

POLS 2000: Introduction to Political Science
University of Georgia
Fall 2017

Instructor:
Dr. Brittany Bramlett
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Office meeting times:
Before/after class
Or by appointment

Class meets:
Mondays, Wednesdays, & Fridays, 10:10am to 11:00am, Baldwin Hall, 0102

Course description

The aim of this course is to get excited about political science! This means introducing students to the research questions that political scientists ask and the ways they go about answering those questions. This process gives us something informative to say about politics. Students will familiarize themselves with the discipline and the research process 1) by learning about the different, but overlapping subfields within the political science discipline, and 2) by comprehending and practicing the research designs and methods used in the discipline.

Course objectives

Students will:

- Develop a working knowledge of the questions studied by political scientists
- Formulate research questions with their peers and individually
- Learn about the analytical tools and data used by political scientists
- Learn the course material by working independently and with a group
- Improve critical thinking and communication skills by considering the breadth of scholarship produced by political scientists and the research approaches they use

Course texts

You are required to gain access to the two books listed below. They are available at the campus bookstore.

- 1) Van Belle, Douglas A. 2015. *A Novel Approach to Politics*. 4th Edition. Washington, D.C.: CQ Press.
- 2) Baglione, Lisa. 2015. *Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods*. 3rd Edition. Washington DC: CQ Press.

Other assigned readings can be located via ELearning Commons or with links provided in the syllabus.

¹ Instructor reserves the right to modify the syllabus as needed.

Assignments and grading

Exams 1 & 2 (40% total, 20% each)

Anything from the assigned readings and discussed during class is considered fair game to show up on the exam.

Research design assignments (30% total, 10% each)

You will work in groups of two or three students on three research assignments. I will assign students to groups during the first few weeks of the semester. You'll receive feedback from peers and the professor at each stage. These assignments will require a substantial amount of brainstorming and a relatively small amount of concise, clear writing.

Assignment 1: Research question and concepts

Assignment 2: Annotated bibliography and hypothesis

Assignment 3: Research design

Each group will submit one paper, per assignment. Additional details will be available via eLearning Commons and provided by the professor throughout the short semester.

Political scientist group presentation (10%)

We will spend time learning about the discipline of political science by learning about the research of contemporary political scientists and how it relates to our studies and our lives. During the second week of class, groups will sign up for presentation slots. Each group will give a presentation (about 15 minutes) on a political scientist (chosen from a list provided by the professor) and their research. Additional assignment details will be provided and available on eLearning Commons.

Literature review (20%)

Students will complete a literature review of a topic in political science. This assignment allows students to explore a research question in some depth, discovering past and current work and remaining puzzles. Students may write their literature review based on questions developed through their group work, but each student must complete their own literature review independently at the end of the semester. Additional details will be available via eLearning Commons and provided by the professor throughout the short semester.

Administrative Items

ELearning

You will submit writing assignments and locate additional reading assignments for our class via the ELearning Commons (<https://uga.view.usg.edu/>). You should sign into the ELearning Commons using your UGA MyId and password. If you are registered for the class, the course link should show up on your ELearning Commons homepage. I may post additional documents useful for your class, so you will want to check in throughout the semester.

Missed deadlines

If you have a conflict with a due date or will miss class repeatedly, please come talk to me about it as soon as you know about it. This way we can work something out and your grade may not suffer. If you have an emergency conflict (i.e. personal, family or medical emergencies), you should e-mail me within the week of the missed due date to discuss the timely completion of the assignment. Documentation is required for make-up exams. If you miss a deadline for a non-emergency, most assignments (NOT exams) can still be completed and will be accepted for up to a week—but they will be penalized a letter grade for every additional day late.

Classroom safety

If the fire alarm sounds, we will exit the building and reassemble across the street (Jackson) to make sure everyone exited the building. If there is a tornado warning, we will move downstairs to shelter and account for everyone. If you have concerns about other emergencies or if you have special circumstances that I need to know about in case of an emergency, please speak to me after class. If you have questions about evacuation locations or shelter locations, contact OEP (Office of Emergency Preparedness).

