

INTL 4295: War and Human Security

Fall 2017

Instructor: William Dory

Class: Tuesday, Thursday; 11:00-12:15 (Park 139)

Office Hours: Tuesday 1:00-3:00 & By Appointment (B02; Candler Hall)

Email: dorywa@uga.edu

COURSE DESCRIPTION

What are the main consequences of war? Does anything help to limit these consequences? This course focuses on the social scientific study of the human security effects of war. We will focus on scientific explanations for why wars occur and the human toll that wars have. After this class, you will have not only an understanding of the major players and factors influencing human security but a base understanding of the social scientific processes which govern human security outcomes more generally. As such, this class is **not** a history class or a class on current events. Though current and historical events will be discussed, your grade will not depend on your rote memorization of these events. Instead, the focus will be on understanding the underlying interests of important actors for human security, the arenas in which these actors interact, and the rules which govern their interactions. This focus on the basic principles will provide you with a rich practical knowledge of the study of human security.

We will begin the semester by first defining war and human security and then focusing on the scientific method and its role in the study of human security. After this introduction, the class will be divided into three major sections: 1) background theory on why wars occur, 2) theoretical frameworks for the causes of major human security disasters associated with wars (genocides, refugees, human trafficking, public health, rape, and child soldiers), 3) the social scientific literature on the efficacy of a variety of interventions for human security.

COURSE MATERIALS

COURSE REQUIREMENTS AND GRADES

Grades are made up of the following:

20% Test 1 – September 14th

20% Test 2 – October 26th

20% Test 3 – Final Exam

20% Background Paper on a Human Security Disaster – **Due November 30th, beginning of class**

20% Participation and Informed Discussion

Participation

I have also allotted 20% of your grade to participation and informed discussion. An upper-level course that relies on the scholarly literature only works if we all have read the readings for each class period and are willing to discuss these readings. As such, I will take attendance every day and will record whether you are willing and able to participate in the course discussion and answer questions about the readings. At certain times throughout the semester, an in-class quiz will be used for that day's participation points. You will be allotted 2 course absences without penalty for your participation grade. After that, any excused absence will require documentation. If documentation of an excused absence is provided, you will be required to take a make-up quiz (during office hours) to verify your understanding of the materials that you missed.

Your active participation is very important. Always feel free to state your opinions in a way that invites discussion. No outside knowledge of international relations or political science scholarship, of history, or of current events will be necessary for effective class participation. Discussion of other scholarship, history, and current events will certainly be welcome when they are relevant, but careful reading of the materials assigned for this course and concentrated thinking about the ideas raised in class will be a sufficient basis from which to contribute profitably to class discussion. The first step toward participating in class is attending class and reading the course materials prior to the day they are assigned.

Exams

There are 3 exams in this class made up of short answer and essay questions. I will give you a study guide before each exam. The exams are not cumulative, but you should be able to build on previous material as the course progresses.

Background Paper

Being a political violence specialist requires having a depth of knowledge on some particular cases. I would like you to learn about a particular human security disaster and do some background research that connects this event to our class discussions/scholarship read for class. For the background paper, you are to watch a film on a particular group/event and do some background research. You will then have to write a 10-12 page (double spaced, 1 inch margins, 12 point font) summary and reaction paper on the violent event or group, the film, and how it relates to the larger literature we have read on war and human security. You are welcome to watch any of the films from the approved film list (on the eLearningCommons site for the course) or to get approval for a film of your choice from me during office hours. A rubric for the assignment is currently available on the eLearningCommons site for the course.

GRADE SCALE

Note: final grades will NOT be rounded

- A = 93.00-100.00
- A- = 90.00-92.99
- B+ = 87.00-89.99
- B = 83.00-86.99
- B- = 80.00-82.99
- C+ = 77.00-79.99
- C = 73.00-76.99
- C- = 70.00-72.99
- D = 60.00-69.99
- F = 00.00-59.99

COURSE POLICIES

Absences & Make-Up Exams

As stated above, attendance is absolutely essential if you want to succeed in this class. You are permitted ONE unexcused absence. Every other absence will lower your participation grade by 5 percent, unless you have a valid excuse (medical, academic, etc.) AND proper documentation. Make-up exams are ONLY offered for documented absences. If you know in advance that you have a conflict preventing you from taking one of the exams at the scheduled date, please contact me as soon as possible.

