climate change. Auer is a member of the Executive Council of the Society of Policy Scientists and former editor in chief of the journal, Policy Sciences. Auer has served in a variety of public policy roles at national and international levels. He was senior adviser to the U.S. Forest Service from 2001 to 2006, and during that time was a member of the U.S. delegation to the United Nations Forum on Forests and to the International Tropical Timber Council. Auer has implemented and evaluated energy and environmental aid programs for the U.S. Agency for International Development and for foreign aid agencies in, among other countries, Mexico, Ecuador, Bolivia, Chile, the Dominican Republic, Estonia, Poland, Azerbaijan, Georgia, Laos, Vietnam and Thailand. 17 Matt received a Ph.D., an M.S., and an M.Phil. in forestry and environmental studies from Yale, a master's of law and diplomacy from the Fletcher School of Law and Diplomacy at Tufts University, and an A.B. magna cum laude in anthropology from Harvard University. Email: matthew.auer@uga.edu

W. David Bradford, Busbee Chair in Public Policy (PhD, Economics, Louisiana State University, 1991), was formerly the Director and founder of the Center for Health Economic and Policy Studies at the Medical University of South Carolina (MUSC) and has been a visiting faculty member at Yale Medical School and a tenured faculty member in the Department of Economics at the University of New Hampshire. Dr. Bradford has numerous publications (both in peer-reviewed outlets and in book chapters) and professional presentations and is co-editor of the peer-reviewed journal Health Economics Letters. He is also on the editorial board for the journal Health Economics, serves on the editorial board of the newsletter of the American Society of Health Economists. He is a Board Member for the International Health Economics Association, and is on the oversight boards for both the American Health Economics Conference and the Southeastern Health Economics Study Group. Dr. Bradford has significant experience with funded research, serving or having served as Principal Investigator on 19 extramurally funded research projects, and has been a permanent member of the Health Services Organization and Delivery study section for the National Institutes of Health. A significant component of Dr. Bradford's current research involves the origins of time and risk preferences, and their effects on health care related decisions; he also explores other aspects of behavioral economics, including integrating the adaptation into neoclassical models of consumer choice. His work on intertemporal decision-making includes several projects that assess time and risk preferences of individuals and that determine the effects of those preferences on the demand for health care and on health insurance choices. His other primary current research area involves evaluating the impact of various reproductive health policies on individual health and behavioral outcomes. He is also active in the area of prescription pharmaceutical markets, including the role of FDA policies, off-label utilization and advertising. Email: bradfowd@uga.edu

Gene A. Brewer, Associate Professor (Ph.D., University of Georgia, 2001), is an internationally recognized public management scholar. His current research interests include public sector reform and policy implementation. Dr. Brewer teaches graduate courses in public administration, public management, and the policy-making process. In recent years, he has taught seminars on public administration and democracy, government performance improvement, human resource management, organization theory and behavior, policy implementation, international/comparative administration, research methods and design, data applications, and emerging topics in public management research such as public values, leadership, networks, public service motivation, rules and red tape, and public service performance. Email: cmsbrew@uga.edu

Delmer D. Dunn, Vice President for Instruction and Regents Professor Emeritus (Ph.D., Wisconsin, 1967), specializes in American government and public administration. His book, *Politics and Administration at the Top: Lessons from Down Under* (University of Pittsburgh Press, 1997), won the Charles H. Levine Book Prize, given by the Structure and Organization of Government Research Committee of the International Political Science Association, for the best book in the fields of public policy and administration. His research has appeared in several journals, including *Public Administration Review*, *Journal of Public Administration Research and Theory*, *Social Science Quarterly*, and others. His current research interest focuses on accountability and responsibility of the public service in democratic countries. He has been an American Political Science Association Congressional Fellow, a Research Associate at The Brookings Institution, Director of the Institute of Higher Education, and Director of the Carl Vinson Institute of Government at the University of Georgia. Email: ddunn@uga.edu

J. Edward Kellough, Professor and PhD Director (PhD Miami University, 1987). He served previously as the Head of the Department of Public Administration and Policy and as MPA Director. Dr. Kellough specializes primarily in the field of public personnel management. He teaches graduate courses in public personnel administration; public sector labor relations; EEO, affirmative action, and diversity; public sector job evaluation and compensation; public administration and democracy; and research methods. Dr. Kellough is an elected Fellow of the National Academy of Public Administration. He has served as President of the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), has been a member of the NASPAA Executive Council and served on the NASPAA Commission on Peer Review and Accreditation. He has served also as Chair of the Section on Public Administration of the American Political Science Association and as Chair of the American Society for Public Administration, Section on Public Administration Education. He is on the editorial boards of numerous academic journals. Books by Dr. Kellough include *The New Public Personnel Administration*, seventh edition, with Lloyd G. Nigro (Wadsworth, Cengage Learning, 2014); *Understanding Affirmative Action: Politics, Discrimination, and the Search for Justice* (Georgetown University Press, 2007); and *Civil Service Reform in the States: Personnel Policy and Politics at the Sub-National Level*, edited with Lloyd G. Nigro (State University of New York Press, 2006). His research has also appeared in *Public Administration Review*, *The Journal of Public Administration Research and Theory*, *Administration and Society*, *The Review of Public Personnel Administration*, *The American Review of Public Administration*, *Public Personnel Management*, *American Journal of Political Science*, *Social Science Quarterly*, and other journals. He has lectured or made presentations in Australia, Canada, China, Denmark, Germany, Italy, the Republic of Georgia, the Netherlands, Russia, Saudi Arabia, South Korea, Ukraine, and the United Arab Emirates. Email: kellough@uga.edu

