

**INTL 6000:
FOUNDATIONS OF INTERNATIONAL POLICY**

**Fall 2017
Wednesdays, 12:30-3:15PM, Candler Hall 117**

Dr. Amanda Murdie
327 Candler Hall

Office Hours:

Dr. Amanda Murdie: T/U 2-4 pm

Dr. Jeff Berejikian: Please email to schedule an appointment

Dr. Andy Owsiak: Please email to schedule an appointment

COURSE DESCRIPTION:

This course explores contemporary international security policy challenges from an academic and policy perspective, exposing students to both theory and practical perspectives. Drawing upon expertise from various DIA Faculty, the class will cover some of the 21st Century's pressing and international security policy challenges, including, terrorism, CBRN weapons proliferation, the effectiveness of sanctions, cyber-security, deterrence policy, maritime, and territorial threats. Concepts pertaining to international policy making will also be discussed, including epistemic communities, foreign policy formation, and the psychology of decision making.

After this course, students should be able to:

- Understand the international security policy concerns confronting international decision makers today
- Have a good understanding of academic and policy debates pertaining to international security
- Be proficient in international policy formation
- Be equipped to conduct independent research in these issues and debates.

TOPICAL OUTLINE FOR THE COURSE:

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. A detailed course schedule and reading assignments can be found in the following pages, but a topical outline for the course includes lectures on the following:

1. Introduction to the course
2. International Security in the 21st Century
3. Nuclear weapons
4. Terrorism and WMD Threats
 - a. Cybersecurity
 - b. Counterterrorism
 - c. CBRN
5. Sanctions
6. Foreign policy formation
7. Deterrence
8. Psychology of decision making
9. Territorial threats
10. Maritime threats
11. Peace Operations and Humanitarian Missions

12. The Durability of Peace

ATTENDANCE AND CLASS BEHAVIOUR POLICY:

This class will be highly interactive. As such, class attendance, punctuality, and participation are required to succeed. Therefore:

- **Regular attendance** is expected. 2 unexcused absences will be permitted, but the professor must be notified of each absence ahead of class. ½ final letter grade penalty will incur for each additional unexcused absence. Valid excuses include illness (doctor's note required) and family emergencies.
- **Punctuality** to class is a must. Late arrivals to class interrupt both your fellow students and your professor. If you have a situation where you will be habitually late, please notify the professor as soon as possible. Repeat latecomers will incur a ½ final letter grade penalty.
- **No computer use during class.** You must silence, and put away, any and all wireless devices you bring to class, unless specifically allowed by your instructor and in cases when computers are needed for various exercises.
- **Each student is responsible for contributing to a positive learning environment:** students are expected to behave in a courteous, professional manner towards each other and towards the professor. While in class, students are expected not to fall asleep, use laptops unless permission is given by the professor, carry on personal conversations, read the paper, use cellular phones/text, or complete assignments other than what the class is working on. If you engage in any of these behaviors, you may incur a ½ final letter grade penalty for each occurrence.

ASSIGNMENTS:

The course is assessed by four modules – all of which are equally weighted. **You are responsible for assignments whether or not you are in class the day they are due.** Should you miss class and wish to receive credit for an assignment due that day, you are required to turn in the assignment to the professor **before class.** Students will receive a letter grade for their final grade according to the following cutoffs: A ≥93; A- ≥90; B+ ≥87; B ≥83; B- ≥80; C+ ≥76; C ≥70; C- ≥68; D ≥60; F <60

Module 1: Written assignment: 20%; Class Participation: 5%

Dr. Murdie: turn in a collection of policy briefs outlining what you consider to be the most pressing threats to international security from different regional perspectives. 1 page per region. 5 briefs in total. You are welcome to choose the five regions. **NOTE:** This assignment is due the day before class (August 29th) by 5:00 pm (to murdie@uga.edu) and your policy briefs will be distributed to the whole class that evening to facilitate discussion in class.

Module 2: Written assignment: 20%; Class Participation: 5%

Dr. Murdie: write a 3-5 page paper summarizing one of the recommended readings from weeks 5-8 and connect it to the reading required for class. This assignment is due in class on October 4.

Module 3: Written assignment: 20%; Class Participation: 5%

Dr. Berejikian: Write 5-7 page essay that summarizes a subset of the readings and explains how these concepts can be used to address a policy-relevant research question. Essay details distributed in class. Due October 25.

