Welcome

Dear Prospective PhD Student

We are very pleased that you are interested in the Doctor of Philosophy in Public Administration & Policy (PhD) program of the Department of Public Administration and Policy at the University of Georgia (UGA). The doctoral program in public administration and policy at UGA has earned a national and international reputation for excellence in research and teaching. We have a superior faculty, with particular strengths in public management, organizational analysis, public finance, human resource management, and public policy. Over the past decade, doctoral students in public administration have won numerous dissertation awards from leading academic associations in this field and in political science. We seek outstanding students who wish to study and conduct research in public administration and public policy.

Upon receiving your completed application with supporting materials and a $75 application fee, the UGA Graduate School will forward your file to our departmental PhD Committee and your application will be considered. Your application file must include a completed application form, official transcripts, official GRE scores, three letters of recommendation, and a personal objective statement. Non-native speakers of English must also submit official TOEFL or IELTS scores. Students are admitted to begin in the fall semester each year. Students are expected to attend on a full-time basis and are supported financially through departmental assistantships. Please be mindful of deadlines that must be met if your file is to be reviewed in a timely fashion. Consult our departmental website at http://padp.uga.edu for more detailed information on the application process.

If any questions remain about the PhD program, please write, e-mail, or call. We look forward to receiving your completed application, and we extend every best wish as you seek to further your education.

Sincerely,

Dr. J. Edward Kellough
PhD Program Director
The Doctor Of Philosophy in Public Administration & Policy

Georgia’s PhD program in public administration and policy is designed to prepare students for leading careers in teaching, research, and public service. The program has a strong research orientation and maintains high standards in the admission and evaluation of students. Graduates of the program have received numerous national dissertation awards in public administration and public policy. They are placed in Research I institutions throughout the United States and in leading institutions of higher learning around the globe where they contribute to the expansion of knowledge in the fields of public management and policy analysis.

The Georgia Advantage

Our PhD students work closely with an award-winning, highly productive, and internationally recognized research faculty. The aim of the program is to educate professionals who can generate, share, and consume knowledge effectively in academic settings, and the curriculum is crafted with those objectives in mind. First, it provides an appreciation for the broad range of issues -- economic, institutional, normative, and political -- that surround public administration and public policy in the contemporary state. Second, it equips students with the research skills that are needed to conduct original investigations of questions central to these fields. Finally, it immerses students in the core issues, research traditions, and applied skills of a management or policy specialization of their choice.

Completion of the PhD program normally requires two years of course work and two years of work on the dissertation. Comprehensive examinations are taken at the beginning of the third year of the program, and the remainder of the third year should be devoted to the dissertation prospectus and dissertation research. Completion of the PhD degree may require more time for students who enter without significant previous graduate work in public administration and public policy or who fail to complete degree requirements in a timely fashion.

Tuition and Financial Aid

Information on tuition and fees can be found on the UGA Registrar Office’s website. However, the Department of Public Administration and Policy places all PhD students on teaching or research assistantships that provide tuition waivers and stipends ranging from approximately $12,500 to $16,500 for a nine-month academic year. Assistantships also require at least a 13 hour per-week work commitment and are renewable for up to three years.

Resources

PhD students may utilize numerous campus resources while pursuing their programs of study. The University’s library system includes the UGA Main Library, Law Library, and Science Library. The system contains vast holdings of periodicals and reference materials, is a government depository, and ranks among the leading research libraries in the country. Our department also provides a small specialized library and state-of-the-art computer technology centers to assist students in their studies.
Placement
Placement of graduates of the PhD program is excellent. Placements have been primarily at major research universities including:

- Albany University – State University of New York
- American University
- Binghamton University – State University of New York
- Cleveland State University
- DePaul University
- Florida State University
- Georgia State University
- Indiana University – Bloomington
- Indiana University/ Purdue University – Indianapolis
- Louisiana State University
- New Mexico State
- University New York
- University Pennsylvania State
- University Rutgers University
- Seoul National University
- Syracuse University
- University of Arizona
- University of Colorado
- University of Florida
- University of Kansas
- University of Minnesota
- University of North Carolina – Chapel Hill
- University of Oklahoma
- National University of Singapore
- University of Texas – Dallas

Program Description

Substantive Fields of Study
PhD students must prepare for comprehensive examinations in three substantive fields of study. In consultation with the PhD Program Director, each student will select a minimum of three courses from each of the fields listed below.

ONE. Public Administration and Management
This required field involves intensive coursework in issues of and approaches to the general field of public administration, as well as coverage of major subfields, such as public personnel administration, public financial administration, and organization theory. All students are required to complete PADP 8710.

- PADP 6490 Administrative Law
- PADP 6910 Public Administration and Democracy
- PADP 6920 Public Personnel Administration
- PADP 6930 Public Financial Administration
- PADP 6960 Organization Theory
- PADP 8710 Ideas and Issues in Public Administration (required of all students)
- PADP 8730 Doctoral Research Seminar in Public Administration

TWO. Policy Process and Analysis
This required field involves intensive coursework in issues of and approaches to the study of public policy generally, as well as in substantive policy areas that are of interest to the student (e.g., educational policy and public welfare). All students are required to complete PADP 8670.

