

INTL 4230 INTERNATIONAL POLITICAL ECONOMY  
 SPRING 2018

GENERAL INFORMATION			
INSTRUCTOR	Dr. Leah Carmichael	CLASS TIME & LOCATION	T & Th 2 to 3:15 pm MLC 248
COMMUNICATIONS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in Candler 329 Wednesdays from 9:30 to 11:30 a.m. To schedule an appointment, please do so at <a href="http://www.leahcarmichael.me">www.leahcarmichael.me</a>		
COURSE OBJECTIVES			
<p>This course will provide an overview of the world economy since the beginning of the 20th century. The purpose of taking a historical perspective is to place current debates on the appropriate role of the state in economic markets in a larger context. In doing so, we will examine political climates, economic trends, and policies chosen in the past, comparing each of these components to current events in the global economy. Some of the key recurring questions in IPE that students should be able to answer for themselves include: how and when (if ever) should states intervene to protect domestic producers, regulate investments, coordinate economic policies with other states, encourage development in other states, and ease the negative impacts of economic recessions and depressions? As for skills acquired, this course is designed to engage and develop analytical argumentation skills via written assignments and in-class interactive simulations.</p>			
REQUIRED MATERIALS			
<p>TEXTS</p> <p>There will be no textbook assigned for this course. Instead, all relevant course materials can be found on the eLC webpage.</p> <p style="text-align: center;"></p> <p style="text-align: center;">eLC</p> <p>Students will use eLC to access the required Required Materials, submit assignments, and view the course calendar, their attendance record, and their grade book. It is essential that students monitor its content regularly.</p> <p style="text-align: center;"></p>			
<p>CURRENT EVENTS</p> <p>As students who are interested in global issues, there are several great sources for news. Some suggestions include: <i>The New York Times</i>, NPR, <i>The Economist</i>, and <i>Foreign Policy</i>.</p>			
GRADING SCALE			
92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C	There is no rounding of your grade and no bonus assignments.
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-	
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D	
ASSIGNMENTS			
<p>There are four different types of assignments for this course, each serving different learning objectives.</p> <p>➤ <b>Quizzes (30%):</b> Quizzes will be taken via eLC and are due each Thursday at 8 a.m. (see calendar below for details). Each quiz is an open materials quiz with no time limit and includes multiple choice, multiple selection, or true/false questions. Each quiz is</p>			

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automatically graded. The purpose of these quizzes is to test your comprehension of points made in the reading material. No quizzes will be opened past the deadline as these are opened at the beginning of the semester, so be sure to work well ahead of schedule.

- **Discussion Posts (30%):** Weekly discussion posts will also be submitted via eLC and are due Tuesdays at 8 a.m. following the week in which the material was covered (see calendar below for details). For these posts, students are broken into small groups and must address the key questions posed throughout the week (and recorded in the description of each post). The purpose of these posts are threefold: (1) to test broad application of key theoretical tools and content covered in class, (2) to have students provide their original perspectives on important international events, and (3) to encourage students to engage with the opinions of their classmates. Discussion posts are graded manually using an associated rubric (available on eLC). No discussions will be opened past the deadline without documentation that excuses a person for the five days before the deadline, so be sure to work well ahead of schedule.
- **Original Article (30%):** Students will write and submit an original research paper via eLC. Assignments for the paper will be worked on in class and submitted via eLC at eight in the morning different points throughout the semester (see calendar below for details). This project will be in lieu of traditional in-class exams and the total assignment will count thirty percent toward your overall grade. The specific purpose of these assignments is to have students create an original, clear, and sophisticated theoretical argument with empirical support to address an intriguing puzzle occurring in the international system. The broader objective of this assignment is for students to learn the tools to systematically examine international political phenomena and to develop skills for communicating original insights most effectively. Quality articles will be submitted for editorial review for an independently run blog, *World Citizens' Press* (see [www.worldcitizenspress.net](http://www.worldcitizenspress.net)). No projects will be accepted after the deadlines without documentation that excuses a person for the seven days before the deadline, so please be sure to work well ahead of schedule.
- **Attendance & Participation (10%):** Attendance and active participation while in attendance together count ten percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat before class starts.
  - **Tardy:** If you arrive after class starts, please do not interrupt the class to sign in. Instead, you may sign in after class. Beware that, if you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.
  - **Excused.** Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation (from an authority other than yourself) and submit it via the appropriate dropbox on eLC no later than one week after the class period in question.
  - **Unexcused Make-Up Assignments.** If you wish not to receive points off your overall grade, you may submit a make-up assignment to excuse either one absence or one tardy. The assignment is to create a video, blog, or podcast entry that delves more fully into one of the questions posed for that day's discussion. You must include three outside

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sources and submit the assignment to the attendance dropbox on eLC in lieu of a written excuse.

