



INTL 3200E INTRODUCTION TO INTERNATIONAL RELATIONS (ONLINE)

SUMMER SHORT SESSION II

JULY 3RD THROUGH JULY 28TH 2017

GENERAL INFORMATION			
INSTRUCTORS	<b>Instructor:</b> Leah Carmichael		
EMAIL	If you have any questions throughout the course, please contact your instructor at <b>3200eIntroIR@gmail.com</b> . Dr. Carmichael will check email daily and return your email as quickly as possible.		
COURSE OBJECTIVES			
<p>This course is designed to delve deep into the sub-field of international relations, exploring the theoretical camps and foundational works of the discipline and using these theoretical underpinnings to engage in critical analysis of both current and historical events within the international system. Upon completion of the course, students should demonstrate the following skills:</p> <ul style="list-style-type: none"> <li>• Students will be able to apply the key theoretical paradigms in international relations when examining both historical and current events.</li> <li>• Students will be able to compare and contrast varying points of view on controversial topics in international relations</li> <li>• Students will begin to recommend strategies state and nonstate actors should take to ensure best future outcomes</li> </ul>			
REQUIRED MATERIALS			
<p style="text-align: center;">READINGS</p> <p style="text-align: center;">Frieden, Lake, &amp; Schultz. 2016. <i>World Politics: Interests, Interactions, and Institutions</i>, Third Edition. W.W. Norton &amp; Company: New York. (ISBN-13: 978-0-393-93809-8)</p> <p style="text-align: center;"></p> <p style="text-align: center;">eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.</p> <p style="text-align: center;"></p>			
<p style="text-align: center;">CURRENT EVENTS</p> <p>As students who are interested in global issues, each of you should choose at least two news sources to follow throughout the semester, as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: <i>The New York Times</i>, NPR, <i>The Economist</i>, and <i>Foreign Policy</i>.</p>			
GRADING SCALE			
92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C	There is no rounding of your grade.
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-	
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D	
ASSIGNMENTS			
<p>The course will be divided up into eight modules. The assignments in this course will be responsible for reading, viewing, or listening to the course material, completing quizzes that test comprehension, and engaging in thoughtful discussions with other students via discussion posts.</p>			

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Whereas quizzes will be graded automatically upon submission, discussion posts will be graded manually using associated rubrics. Please allow up to four days for these to be graded. As for timing, each module will open as soon as a student completes the previous one (i.e. each student may move forward at his or her own pace), but each module must be completed by the deadlines listed in the schedule below (i.e. no saving the modules for the last week). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines. Each assignment is weighted equally when calculating your overall grade.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this course. This includes good behavior toward other class participants (e.g. when engaging in Discussion Posts with other students) and the instructors. Class contributions should include meaningful contributions to the overall quality of the discussion.

Students should also demonstrate academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](http://www.uga.edu/ovpi).



ONLINE ACCESSIBILITY

UGA online is committed to the success of all learners, and we strive to create an inclusive and accessible online environment. In collaboration with the Disability Resource Center, we work with students who have documentation to access the accommodations and academic supports they need to excel. For more information or to speak with the Center's coordinator, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778.

MODULE ONE: FOUNDATIONS

1.1. Introductions

1.1.1 Video: Who is Leah Carmichael?

1.1.2 Assignment: Who Are You & What Do You Want In Life?

1.2. Navigating eLC Course Page & Syllabus

1.2.1 Required Materials:

> Syllabus: INTL 3200e Intro to International Relations Syllabus

> Video: How to Navigate eLC

1.2.3 Assignment: Reading Material & Video Quiz

1.4 What Shaped Our World?

1.4.1 Required Materials:

> Textbook: Chapter 1

1.4.2 Assignment: Required Materials Quiz

1.4.3 Assignment: Crowd-Sourced Timeline

1.5 Understanding Interests, Interactions, and Institutions

1.4.1 Required Materials:

> Textbook: Chapter 2

1.4.2 Assignment: Required Materials Quiz

1.4.3 Assignment: Crowd-Sourced Organizational Chart

Due  
Thursday  
7.6.17  
@ 5 p.m.

MODULE TWO: WAR & PEACE I

Due  
Tuesday  
7.11.17  
@ 5 p.m.

2.1 Why Wars?

2.1.1 Required Materials:

- **Textbook:** Chapter 3
- **Article:** BBC. March 10, 2017. North Korea: What Can the Outside World Do?

2.1.2 **Assignment:** Reading Materials Quiz

2.1.3 **Video:** Why War?

2.1.4 **Assignment:** Why Do States Choose War Over Peaceful Negotiations?

2.2 Domestic Politics & War

2.1.1 Required Materials:

- **Textbook:** Chapter 4
- **Article:** Weber, Yuval. December 28, 2016. "What Does Putin Really Want?" *The Washington Post* [Monkey Cage]

2.1.2 **Assignment:** Reading Materials Quiz

2.1.3 **Video:** Wag the Dog

2.1.4 **Assignment:** Do Countries Fight Wars to Satisfy Domestic Interests?

MODULE THREE: WAR & PEACE II

Due  
Thursday  
7.13.17  
@ 5 p.m.

3.1 Intl Institutions & War

3.1.1 Required Materials:

- **Textbook:** Chapter 5
- **Article:** Gray, Rosie. May 25th, 2017. NATO, Meet Donald Trump. *The Atlantic*.

3.1.2 **Assignment:** Reading Materials Quiz

3.1.3 **Video:** NATO

3.1.4 **Assignment:** Should We Fight Another State's War?