Module 4: Written assignment: 20%; Class Participation: 5%

Dr. Owsiak: write a 5-7 page paper. Prompt to be distributed by instructor. This assignment is due in class on November 15.

Late submissions of a module will result in a grade of zero for that module.

Active class participation is required. Students will be expected to keep up with the readings and to participate actively in the discussions. **Participation is based on class behavior, preparedness, and engagement with the material presented in class.**

DEADLINES:

These deadlines are absolute – **NO EXTENSIONS ARE GIVEN**. Failure to turn in any of the assignments by the due date will result in a grade of zero for that particular assignment. In order to avoid a penalty for late submission of a paper, you must have evidence of extenuating circumstances (e.g., a doctor's note for illness). This must be submitted to the professor prior to the time of the deadline.

RETURN OF GRADED PAPERS

The aim is to return graded briefs within 2 weeks after the submission date. Papers will be returned to you with an indicative letter grade, ranging from A-F. If you disagree with your earned grade, you can, in writing, contest the grade within the first two weeks after you have received the grade. The instructor will take your comments into consideration and re-read your assignments. However, be aware that a new grade could be the same as you originally received; it could be higher, but it could also be lower.

FERPA

The Family Educational Rights and Privacy Act (FERPA) protects the privacy of your educational record. Please e-mail me to make an appointment during my office hours to discuss your grades should you have any questions or concerns. The instructors will not discuss your grades in class.

ACADEMIC HONESTY POLICY:

As a University of Georgia student, you have agreed to follow the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards contained in "A Culture of Honesty" found at: <http://ovpi.uga.edu/academic-honesty/academic-honesty-policy>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the professor.

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. "Academic Honesty" means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from any other person, or using any source of information that is not common knowledge. "Academic Dishonesty" means performing any academic work that does not meet this standard of academic honesty. Assistance by another, when authorized by the Faculty Member, will not be considered academically dishonest, nor will using information that is fairly attributed to the source.

DISABILITIES ACCESS

Students with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment.

Course Schedule:

The course syllabus is a general plan for the course; deviation announced to the class by the instructors may be necessary. Assigned readings may change as new research becomes available and new interests are revealed among course participants.

Week 1

August 16: Introduction, class overview, and careers in international security policy – Dr. Markus Crepez, Dr. Sara Kutchesfahani, Dr. Amanda Murdie

Week 2

August 23: Security in the 21st century – Dr. Amanda Murdie

• Required Reading

- Paris, Roland. "Human security: Paradigm shift or hot air?." *International security* 26, no. 2 (2001): 87-102.
- Peter M. Haas, "Introduction: Epistemic Communities and International Policy Coordination," *International Organization*, 46 (1), 1992: pp. 1-35.
- Walt, Stephen M. "The renaissance of security studies." *International Studies Quarterly* 35.2 (1991): 211-239.
- Frieden, Jeffrey A., and David A. Lake. 2005. "International Relations as a Social Science: Rigor and Relevance." *The Annals of the American Academy of Political and Social Science*. 600(1): 136-156.
- Avey, Paul C., and Michael C. Desch. "What do policymakers want from us? Results of a survey of current and former senior national security decision makers." *International Studies Quarterly* 58.2 (2014): 227-246.

Week 3

August 30: **Class Discussion:** What are the most pressing threats to international security? – Dr. Amanda Murdie (Your policy briefs will help inform the class discussion).

Writing Assignment Due for Module 1: August 29th at 5:00 pm

Week 4

September 6: Nuclear Weapons – Dr. Amanda Murdie

• Required Reading

- Read the full text of the Joint Comprehensive Plan of Action: <https://www.state.gov/e/eb/tfs/spi/iran/jcpoa/>
- Kelsey Davenport, "The Joint Comprehensive Plan of Action (JCPOA) at a Glance," Arms Control Association, September 22, 2015: <https://www.armscontrol.org/factsheets/JCPOA-at-a-glance>
- Video: "The Iran Nuclear Deal: The Future of the JCPOA," Council on Foreign Relations, February 23, 2017: <https://www.cfr.org/event/iran-nuclear-deal-future-jcpoa>
- Charles Ebinger, John Banks, Kevin Massy, Govinda Avasarala, "Models for Aspirant Civil Nuclear Energy Nations in the Middle East," Brookings, Policy Brief 11-01, September 2011: https://www.brookings.edu/wp-content/uploads/2016/06/0927_middle_east_nuclear_ebinger_banks.pdf