- **Deadlines for Documentation.** The deadline for any excused or unexcused documentation are Thursday, March 8th at 8 a.m. for any absences or tardies prior to then and Thursday, April 19th at 8 a.m. for any absences or tardies from March 20th to April 19th.
- **Grading.** If you have an excused document or unexcused make-up assignment submitted via eLC before the deadlines above, then no points will be taken off of your grade. If, however, you do not submit any documentation and have an unexcused tardy, it will count toward one percent of your overall grade. Each unexcused absence without documentation will count off two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies.
- **Quality Participation.** You are expected to be a good citizen in this course. Class contributions should include meaningful insights that improve the overall quality of the discussion. This comprises (but is not limited to) using respectful behavior when disagreeing (or agreeing) with other students and fully participating in class activities (e.g. refraining from using electronic devices for any purpose of than the class). If you are failing to meet the expectations outlined above, you will be given a warning; if you continue such behavior, your attendance/participation grade will be deducted for that day.

ADDITIONAL POLICIES

ACADEMIC HONESTY

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines and being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](http://www.uga.edu/ovpi).



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.

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WEEK ONE: INTRODUCTIONS	
Thursday 1.4.18	➤ Required Materials: Syllabus
WEEK TWO: THE BIRTH OF COMMERCIAL LIBERALISM	
Tuesday 1.9.18	➤ Required Materials (on eLC)
Thursday 1.11.18	➤ <b>Quiz: Birth of Commercial Liberalism Required Materials Due</b>
WEEK THREE: THE ROARING TWENTIES	
Tuesday 1.16.18	➤ <b>Discussion Post: Birth of Commercial Liberalism Due</b> ➤ Required Materials (on eLC)
Thursday 1.18.18	➤ <b>Quiz: Roaring Twenties Required Materials Due</b> ➤ Original Article Workshop: Choosing Topics
WEEK FOUR: THE GREAT DEPRESSION	
Tuesday 1.23.18	➤ <b>Discussion Post: Roaring Twenties Due</b> ➤ Required Materials (on eLC)
Thursday 1.25.18	➤ <b>Quiz: The Great Depression Required Materials Due</b> ➤ <b>Original Article: Topic &amp; Self Checklist Due</b> ➤ Original Article Workshop: Reviewing Topics
WEEK FIVE: BRETTON WOODS	
Tuesday 1.30.18	➤ <b>Discussion Post: The Great Depression Due</b> ➤ Required Materials (on eLC)
Thursday 2.1.18	➤ <b>Quiz: Bretton Woods Required Materials Due</b> ➤ <b>Original Article: Topic Peer Review Checklist &amp; Comments (Due Fri 8 a.m.)</b> ➤ Original Article Workshop: Finding a Puzzle & RQ
WEEK SIX: THE ECONOMICS BEHIND THE COLD WAR PART I (Communist & State-Led Economies)	
Tuesday 2.6.18	➤ <b>Discussion Post: Bretton Woods Due</b> ➤ Required Materials (on eLC)
Thursday 2.8.18	➤ <b>Quiz: Cold War Part I Required Materials Due</b> ➤ <b>Original Article: Puzzle/RQ &amp; Self Checklist Due</b> ➤ Original Article Workshop: Reviewing Puzzles & RQ
WEEK SEVEN: THE ECONOMICS BEHIND THE COLD WAR PART II (Exporting Neoliberalism)	
Tuesday 2.13.18	➤ <b>Discussion Post: Cold War I Due</b> ➤ Required Materials (on eLC)
Thursday 2.15.18	➤ <b>Quiz: Cold War III Required Materials Due</b> ➤ <b>Original Article: Puzzle/RQ Peer Review Checklist &amp; Comments Due</b> ➤ Original Article Workshop: Lit Review (Possible Answers)
WEEK EIGHT: RISE OF THE BRICS	

