INTELLIGENCE AND NATIONAL SECURITY

Honors INTL 4440
Presented by the
Department of International Affairs
School of Public and International Affairs
University of Georgia

Meeting Time and Place:
2:00-3:15 Tuesday and Thursday
MLC, Room 269

Professor Loch K. Johnson                             Spring Semester 2018
Department of International Affairs     School of Public and International Affairs
Office: 305 Candler Hall                  Office Hours: by appt. (email: johnson@uga.edu)

Course Description. This course, known informally on campus as “Bombs, Bugs, Drugs, and Thugs,” will provide an examination of America’s national security policies, with a focus on the seventeen secret intelligence organizations.

Course Objectives. In this twice weekly sequence of meetings, we will explore how the United States acquires and analyzes information about international and domestic security challenges, as well as how it attempts clandestinely to influence events abroad and to shield the nation against hostile intelligence services and terrorist factions. The course will be a blend of theory, empirical research findings, ethical considerations, reform proposals, and specific case studies.

Course Obligations. Each student will be expected to fulfill four obligations: first, to participate actively in classroom discussions on the lecture and reading material (25 percent of the final grade); second, to take part in preparations for a mock congressional inquiry, in which each student will serve on a Task Force (see below) and will help prepare for hearings on some aspect of intelligence reform (25 percent); third, to pass a midterm examination (25 percent); and, fourth, to pass a final examination (25 percent). Each of the two examinations will be based on the content of the classroom lectures and discussions, as well as the reading materials. The precise objectives of the Task Force project will be discussed early in the semester, including how to organize and write a Congressional Briefing Book (CBB).

As for class attendance, experience indicates a strong correlation between regular attendance and outstanding grades on the examinations, not to mention the fact that discussion grades are based in part on participation during the class meetings. The instructor will rely in part on the method of peer-group evaluation for assessing the quality of a student’s participation in the Task Force projects.
The Readings


A Reading and Discussion Schedule (readings assignments will be discussed on Thursdays)

WEEK ONE (January 4): Organizational Meeting; Introductions; Sources and Methods

Reading: Johnson, Foreword, Preface, Appendix
Lowenthal, Preface, Ch. 1

WEEK TWO (January 9, 11): Intelligence Structure

Reading: Sharp, Ch. 1
Johnson, Chs. 1, 2, 3
Lowenthal, Chs. 2, 3

WEEK THREE (January 16, 18): Threat Assessment and the Intelligence Cycle

Reading: Sharp, Ch. 2
Lowenthal, Chs. 11, 12
Johnson, Chs. 4, 5, 6

[Part of the Jan. 18 meeting will be devoted to a Task Force organizational session in our regular classroom.]

WEEK FOUR (January 23, 25): The Collection and Processing of Intelligence

Reading: Sharp, Chs. 3, 4
Lowenthal, Chs. 4, 5
Johnson, Chs. 7, 8, 9
WEEK FIVE (January 30, February 1): *The Analysis and Production of Intelligence*

Reading: Sharp, Ch. 4  
Lowenthal, Ch. 6  
Johnson, Chs. 10, 11, 12

[Much of the classroom period on February 1 will be devoted to Task Force projects.]

WEEK SIX (February 6, 8): *Why Intelligence Analysis Fails*

Reading: Sharp, Ch. 5  
Johnson, Chs. 13, 14, 15

WEEK SEVEN (February 13, 15): *The Dissemination of Intelligence*

Reading: Sharp, Ch. 6  
Lowenthal, Ch. 9  
Johnson, Chs. 16, 17, 18

WEEK EIGHT (February 20, 22): *The Intelligence Cycle: A Review*

Reading: Sharp, Ch. 7  
Johnson, Chs. 19, 20, 21

WEEK NINE (February 27, March 1): *Counterintelligence*

Reading: Sharp, Epilogue  
Lowenthal, Ch. 7  
Johnson, Chs. 22, 23, postscript

MIDTERM EXAMINATION  
(March 1)

WEEK TEN (March 6, 8): *CBB Task Force Work Week* (no class meetings)

