

University of Georgia

INTL 4225: Domestic Politics & International Relations

Spring 2017, M W F 11:15 A.M. -12:05 P.M.

Peabody Hall 219A

Instructor: Filip Viskupić

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Office Hours: By appointment

Course Description and Objectives

Throughout the semester we will explore how domestic politics and international relations interact. We will analyze how the political, economic and cultural conditions within states affect their foreign policies and international relations. By the end of the semester you should have a better understanding of how the domestic conditions affect international political and economic outcomes. We will apply these insights into several cases of the US foreign policy.

Readings

There is only one required book for this class; the rest of the readings will be available online or on the eLC.

Allison, Graham T., Philip Zelikow. *Essence of Decision: Explaining the Cuban Missile Crisis*. Vol. 2. Longman New York, 1999.

Evaluation

Participation (20%)

The class will follow a **seminar-style format**. We will spend most the class discussing the assigned readings. I will lecture only when necessary. In order to get the most out of this class, you must attend regularly and participate often. Participation entails thoughtfully asking questions, answering questions, providing feedback to classmates' questions, etc. A student's participation is assessed by the quantity and quality of comments, questions and answers. Just attending the class does not yield any participation points.

Note: This is a reading-intensive class. Having done the readings is essential to participate successfully in class. You should bring a paper or electronic copy of the readings to class to facilitate discussion. There is **no extra credit** in class.

In order to facilitate effective reading, please try to answer the following questions for each assigned piece:

- What is the author's main argument?
- What evidence does the author use to support his or her argument?
- What are the strengths and weaknesses of the author's analysis? Do you agree or disagree with the author?
- How does the argument relate to other work we have discussed in class?

Exams (40%)

There will be **two** closed-book exams that will cover readings, lectures and class discussions. All of it is fair game. The second exam is cumulative.

Please note that make-up exams will only be given for university approved absences, such as university sanctioned events (sports/conference), a documented medical excuse (you must have some sort note from a doctor or the health center), or proof of the death of a deceased direct relative. You must email me the documentation one week before the exam.

Final Analytical Paper (40%)

Students will be responsible for writing one 8 page double-spaced (1-inch margins) analytical paper in response to a prompt provided by me. The goal of this exercise is to demonstrate your ability to apply the concepts and theories that we will study throughout the course. You will have a choice between several questions, which you will receive on March 20. The paper will be due at the beginning of the final class on April 26 in hard copy form.

Grade Appeals

Requests for re-grades of exams may be made no less than 5, and no more than 14, days after receiving a graded assignment. I will not consider requests for re-grades outside this window. All re-grade requests must explain why the original grade was inaccurate and include a copy of the original assignment. All requests will result in the assignment being re-graded in its entirety, and I reserve the right to adjust the grade either up or down.

Grading

Students will be graded on all coursework according to the following scale:

A 93 and above

A- 90-92

B+ 88-89

B 83-87

B- 80-82

C+ 78-79

C 73-77

C- 70-72

D 60-69

F 59 and below

Absences

Attendance for this class is **not mandatory**. Having said that, I still expect that you will attend and actively participate in every class. If you are unable to attend a class you are responsible for getting any notes or class announcements from another student. I will not provide any lecture notes or presentation slides from class meetings. I will also not respond to email questions whose answers are contained in the syllabus.

Class etiquette

Cell phones, MP3 players, and other noise-making devices must be silenced and put away during class. Frequent disruptions may result in a reduction of participation grade.

Laptops are allowed for note taking only, and not surfing the web. I reserve the right to ban laptops from the classroom if this rule is violated.

Academic honesty

All University of Georgia students must abide by the UGA academic honesty policy, “A Culture of Honesty”, which can be accessed at www.uga.edu/honesty. All academic works must meet the standards contained in the “A Culture of Honesty”. Please don’t cheat. If caught, cheating will very likely lead to failing the course and severe penalty by the University.

Disability and Health Related Issues

Students that require a disability accommodation should first register with the University Disability Resource Center. After that they should make an appointment and speak with me as soon as possible.

