

INTL 4210 INTERNATIONAL LAW  
 SPRING 2017

GENERAL INFORMATION			
INSTRUCTOR	Leah Carmichael	EMAIL	leahlang@uga.edu
AVAILABLE OFFICE HOURS	Friday mornings by appointment in Candler 329	CLASS LOCATION	MLC 245
		CLASS TIME	T & Th 12:30 p.m. to 1:45 p.m.
COURSE OBJECTIVES			
<p>What is international law? Is it really law? Do treaties, customs, general principles, international court rulings, the declarations and resolutions of international organizations, scholarly writing, and international norms really matter to rational, self-interested states and individuals in the absence of an overarching governing authority? Can international law limit state jurisdiction? Why do states comply with international law? The first part of this course will explore the foundations of international law. By providing students with a comprehensive understanding of the theories, history, sources, actors, and processes of creating international law, they will be able to begin to answer the questions above.</p> <p>The second part of the course will apply these foundations to six key issue areas: questions of territoriality, the use of force, international criminal activity, human rights, the environment, and the global economy. In doing so, students will begin to compare areas in which the international law may be more or less effective in shaping interactions among states and individuals. As international law is also offered in many law schools, it should be noted that this course will focus exclusively on public international law and will be presented from an international relations perspective.</p>			
REQUIRED MATERIALS			
TEXTBOOK			
<p>Murphy, Sean D. 2012. <i>Principles of International Law</i>, 2nd edition ISBN-13: 978-0-314-26268-4          The textbook is on reserve in the Main Library for a two-hour, in-library checkout period.</p> <p style="text-align: center;"></p> <p style="text-align: center;">eLC</p> <p>Students will use eLC for announcements, required reading materials, the course calendar, and lecture presentations. They will also use eLC to submit assignments and to take assessments. It is essential that students monitor its content regularly.</p>			
GRADING SCALE			
98.00 to 100.00 = A+	88.00 to 89.99 = B+	78.00 to 79.99 = C+	68.00 to 69.99 = D+
92.00 to 97.99 = A	82.00 to 87.99 = B	72.00 to 77.99 = C	62.00 to 67.99 = D
90.00 to 91.99 = A-	80.00 to 81.99 = B-	70.00 to 71.99 = C-	60.00 to 61.99 = D
There is no rounding of your grade and no extra credit given.			
RESPONSIBILITIES			

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## **READING QUIZZES (25% OF TOTAL GRADE)**

Students will take a quiz on eLC that covers the required readings for each class period. Each quiz will be due before the relevant class period. If a student wishes to make up a missed quiz, he or she will need to provide written documentation for the days from the previous quiz through to the day the quiz was missed.



## **ATTENDANCE (10% OF TOTAL GRADE)**

Signing In. For attendance, students will need to sign in at the beginning of class each day. Please come early to ensure enough time for you to sign in and be in your seat by 12:30 p.m.

Tardiness. If you arrive after 12:30 p.m., please do not interrupt the class to do so. Instead, you may notify the instructor after class that you were tardy so as to be counted as such for that class period. If you do not sign in at all for a class period, it will count as an unexcused absence. It is your responsibility to keep up with your attendance record throughout the semester.

Excused Tardiness or Absence. Absences and tardies are excused when they are: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation verifying that your tardiness or absence is due to one of these factors no later than one week after the class period in question.

Unexcused Tardiness or Absence. Each unexcused tardy will count toward one percent of your overall grade. Each unexcused absence will count toward two percent of your overall grade. No more than ten percent will be taken off of your grade due to unexcused absences or tardies. There will be optional assignments available throughout the semester. If you wish not to receive points off your overall grade, you may submit a quality optional assignment to excuse either one absence or one tardy. You may only complete one optional assignment per week, and you must complete these assignments before the class of the semester (i.e. Tuesday, April 25th).



## **DISCUSSION POSTS (25% OF TOTAL GRADE)**

For each week, there will be a corresponding discussion on eLC. Students will be responsible for participating in these discussions every other week. Details will be given in class.

Primary Responders. Each week, the instructor will pose several guiding questions from the week's activities, and one or two students will be assigned as primary responders for that week. It is their job to synthesize the pertinent information from the week's required material, lectures, and discussions for the purpose of providing a persuasive answer to these guiding questions. Original responses are due Saturdays before 5 p.m. Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.

Secondary Responders. While the primary responders for the class are responsible for posting the bulk of the information from the week and generating original answers to these guiding questions, the other students in the class will be responsible for replying to any one of these primary responses. Specifically, secondary responders should look for:

- Relevant material covered that was not addressed by one of the primary responders
- Current events that help to illustrate points made in class
- Original insight that rebut or deepen the original responders' answer(s)

Secondary responses are due before the following Tuesday's class. Late submissions will not be accepted. Thus it is strongly advised to work far ahead of the deadlines.

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## MIDTERM & FINAL EXAMS (40% OF TOTAL GRADE)

Midterm. The midterm exam will be administered during class on Tuesday, February 28th and Thursday, March 2nd. The exam will be given via eLC and will include both quick answers (e.g. multiple choice) and essay questions.

Final Exam. The final exam will be administered on Tuesday, May 2nd, from 12:00 p.m. to 3:00 p.m. Like the midterm, the exam will include both quick answer and essay questions. The quick answers will be from only from the second half of the semester, however, while the essays will be cumulative.

## ADDITIONAL POLICIES

### GENERAL RESPECT & PARTICIPATION

You are expected to be a good citizen in this seminar. This includes good behavior toward other class participants and the instructor. As attendance is a necessary but not sufficient condition, class contributions should include meaningful contributions to the overall quality of the discussion.

