

INTL 4207(HONORS) ADVANCED POLITICAL SIMULATION  
 SPRING 2016

*Facts are rarely self-explanatory; their significance, analysis, and interpretation—at least in the foreign policy world—depend on context and relevance.*

— Henry Kissinger, *World Order*

*If you know the enemy and know yourself, you need not fear the result of a hundred battles. If you know yourself but not the enemy, for every victory gained you will also suffer a defeat. If you know neither the enemy nor yourself, you will succumb in every battle.*

— Sun Tzu, *The Art of War*

GENERAL INFORMATION			
INSTRUCTOR	Dr. Leah Carmichael	CLASS TIME & LOCATION	T & Th 12:30 to 1:45 pm MLC 251
COMMUNICATIONS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in Candler 329 Wednesdays from 9:30 to 11:30 a.m. To schedule an appointment, please do so at <a href="http://www.leahcarmichael.me">www.leahcarmichael.me</a>		
COURSE OBJECTIVES			
<p>Advanced Political Simulation is a course like no other. Throughout this semester, students will assume the roles of key actors in each region of the world. They will then be presented with a historical or current case facing these actors, compelling them to identify and assess a range of possible options for action to respond. To do so effectively, students will be required to learn more about the history of these regions, the important characteristics of various groups and states (e.g. political system, economic models, and cultural values), as well as the current issues facing each of these regions. In addition to these areas of knowledge, students will also be introduced to two broad bodies of literature: one that covers the historical issues of each region and theoretical literature that offers various explanations for what motivates political leaders to act cooperatively or to engage in conflict when international issues arise. Finally, and most essentially, students will have the opportunity to step into the roles of leaders of certain groups and states to internalize the motivations, to better understand the challenges, and to determine if they can achieve the desired objectives that real-world leaders may not have attained.</p> <p>There are several benefits to approaching international relations using this format. By engaging as a member of a group or state, students will better understand the historical and current events taking place in different regions around the world. In addition, by simulating negotiations across states, students will begin to draw patterns of effective and ineffective decision making processes and negotiation strategies. Finally, students will be able to analyze how their choices within the simulation paralleled or diverged from their real-world counterparts. Doing so will help students begin to develop their own theories as to why political leaders in given situations choose to act the way they do.</p>			
REQUIRED MATERIALS			
BACKGROUND & CONFIDENTIAL READINGS			

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In lieu of a textbook, students will have background packets for each week that covers the history of the event, the key issues at play, and the setting in which they will begin each simulation. Occasionally, students will also receive additional confidential material to review.



eLC

Students will use eLC to access the required Background Materials, submit assignments, and view the course calendar, their attendance record, and their grade book. It is essential that students monitor its content regularly.



CURRENT EVENTS

As students who are interested in global issues, there are several great sources for news. Some suggestions include: *The New York Times*, NPR, *The Economist*, and *Foreign Policy*.

GRADING SCALE

92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C	There is no rounding of your grade and no bonus assignments.
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-	
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D	

ASSIGNMENTS

There are four different types of assignments for this course, each serving different learning objectives.

- **Quizzes (30%):** Quizzes will be taken via eLC and are due each Thursday at 8 a.m. (see calendar below for details). Each quiz is an open materials quiz with no time limit and includes multiple choice, multiple selection, or true/false questions. Each quiz is automatically graded. The purpose of these quizzes is to test your comprehension of points made in the reading material. No quizzes will be opened past the deadline as these are opened at the beginning of the semester, so be sure to work well ahead of schedule.
- **Discussion Posts (30%):** Weekly discussion posts will also be submitted via eLC and are due Tuesdays at 8 a.m. following the week in which the material was covered (see calendar below for details). For these posts, students are broken into small groups and must address the key questions posed throughout the week (and recorded in the description of each post). The purpose of these posts are threefold: (1) to test broad application of key theoretical tools and content covered in class, (2) to have students provide their original perspectives on important international events, and (3) to encourage students to engage with the opinions of their classmates. Discussion posts are graded manually using an associated rubric (available on eLC). No discussions will be opened past the deadline without documentation that excuses a person for the five days before the deadline, so be sure to work well ahead of schedule.
- **Original Article (30%):** Students will write and submit an original research paper via eLC. Assignments for the paper will be worked on in class and submitted via eLC at eight in the morning different points throughout the semester (see calendar below for details). This project will be in lieu of traditional in-class exams and the total assignment will count thirty percent toward your overall grade. The specific purpose of these assignments is to have students create an original, clear, and sophisticated theoretical argument with empirical support to addresses an intriguing puzzle occurring in the international system. The broader

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objective of this assignment is for students to learn the tools to systematically examine international political phenomena and to develop skills for communicating original insights most effectively. Quality articles will be submitted for editorial review for an independently run blog, *World Citizens' Press* (see [www.worldcitizenspress.net](http://www.worldcitizenspress.net)). No projects will be accepted after the deadlines without documentation that excuses a person for the seven days before the deadline, so please be sure to work well ahead of schedule.