Disability resource center

If you anticipate needing classroom or exam accommodations due to the impact of a disability or medical condition, you must register for services with the Disability Resource Center. Additional information can be found here: <http://drc.uga.edu/>

Withdrawal policy

Undergraduate students can only withdraw from four courses and receive a withdrawal-passing (WP) grade while enrolled at the University. Students can drop any class without penalty during the drop/add period at the beginning of every semester. Dropped courses during the drop/add period do not qualify as withdrawals. Instructors have the ability to withdraw a student from the class due to excessive absences. Please carefully review the policy in its entirety here:

<http://www.reg.uga.edu/policies/withdrawals>

UGA culture of honesty policy

The policy is in place to encourage academic honesty among students, faculty and other members of the university community. You and I are responsible for knowing and complying with the policy and procedures. Academic dishonesty includes plagiarism, cheating and much more. It's in your best interest to understand what constitutes dishonest work, as defined by the University. Students caught cheating or plagiarizing will receive an F for the course, and their names will be forwarded to the University.

Please carefully review the policy in its entirety here: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy>

Tentative Course Outline

Week 1.

Monday, August 14

- Course syllabus

Wednesday, August 16

- “How Political Scientists Conquered Washington”
(<http://www.vox.com/2014/9/2/6088485/how-political-science-conquered-washington>)
- “Why political science is not an election casualty”
(https://www.washingtonpost.com/posteverything/wp/2016/11/15/why-political-science-is-not-an-election-casualty/?utm_term=.d9ed0affa035)

Friday, August 18

- Noel, Hans. 2010. “Ten Things that Political Scientists Know that You Don’t.” *The Forum* 8, 3, Article 12.
- Van Belle Introduction

Week 2.

Monday, August 21

- Van Belle Chapters 1 and 15
- Baglione Chapter 1

Wednesday, August 23

- Van Belle Chapter 2
- Baglione Chapter 1

Friday, August 25

- Van Belle Chapter 3
- “The Psychology Behind Why Some Kids Go Unvaccinated”
(<http://www.npr.org/2015/02/04/383724467/the-psychology-behind-why-some-kids-go-unvaccinated>)

Week 3.

Monday, August 28

- Van Belle Chapter 4

Wednesday, August 30

- Baglione Chapter 2

Friday, September 1

- Baglione Chapter 2
- Political scientist presentation 1

Week 4.

Monday, September 4 – NO CLASS/LABOR DAY

Wednesday, September 6

- Van Belle Chapter 5

Friday, September 8

- Baglione Chapter 3
- Political scientist presentation 2

Week 5.

Monday, September 11

- Baglione Chapter 3
- “As A Major Retraction Shows, We’re All Vulnerable To Faked Data” (<http://fivethirtyeight.com/datalab/as-a-major-retraction-shows-were-all-vulnerable-to-faked-data/>)
- “Study Using Gay Canvassers Erred in Methods, Not Results, Author Says” (http://www.nytimes.com/2015/05/30/science/michael-lacour-gay-marriage-science-study-retraction.html?_r=0)
- Research assignment 1 due

Wednesday, September 13

- Baglione Chapter 3
- Political scientist presentation 3

Friday, September 15

- Van Belle Chapter 6

Week 6.

Monday, September 18

- Van Belle Chapter 6
- “How authoritarianism is shaping American politics (and it’s not just about Trump)” https://www.washingtonpost.com/news/monkey-cage/wp/2017/05/10/how-authoritarianism-is-shaping-american-politics-and-its-not-just-about-trump/?utm_term=.7b09a04b2b04

Wednesday, September 20

- Van Bell Chapter 7
- Political scientist presentation 4

Friday, September 22

- Van Bell Chapter 7
- Reynolds, Andrew. 2013. “Representation and Rights: The Impact of LGBT Legislators in Comparative Perspective.” *American Political Science Review* 107, 2, pages 259 – 274.

Week 7.

Monday, September 25 – Exam 1

Wednesday, September 27

- Baglione Chapters 4

Friday, September 29

- Baglione Chapters 4
- Political scientist presentation 5

Week 8.

Monday, October 2

- Van Belle Chapter 8

Wednesday, October 4

- “If a Tech Company Had Built the Federal Health Care Website” (<http://www.npr.org/blogs/alltechconsidered/2013/10/17/235739367/if-a-tech-company-had-built-the-federal-health-care-website>)
- Political scientist presentation 6

Friday, October 6

- Baglione Chapter 5

Week 9.