3.2 Violence by Nonstate Actors

3.1.1 Required Materials:

- **Textbook:** Chapter 6
- **Articles:**
  - *The BBC*. March 14th, 2016. Who Are the Kurds?
  - Caryl, Christian. January 21, 2015. The World's Next Country. *Foreign Policy*
  - Karam, Zeina. June 2, 2017. "In Damascus, A General Feeling that the War is Winding Down." *Associated Press*.

3.1.2 **Assignment:** Reading Materials Quiz

3.1.3 **Video:** The Syrian Civil War

3.1.4 **Assign:** Choose One:

- Should Every Group Have a State of Its Own?
- Should We Prefer a Friendly Dictator or a Hostile Democracy?



MODULE FOUR: INTL POLITICAL ECONOMY I

4.1 Intl Trade

3.1.1 Required Materials:

- **Textbook:** Chapter 7
- **Articles:**
  - Boyle, Stephen. November 4, 2016. "Will the U.S. Election Mean the End of Free Trade?" *The Guardian*
  - Geewax, Marilyn. Nov. 9, 2016. "Three Ways President-Elect Trump May Shake Up Trade Policy" *NPR*
  - Rappaport, Alan. June 1, 2017. "Trump Talks Tough on Trade, but His Team Is Treading Lightly" *The New York Times*.

3.1.2 **Assignment:** Reading Materials Quiz

3.1.3 **Video:** Free Trade

3.1.4 **Assignment:** Who is For & Against Free Trade in the U.S.?

4.2 International Financial Relations

3.1.1 Required Materials:

- **Textbook:** Chapter 8
- **Video:** Black, Stephanie. 2003. *Life & Debt*. Abbreviated Version

3.1.2 **Assignment:** Reading Materials Quiz

3.1.3 **Video:** The Financial Crisis & the Global Fallout

3.1.4 **Assign:** Why is International Finance Controversial?

Due  
Tuesday  
7.18.17  
@ 5 p.m.

MODULE FIVE: INTL POLITICAL ECONOMY II

5.1 Intl Monetary Relations

3.1.1 Required Materials:

- **Textbook:** Chapter 9
- 3.1.2 **Assignment:** Reading Materials Quiz
- 3.1.3 **Video:** Currency Strategies Explained
- 3.1.4 **Assignment:** Why Do States Pursue Different Currency Policies?

5.2 Development: Causes of Wealth & Poverty of Nations

3.1.1 Required Materials:

- **Textbook:** Chapter 10
- **Video:** Duflo, Esther. "Social Experiments to Fight Poverty." *Ted Talk*

3.1.2 **Assignment:** Reading Materials Quiz

3.1.3 **Video:** The Syrian Civil War

3.1.4 **Assign:** Choose a Country and Explain Why They are Poor & What They Can Do About It

Due  
Thursday  
7.20.17  
@ 5 p.m.



MODULE SIX: INTL LAW & NORMS	
<b>Due Tuesday 7.25.17 @ 5 p.m.</b>	<b>6.1 Intl Laws &amp; Norms</b> <b>6.1.1 Required Materials:</b> <ul style="list-style-type: none"><li>&gt; <b>Textbook:</b> Chapter 11</li><li>&gt; <b>Video:</b> Carmichael, Leah. "The Abject Horror of War Is Our Indifference To It." Ted Talk (Abbreviated Version)</li></ul> <b>6.1.2 Assignment:</b> Reading Materials Quiz <b>6.1.3 Video:</b> Humanitarian Intervention <b>6.1.4 Assignment:</b> When & How Can the Intl Communist Stop Another State's Choice to Act? <b>6.2 Human Rights</b> <b>6.1.1 Required Materials:</b> <ul style="list-style-type: none"><li>&gt; <b>Textbook:</b> Chapter 12</li></ul> <b>6.1.2 Assignment:</b> Reading Materials Quiz <b>6.1.3 Video:</b> The Human Rights Regime's Lack of Success <b>6.1.4 Assign:</b> If Human Rights are Widely Accepted, Why Don't States Do More to Stop the Violation of Human Rights?
MODULE SEVEN: THE GLOBAL ENVIRONMENT & THE FUTURE	
<b>Due Thursday 7.27.17 @ 5 p.m.</b>	<b>7.1 The Global Environment</b> <b>7.1.1 Required Materials:</b> <ul style="list-style-type: none"><li>&gt; <b>Textbook:</b> Chapter 13</li><li>&gt; <b>Article:</b><ul style="list-style-type: none"><li>o PBS NewsHour. May 31, 2017. "What Leaving the Paris Accord Could Mean for U.S. and the World" Video</li></ul></li></ul> <b>7.1.2 Assignment:</b> Reading Materials Quiz <b>7.1.3 Video:</b> Climate Agreements: Cost-Benefit Analysis <b>7.1.4 Assignment:</b> Who Should Bear the Cost of Addressing Global Climate Change? <b>7.2 The Future of Intl Politics</b> <b>7.2.1 Required Materials:</b> <ul style="list-style-type: none"><li>&gt; <b>Textbook:</b> Chapter 14</li></ul> <b>7.1.2 Assignment:</b> Choose one Topic: <ul style="list-style-type: none"><li>&gt; Can the Spread of WMDs Be Stopped?</li><li>&gt; Will the U.S. &amp; China Fight for Global Leadership</li><li>&gt; Who Will Set the Global Rules in the Future?</li></ul>
MODULE EIGHT: GOODBYES	
<b>Due Friday 7.28.17 @ 5 p.m.</b>	<b>8.1 Goodbyes</b> <b>8.1.1 Video:</b> Goodbyes <b>8.1.2 Assignment:</b> Stop, Start, Continue