- **Attendance & Participation (10%):** Attendance and active participation while in attendance together count ten percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat before class starts.
- **Tardy:** If you arrive after class starts, please do not interrupt the class to sign in. Instead, you may sign in after class. Beware that, if you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.
  - **Excused.** Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation (from an authority other than yourself) and submit it via the appropriate dropbox on eLC no later than one week after the class period in question.
  - **Unexcused Make-Up Assignments.** If you wish not to receive points off your overall grade, you may submit a make-up assignment to excuse either one absence or one tardy. The assignment is to create a video, blog, or podcast entry that delves more fully into one of the questions posed for that day's discussion. You must include three outside sources and submit the assignment to the attendance dropbox on eLC in lieu of a written excuse.
  - **Deadlines for Documentation.** The deadline for any excused or unexcused documentation are Thursday, March 8th at 8 a.m. for any absences or tardies prior to then and Thursday, April 19th at 8 a.m. for any absences or tardies from March 20th to April 19th.
  - **Grading.** If you have an excused document or unexcused make-up assignment submitted via eLC before the deadlines above, then no points will be taken off of your grade. If, however, you do not submit any documentation and have an unexcused tardy, it will count toward one percent of your overall grade. Each unexcused absence without documentation will count off two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies.
  - **Quality Participation.** You are expected to be a good citizen in this course. Class contributions should include meaningful insights that improve the overall quality of the discussion. This comprises (but is not limited to) using respectful behavior when disagreeing (or agreeing) with other students and fully participating in class activities (e.g. refraining from using electronic devices for any purpose other than the class). If you are failing to meet the expectations outlined above, you will be given a warning; if you continue such behavior, your attendance/participation grade will be deducted for that day.

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ACADEMIC HONESTY

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines and being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](http://www.uga.edu/ovpi).



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.

WEEK ONE: INTRODUCTIONS	
Thursday 1.4.18	➤ Required Materials: Syllabus & Sign Up
WEEK TWO: EUROPE WWI	
Tuesday 1.9.18	➤ Required Background Materials (on eLC)
Thursday 1.11.18	➤ Quiz: WWI Background Materials Due
WEEK THREE: EUROPE WWII	
Tuesday 1.16.18	➤ Discussion Post: WWI Due ➤ Required Background Materials (on eLC)
Thursday 1.18.18	➤ Quiz: WWII Background Materials Due ➤ Original Article Workshop: Choosing Topics
WEEK FOUR: THE EUROPEAN UNION TODAY	
Tuesday 1.23.18	➤ Discussion Post: WWII Due ➤ Required Background Materials (on eLC)
Thursday 1.25.18	➤ Quiz: EU Background Materials Due ➤ Original Article: Topic & Self Checklist Due ➤ Original Article Workshop: Reviewing Topics
WEEK FIVE: SAUDI ARABIA & IRAN	
Tuesday 1.30.18	➤ Discussion Post: EU Due ➤ Required Background Materials (on eLC)
Thursday 2.1.18	➤ Quiz: Saudi Arabia & Iran Background Materials Due ➤ Original Article: Topic Peer Review Checklist & Comments (Due Fri 8 a.m.) ➤ Original Article Workshop: Finding a Puzzle & RQ
WEEK SIX: ISRAEL-PALESTINE	
Tuesday 2.6.18	➤ Discussion Post: Saudi Arabia & Iran Due ➤ Required Background Materials (on eLC)
Thursday	➤ Quiz: Israel-Palestine Background Materials Due Due