Week 5

September 13: Terrorism – Dr. Amanda Murdie

- **Required Reading**

- Ganor, B. 2002. "Defining Terrorism: Is One Man's Terrorist another Man's Freedom Fighter?" *Policy Practice and Research*. 3(4): 287-304.
- Shughart II, William F. 2006. "An Analytical History of Terrorism, 1945–2000." *Public Choice* 128(1-2): 7-39.
- Van Belle, Douglas A. 1996. "Leadership and Collective Action: the Case of Revolution." *International Studies Quarterly* 40(1): 107-132.
- Kydd, Andrew and Barbara Walter. 2006. "Strategies of Terrorism" *International Security*. 31(1): 49-80.
- Kruger, Alan B. and Jitka Maleckova. 2003. "Education, Poverty, and Terrorism: Is there a Causal Connection?" *Journal of Economic Perspectives*. 17(4): 119-44.

- **Recommended Readings**

- Masters, Daniel. 2008. "The Origin of Terrorist Threats: Religious, Separatist, or Something Else?." *Terrorism and Political Violence* 20(3): 396-414.
- Piazza, James A. 2009. "Is Islamist Terrorism More Dangerous? An Empirical Study of Group Ideology, Organization, and Goal Structure," *Terrorism and Political Violence* 21(1): 62-88.
- Simon, Jeffrey D. 2008. "The Forgotten Terrorists: Lessons from the History of Terrorism." *Terrorism and Political Violence* 20(2): 195-214.
- Gurr, Ted. 1968. "A Causal Model of Civil Strife: A Comparative Analysis Using New Indices." *American Political Science Review* 62(4): 1104-1124.
- Rasler, Karen. 1996. "Concessions, Repression, and Political Protest in the Iranian Revolution." *American Sociological Review*. 61(Feb): 132-152.

Week 6

September 20: Counterterrorism – Dr. Amanda Murdie

- **Required Reading**

- Byman, Daniel. 2007. "US Counter–Terrorism Options: A Taxonomy." *Survival* 49(3): 121-150.
- Walsh, James I. and James A. Piazza. 2010. "Why Respecting Physical Integrity Rights Reduces Terrorism." *Comparative Political Studies*. 43(5): 551-557.
- Berman, E., Shapiro, J. N., & Felter, J. H. 2011. "Can Hearts and Minds be Bought? The Economics of Counterinsurgency in Iraq." *Journal of Political Economy* 119(4): 766-819.
- Bueno de Mesquita, Ethan. 2005. "The Quality of Terror." *American Journal of Political Science* 49(3):515-530.
- Barrelle, Kate. 2015. "Pro-Integration: Disengagement from and Life after Extremism." *Behavioral Sciences of Terrorism and Political Aggression* 7(2): 129-142.

- **Recommended Readings**

- Cronin, Audrey Kurth. 2006. "How al-Qaida ends: The Decline and Demise of Terrorist Groups." *International Security* 31(1): 7-48.
- Reinales, Fernando. 2011. "Exit from Terrorism: A Qualitative Empirical Study on Disengagement and Deradicalization Among Members of ETA." *Terrorism and Political Violence* 23(5): 780-803.
- Daxecker, Ursula E., and Michael L. Hess. 2013. "Repression Hurts: Coercive Government Responses and the Demise of Terrorist Campaigns." *British Journal of Political Science* 43 (3): 559-577.
- Hajjar, Lisa. 2009. "Does Torture work? A Sociolegal Assessment of the Practice in Historical and Global Perspective." *Annual Review of Law and Social Science* 5 (2009) 311-345.

- Smith, Megan, and James Igoe Walsh. 2013. "Do Drone Strikes Degrade Al Qaeda? Evidence from Propaganda Output." *Terrorism and Political Violence* 25 (2): 311-327.