- PADP 6940 Economic Foundations of Policy Analysis
- PADP 7520 Urban Policy
- PADP 8620 Policy Process
- PADP 8630 Policy Implementation
- PADP 8640 Program Evaluation
- PADP 8670 Policy Analysis I (required of all students)
- PADP 8680 Policy Analysis II
- PADP 8850 Quantitative Analysis for Public Decision Making

THREE. Management or Policy Specialization
As a third field of study designed to focus a student’s interests and preparation for work on a dissertation, each PhD student will develop a specialization in an area of public management or public policy. This specialization will
involve intensive course work in a specific area. For illustrative purposes, the following is a list of fields and courses from which a PhD student, in consultation with the PhD Program Director, may build selected management or policy specializations. The list is not intended to be exhaustive but only indicative of the options available to PhD students.

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**Local Government Administration**
- PADP 7500 Local Government Management
- PADP 7930 Human Services Administration
- PADP 8560 Special Topics in Urban Administration: Poverty
- PADP 8840 Metropolitan Fiscal Problems
- PADP 9200 Intergovernmental Relations
- PADP 9200 Economic Development Policy and Financing
- PADP 9200 State and Local Taxation
- GEOG 6370 Introduction to Geographic Information Systems
- GEOG 8630 Seminar in Urban Geography

**Public Budgeting and Finance**
- PADP 6930 Public Financial Administration
- PADP 7840 Budget Practicum
- PADP 8430 Public Financial Management
- PADP 8830 Seminar in Public Budgeting
- PADP 8840 Metropolitan Fiscal Problems
- PADP 8850 Quantitative Analysis for Public Decision-Making
- PADP 9200 Economic Development Policy and Financing
- PADP 9200 State and Local Taxation
- ACCT 6000 Financial Accounting

**Public Management - Organizational Theory**
- PADP 6960 Organizational Theory
- PADP 7360 Managing Government Performance
- PADP 8420 Leadership in Public Service
- PADP 8460 Organizational Behavior
- PADP 8740 Frontiers of Public Management Research
- PADP 8960 Organizational Development and Change
- MGMT 9020 Concepts of Organizations

**Public Personnel Administration**
- PADP 6920 Public Personnel Administration
- PADP 7900 Managing Volunteers in the Public and Nonprofit Sectors
- PADP 7920 EEO and Diversity
- PADP 8420 Leadership in Public Service
- PADP 8720 Seminar in Selected Problems in Public Personnel Administration
- MGMT 7010 Developing Leadership Skills
- MGMT 9810 Seminar in Human Resource Management
- PSYC 6140 Introduction to Industrial-Organizational Psychology

**Nonprofit Management**
- PADP 7210 Introduction to the Nonprofit Sector
- PADP 7220 Nonprofit Governance and Management
- PADP 7900 Managing Volunteers in the Public and Nonprofit Sectors
- PADP 8210 Civil Society, Nonprofits, and Government
- PADP 8220 Special Topics in Nonprofit Management: Social Entrepreneurship
- PADP 8220 Selected Topics in Nonprofit Management: Grant Writing
- PADP 8220 Selected Topics in Nonprofit Management: NGOs
- MNPO 7060 Fundraising and Development for Nonprofit Organizations
- MNPO 7123 Theory and Management of Nonprofit Organizations
- MNPO 7423 Innovation and Change in Nonprofit Organizations
Health Policy
PADP 8610 Economics of Health Policy
PADP 8640 Program Evaluation
EHSC 7010 Fundamentals of Environmental Health Science
HPAM 7010 Introduction to Health Policy and Management
HPAM 7700 Public Health and Healthcare Ethics
HPAM 8400 Policy and Economic Analysis in Public Health
HPAM 8700 Management of Public Health Organizations
HPAM 8800 Leadership in Public Health
HPAM 8810 Health Policy Planning and Evaluation
HPAM 8900 Special Topics in Health Administration
HPRM 7070 Program Planning in Health Promotion and Disease Prevention
HPRB 7270 Resource Development and Implementation in Health Promotion
HPRB 7470 Program Evaluation in Health Promotion and Health Education
HPRB 7500 Community Health

Methodology Requirement
In addition to the above requirements, all PhD students must take the following four research methods classes:

PADP 8110 The Logic of Social Inquiry
PADP 8120 Data Analysis and Statistical Inference
PADP 8130 Linear Models
PADP 8140 Advanced Topics in Statistical Modeling

Comprehensive Examinations
As a requirement for admission to doctoral candidacy, all PhD students must pass written and oral comprehensive examinations on their three substantive fields of study: public administration and management, policy process and analysis, and a field of specialization intended to direct the student’s development towards preparation for a specific, substantive dissertation topic.