Reading: Allen, front materials, Chs. 1, 2, 3, 4  
Lowenthal, Ch. 8  
Johnson, Chs. 16, 17, 18  
Shane, Parts I and II  
Byrne, Foreword, Preface, Chs. 1-4

WEEK ELEVEN (March 13, 15): *Spring Break*

WEEK TWELVE (March 20 and 22): *Covert Action*

Reading: Allen, Chs. 5, 6, 7, 8  
Johnson, Chs. 19, 20  
Shane, Part III  
[Withdrawal deadline: March 19]
WEEK THIRTEEN (March 27, 29): *Intelligence Oversight, I*

Reading: Allen, Chs. 9, 10, 11, 12  
Johnson, Chs. 21, 22  
Lowenthal, Ch. 10, 14  
Shane, Part IV

WEEK FOURTEEN (April 3 and 5): *ISA Meetings in San Francisco*

No classes: work on Briefing Books

WEEK FIFTEEN (April 10, 12): *Intelligence Oversight, II*

Reading: Allen, Chs. 13, 14, 15, 16  
Johnson, Ch. 23, Postscript, end materials  
Byrne, Chs. 13-15, Conclusion

Tuesday: Task Force 1  
Thursday: Task Force 2

WEEK SIXTEEN (April 17, 19): *Intelligence Ethics*

Reading: Allen, Ch. 17, Epilogue  
Lowenthal, Chs. 13, 15

Tuesday: Task Force 3  
Thursday: Task Forces 4

WEEK SEVENTEEN (April 24): *In-Class Final Examination Review Day*

Reading: Review course material since the Midterm Exam

**TASK FORCE BRIEFING BOOKS DUE ON APRIL 25**
Delivered to the Third Floor Candler Hall Receptionist, by 5:00 pm

[April 26 is Reading Day.]

WEEK EIGHTEEN (May 1: Final Examination, 3:30-5:30, normal classroom location)

**Absolutely no exceptions to the midterm and final exam schedules, or to the Congressional Briefing Book (CBB) due date.**
Addendum:

List of Intelligence Task Forces (TFs):

TF1. Drones as a PM Option  
TF2. Amending IRTPA  
TF3. Spies on Campus  
TF4. Spies and the Media  
TF5. Intelligence and Environmental Security  
TF6. An MI5 for the United States?

Organizational Form for the CBB:

1. Binder with Rings and Tabs  
2. Cover Sheet with Title of Briefing Book and Staff Names  
3. Statement of Purpose  
4. Chronology  
5. Background Paper (with subheadings and robust notes)  
6. Summary of Recommendations  
7. Suggested Witnesses (with brief bios)  
8. Suggested Questions (and likely answers)  
9. Bibliography  
10. Photocopy of the Best Article (or two)

Everything in the CBB should be double-spaced and presented in New Times Roman font (12 point), with attractive margins for each page and each page numbered. Graphics are encouraged, when relevant. Mandatory: smooth prose free of jargon, clichés, and typos. Recommended style guide: Strunk and White, *Elements of Style*.

Happy Spring Semester to All!

A Supplementary Reading List

I. THE COLLECTION AND ANALYSIS OF NATIONAL SECURITY INTELLIGENCE

Legal Foundations

History

Theory and Method

Intelligence Collection

Intelligence Analysis

**Intelligence and Decisions**

**II. COVERT ACTION: THE AGGRESSIVE ARM OF NATIONAL SECURITY INTELLIGENCE**

**An Overview**

**History**
Implications

Controlling Covert Action

III. COUNTERINTELLIGENCE: SHIELD FOR NATIONAL SECURITY INTELLIGENCE

An Overview

History
7. Stan A. Taylor and Daniel Snow, “Cold War Spies: Why They Spied and How They
Personalities

Tradecraft

Counterterrorism

Counterintelligence and Civil Liberties

IV. HOLDING NATIONAL SECURITY INTELLIGENCE ACCOUNTABLE

An Overview
1. Lee H. Hamilton with Jordan Tama, A Creative Tension: The Foreign Policy Roles of the President and Congress, “ in *Continuities in the Making of Foreign Policy*
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History

Implications