Week 7

September 27: "New" Forms of Terrorism: CBRN and Cyberterrorism – Dr. Amanda Murdie

• Required Reading

- Asal, Victor, Jacob Mauslein, Amanda Murdie, Joseph Young, Ken Cousins, and Chris Bronk. 2016. "Repression, Education, and Politically Motivated Cyberattacks." *Journal of Global Security Studies* 1(3): 235-247.
- Gartzke, Erik. 2013. "The Myth of Cyberwar: Bringing War in Cyberspace Back Down to Earth." *International Security* 38(2): 41-73.
- Ivanova, Kate, and Todd Sandler. 2007. "CBRN Attack Perpetrators: An Empirical Study." *Foreign Policy Analysis* 3(4): 273-294.
- Ackerman, Gary A., Victor Asal, Mila Johns, Markus K. Binder, Amanda Murdie, Jeffrey M. Bale, and R. Karl Rethemeyer. 2014. "Anatomizing Chemical and Biological Non-State Adversaries Identifying the Adversary, Final Report." Pages 88-106.

• Recommended Readings

- Rid, Thomas. 2012. "Cyber war will not take place." *Journal of Strategic Studies* 35(1): 5-32.
- Valeriano, Brandon, and Ryan C. Maness. 2014. "The dynamics of cyber conflict between rival antagonists, 2001–11." *Journal of Peace Research* 51(4): 347-360.
- Nye Jr, Joseph S. 2017. "Deterrence and Dissuasion in Cyberspace." *International Security* 41(3): 44-71.
- Greenfield, Ronald A., Leonard N. Slater, Michael S. Bronze, Brent R. Brown, Rhett Jackson, John J. Iandolo, and James B. Hutchins. 2002. "Microbiological, biological, and chemical weapons of warfare and terrorism." *The American Journal of the Medical Sciences* 323(6): 326-340.
- Dolnik, Adam. 2003. "Die and let die: Exploring links between suicide terrorism and terrorist use of chemical, biological, radiological, and nuclear weapons." *Studies in Conflict and Terrorism* 26(1): 17-35.

Week 8

October 4: Sanctions – Dr. Amanda Murdie

****Writing Assignment Due for Module 2: October 4 at class****

• Required Reading

- Pape, Robert A. 1997. "Why economic sanctions do not work." *International Security* 22(2): 90-136.
 - Elliott, Kimberly Ann. 1998. "The Sanctions Glass: Half Full or Completely Empty?." *International Security* 23(1): 50-65.
 - Pape, Robert A. 1998. "Why economic sanctions still do not work." *International Security* 23(1): 66-77.
- Peksen, Dursun. 2009. "Better or Worse? The Effect of Economic Sanctions on Human Rights." *Journal of Peace Research* 46(1): 59-77.
- Allen, Susan Hannah, and David J. Lektzian. 2013. "Economic sanctions A blunt instrument?." *Journal of Peace Research* 50(1): 121-135.
- Hultman, Lisa and Dursun Peksen. 2016. "Successful or Counterproductive Coercion? The Effect of International Sanctions on Conflict Intensity." *Journal of Conflict Resolution* Forthcoming

• Recommended Readings

- Wood, Reed M. 2008. "A Hand upon the Throat of the Nation": Economic Sanctions and State Repression, 1976–2001." *International Studies Quarterly* 52(3): 489-513.
- Gibbons, Elizabeth, and Richard Garfield. 1999. "The impact of economic sanctions on health and human rights in Haiti, 1991-1994." *American Journal of Public Health* 89(10): 1499-1504.
- Allen, Susan Hannah. 2008. "The domestic political costs of economic sanctions." *Journal of Conflict Resolution* 52.(6): 916-944.
- Peksen, Dursun. 2016. "Economic Sanctions and Official Ethnic Discrimination in Target Countries, 1950-2003." *Defence and Peace Economics* 27(4): 480-502.
- Drury, A. Cooper, and Dursun Peksen. 2014. "Women and economic statecraft: The negative impact international economic sanctions visit on women." *European Journal of International Relations* 20(2): 463-490.

Week 9

October 11: Domestic Opinion and Foreign Policy – Dr. Jeff Berejikian

• Required Reading

- Rose, Gideon. "Neoclassical realism and theories of foreign policy." *World Politics* 51.01 (1998): 144-172.
- Putnam, R. D. (1988). "Diplomacy and domestic politics: the logic of two-level games." *International Organization* 42(3): 427-460.
- Press, D. G., et al. (2013). "Atomic aversion: Experimental evidence on taboos, traditions, and the non-use of nuclear weapons." *American Political Science Review* 107(1): 188-206.
- Shana Kushner Gadarian. "The Politics of Threat: How Terrorism News Shapes Foreign Policy Attitudes" *Journal of Politics* 72:2 2010.
- Zeitzoff, T., et al. (2015). "Using social media to measure foreign policy dynamics: An empirical analysis of the Iranian–Israeli confrontation (2012–13)." *Journal of Peace Research* 52(3): 368-383.
- Farwell, J. P. (2014). "The media strategy of ISIS." *Survival* 56(6): 49-55.