Monday, October 9

- Van Belle Chapter 9

Wednesday, October 11

- “How Supreme Court Justices ‘benchslapped’ each other in the Hobby Lobby Case” (<http://www.washingtonpost.com/blogs/monkey-cage/wp/2014/07/01/how-supreme-court-justices-benchslapped-each-other-in-the-hobby-lobby-case/>)
- Baglione Chapter 5

Friday, October 13

- Baglione Chapter 6
- Political scientist presentation 7

Week 10.

Monday, October 16

- Baglione Chapter 6
- Research assignment 2 due

Wednesday, October 18

- Van Belle Chapter 10

Friday, October 20

- “Mark Cuban calls the NBA All-Star voting system ‘embarrassing’ and ‘positively broken’” (<http://www.washingtonpost.com/blogs/early-lead/wp/2015/01/24/mark-cuban-calls-the-nba-all-star-voting-system-embarrassing-and-positively-broken/>)
- Political scientist presentation 8

Week 11.

Monday, October 23

- Baglinone Chapter 7

Wednesday, October 25

- Baglinone Chapter 7

Friday, October 27 – NO CLASS/FALL BREAK

Week 12.

Monday, October 30

- Van Belle Chapter 11
- “Political Polarization in the American Public” (<http://www.people-press.org/2014/06/12/political-polarization-in-the-american-public/>)

Wednesday, November 1

- “No, we’re not arguing from the same facts. How can democracies make good decisions if citizens are misinformed?” (<http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/07/21/no-were-not-arguing-from-the-same-facts-how-can-democracies-make-good-decisions-if-citizens-are-misinformed/>)
- Nyhan, B., Reifler, J., & Ubel, P. A. (2013). The Hazards of Correcting Myths About Health Care Reform: *Medical Care*, 51(2), 127–132.
<http://doi.org/10.1097/MLR.0b013e318279486b>

Friday, November 3

- “Truth, truthiness, triangulation: A news literacy toolkit for a post truth world” (<http://blogs.slj.com/neverendingsearch/2016/11/26/truth-truthiness-triangulation-and-the-librarian-way-a-news-literacy-toolkit-for-a-post-truth-world/>)

Week 13.

Monday, November 6

- <http://www.npr.org/2016/12/11/505154631/a-finders-guide-to-facts>
- <http://libguides.libraries.wsu.edu/c.php?g=616286&p=4287809>
- <https://www.allsides.com/>
- <http://graphics.wsj.com/blue-feed-red-feed/>

Wednesday, November 8

- Van Belle Chapter 12

Friday, November 10

- Van Belle Chapter 12

Week 14.

Monday, November 13

- Coggins, Bridget. 2011. "Friends in High Places: International Politics and the Emergence of States from Secessionism." *International Organization*, 65, 3, pages 433 – 467.
- Baglione Chapter 8

Wednesday, November 15

- Baglione Chapter 8
- Qualitative research selection

Friday, November 17

- Van Belle Chapter 14
- Research assignment 3 due

Week 15.

Monday, November 20 – NO CLASS/THANKSGIVING BREAK

Wednesday, November 22 – NO CLASS/THANKSGIVING BREAK

Friday, November 24 – NO CLASS/THANKSGIVING BREAK

Week 16.

Monday, November 27

- Baglione Chapter 9

Wednesday, November 29

- Van Belle Chapter 15
- Noel, Hans. 2010. "Ten Things that Political Scientists Know that You Don't." *The Forum* 8, 3, Article 12.

Friday, December 1

- Baglione Chapter 4

Week 17.

Monday, December 4 – Exam 2

Tuesday, December 5 – Wrap up

Week 18.

Finals period, Thursday, December 7 – Wednesday, December 13

Final exam date/time, Wednesday, December 13, 8:00AM – 11:00AM

List of Due Dates

Exam 1 – Monday, September 25

Exam 2 – Monday, December 4

Literature review – Wednesday, December 13, 8:00AM – 11:00AM

Research assignment 1 – Monday, September 11

Research assignment 2 – Monday, October 16

Research assignment 3 – Friday, November 17

Political scientist presentations –
Friday, September 1
Friday, September 8
Wednesday, September 13
Wednesday, September 20
Friday, September 29
Wednesday, October 4
Friday, October 13
Friday, October 20

Pop quizzes – ☺