



INTL 3200 INTRODUCTION TO INTERNATIONAL RELATIONS
SPRING 2018

GENERAL INFORMATION			
INSTRUCTOR	Dr. Leah Carmichael	CLASS TIME & LOCATION	T & Th 11 a.m. to 12:30 pm MLC 251
COMMUNICATIONS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in Candler 329 Wednesdays from 9:30 to 11:30 a.m. To schedule an appointment, please do so at www.leahcarmichael.me		
COURSE OBJECTIVES			
<p>This course is designed to delve deep into the sub-field of international relations, exploring the theoretical camps and foundational works of the discipline and using these theoretical underpinnings to engage in critical analysis of both current and historical events within the international system. Upon completion of the course, students should demonstrate the following skills:</p> <ul style="list-style-type: none">➤ Students will be able to apply the key theoretical paradigms in international relations when examining both historical and current events.➤ Students will be able to compare and contrast varying points of view on controversial topics in international relations➤ Students will begin to recommend strategies state and nonstate actors should take to ensure best future outcomes			
REQUIRED MATERIALS			
<p style="text-align: center;">READINGS</p> <p>Frieden, Lake, & Schultz. 2016. <i>World Politics: Interests, Interactions, and Institutions</i>, Third Edition. W.W. Norton & Company: New York. (ISBN-13: 978-0-393-93809-8) Digital copy at https://digital.wwnorton.com/worldpol3</p> <p style="text-align: center;"></p> <p style="text-align: center;">eLC</p> <p>Students will use eLC for announcements, required Required Materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p> <p style="text-align: center;"></p> <p style="text-align: center;">CURRENT EVENTS</p> <p>As students who are interested in global issues, each of you should choose at least two news sources to follow throughout the semester, as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: <i>The New York Times</i>, NPR, <i>The Economist</i>, and <i>Foreign Policy</i>.</p>			
GRADING SCALE			
92 to 100 = A 90 to 91.99 = A- 88 to 89.99 = B+	82 to 87.99 = B 80 to 81.99 = B- 78 to 79.99 = C+	72 to 77.99 = C 70 to 71.99 = C- 60 to 69.99 = D	There is no rounding of your grade and no bonus assignments.

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ASSIGNMENTS

There are four different types of assignments for this course, each serving different learning objectives.

- **Quizzes (30%):** Quizzes will be taken via eLC and are due each Thursday at 8 a.m. (see calendar below for details). Each quiz is open book with no time limit and includes multiple choice, multiple selection, or true/false questions. Each quiz is automatically graded. The purpose of these quizzes is to test your comprehension of points made in the reading material. No quizzes will be opened past the deadline as these are opened at the beginning of the semester, so be sure to work well ahead of schedule.
- **Discussion Posts (30%):** Weekly discussion posts will also be submitted via eLC and are due Tuesdays at 8 a.m. following the week in which the material was discussed (see calendar below for details). For these posts, students are broken into small groups and must address the key questions posed throughout the week (and recorded in the description of each post). The purpose of these posts are threefold: (1) to test broad application of key theoretical tools and content covered in class, (2) to have students provide their original perspectives on important international events, and (3) to encourage students to engage with the opinions of their classmates. Discussion posts are graded manually using an associated rubric (available on eLC). No discussions will be opened past the deadline without documentation that excuses a person for the five days before the deadline, so be sure to work well ahead of schedule.
- **Original Article (30%):** Students will write and submit an original research paper via eLC. Assignments for the paper will be worked on in class and submitted via eLC at eight in the morning different points throughout the semester (see calendar below for details). This project will be in lieu of traditional in-class exams and the total assignment will count thirty percent toward your overall grade. The specific purpose of these assignments is to have students create an original, clear, and sophisticated theoretical argument with empirical support to addresses an intriguing puzzle occurring in the international system. The broader objective of this assignment is for students to learn the tools to systematically examine international political phenomena and to develop skills for communicating original insights most effectively. Quality articles will be submitted for editorial review for an independently run blog, *World Citizens' Press* (see www.worldcitizenspress.net). No projects will be accepted after the deadlines without documentation that excuses a person for the seven days before the deadline, so please be sure to work well ahead of schedule.
- **Attendance & Participation (10%):** Attendance and active participation while in attendance together count ten percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat before class starts.
 - **Tardy:** If you arrive after class starts, please do not interrupt the class to sign in. Instead, you may sign in after class. Beware that, if you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.
 - **Excused.** Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written