Academic Honesty

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe, and ignorance of the academic honesty policy is not an acceptable defense. Each student must meet the standards included in "A Culture of Honesty," (<http://www.uga.edu/honesty/ahpd/ACOH%20May%20%2707.pdf>) I will report all instances of academic dishonesty to the Vice President for Instruction, whose office processes such matters.

Disabilities

Students who need note-takers or are supposed to take their tests at Disability Services should let me know as soon as possible so we can make accommodations for you.

Classroom Etiquette

The use of cell phones, iPods, iPads, or any other electronic device will not be permitted during class meetings. I will permit you a laptop ONLY to take notes and review online readings. Please note that I reserve the right to reverse this policy at any time

Grade Appeals

If you believe your exams or assignments have been graded unfairly, you can appeal your grade in written form. You have to hand in your appeal on the day after the assignment or exam was returned. Comparisons to other students' graded assignments will not be accepted for a complaint. Hand in the original copy of the graded assignment/exam together with the written appeal. I will reevaluate your grade in light of the argument that you made. However, the new grade may be the same, higher, or lower than the original grade and it will be final.

COURSE SCHEDULE (This is only a tentative schedule for this course. Content may change)

Week 1		
	August 15 (T)	This Syllabus and Class Introduction
	August 17 (R) Intro to Social Science and the Study of Human Security	Frieden, Jeffrey A., and David A. Lake. 2005 "International Relations as a Social Science: Rigor and Relevance." <i>The Annals of the American Academy of Political and Social Science</i> . 600(1): 136-156
		Berman, Eli, and Aila M. Matanock. 2015. "The Empiricist's Insurgency." <i>Annual Review of Political Science</i> 18: 443-464.

Week 2		
	August 22(T) : Definitional Issues – Human Security and Human Rights	Paris, Roland. 2001. "Human Security: Paradigm shift or hot air?" <i>International Security</i> 26(2): 87-102
		Howard-Hassmann, Rhoda E. 2012. "Human Security: Undermining Human Rights?" <i>Human Rights Quarterly</i> 34(1): 88-112
	August 24 (R) Definitional Issues – War and Conflict	Pettersson, Therese, and Peter Wallensteen. 2015. "Armed conflicts, 1946-2014." <i>Journal of Peace Research</i> 52(4): 536-550
Week 3		Conflict Onset
	August 29 (T)	Reiter, Dan. 2003. "Exploring the bargaining model of war." <i>Perspectives on Politics</i> 1(1): 27-43
		Lake, David. 2003. "International Relations Theory and Internal Conflict: Insights from the Interstices." <i>International Studies Review</i> 5(4): 81-89
	August 31 (R)	Sambanis, Nicholas. 2004. "What is a Civil War? Conceptual and Empirical Complexities of an Operational Definition." <i>Journal of Conflict Resolution</i> 48(6): 814-858.
		Gurr, Ted. 1968. "A Causal Model of Civil Strife: A Comparative Analysis Using New Indices." <i>American Political Science Review</i> 62(4): 1104-1124
Week 4		
	Sept. 5 (T)	Listen to The Hidden Brain podcast on forgiveness after civil war – http://www.npr.org/2016/01/26/463861864/fambul-tok-forgiveness-and-family-talk-in-sierra-leone discussion in class
	Sept. 7 (R)	Fearon, James and David Laitin. 2003. "Ethnicity, Insurgency, and Civil War." <i>American Political Science Review</i> 97(1): 75-90
		Wimmer, Andreas, Lars-Erik Cederman, and Brian Min. 2009 "Ethnic politics and armed conflict: a configurational analysis of a new global data set." <i>American Sociological Review</i> 74(2): 316-337