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Tuesday 2.20.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Cold War II Due</b></li> <li>➤ Required Materials (on eLC)</li> </ul>
Thursday 2.22.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Rise of the BRICs Required Materials Due</b></li> <li>➤ Original Article Workshop: Reviewing Lit Review (Possible Answers)</li> </ul>
<b>WEEK NINE: ORIGINAL ARTICLE WORKSHOP</b>	
Tuesday 2.27.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Rise of the BRICS Due</b></li> <li>➤ Original Article Workshop: Lit Review (Annotated Bibs)</li> </ul>
Thursday 3.1.18	<ul style="list-style-type: none"> <li>➤ Original Article Workshop: Lit Review (Annotated Bib)</li> </ul>
<b>WEEK TEN: ORIGINAL ARTICLE WORKSHOP</b>	
Tuesday 3.6.18	<ul style="list-style-type: none"> <li>➤ Original Article Workshop: Finding the Gaps Written</li> </ul>
Thursday 3.8.18	<ul style="list-style-type: none"> <li>➤ <b>All Attendance Docs from 1.4.18 to 3.8.18 Due</b></li> <li>➤ Original Article Workshop: Literature Review Final</li> <li>➤ <b>Original Article: Lit Review &amp; Self Checklist (Due Friday 3.9.18 at 8 a.m.)</b></li> </ul>
<b>WEEK ELEVEN: SPRING BREAK</b>	
Tuesday 3.13.18	No Class
Tuesday 3.15.18	
<b>WEEK TWELVE: THE DOLLAR AS THE GLOBAL RESERVE</b>	
Tuesday 3.20.18	<ul style="list-style-type: none"> <li>➤ Required Materials (on eLC)</li> </ul>
Thursday 3.22.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Trafficking Required Materials Due</b></li> </ul>
<b>WEEK THIRTEEN: RISE OF THE SINO CONSENSUS</b>	
Tuesday 3.27.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: The Dollar Due</b></li> <li>➤ Required Materials (on eLC)</li> </ul>
Thursday 3.29.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Sino Consensus Required Materials Due</b></li> <li>➤ <b>Original Article: LR Peer Review Checklist &amp; Comments Due</b></li> <li>➤ Original Article Workshop: Theory</li> </ul>
<b>WEEK FOURTEEN: THE PRIVATE &amp; PUBLIC BANKING SYSTEMS</b>	
Tuesday 4.3.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Sino Consensus Due</b></li> <li>➤ Required Materials (on eLC)</li> </ul>
Thursday 4.5.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Banking Required Materials Due</b></li> <li>➤ Original Article Workshop: Evidence &amp; Conclusion</li> </ul>
<b>WEEK FIFTEEN: WESTERN ECONOMIES UNDER STRESS</b>	
Tuesday 4.10.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Banking Due</b></li> <li>➤ Required Materials (on eLC)</li> </ul>
Thursday 4.12.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Western Economies Required Materials Due</b></li> <li>➤ <b>Original Article: Theory, Evidence, and Conclusion &amp; Self Checklist Due</b></li> </ul>

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	➤ Original Article Workshop: Revise
<b>WEEK SIXTEEN: FUTURE OF THE SYSTEM?</b>	
<b>Tuesday</b> 4.17.18	➤ <b>Discussion Post: Western Economies Due</b> ➤ Required Materials (on eLC)
<b>Thursday</b> 4.19.18	➤ <b>Quiz: Future of the System? Required Materials Due</b> ➤ <b>All Attendance Docs from 3.20.18 to 4.19.18 Due</b> ➤ <b>Original Article: Theory, Evidence, and Conclusion Peer Reviewed Checklist &amp; Comments Due</b> ➤ Original Article Workshop: Revise
<b>WEEK SEVENTEEN: FINAL ARTICLE</b>	
<b>Tuesday</b> 4.24.18	➤ <b>Discussion Post: Future of the System? Due</b> ➤ Original Article Workshop: Revise
<b>Thursday</b> 4.26.18	➤ <b>Final Original Article &amp; Self Checklist Due</b>
All deadlines are at 8 a.m.	

<b>ORIGINAL ARTICLE DEADLINES QUICK REFERENCE</b>	
<b>Thursday</b> 1.25.18	Topic & Self Checklist
<b>Thursday</b> 2.1.18	Topic Peer Review Checklist & Comments
<b>Thursday</b> 2.8.18	Puzzle/RQ & Self Checklist
<b>Thursday</b> 2.15.18	Puzzle/RQ Peer Review Checklist & Comments
<b>Friday!</b> 3.9.18	Lit Review & Self Checklist
<b>Thursday</b> 3.29.18	LR Peer Review Checklist & Comments
<b>Thursday</b> 4.12.18	Theory, Evidence, and Conclusion & Self Checklist
<b>Thursday</b> 4.19.18	Theory, Evidence, and Conclusion Peer Reviewed Checklist & Comments
<b>Thursday</b> 4.26.18	Final Original Article & Self Checklist
All deadlines are at 8 a.m.	