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- documentation (from an authority other than yourself) and submit it via the appropriate dropbox on eLC no later than one week after the class period in question.
- **Unexcused Make-Up Assignments.** If you wish not to receive points off your overall grade, you may submit a make-up assignment to excuse either one absence or one tardy. The assignment is to create a video, blog, or podcast entry that delves more fully into one of the questions posed for that day's discussion. You must include three outside sources and submit the assignment to the attendance dropbox on eLC in lieu of a written excuse.
 - **Deadlines for Documentation.** The deadline for any excused or unexcused documentation are Thursday, March 8th at 8 a.m. for any absences or tardies prior to then and Thursday, April 19th at 8 a.m. for any absences or tardies from March 20th to April 19th.
 - **Grading.** If you have an excused document or unexcused make-up assignment submitted via eLC before the deadlines above, then no points will be taken off of your grade. If, however, you do not submit any documentation and have an unexcused tardy, it will count toward one percent of your overall grade. Each unexcused absence without documentation will count off two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies.
 - **Quality Participation.** You are expected to be a good citizen in this course. Class contributions should include meaningful insights that improve the overall quality of the discussion. This comprises (but is not limited to) using respectful behavior when disagreeing (or agreeing) with other students and fully participating in class activities (e.g. refraining from using electronic devices for any purpose of than the class). If you are failing to meet the expectations outlined above, you will be given a warning; if you continue such behavior, your attendance/participation grade will be deducted for that day.

ADDITIONAL POLICIES

ACADEMIC HONESTY

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines and being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.17), please refer to the University System of Georgia's implementation guide [here](#).

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WEEK ONE: INTRODUCTIONS		
Thursday 1.4.18	Introductions	➤ Required Materials: Syllabus
WEEK TWO: IR PARADIGMS		
Tuesday 1.9.18	International Relations	➤ Required Materials: ○ Textbook: Introduction ○ Video: Navigating eLC
Thursday 1.11.18	Paradigms in IR	➤ Quiz: Syllabus, Navigating eLC, & Introduction
WEEK THREE: AN ALTERNATIVE FRAMEWORK		
Tuesday 1.16.18	Actors & Interests	➤ Discussion Post: You & Your Life Due ➤ Required Materials: Chapter 2
Thursday 1.18.18	Interactions & Institutions & Original Article Workshop	➤ Quiz: Chapter 2 Due ➤ Original Article Workshop: Choosing Topics
WEEK FOUR: WHAT HAS SHAPED OUR WORLD?		
Tuesday 1.23.18	Pax Britannica	➤ Discussion Post: Alternative Framework Due ➤ Required Materials: Chapter 1
Thursday 1.25.18	Pax Americana? & Original Article Workshop	➤ Quiz: Chapter 1 Due ➤ Original Article: Topic & Self Checklist Due ➤ Original Article Workshop: Reviewing Topics
WEEK FIVE: WHY WAR?		
Tuesday 1.30.18	The Bargaining Range	➤ Discussion Post: Our World Due ➤ Required Materials: Chapter 3
Thursday 2.1.18	NK & U.S. Talks & Original Article Workshop	➤ Quiz: Chapter 3 Due ➤ Original Article: Topic Peer Review Checklist & Comments (Due Fri 8 a.m.) ➤ Original Article Workshop: Finding a Puzzle & RQ
WEEK SIX: DOMESTIC POLITICS & WAR		
Tuesday 2.6.18	Military-Industrial Complex	➤ Discussion Post: Why War? Due ➤ Required Materials: Chapter 4
Thursday 2.8.18	Oil & Our Middle East Policy & Original Article Workshop	➤ Quiz: Chapter 4 Due ➤ Original Article: Puzzle/RQ & Self Checklist Due ➤ Original Article Workshop: Reviewing Puzzles & RQ
WEEK SEVEN: INSTITUTIONS & WAR		
Tuesday 2.13.18	Alliances	➤ Discussion Post: Domestic Politics & War Due ➤ Required Materials: Chapter 5
Thursday 2.15.18	Russia, NATO, & the Baltics & Original Article Workshop	➤ Quiz: Ch. 5 Due ➤ Original Article: Puzzle/RQ Peer Review Checklist & Comments Due ➤ Original Article Workshop: Lit Review (Possible Answers)