Class Schedule (This schedule is for planning only and is subject to change)

Week 1- Introduction (Jan. 6)

Syllabus

Week 2- Domestic politics and IR theory (Jan. 9-13)

Stephen M. Walt, "International Relations: One World, Many Theories," *Foreign Policy* 110 (Spring 1998): 29-46.

Waltz, Kenneth N. *Theory of International Politics*. New York: McGraw-Hill, Inc, 1979.
Chapter 4

Gideon Rose, "Neoclassical Realism and Theories of Foreign Policy," *World Politics* 51 (1998):144-72.

Week 3- Congress and Bureaucracy (Jan. 16-20)

Monday, Jan. 16- Martin Luther King Jr. Day- NO CLASS

James M. Lindsay. (1992). "Congress and Foreign Policy: Why the Hill Matters," *Political Science Quarterly* 107(4): 607-628.

Allison, Graham T., Philip Zelikow. *Essence of Decision: Explaining the Cuban Missile Crisis*. Vol. 2. Longman New York, 1999. Chapters 3&4

Stephen D. Krasner. 1972. Are Bureaucracies Important? Or Allison Wonderland. *Foreign Policy*. 159-179.

Week 4- Pressure groups and public opinion (Jan. 23-27)

Mearsheimer, J. & Walt S., 2006. The Israel Lobby. *London Review of Books* vol. 28 no. 6 pp. 3-12. Available at: <http://www.lrb.co.uk/v28/n06/john-mearsheimer/the-israel-lobby>

Noam Chomsky, "The Israel Lobby?" March 28, 2006. Available at: <https://chomsky.info/20060328/>

Robinson, Piers. "The CNN Effect: Can the News Media Drive Foreign Policy?" *Review of International Studies* 25, no. 2 (1999): 301–9.

Thomas Knecht and M. Stephen Weatherford. 2006. "Public Opinion and Foreign Policy: The Stages of Presidential Decision Making." *International Studies Quarterly* 50(3): 705-727.

Week 5- Psychology of Decision-making (Jan. 30- Feb. 3)

Kahneman, Daniel, and Jonathan Renshon. "Why Hawks Win." *Foreign Policy*, 2007, 34–38.

Nincic, Miroslav. "Loss Aversion and the Domestic Context of Military Intervention." *Political Research Quarterly* 50, no. 1 (March 1, 1997): 97–120.

Winter, David G. "Philosopher-King or Polarizing Politician? A Personality Profile of Barack Obama." *Political Psychology* 32, no. 6 (2011): 1059–81.

Mercer, Jonathan. "Prospect Theory and Political Science." *Annual Review of Political Science* 8 (2005): 1–21.

Week 6 Culture and Ideology (Feb. 6- Feb. 10)

Huntington, Samuel P. "The Clash of Civilizations?" *Foreign Affairs* 72, no. 3 (1993): 22–49.

Suzuki, Shogo. "The Importance of 'Othering' in China's National Identity: Sino-Japanese Relations as a Stage of Identity Conflicts." *The Pacific Review* 20 (March 15, 2007): 23–47.

Jeffrey W. Legro, "Culture and Preferences in the International Cooperation Two- Step," *American Political Science Review* 90 (1996): 118–37.

Michael C. Desch. "America's Liberal Illiberalism: The Ideological Origins of Overreaction in U.S. Foreign Policy." *International Security* 32, no. 3 (Winter 2007/08): 7-43.

Week 7- International and Domestic Interactions (Feb. 13- Feb. 17)

Peter Gourevitch. "The Second Image Reversed: The International Sources of Domestic Politics," *International Organization*. 32(1978): 881-912.

Robert D. Putnam, "Diplomacy and Domestic Politics: The Logic of Two Level Games," *International Organization* 42 (1988): 427-460.

Week 8- Exam (Feb. 20- Feb. 24)

Feb. 20 and 22- Review

Feb. 24- **EXAM**

Week 9- Domestic politics and War (Feb. 27- Mar. 3)

Fravel, M. Taylor. "The Limits of Diversion: Rethinking Internal and External Conflict." *Security Studies* 19, no. 2 (2010): 307–41.

