INTELLIGENCE AND NATIONAL SECURITY

Honors INTL 4440
Presented by the
Department of International Affairs
School of Public and International Affairs
University of Georgia

Meeting Time and Place for Lectures:
3:30-4:45 Tuesday and Thursday
New College, Room 118

Professor Loch K. Johnson                             Spring Semester 2017
Department of International Affairs     School of Public and International Affairs
Office: 305 Candler Hall                  Office Hours: by appt. (email: johnson@uga.edu)

Course Description. This course, known informally on campus as “Bombs, Bugs, Drugs, and Thugs,” will provide an examination of America’s national security policies, with a focus on the seventeen secret intelligence organizations.

Course Objectives. In this twice weekly sequence of meetings, we will explore how the United States acquires and analyzes information about international and domestic security challenges, as well as how it attempts clandestinely to influence events abroad and to shield the nation against hostile intelligence services and terrorist factions. The course will be a blend of theory, empirical research findings, ethical considerations, reform proposals, and specific case studies.

Course Obligations. Each student will be expected to fulfill four obligations: first, to participate actively in classroom discussions on the lecture and reading material (25 percent of the final grade); second, to take part in preparations for a mock congressional inquiry, in which each student will serve on a Task Force (see below) and will help prepare for hearings on some aspect of intelligence reform (25 percent); third, to pass a midterm examination (25 percent); and, fourth, to pass a final examination (25 percent). Each of the two examinations will be based on the content of the classroom lectures and discussions, as well as the reading materials. The precise objectives of the Task Force project will be discussed early in the semester, including how to organize and write a Congressional Briefing Book (CBB).

As for class attendance, experience indicates a strong correlation between regular attendance and outstanding grades on the examinations, not to mention the fact that discussion grades are based in part on participation during the class meetings. The instructor will rely in part on the method of peer-group evaluation for assessing the quality of a student’s participation in the Task Force projects.
The Readings


A Reading and Discussion Schedule (readings assignments will be discussed on Thursdays)

WEEK ONE (January 5): Organizational Meetings; Introductions; Sources and Methods

Reading: J & W, Part I, Introduction and Chs.1, 2 [Drop Period: Jan. 5-11]

Johnson, Foreword and Preface

Turner, Introduction

WEEK TWO (January 10, 12): Intelligence Structure

Reading: J & W, Ch. 4

Turner, Ch. 1

Johnson, Chs. 1, 2

WEEK THREE (January 17, 19): Threat Assessment and the Intelligence Cycle

Reading: J & W, Part II, Chs. 5, 6; Part IX, Ch. 32

Turner, Ch. 2

Johnson, Chs. 3, 4 [Part of the Jan. 19 meeting will be devoted to a Task Force organizational session in our regular classroom.]

WEEK FOUR (January 24, 26): The Collection and Processing of Intelligence

Reading: J & W, Part II, Chs. 7, 8, 9

Turner, Ch. 3

Johnson, Chs. 5, 6
WEEK FIVE (January 31, February 2): The Analysis and Production of Intelligence

Reading: J & W, Part III, Chs. 10, 11, 12; Part IX, Ch. 33
Betts, Preface, Chs. 1-2
Turner, Ch. 4
Johnson, Chs. 7, 8  [The entire classroom period on February 2d will be devoted to Task Force projects.]

WEEK SIX (February 7, 9): Why Intelligence Analysis Fails

Reading: J & W, Part IX, Chs. 34, 35
Betts, Chs. 3-4
Turner, Chs. 5-7
Johnson, Chs. 9, 10

WEEK SEVEN (February 14, 16): The Dissemination of Intelligence

Reading: J & W, Part IV, Chs. 13, 14, 15
Betts, Chs. 5-6
Turner, Ch. 8-9
Johnson, Chs. 11, 12

WEEK EIGHT (February 21, 23): The Intelligence Cycle: A Review

Reading: J & W, Part V, Chs. 16, 17
Turner, Ch. 10
Betts, Chs. 7-8
Johnson, Chs. 13, 14  [ISA meeting this week; no classes; use this time to prepare for the midterm and to advance your Task Force projects.]