Sun Young Kim, Assistant Professor (PhD, Indiana University, 2017), specializes in public management, organizational behavior, and human resource management. She is broadly interested in understanding the roles of organizational contexts and managerial practices in shaping public employees' motivation, attitudes, and behavior. Her current research focuses on ethics management, employee empowerment, leadership, and flexible work arrangements in public organizations. Dr. Kim's work has been published in the *American Review of Public Administration* and the *Review of Public Personnel Administration*. Email: kimsun@uga.edu

George A. Krause, Alumni Foundation Distinguished Professor of Public Administration (PhD, West Virginia University, 1994). His previous faculty appointments include serving both as an Assistant and Associate Professor of Political Science at the University of South Carolina (1994-2005), and more recently, Professor of Political Science at the University of Pittsburgh (2005-2017). Krause's core scholarly interests center on issues pertaining to governance, accountability, and representation in the United States. Much of his research focuses on topics pertaining to public administration & bureaucracy, executive authority, fiscal policymaking and governance, and organizational theory applied to better understand the functioning of government institutions (both elected and unelected). His current research activities investigate the role of bureaucratic leadership in U.S. federal government agencies; the exercise of executive authority; understanding the implications of shared power arrangements for democratic governance and policymaking within the administrative state; and behavioral decision-making in the realm of both democratic politics and government policymaking. Krause is the author of two books (*Two-Way Street: Institutional Dynamics of the Modern Administrative State*. 1999. University of Pittsburgh Press; *The Diversity Paradox: Political Parties, Legislatures, and the Organizational Foundations of Representation in America*. 2012. Oxford University Press, with

Kristin Kanthak), and also co-editor of an edited volume of essays (Politics, Policy, and Organizations: Frontiers in the Scientific Study of Bureaucracy. 2003. University of Michigan Press, with Kenneth J. Meier). In addition, he has published nearly fifty articles and chapters in a variety of leading academic journals and edited volumes, including the American Political Science Review, American Journal of Political Science, Journal of Politics, British Journal of Political Science, Journal of Public Administration Research and Theory, Journal of Policy Analysis and Management, Journal of Law, Economics, and Organization, Public Administration Review, Political Analysis, Political Science Research and Methods, Rationality & Society, The Oxford Handbook of American Bureaucracy, and The Oxford Handbook of State and Local Government. Krause is the 2012 recipient of the Herbert A. Simon Award [for significant career scholarly contributions to the scientific study of bureaucracy], administered by the Midwest Political Science Association, as well as the 2005 recipient of the Donald B. Russell Award for Research in the Humanities and Social Sciences at the University of South Carolina [a university-wide career research award given to one faculty member in the Humanities and Social Sciences per academic year]. His book with Kristin Kanthak, *The Diversity Paradox: Political Parties, Legislatures, and the Organizational Foundations of Representation in America*. 2012. Oxford University Press, was the 2013 recipient of the Alan Rosenthal Prize [for Best Book or Article in Legislative Studies that has Potential Value to Legislative Practitioners], administered by the Legislative Politics Organized Section, American Political Science Association. His co-authored article with Daniel Carpenter “Reputation and Public Administration” (2012, January/February issue, pp. 26–32) was selected as one of the 75 Most Influential Articles Published in the 75 Year History of Public Administration Review (2014). In addition, Krause has served in numerous capacities within various professional organizations, including as an editorial board member of the American Journal of Political Science, Journal of Politics, Journal of Public Administration Research & Theory, and Political Analysis. He previously served as President, Midwest Public Administration Caucus, Midwest Political Science Association, during the 2007-2008 academic year. He will be serving as President, Presidents and Executive Politics Organized Section, American Political Science Association, during the 2017-2018 academic year. Email: gkrause@uga.edu