Examples include active engagement with concepts from the required reading and choosing comments that contribute to others' understanding of the material rather than detract from them. Maintaining a respectful learning environment, including respecting student diversity, is essential. General respect includes maintaining academic integrity. Cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. Thus please take the time to read the Culture of Honesty handbook located [here](#).



### CLASSROOM ACCOMMODATIONS

If a student would like to request classroom accommodations, please first register with the Disability Resource Center on campus located in Room 114 in Clark Howell Hall or available by phone at 706.542.8719 or TTY only phone 706.542.8778. In collaboration with the Disability Resource Center, the instructor will work with students who have documentation to access the accommodations and academic supports they need to excel.



### CHANGES TO COURSE SCHEDULE

The course schedule below serves as an ideal guide. The instructor, however, may make changes to the schedule if needed. If she does, the changes will be announced in class and will also be included in the announcements on eLC.

PART I. FOUNDATIONS OF INTERNATIONAL LAW			
Week One		Introduction to International Law	
Thursday	1.5.17	Introductions	● Syllabus
Week Two		Is Intl Law Even Law?	
Tuesday	1.10.17	Overview of Intl. Law	● No Reading Requirements
Thursday	1.12.17	Is it Even Law?	● Murphy, Chapter 1: 3-32
Week Three		Legal Personalities in International Law Part I: The State	
Tuesday	1.17.17	The State	● Keating, 2008, "How to Start Your Own Country in Four

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			Easy Steps.” <i>Foreign Policy</i> (eLC) ● Murphy, Chapter 2: 33-47
Thursday	1.19.17	Peaceful Interactions of States	● Murphy, Chapter 6
Week Four		Legal Personalities in International Law Part II: Beyond the State	
Tuesday	1.24.17	International Organizations	● Murphy, Chapter 2: 47-76
Thursday	1.26.17	Dispute Resolution Mechanisms	● Murphy, Chapter 4: 125-171
Week Five		Sources of International Law Part I: Treaties & Customary Law	
Tuesday	1.31.17	Treaties	● Murphy, Chapter 3: 77-92
Thursday	2.2.17	Customary Law	● Murphy, Chapter 3: 92-101
Week Six		Source of International Law: Softer Law	
Tuesday	2.7.17	General Principles	● Murphy, Chapter 3: 101-104
Thursday	2.9.17	Secondary Sources & Soft Law	● Murphy, Chapter 3: 104-123
Week Seven		Compliance	
Tuesday	2.14.17	Why Do States Comply?	● Murphy Chapter 5: 173-187
Thursday	2.16.17	The Art of Coercion	● Murphy Chapter 5: 187-193
Week Eight		Jurisdiction	
Tuesday	2.21.17	Jurisdiction & Immunities	● Murphy: Chapter 8 & 9: Skim
Thursday	2.23.17	Universal Jurisdiction	● Kissinger. 2001. “The Pitfalls of Universal Jurisdiction,” <i>Foreign Affairs</i> (on eLC) ● Roth. 2001. “The Case for Universal Jurisdiction,” <i>Foreign Affairs</i> (on eLC)
Week Nine		Midterm Exams	
Tuesday	2.28.17	Midterm Part I	● Review All Required Readings
Thursday	3.2.17	Midterm Part II	● Review All Required Readings
Week Ten		Spring Break	
Tuesday	3.7.17	No Required Readings	
Thursday	3.9.17		
PART II. APPLICATIONS OF INTERNATIONAL LAW			
Week Eleven		Questions of Territory	
Tuesday	3.14.17	Territorial Claims	● Background Information (on eLC)
Thursday	3.16.17	The Global (& Galactic) Commons	● Murphy, Chapter 11 [Skim]
Week Twelve		The Use of Force	
Tuesday	3.21.17	Jus ad Bellum	● Murphy, Chapter 14: 491-515
Thursday	3.23.17	Jus in Bello	● Murphy, Chapter 14: 515-538
Week Thirteen		International Criminal Law	
Tuesday	3.28.17	Transnational Crimes	● Murphy, Chapter 13: 453-472
Thursday	3.30.17	International Criminal Courts	● Murphy, Chapter 13: 472-489
Week Fourteen		Human Rights	
Tuesday	4.4.17	Sources of Human Rights Law	● Murphy, Chapter 10: 333-362

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Thursday	4.6.17	Humanitarian Interventions	● Murphy, Chapter 10: 362-381
Week Fifteen		Environmental Law	
Tuesday	4.11.17	Treaties on Greenhouse Gases	● Murphy, Chapter 12: 415-436
Thursday	4.13.17	Other Key Environmental Issues	● Murphy, Chapter 12: 436-450
Week Sixteen		Economic Law	
Tuesday	4.18.17	History of Intl Economic Law	● Loibl, Gerhard. 2010. "Intl. Economic Law:" 689-700 (eLC)
Thursday	4.20.17	The Future of Economic Law	● Loibl, Gerhard. 2010. "Intl. Economic Law:" 700-720 (eLC)
Week 17 & 18		Final Review & Exam	
Tuesday	4.25.17	Last Day of Class	● Review All Required Readings
Wednesday	4.26.17	9 a.m. to 12 p.m.	● Final Exam Offered*
Tuesday	5.2.17	12 p.m. to 3 p.m.	● Final Exam

\* There are ten spaces available for those interested in taking the final exam on reading day. If you are interested, please sign up [here](#).