WEEK NINE (February 28, March 2): Counterintelligence (beginning on Thursday)

Reading: J & W, Part VII, Chs. 23, 24, 25, 26 MIDTERM EXAMINATION
Turner, Ch. 11
Johnson, Ch. 15  (February 28)

WEEK TEN (March 7, 9): Spring Break

WEEK ELEVEN (March 14, 16): Covert Action, I

Reading: J & W, Part VI, Chs. 18-22 [Withdrawal deadline: March 20]
Turner, Ch. 12
Johnson, Chs. 16, 17, 18
Scott, Part II
Byrne, Foreword, Preface, Chs. 1-4
WEEK TWELVE (March 21 and 23): Covert Action, II

Reading: J & W, Part VIII, Chs. 27, 28, 30
   Johnson, Chs. 19, 20
   Byrne, Chs. 5-8
   Scott, Part III

WEEK THIRTEEN (March 28, 30): Intelligence Oversight, I

Reading: J & W, Part VIII, Chs. 29, 31, 33
   Johnson, Chs. 21, 22
   Byrne, Chs. 9-12
   Scott, Part IV

WEEK FOURTEEN (April 4 and 6): Intelligence Oversight, II

Reading: J & W, Part X, Chs. 37, 38
   Johnson, Ch 23, Postscript, end materials
   Byrne, Chs. 13-15, Conclusion

Tuesday: Task Force 1 TASK FORCE PRESENTATIONS BEGIN
Thursday: Task Force 2

WEEK FIFTEEN (April 11, 13): Intelligence Ethics

Reading: J & W, Part X, Chs. 39, 40

Tuesday: Task Force 3
Thursday: Task Forces 4

WEEK SIXTEEN (April 18, 20): The Future of Intelligence

Tuesday: Task Forces 9, 10

WEEK SEVENTEEN (April 25): In-Class Final Examination Review Day

Reading: Review course material since the Midterm Exam

TASK FORCE BRIEFING BOOKS DUE ON APRIL 26
Delivered to the Third Floor Candler Hall Receptionist, by 5:00 pm

[April 27 is Reading Day.]

WEEK EIGHTEEN (May 2: Final Examination, 3:30-5:30, normal classroom location)
Absolutely no exceptions to the midterm and final exam schedules, or to the CBB due date.

Addendum:

List of Congressional Task Forces (TFs):

TF1. Assassination as a PM Option
TF2. Intelligence Oversight Reform
TF3. Balancing Security and Liberty
TF4. Amending IRTPA

Form Template for the Congressional Briefing Book (CBB):

1. Binder with Rings and Tabs
2. Cover Sheet with Title of Briefing Book and Staff Names
3. Statement of Purpose
4. Chronology
5. Background Paper (with subheadings and robust notes)
6. Summary of Recommendations
7. Suggested Witnesses (with brief bios)
8. Suggested Questions (and likely answers)
9. Bibliography
10. Photocopy of the Best Article (or two)

Everything in the CBB should be double-spaced and presented in New Times Roman font (12 point), with attractive margins for each page and each page numbered. Graphics are encouraged, when relevant. Mandatory: smooth prose free of jargon, clichés, and typos. Recommended style guide: Strunk and White, Elements of Style.

Happy Spring Semester to All!

A Supplementary Reading List

I. THE COLLECTION AND ANALYSIS OF NATIONAL SECURITY INTELLIGENCE

Legal Foundations

History

Theory and Method

Intelligence Collection

Intelligence Analysis
Intelligence and Decision

II. COVERT ACTION: THE AGGRESSIVE ARM OF NATIONAL SECURITY INTELLIGENCE

An Overview
3. James A. Barry, “Covert Action Can Be Just,” Orbis 37, Summer 1993, pp. 375-

History
Implications

Controlling Covert Action

III. COUNTERINTELLIGENCE: SHIELD FOR NATIONAL SECURITY INTELLIGENCE

An Overview

History


**Personalities**


**Tradecraft**


**Counterterrorism**


**Counterintelligence and Civil Liberties**


IV. HOLDING NATIONAL SECURITY INTELLIGENCE ACCOUNTABLE

An Overview

History

Implications
13. Frederic F. Manget, “Another System of Oversight: Intelligence and the Rise of...