Week 10

October 18: Deterrence Policy – Dr. Jeff Berejikian

• Required Reading

- Russett, Bruce M. "The calculus of deterrence." *Journal of Conflict Resolution* 7.2 (1963): 97-109.
- Bunn, M. Elaine. *Can Deterrence Be Tailored?*. Institute for National Strategic Studies, National Defense University, 2007.
- Thayer, Bradley A. "Thinking about nuclear deterrence theory: Why evolutionary psychology undermines its rational actor assumptions." *Comparative Strategy* 26.4 (2007): 311-323.
- Thayer, Bradley A. "Thinking about nuclear deterrence theory: Why evolutionary psychology undermines its rational actor assumptions." *Comparative Strategy* 26.4 (2007): 311-323.
- Yost, David S. "Assurance and US extended deterrence in NATO." *International Affairs* 85.4 (2009): 755-780.

Week 11:

October 25: Cognitive (i.e. human) Decision Making in Foreign Policy – Dr. Jeff Berejikian

****Writing Assignment Due for Module 3: November 25 at class****

• Required Reading

- Gallagher, Maryann E., and Susan H. Allen. "Presidential personality: Not just a nuisance." *Foreign Policy Analysis* 10.1 (2014): 1-21.

- Macdonald, Julia, and Jacquelyn Schneider. "Presidential Risk Orientation and Force Employment Decisions The Case of Unmanned Weaponry." *Journal of Conflict Resolution* (2015).
- Robert Jervis, "The Political Implications of Loss Aversion" 1992 *Political Psychology* 13:2
- Berejikian, Jeffrey D. "A Cognitive Theory of Deterrence." *Journal of peace research* 39.2 (2002): 165-183.
- Grit Hein, et al. "Neural Responses to Ingroup and Outgroup Members' Suffering Predict Individual Differences in Costly Helping" *Neuron* v.68 n.1 2010. ***(Just for fun, let's look at a bit of neuroscience!)***

Week 12:

November 1: Territorial Threat and Protracted Rivalries – Dr. Andy Owsiak

• **Required Reading**

- Fearon, James. (1995) Rationalist Explanations for War. *International Organization* 49(3):379-414
- Goertz, Gary, Paul F. Diehl, and Alexandru Balas. (2016) *The Puzzle of Peace*. Oxford: Oxford. Chapters 4-5.
- Goddard, Stacie. (2010) *Indivisible Territory and the Politics of Legitimacy*. Cambridge: Cambridge, Chapters 4 & 7.

• **Recommended Reading**

- Gibler, Douglas M. (2012) *The Territorial Peace*. Cambridge: Cambridge University Press.
- Kupchan, Charles. (2010) *How Enemies Become Friends: The Sources of Stable Peace*. Princeton: Princeton University Press.
- Rider, Toby J., and Andrew P. Owsiak (2013) Border Settlement, Commitment Problems, and the Causes of Contiguous Rivalry. *Journal of Peace Research* 52(4): 508-521.
- Senese, Paul R., and John A. Vasquez. (2008) *The Steps to War*. Princeton: Princeton University Press.

Week 13:

November 8: Maritime Threats (Piracy, Resources, and Borders) – Dr. Andy Owsiak

• **Required Reading**

- Chalk, Peter. (2009) *Maritime Piracy: Reasons, Dangers and Solution*. Rand Corporation.
- Gaibullov, Khusrav, and Todd Sandler. (2016) Decentralization, Institutions, and Maritime Piracy. *Public Choice* 169(3-4):357-374.
- Daxecker, Ursula E., and Brandon C. Prins. (2016) The Politicization of Crime: Electoral Competition and the Supply of Maritime Piracy in Indonesia. *Public Choice* 169(3-4):375-393.
- Schoenbaum, Thomas J. (2016) The South China Sea Arbitration Decision: The Need for Clarification. *American Journal of International Law* 110:290-295.
- Gewirtz, Paul. (2016) *Limits of Law in the South China Sea*. Washington: Brookings.