Mansfield, Edward, Jack Snyder. "Democratization and War." *International Security* Vol. 20, No. 1 (Summer, 1995), pp. 5-38.

Wolford, Scott. (2007) The Turnover Trap: New Leaders, Reputation, and International Conflict. *American Journal of Political Science* 51(4):772-788.

Spring Break (Mar. 6- Mar. 10)

NO CLASSES

Week 10- Democratic Peace (Mar. 13- Mar. 17)

Maoz, Zeev, and Bruce Russett. (1993) Normative and Structural Causes of the Democratic Peace, 1946-1986. *American Political Science Review* 87(3):624-638.

Bruce Bueno de Mesquita, James Morrow, Randolph Siverson and Alastair Smith. 1999. "An Institutional Explanation of the Democratic Peace" *American Political Science Review*. 93 (4):971- 808.

Jessica L. Weeks. (2012). "Strongmen and Straw Men: Authoritarian Regimes and the Initiation of International Conflict." *American Political Science Review*. 106(2), pp. 326- 347.

Rosato, Sebastian. "The Flawed Logic of Democratic Peace Theory." *American Political Science Review* 97, no. 4 (November 2003): 585–602.

Week 11- International Political Economy and Trade (Mar. 20- Mar. 24)

Monday, Mar. 20-Final paper questions will be distributed

Milner, Helen. "Trading Places: Industries for Free Trade." *World Politics* 40, no. 3 (1988): 350–76.

Mansfield, Edward D., Helen V. Milner, and Jon C. Pevehouse. "Vetoing Co-Operation: The Impact of Veto Players on Preferential Trading Arrangements." *British Journal of Political Science* 37, no. 3 (2007): 403–32.

Week 12- Humanitarian Intervention & Exam (Mar. 27- Mar. 31)

Chaim D. Kaufman and Robert A. Pape, "Explaining Costly International Moral Action," *International Organization* 53(4) (Autumn 1999): 631 – 668.

George F. Kennan. "Somalia, Through a Glass Darkly." *The New York Times*. September 30, 1993.

Jonathan Mermin, "Television News and American Intervention in Somalia: The Myth of a Media Driven Foreign Policy," *Political Science Quarterly* 112(3) (Autumn 1997): 385-403.

Hildebrandt, Timothy et al. The Domestic Politics of Humanitarian Intervention: Public Opinion, Partisanship, and Ideology. *Foreign Policy Analysis* (2012): 243–266.

Friday, Mar. 31- **EXAM**

Week 13- Case study: Cuban Missile Crisis (Apr. 3- Apr. 7)

Allison, Graham T., Philip Zelikow. *Essence of Decision: Explaining the Cuban Missile Crisis*. Vol. 2. Longman New York, 1999.

Lebow, R. N. Domestic politics and the Cuban missile crisis: The traditional and revisionist interpretations reevaluated. *Diplomatic History* 14, no. 4 (1990):471–492.

Friday, Apr. 7- TBD (Away at conference)

Week 14- Case study: Iran Hostage Crisis (Apr. 10- Apr. 14)

Houghton, David Patrick. *Cambridge Studies in International Relations: US Foreign Policy and the Iran Hostage Crisis*. Cambridge, GB: Cambridge University Press, 2001. (Available online through the UGA library)

Week 15- Case study: Iraq War (Apr. 17- Apr. 24)

Kaufmann, Chaim. "Threat Inflation and the Failure of the Marketplace of Ideas: The Selling of the Iraq War." *International Security* 29, no. 1 (2004): 5–48.

Mazarr, Michael J. "The Iraq War and Agenda Setting." *Foreign Policy Analysis* 3, no. 1 (2007): 1–23.

Chris Gelpi, Jason Reifler and Peter Feaver. "Success Matters: Casualty Sensitivity and the War in Iraq," *International Security* 30(3) (Winter 2005-6): 7-46.

Week 16- Wrap up (Apr. 24- Apr. 26)

Apr. 26- ANALYTICAL PAPER DUE IN CLASS