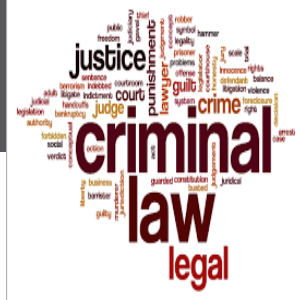


POLS 4720: Criminal Procedure

Course Information

Fall 2017
11-12:15 T TH
Baldwin 301
Course schedule on ELC



Instructor Information

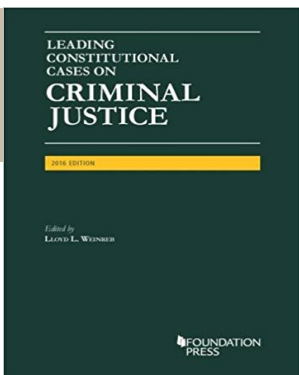
Teena Wilhelm
304c Baldwin Hall
email:
twilhelm@uga.edu



Office hours: Tues 1-2pm and
by appointment

Recommended Texts

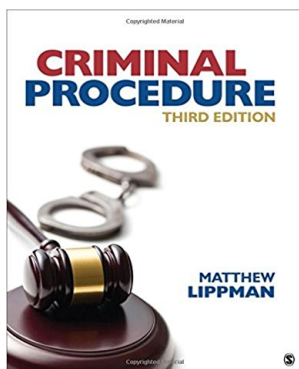
For a casebook style: Lloyd Weinreb, *Leading Constitutional Cases on Criminal Justice*



Weinreb's Casebook 2016ed

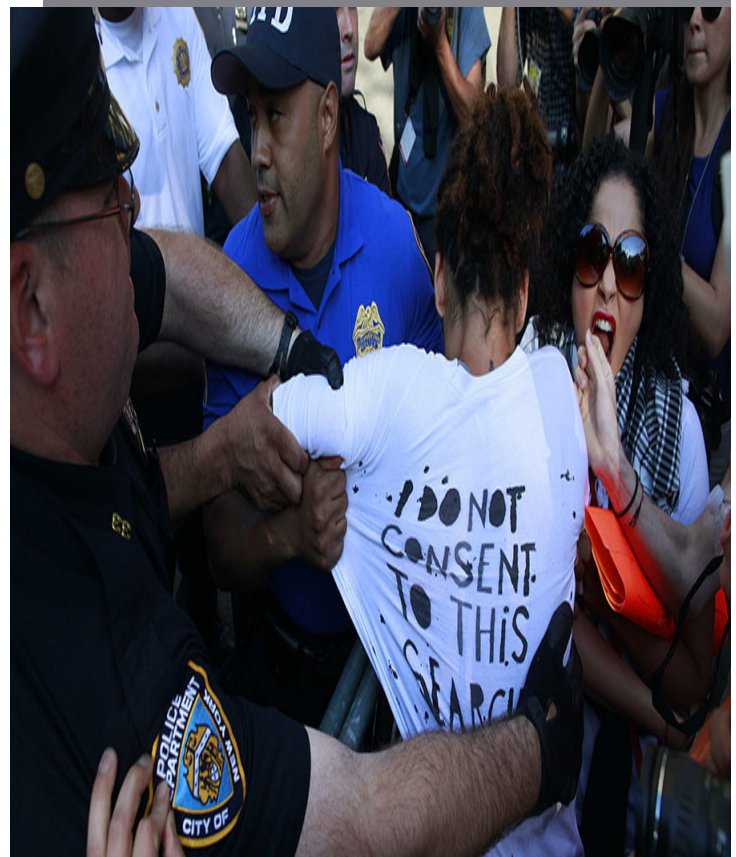
For a textbook style:
Matthew Lippman, *Criminal Procedure*

Matthew Lippman Criminal Procedure 3ed.



Course Description:

This course examines the constitutional policy making of the United States Supreme Court in the area of criminal procedure. We will primarily be exploring some of the basic protections that the Bill of Rights affords citizens against the government in the sphere of criminal justice. We will also examine and discuss other salient issues in contemporary criminal justice, social policy, and legal discourse.





JACK BAUER INTERROGATION TECHNIQUE

When asking politely just isn't enough.

fakeposters.com

Grading Scale:

A	94-100
A-	89.5-90
B+	86.5-89
B	83-86
B-	79.5-82
C+	76.5-79
C	73-76
C-	69.5-72
D	60-69

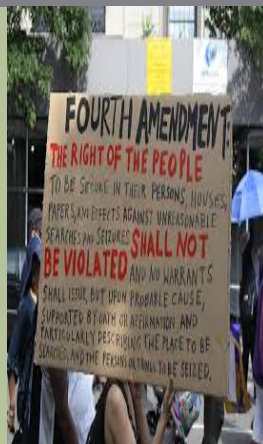
Important Dates:

TBA	Hypothetical 1,2
October 5-	Midterm Exam
TBA-	Hypothetical 3, 4
November 20-24	Break
Nov 28-30	Moot Courts
December 7	Final Exam

ACADEMIC HONESTY AND PROFESSIONALISM

Standards of Conduct for Students: Students should behave in a professional manner at all times. It is essential that the environment in this classroom and any other classroom be conducive to learning and tolerant of all races, ethnic groups, and gender. Any student behaving in a manner that is in any way disruptive or inappropriate to the professor or to other students in the class will be referred to the appropriate authority.

Academic Honesty: All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. For related information on University policy, see *A Culture of Honesty at the University of Georgia* issued by the Office of the Vice President for Instruction.



Course Requirements

1. Midterm Exam - 30%
2. Final Exam - 30%
3. Class Participation- 15%
4. Hypotheticals- 15%
5. Mock Trial- 10%

Things to Know:

1. **Exams** are non-comprehensive. Students are responsible for all background and related material offered in the text and lectures. Students who have a legitimate reason for missing an exam must notify the professor before the exam and provide the professor with validating evidence (e.g., note from doctor). Students with a valid excuse will be allowed to make up the first exam during the professor's office hours no later than one week after the regularly scheduled examination date. Be forewarned: I will make exceptions under only the most unusual of circumstances.
2. **Participation** represents an integral part of this course, and attendance will be observed (and also formally taken) in all classes. You should attend class, as much as possible, all of the time. That's a good general rule to follow for all of your classes, not just mine. It ensures that you don't waste your money, or your parent's money, or the money you've earned with all of your high school diligence. Still, you should do more than simply "show-up." Participation points are partly based upon regular attendance. The other portion of the grade is derived from actual class participation, including discussion of the assigned reading and cases, Class prep should include reading and "briefing" cases prior to class. Occasionally, I will administer **case brief quizzes** so to assess whether students are actually doing the assigned case briefs. These will also count towards class participation.
3. **Hypothetical questions** are those in which you are given a case scenario and expected to compose an attorney's argument in response to the case described. They will be given on assigned days with the topic known beforehand (one week in advance).
4. **Mock Trial Jury Simulation** – Participation as a juror, which requires that each student participate fully by watching the trial and participating in jury deliberations.