Education

Doctor of Philosophy – *Adult Education, University of Georgia* – 2010 – Innovative dissertation research focused on the planning of partnerships between local police and Muslim communities in the US and the UK, completed in conjunction with data collected during a Fulbright Police Research Fellowship at the University of Birmingham, UK. Joint advisement from faculty in the Department of Lifelong Education, Administration and Policy and the Department of Religion. (Access Dan's dissertation online here.)

Master of Arts – *Religion (Islamic Studies), University of Georgia* – 2000 – Completed the master's degree program in Religion (Islamic Studies) in the spring of 2000 with thesis research on Islam in Georgia Prisons. Joint advisement from the Political Science and Religion Departments. Studied Arabic in Morocco during the summer of 1999. Taught undergraduate religion classes and received full tuition compensation in 1997 and 1998 as part of a graduate teaching assistantship.

Bachelor of Arts – *Religion, University of Georgia* – 1997 – Studies centered on the Abrahamic faiths (Judaism, Christianity, and Islam).

Significant Accomplishments and Projects

Expert panel member/facilitator on community policing and counter-terrorism for the United Nations – 2013 – Invited by the United Nations to participate in funded "expert panels" in Jordan and Burkina Faso, developed to identify key needs in the areas of counter-terrorism, human rights, and community policing in the Middle East, North Africa, and the Sahel.

Presenter, trainer, and/or advisor to criminal justice and military personnel, diplomats, community members and academics on community outreach, counter-terrorism, and related current affairs – Repeatedly requested as a guest speaker and/or formal or informal advisor on a variety of topics in Europe, Asia, Africa, the Middle East and the United States, specifically including the application of community policing principles as a strategy for countering violent extremism in the United States and the United Kingdom. (See a recent article which quotes Dan on related topics in the cover story for the May 5, 2013 issue of the *National Journal* here.)

Fulbright Fellow – 2009 – Awarded one of two 2008/2009 Fulbright Police Research Fellowships for US law enforcement personnel, used to travel to the United Kingdom to study outreach efforts between local police and Muslim communities. Worked with Dr. Basia Spalek at the University of Birmingham, UK, Institute of Applied Social Studies, as well as with police counter-terrorism personnel and members of Muslim communities to complete the research project in April, 2009.

Member of the first permanent embassy staff at US Embassy Kabul, Afghanistan – 2002 to 2003 – After a temporary assignment to the newly re-opened US Embassy in Kabul in early 2002, volunteered to return for a one-year assignment as part of the first "permanent change of station" embassy team after 9/11. Undertook missions of considerable risk while working alongside military, contract, and local personnel. Received recognition from a variety of military and civilian government agencies for efforts while serving in this capacity.

Lead Editor/Author – Primary editor in conjunction with Dr. Basia Spalek at the University of Birmingham (UK) and Mary O'Rawe at the University of Ulster (Northern Ireland) on a book collection of first person accounts of police-community engagement to prevent violent extremism, titled *Preventing Ideological Violence: Communities, Police and Case Studies of "Success"* (Palgrave Macmillan, 2013).

Associate/Training Advisor – Originally a founding member, and now an advisor to ConnectJustice, a UKbased enterprise which emphasizes research, training, and consulting on issues such as violent extremism, crime, and other societal concerns. (See ConnectJustice in *The Guardian* here and on the BBC here.)

Professional Experience

University of Georgia Police Department/Criminal Justice Studies Program – Bureau of Field Operations Commander/Captain/Communications Coordinator/Criminal Justice Program Instructor – 2010 to present – Fulfilling both a professional and academic role, managing the Bureau of Field Operations as a captain for the University of Georgia Police Department, and teaching upper level political science/criminal justice courses in a joint arrangement with the School of Public and International Affairs and the Franklin College of Arts and Sciences. Consistently one of the highest rated Department of Political Science teachers in student evaluations; one of seven teachers awarded an "Outstanding Professor Award" in 2013 by the UGA Student Government Association.

Athens-Clarke County Police Department – *Captain/Chief of Staff/Support Operations* – 2007 to 2010; *Training Administrator* – 2004 to 2007 – A member of the command staff reporting directly to the Assistant Chief of Police or Chief of Police, at varying times in charge of the supervision of numerous units, including training, internal affairs, crime prevention, vice, recruiting and hiring, and alcohol ordinance compliance. Significant experience as a project manager, writing policy and conducting related reviews, and developing and instituting new programs. Responsible for developing, managing, and/or delivering *thousands* of hours of instruction to government personnel on a wide variety of topics, with multiple instructor qualifications.

United States Department of State Diplomatic Security Service – *Special Agent* – 2001 to 2004 – Assigned to the US Consulate in Jerusalem, 2003-2004; US Embassy in Kabul, 2002- 2003; and the Los Angeles Field Office from 2001-2002. Responsible for the protection of US personnel, facilities, and information overseas, and the liaison with, and direction of, US military and contract resources in pursuit of those duties. Assigned as a special agent-in-charge of the US Ambassador's protective detail in Afghanistan and the Consul General's protective detail in Jerusalem. Worked effectively during long term assignments in extremely dangerous and ambiguous environments to achieve US Government objectives alongside military resources, locally-hired personnel, and foreign government partners.

United States Naval Reserves – *Intelligence Specialist* – 1999 to 2004 – Enlisted under the advanced pay grade program directly as an E5/Petty Officer 2^{nd} Class. Completed the Non-Prior Service Accession Course, Basic Reserve Intelligence Training, and the Intelligence Specialist (Reserve) "A school." Honorable discharge.

Athens-Clarke County Police Department – *Police Officer/Senior Police Officer* – 1995 to 2001 – Agency use of force instructor and field training program manager 1997-2001; undercover assignment to Drugs and Vice, 2000; assigned to the Strategic Response Team (SWAT) 2000 to 2001; Uniform Patrol, 1995 to 1997.

University of Georgia Police Department – *Police Officer* – 1994 to 1995 – Northeast Georgia Police Academy class president and honor student.

Select Publications and Reports

- Williams, B. N., LePere-Schloop, M., Silk, P. D., & Hebdon, A. (2015). The co-production of campus safety and security: A case study at the University of Georgia. *The International Review of Administrative Sciences*, 82 (1).
- McDonald, L. Z., Spalek, B., Silk, P. D., Da Silva, R., & Limbada, Z. (2015). Counter-terrorism as conflict transformation. In Jarvis, L., & Lister, M. (Eds.), *Critical Perspectives on Counter-terrorism*. Oxford, UK: Routledge. (See the book on Amazon.com)
- Silk, P. D., O'Rawe, M., & Spalek, B. (Eds.). (2013). *Preventing Ideological Violence: Communities, Police, and Case Studies of "Success."* New York: Palgrave Macmillan. (See the book on Amazon.com.)
- Silk, P. D. (2012). Community policing to prevent violent extremism. *FBI Law Enforcement Bulletin*, 81 (10), 1-6. (Read the article here.)
- Silk, P. D. (2012). The complexity of police-Muslim community relations in the shadow of 9/11. Arches *Quarterly*, 5 (9), 73-82. (Read the article here.)
- Limbada, Z., & Silk, P. D. (2012). Reflecting on the United Kingdom 'Prevent' counterterrorism strategy. *The Police Chief*, *79*, 34–40. (Read the article here.)
- Spalek, B., Limbada, Z., McDonald, L. Z., Silk, D., & DaSilva, R. (2012). *Impact of Counter-Terrorism on Communities: Methodology Report*. London: Institute for Strategic Dialogue. (Read the report here.)