Thomas P. Lauth, Dean and Professor Emeritus of the School of Public and International Affairs (PhD, Syracuse University, 1976), was a faculty member at the University of Georgia from 1981-2013, served as Head of the Department of Political Science, 1988-2001, and Dean of the School of Public and International Affairs, 2001-2013. He is the author or co-author of more than 50 peer reviewed journal articles and invited book chapters; the coauthor of *Compromised Compliance: Implementation of 1965 Voting Rights Act* (1982) and *The Politics of State and City Administration* (1986); and the co-editor of *Governors, Legislatures, and Budgets: Diversity Across the American States* (1991) and *Budgeting in the States: Institutions, Processes and Politics* (2006). In 1998, he received the Aaron B. Wildavsky Award for Lifetime Scholarly Achievement in Public Budgeting, presented by the Association for Budgeting and Financial Management. He is an elected Fellow of the National Academy of Public Administration (NAPA), and was President of the National Association of Schools of Public Affairs and Administration (NASPAA), 2000-01. He has taught courses, delivered lectures, and presented papers in China, Korea, Taiwan, Ukraine, and U.K. In 2010, he delivered the 100th Anniversary Graduate Commencement Address at the University of Georgia. During his years as an active faculty member he directed 30 Ph.D. dissertations. He earned the B.A. in Government from the University of Notre Dame, and the Ph.D. in Political Science from the Maxwell School of Citizenship and Public Affairs, Syracuse University. Email: tplauth@uga.edu

Emily C. Lawler, Assistant Professor (PhD, Vanderbilt University, 2018) specializes in health economics, development economics, and applied microeconomics. Her research focuses on the effects of public policies on maternal and child health, both in the United States and the developing world. Her current work studies the effects of vaccination policies on health and health behaviors. Dr. Lawler’s work has been published in the *Journal of Health Economics*, and she was recently awarded the 2018 Student Paper Award by the American Society of Health Economists for her paper “Effectiveness of Vaccination Recommendations versus Mandates: Evidence from the hepatitis A vaccine.” Email: emily.lawler@uga.edu

Jerome S. Legge, Associate Provost for Academic Planning and Professor Emeritus (PhD, Emory, 1975), has served as the Director of the MPA program (1981-2002), the Associate Dean of SPIA (2002-2011), and as the University’s Associate Provost for Academic Planning (2011-2017). His most important works are *Abortion Policy: An Evaluation of the Consequences for Maternal and Infant Health* (SUNY, 1985), *Traffic Safety Reform in the United States and Great Britain* (Pittsburgh, 1991), and *Jews, Turks, and Other Strangers: The Roots of Prejudice in Modern Germany* (University of Wisconsin Press, 2003). His primary current interests are in the areas of immigration policy, ethnic politics, comparative privatization with 21 an emphasis on Europe, and on the attitudes of Europeans toward genetically modified foods and support for stem cell research. His articles have been published in the *American Journal of Political Science*, *Journal of Politics*, *Administration and Society*, *Political Research Quarterly*, *Policy Studies Review*, *Social Science Quarterly*, *Public Administration Review*, and numerous other journals. Dr. Legge has taught, researched, or lectured in Estonia, Italy, Germany, the Czech Republic, Hungary, Poland, Switzerland, Israel, China, Korea, and Canada. Email: jlegge@uga.edu

Michelle L. Lofton, Assistant Professor (PhD, Syracuse University, 2018), teaches graduate courses in public financial administration and public management. She has primary research interests in subnational financial management, state and local budgeting, and public management. In particular, Dr. Lofton's current research focuses on the impacts of financial managers' decision-making on a government's ability to manage its resources and the effects of state-imposed fiscal and economic constraints on a government's ability to manage resources. Email: mlofton@uga.edu

Tima T. Moldogaziev, Associate Professor (PhD, Indiana University, 2012), has primary research and teaching interests in subnational public finance, state and local capital markets & regulation, municipal market intermediaries & innovations in financial securities. In public management, he conducts research on organizational management, performance, innovativeness, and implementation of public sector innovations. Professor Moldogaziev is a coauthor of *State and Local Financial Instruments: Policy Changes and Management* (2014). His most recent work has been published in refereed journals such as *Public Budgeting & Finance*, *Public Administration*, *Public Administration Review*, *Municipal Finance Journal*, the *American Review of Public Administration*, and the *Journal of Public Administration Research and Theory*. In the past, Professor Moldogaziev held academic position at the University of South Carolina, Indiana University, and the American University of Central Asia in the Kyrgyz Republic. Currently at UGA, he teaches graduate courses in applied econometrics, public financial administration, as well as seminars in public budgeting and debt finance. Email: timatm@uga.edu

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budgeting at every level of government in the United States, with comparison to such practices in six other countries around the world. Her studies of U.S. state gubernatorial budget and policy agenda-setting are presented annually in The Council of State Government's Book of States. Current projects of Dr. Willoughby include: 1) a book project with Dr. Elaine Yi Lu (CUNY) about performance budgeting applications for juvenile justice programming and services in U.S. state governments; 2) a study of innovation in state revenue departments with Dr. Marilyn Marks Rubin (CUNY) and Jekyung Lee (PhD candidate, University of Georgia); and 3) an examination of punctuated equilibrium theory in the context of local government budgetary agenda-setting and spending before, during and after major crisis, focusing on implications for Binghamton, New York as a consequence of major floods in 2011; for Tuscaloosa, Alabama as a consequence of the 2011 tornado; and for Richmond, Virginia as a consequence of the 2011 earthquake. This latter project is being conducted with Dr. Komla Dzigbede (SUNY, Binghamton) and Dr. Sarah Beth Gehl (Agnes Scott College). Email: KWilloughby@uga.edu

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