• **Recommended Reading**

- Hastings, Justin V. (2009) Geographies of State Failure and Sophistication in Maritime Piracy Hijackings. *Political Geography* 28(4):213-223.
- Klein, Natalie. (2011) *Maritime Security and the Law of the Sea*. Oxford: Oxford.
- Tominaga, Yasutaka. (2016) Exploring the Economic Motivation of Maritime Piracy. *Defence and Peace Economics*, forthcoming.

Week 14

November 15: Peace Operations and Humanitarian Missions – Dr. Andy Owsiak

****Writing Assignment Due for Module 4: November 15 at class****

- **Required Reading**

- Costalli, Stefano. (2014) Does Peacekeeping Work? A Disaggregated Analysis of Deployment and Violence Reduction in the Bosnian War. *British Journal of Political Science* 44(2):357-380.
- Ruggeri, Andrea, Han Dorussen, and Theodora-Ismene Gizelis. (2017) Winning the Peace Locally: UN Peacekeeping and Local Conflict. *International Organization* 71:163-185.
- Beber, Bernd, Michael J. Gilligan, Jenny Guardado, and Sabrina Karim. (2017) Peacekeeping, Compliance with International Norms, and Transactional Sex in Monrovia, Liberia. *International Organization* 71(1):1-30.
- Kuperman, Alan. (2008) The Moral Hazard of Humanitarian Intervention: Lessons from the Balkans. *International Studies Quarterly* 52(1):49-80.
- Shea, Patrick E., and Charlotte Christian. (2016) The Impact of Women Legislators on Humanitarian Military Interventions. *Journal of Conflict Resolution*, forthcoming.

- **Recommended Reading**

- Diehl, Paul F. (2008) *Peace Operations*. Cambridge: Polity Press.
- Doyle, Michael W., and Nicholas Sambanis. (2006) *Making War and Building Peace: United Nations Peace Operations*. Princeton, NJ: Princeton University Press.
- Fortna, Virginia Page. (2008) *Does Peacekeeping Work?* Princeton: Princeton University Press
- Hultman, Lisa M. (2008) *UN Peacekeeping in Civil Wars*. Cambridge: Cambridge University Press.
- Kathman, Jacob D., and Molly M. Melin. (2017) Who Keeps the Peace? Understanding State Contributions to UN Peacekeeping Operations. *International Studies Quarterly* 61:150-162.

Thanksgiving Break

Week 15:

November 29: The Durability of Peace – Dr. Andy Owsiak

- **Required Reading**

- Jones, Benjamin T. (2017) Altering Capabilities or Imposing Costs? Intervention Strategy and Civil War Outcomes. *International Studies Quarterly* 61(1):52-63
- Werner, Suzanne, and Amy Yuen. (2005) Making and Keeping Peace. *International Organization* 59(2):261-292.
- Mattes, Michaela, and Burcu Savun. (2009) Fostering Peace after Civil War: Commitment Problems and Agreement Design. *International Studies Quarterly* 53(3):737-759.
- Joshi, Madhav, Erik Melander, and Jason M. Quinn. (2017) Sequencing the Peace: How the Order of Peace Agreement Implementation Can Reduce the Destabilizing Effects of Post-accord Elections. *Journal of Conflict Resolution* 61(1):4-28.
- Stedman, Stephen John. (1997) Spoiler Problems in Peace Processes. *International Security* 22(2):5-53.

- **Recommended Reading**

- Badran, Ramzi. (2014) Intrastate Peace Agreements and the Durability of Peace. *Conflict Management and Peace Science* 31(2):193-217.
- Brancati, Dawn, and Jack L. Snyder. (2013) Time to Kill: The Impact of Election Timing on Postconflict Stability. *Journal of Conflict Resolution* 57(5):822-853.
- Pearlman, Wendy. (2009) Spoiling Inside and Out: Internal Political Contestation and the Middle East Peace Process. *International Security* 33(3):79-109.

- Richmond, Oliver. (1998) Devious Objectives and the Disputants' View of International Mediation: A Theoretical Framework. *Journal of Peace Research* 35(6):707-22.
- Wolford, Scott. (2017) The Problem of Shared Victory: War-Winning Coalitions and Postwar Peace. *Journal of Politics* 79(2):702-716.