		Fearon, James D., and David D. Laitin. 1996. "Explaining Interethnic Cooperation." <i>American Political Science Review</i> 715-735
Week 5		Test Week!
	Sept 12 (T)	Test Prep
	Sept 14 (R)	Test 1
Week 6		Human Rights and Genocide
	Sept. 19 (T)	Sobek, David, M. Rodawan Abouharb, and Christopher G. Ingram. 2006. "The Human Rights Peace: How Respect for Human Rights at Home Leads to Peace Abroad." <i>Journal of Politics</i> . 68(3): 519-529
		Poe, Steven and C. Neal Tate. 1994. "Repression of Human Rights to Personal Integrity in the 1980s: A Global Analysis." <i>American Political Science Review</i> . 88(4): 853-872
	Sept. 21 (R)	Valentino, Benjamin. 2000. "Final Solutions: the Causes of Mass Killing and Genocide." <i>Security Studies</i> 9(3): 1-59
		Rost, Nicolas. 2013 "Will it happen again? On the possibility of forecasting the risk of genocide." <i>Journal of Genocide Research</i> 15(1): 41-67
Week 7		Refugees and Human Trafficking
	Sept. 26 (T)	Salehyan, Idean, and Kristian Skrede Gleditsch. 2006. "Refugees and the spread of civil war." <i>International Organization</i> 60(2): 335
		Salehyan, Idean. 2008. "The externalities of civil strife: Refugees as a source of international conflict." <i>American Journal of Political Science</i> 52(4): 787-801
	Sept. 28 (R)	Wolte, Sonja. 2005. "Armed Conflict and Trafficking in Women." http://globalinitiative.net/documents/armed-conflict-and-trafficking-in-women/
		Tyldum, Guri, and Anette Brunovskis. 2005. "Describing the unobserved: Methodological challenges in empirical studies on human trafficking." <i>International Migration</i> 43(1-2): 17-34
Week 8		Consequences of War
	October 3 (T)	Collier, Paul. 1999. "On the consequences of civil war." <i>Oxford economic papers</i> 51(1): 168-183

		Gates, Scott, Havard Hegre, Havard Mogleiv Nygard, and Havard Strand. 2012. "Development consequences of armed conflict." <i>World Development</i> 40(9): 1713-1722
	October 5 (R)	Ostby, Gudrun, and Henrik Urdal. 2011. "Education and civil conflict: A review of the quantitative, empirical literature." Background paper prepared for the education for all global monitoring report. http://unesdoc.unesco.org/images/0019/001907/190777e.pdf
		Chamarbagwala, Rubiana, and Hilcias E. Moran. 2011. "The human consequences of civil war: Evidence from Guatemala." <i>Journal of Development Economics</i> 94(1): 41-61
		Akresh, Richard, and Damien De Walque. 2008. "Armed conflict and Schooling: Evidence from the 1994 Rwandan Genocide." World Bank Policy Research Working Paper Series. http://ftp.iza.org/dp3516.pdf
Week 9		Public Health Consequences
	October 10 (T)	Iqbal, Zaryab. 2006. "Health and human security: The public health impact of violent conflict." <i>International Studies Quarterly</i> 50(3): 631-649
		Minoiu, Camelia, and Olga N. Shemyakina. 2014. "Armed conflict, household victimization, and child health in Cote d'Ivoire." <i>Journal of Development Economics</i> 108: 237-255
	October 12 (R)	Summerfield, Derek. 2000. "War and mental health: a brief overview." <i>British Medical Journal</i> 321(7255): 232-235
		Fazel, Mina, Ruth V. Reed, Catherine Panter-Brick, and Alan Stein. 2012. "Mental health of displaced and refugee children resettled in high-income countries: risk and protective factors." <i>The Lancet</i> 379(9812): 266-282
Week 10		
	October 17 (T) The readings and discussion involve rape as a weapon of war. Please prepared for this intense and difficult topic.	Cohen, Dara Kay. 2013. "Explaining rape during civil war: Cross-national evidence (1980-2009)." <i>American Political Science Review</i> 107(3): 461-477 Carpenter, R. Charli. 2000. "Surfacing children: Limitations of genocidal rape discourse." <i>Human Rights Quarterly</i> 22(2):428-477