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WEEK EIGHT: NON-STATE ACTORS & WAR		
Tuesday 2.20.18	Syrian Civil War	<p>➤ Discussion Post: Institutions & War Due</p> <p>➤ Required Materials:</p> <ul style="list-style-type: none">○ Chapter 6: 264 to 289○ Video: What Do You Call an Extremist?
Thursday 2.22.18	COIN & Countering Extremists & Original Article Workshop	<p>➤ Quiz: Ch. 6 & Extremist Video Due</p> <p>➤ Original Article Workshop: Reviewing Lit Review (Possible Answers)</p>
WEEK NINE: ORIGINAL ARTICLE WORKSHOP		
Tuesday 2.27.18	Original Article Workshop: Literature Review (Annotated Bibliographies)	<p>➤ Discussion Post: Non-State Actors & War Due</p> <p>➤ Original Article Workshop: Lit Review (Annotated Bibs)</p>
Thursday 3.1.18	Original Article Workshop: Literature Review (Annotated Bib)	<p>➤ Original Article Workshop: Lit Review (Annotated Bib)</p>
WEEK TEN: ORIGINAL ARTICLE WORKSHOP		
Tuesday 3.6.18	Original Article Workshop: Literature Review (Finding the Gaps)	<p>➤ Original Article Workshop: Finding the Gaps Written</p>
Thursday 3.8.18	Original Article Workshop: Literature Review (Putting It All Together)	<p>➤ All Attendance Docs from 1.4.18 to 3.8.18 Due</p> <p>➤ Original Article Workshop: Literature Review Final</p> <p>➤ Original Article: Lit Review & Self Checklist (Due Friday 3.9.18 at 8 a.m.)</p>
WEEK ELEVEN: SPRING BREAK		
Tuesday 3.13.18		No Class
Tuesday 3.15.18		
WEEK TWELVE: INTERNATIONAL TRADE		
Tuesday 3.20.18	Comparative Advantages	<p>➤ Required Materials: Chapter 7</p>
Thursday 3.22.18	China's Trade Regime?	<p>➤ Quiz: Chapter 7 Due</p>
WEEK THIRTEEN: INTERNATIONAL FINANCIAL RELATIONS		
Tuesday 3.27.18	Investments	<p>➤ Discussion Post: Intl Trade Relations Due</p> <p>➤ Required Materials: Chapter 8</p>
Thursday 3.29.18	Sovereignty & Debt & Original Article Workshop	<p>➤ Quiz: Chapter 8 Due</p> <p>➤ Original Article: LR Peer Review Checklist & Comments Due</p> <p>➤ Original Article Workshop: Theory</p>

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WEEK FOURTEEN: DEVELOPMENT		
Tuesday 4.3.18	Venezuela's Crisis	➤ Discussion Post: Intl Financial Relations Due ➤ Required Materials: Chapter 9 & 10
Thursday 4.5.18	How to Help & How to Hurt & Original Article Workshop	➤ Quiz: Ch. 9 & 10 Due ➤ Original Article Workshop: Evidence & Conclusion
WEEK FIFTEEN: INTL LAW & HUMAN RIGHTS NORMS		
Tuesday 4.10.18	Intl Law & Norms	➤ Discussion Post: Development Due ➤ Required Materials: Chapters 11 & 12
Thursday 4.12.18	Human Rights and R2P & Original Article Workshop	➤ Quiz: Chapters 11 & 12 Due ➤ Original Article: Theory, Evidence, and Conclusion & Self Checklist Due ➤ Original Article Workshop: Revise
WEEK SIXTEEN: THE GLOBAL ENVIRONMENT		
Tuesday 4.17.18	Global Economics & the Environment	➤ Discussion Post: Intl Law & Human Rights Due ➤ Required Materials: Chapter 13
Thursday 4.19.18	The Economic Future is Renewables & Original Article Workshop	➤ Quiz: Chapter 13 Due ➤ All Attendance Docs from 3.20.18 to 4.19.18 Due ➤ Original Article: Theory, Evidence, and Conclusion Peer Reviewed Checklist & Comments Due ➤ Original Article Workshop: Revise
WEEK SEVENTEEN: FINAL ARTICLE		
Tuesday 4.24.18	Goodbyes & Original Article Workshop	➤ Discussion Post: Global Environment Due ➤ Original Article Workshop: Revise
Thursday 4.26.18	Final Article Due via eLC (No Class)	➤ Final Original Article & Self Checklist Due
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ORIGINAL ARTICLE DEADLINES	
Thursday 1.25.18	Topic & Self Checklist
Thursday 2.1.18	Topic Peer Review Checklist & Comments
Thursday 2.8.18	Puzzle/RQ & Self Checklist
Thursday 2.15.18	Puzzle/RQ Peer Review Checklist & Comments
Friday! 3.9.18	Lit Review & Self Checklist
Thursday 3.29.18	LR Peer Review Checklist & Comments
Thursday 4.12.18	Theory, Evidence, and Conclusion & Self Checklist
Thursday 4.19.18	Theory, Evidence, and Conclusion Peer Reviewed Checklist & Comments
Thursday 4.26.18	Final Original Article & Self Checklist
All deadlines are at 8 a.m.	