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2.8.18	<ul style="list-style-type: none"> <li>➤ <b>Original Article: Puzzle/RQ &amp; Self Checklist Due</b></li> <li>➤ Original Article Workshop: Reviewing Puzzles &amp; RQ</li> </ul>
<b>WEEK SEVEN: IRAQ &amp; SYRIA</b>	
Tuesday 2.13.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Israel-Palestine Due</b></li> <li>➤ Required Background Materials (on eLC)</li> </ul>
Thursday 2.15.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Iraq &amp; Syria Background Materials Due</b></li> <li>➤ <b>Original Article: Puzzle/RQ Peer Review Checklist &amp; Comments Due</b></li> <li>➤ Original Article Workshop: Lit Review (Possible Answers)</li> </ul>
<b>WEEK EIGHT: THE NIGER DELTA</b>	
Tuesday 2.20.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Iraq &amp; Syria Due</b></li> <li>➤ Required Background Materials (on eLC)</li> </ul>
Thursday 2.22.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: The Niger Delta Background Materials Due</b></li> <li>➤ Original Article Workshop: Reviewing Lit Review (Possible Answers)</li> </ul>
<b>WEEK NINE: ORIGINAL ARTICLE WORKSHOP</b>	
Tuesday 2.27.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: The Niger Delta Due</b></li> <li>➤ Original Article Workshop: Lit Review (Annotated Bibs)</li> </ul>
Thursday 3.1.18	<ul style="list-style-type: none"> <li>➤ Original Article Workshop: Lit Review (Annotated Bib)</li> </ul>
<b>WEEK TEN: ORIGINAL ARTICLE WORKSHOP</b>	
Tuesday 3.6.18	<ul style="list-style-type: none"> <li>➤ Original Article Workshop: Finding the Gaps Written</li> </ul>
Thursday 3.8.18	<ul style="list-style-type: none"> <li>➤ <b>All Attendance Docs from 1.4.18 to 3.8.18 Due</b></li> <li>➤ Original Article Workshop: Literature Review Final</li> <li>➤ <b>Original Article: Lit Review &amp; Self Checklist (Due <u>Friday</u> 3.9.18 at 8 a.m.)</b></li> </ul>
<b>WEEK ELEVEN: SPRING BREAK</b>	
Tuesday 3.13.18	No Class
Tuesday 3.15.18	
<b>WEEK TWELVE: TRAFFICKING ACROSS THE AMERICAS</b>	
Tuesday 3.20.18	<ul style="list-style-type: none"> <li>➤ Required Background Materials (on eLC)</li> </ul>
Thursday 3.22.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Trafficking Background Materials Due</b></li> </ul>
<b>WEEK THIRTEEN: RUSSIA'S GRAND STRATEGY</b>	
Tuesday 3.27.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Trafficking Due</b></li> <li>➤ Required Background Materials (on eLC)</li> </ul>
Thursday 3.29.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Russia Background Materials Due</b></li> <li>➤ <b>Original Article: LR Peer Review Checklist &amp; Comments Due</b></li> <li>➤ Original Article Workshop: Theory</li> </ul>
<b>WEEK FOURTEEN: CHINA'S RISE</b>	

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Tuesday 4.3.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Russian Grand Strategy Due</b></li> <li>➤ Required Background Materials (on eLC)</li> </ul>
Thursday 4.5.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: China Background Materials Due</b></li> <li>➤ Original Article Workshop: Evidence &amp; Conclusion</li> </ul>
<b>WEEK FIFTEEN: NORTH KOREA'S NUCLEAR PROGRAM</b>	
Tuesday 4.10.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: China's Rise Due</b></li> <li>➤ Required Background Materials (on eLC)</li> </ul>
Thursday 4.12.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: NK Background Materials Due</b></li> <li>➤ <b>Original Article: Theory, Evidence, and Conclusion &amp; Self Checklist Due</b></li> <li>➤ Original Article Workshop: Revise</li> </ul>
<b>WEEK SIXTEEN: BIOTERRORISM</b>	
Tuesday 4.17.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: North Korea's Nuclear Program Due</b></li> <li>➤ Required Background Materials (on eLC)</li> </ul>
Thursday 4.19.18	<ul style="list-style-type: none"> <li>➤ <b>Quiz: Bioterrorism Background Materials Due</b></li> <li>➤ <b>All Attendance Docs from 3.20.18 to 4.19.18 Due</b></li> <li>➤ <b>Original Article: Theory, Evidence, and Conclusion Peer Reviewed Checklist &amp; Comments Due</b></li> <li>➤ Original Article Workshop: Revise</li> </ul>
<b>WEEK SEVENTEEN: FINAL ARTICLE</b>	
Tuesday 4.24.18	<ul style="list-style-type: none"> <li>➤ <b>Discussion Post: Bioterrorism Due</b></li> <li>➤ Original Article Workshop: Revise</li> </ul>
Thursday 4.26.18	<ul style="list-style-type: none"> <li>➤ <b>Final Original Article &amp; Self Checklist Due</b></li> </ul>
All deadlines are at 8 a.m.	

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ORIGINAL ARTICLE DEADLINES	
Thursday 1.25.18	Topic & Self Checklist
Thursday 2.1.18	Topic Peer Review Checklist & Comments
Thursday 2.8.18	Puzzle/RQ & Self Checklist
Thursday 2.15.18	Puzzle/RQ Peer Review Checklist & Comments
Friday! 3.9.18	Lit Review & Self Checklist
Thursday 3.29.18	LR Peer Review Checklist & Comments
Thursday 4.12.18	Theory, Evidence, and Conclusion & Self Checklist
Thursday 4.19.18	Theory, Evidence, and Conclusion Peer Reviewed Checklist & Comments
Thursday 4.26.18	Final Original Article & Self Checklist
All deadlines are at 8 a.m.	