	October 19 (R)	Beber, Bernd, and Christopher Blattman. 2013. "The logic of child soldiering and coercion." <i>International Organization</i> 67(1):65-104
		Achvarina, Vera, and Simon F. Reich. 2006. "No place to hide: Refugees, displace persons, and the recruitment of child soldiers." <i>International Security</i> 31(1): 127-164
Week 11		Nationalism & National Identity
	October 24 (T)	Listen to The Freakonomics podcast on child soldiers, mental health, and cognitive behavioral therapy (CBT) - http://freakonomics.com/podcast/i-dont-know-what-youve-done-with-my-husband-but-hes-a-changed-man-a-new-freakonomics-radio-episode/
	October 26 (R)	Review for Test 2
Week 12		Race, Ethnicity & Gender
	October 31 (T)	Test 2 in class
	November 2 (R)	Nielsen, Richard A., Michael G. Findley, Zachary S. Davis, Tara Candland, and Daniel L. Nielson. 2011.. "Foreign aid shocks as a cause of violent armed conflict." <i>American Journal of Political Science</i> 55(2): 219-232.
		Fearon, James D., Macartan Humphreys, and Jeremy M. Weinstein. 2009. "Can development aid contribute to social cohesion after civil war? Evidence from a field experiment in post-conflict Liberia." <i>The American Economic Review</i> 99(2): 287-291.
Week 13		Ideology & Religion
	Nov. 7 (T)	Ainley, Kirsten. 2015. "The Responsibility to Protect and the International Criminal Court: counteracting the crisis." <i>International Affairs</i> 91 (1): 37-54.
		Neumayer, Eric. 2005. "Do International Treaties Improve Respect for Human Rights?" <i>Journal of Conflict Resolution</i> . 49(6): 925-953.
	Nov. 9 (R)	Peksen, Dursun. 2012. "Does Foreign Military Intervention Help Human Rights?" <i>Political Research Quarterly</i> . 65(3): 558-571.
		Murdie, Amanda and David R. Davis. 2010. "Problematic Potential: The Human Rights Consequences of Peacekeeping Interventions in Civil Wars," <i>Human Rights Quarterly</i> . 32 (1): 50-73.

Week 14		Environmental Issues
	Nov. 14 (T)	Murdie, Amanda. 2014. Help or Harm: The human security effects of international NGOs. Stanford University Press. Chapters 1-2, Conclusion.
	Nov. 16 (R)	Fortna, Virginia Page. 2004. "Does peacekeeping keep peace? International intervention and the duration of peace after civil war." International Studies Quarterly 48(2): 269-292.
		Krain, Matthew. 2012. "J'accuse! Does Naming and Shaming Perpetrators Reduce the Severity of Genocides or Politicides?" International Studies Quarterly 56(3): 574-589.
Week 15		Thanksgiving Break
	Nov. 21 (T)	No class
	Nov. 22 (R)	No class
Week 16		In-Class Simulation: Constitutional Designs
	Nov. 28 (T)	Long, Katy. 2013. "In Search of Sanctuary: Border Closures, 'Safe' Zones and Refugee Protection." Journal of Refugee Studies 26 (3): 458-476.
	Nov. 30 (R)	Cooley, Alexander, and James Ron. 2002. "The NGO scramble: Organizational insecurity and the political economy of transnational action." International Security 27(1): 5-39.
		Bell, Sam R., Amanda Murdie, Patricia Blocksome, and Kevin Brown. 2013. "'Force Multipliers': Conditional Effectiveness of Military and INGO Human Security Interventions." Journal of Human Rights 12(4): 397-422.
Week 17		Preparation for Final Exam
	Dec. 5 (Friday schedule!)	no class
	Dec. 6 (W)	Reading Day
Week 18	Dec. 7 (R)	<i>Final Exam!!!!!! 12-3pm!</i>