The written examinations for the first two exams are administered in a take-home format during two consecutive weeks early in the fall semester each year. The exams have a 5,000 word limit, and students have 12 hours to complete them. Exam questions are drafted to emphasize theory as well as research design and analysis. Questions are included specifically to require students to demonstrate an understanding of and facility with research methods. The public administration and management and the policy process and analysis exams will be written and evaluated by departmental committees consisting of the PhD Program Director and two other members of the faculty appointed by the PhD Program Director. Committee members will read and provide written comments on the exams. The committee members will assign a mark of: (1) high pass — appropriate for truly exceptional exams (top 5-10 percent), (2) pass, (3) revise and resubmit — appropriate for exams with problematic portions that should be revisited by the student to assure the committee of the student’s competency; committees are to direct the student’s attention to those parts that need written revisions and supply a due date not typically longer than two weeks, OR (4) fail — appropriate for exams not submitted or not submitted in time, and exams so problematic that even revision of part(s) could not assure the committee of field competency.

The third field exam consists of a sole-authored paper, submitted by the student no later than two weeks after the second written exam. The intent of the paper is to focus the student on what she/he anticipates will be the substantive focus of their dissertation. While students may choose to change their dissertation topic after passing the third field exam, in most cases this third field exam is intended to serve as the basis for a dissertation prospectus. As such the paper should identify research question(s), the need to explore those question(s), supported by a thorough review of relevant literature and facility with relevant theories to show the significance of the chosen research question for public administration or public policy. The paper should also set forth a line of argumentation to be pursued or propositions/hypotheses to be tested. The student is encouraged to include thoughts on an appropriate methodological approach and observations on the kinds of data needed to answer the chosen research question(s). The title page of the paper must include a statement that the paper is sole-authored. If faculty assistance was given prior to submitting the paper, the student must detail the nature of that assistance so that the committee can determine the extent to which the paper represents requisite independent, scholarly thought.

The third field exam paper is evaluated by a committee selected by the student. Committee members will read and
provide written comments on the third field paper. The committee members will assign a mark of: (1) high pass — appropriate for truly exceptional papers (top 5-10 percent), (2) pass, (3) revise and resubmit — appropriate for papers with problematic portions that should be revisited by the student to assure the committee of the student’s competency; committees are to direct the student’s attention to those parts that need written revisions and supply a due date not typically longer than three weeks, OR (4) fail — appropriate for papers so problematic that even revision of part(s) could not assure the committee of field competency in the field of specialization.

Students who fail one of the three written exams will be given one (1) opportunity to retake that exam at the beginning of the following spring semester. Any student who fails two or more of the exams must retake all three exams and will be given one (1) opportunity to do so at the beginning of the following spring semester.

Once a student has passed all written exams, the oral examination will be administered by the specialization examination committee selected by the student. The oral exam may address any issues from the student’s three substantive field exams but in most cases the oral exam will focus on the student’s third field exam paper and proficiency of the student’s presentation skills. The student will therefore present that paper to their committee in a way that shows facility with professional presentation. The student will be admitted into Doctoral Candidacy following passage of the oral exam.

Students who fail the oral exam will have one more opportunity to stand for an oral exam no sooner than the following non summer term, and no later than one year after failing the exam. Failure to pass the written or oral exams after the previously described opportunities to retake them will result in the termination of a student’s matriculation in the program.

Before the comprehensive examinations are taken, the student must have completed all required course work with at least a grade of “B.” All incomplete grades must be resolved prior to the comprehensive examinations.

The department maintains a file of previous examination questions for students to consult in preparation for comprehensive examinations.

Prospectus and Dissertation

After a student is admitted to Doctoral Candidacy, the final requirement for the degree is completion of a dissertation. The dissertation must be based on an original research project that makes a substantial contribution to scholarship in the fields of public administration or public policy. The first step in this process requires that the student choose a major professor from the Department of Public Administration and Policy and two additional dissertation committee members—one of whom may be from outside of the department—that are members of UGA’s Graduate faculty. The major professor will chair the committee. Additional voting members, with proper rank, may be appointed to the committee, including no more than one non-UGA faculty, who must hold the terminal degree in their field of study. If there are more than three members, more than 50% must be members of the Graduate Faculty. The major professor will chair the committee. The student will work closely with the major professor on all aspects of the dissertation but may also seek advice from other committee members. The committee may be comprised of the same individuals who served on the committee for the specialized field examination. Ultimately, the dissertation committee must formally approve the dissertation.

Once the committee is in place, the student must prepare a dissertation proposal or prospectus. The prospectus identifies a problem to be explored, draws on relevant literature to show the significance of the problem for public administration or public policy, sets forth a line of argumentation to be pursued or hypotheses to be tested, and describes the approach or methods and the data that will be employed in conducting the research. The prospectus must be written in consultation with the student’s major professor, and the student must defend the prospectus to his/her full dissertation committee. While not required by the graduate school, any member of a student’s committee may call for an oral defense of the prospectus. The committee must approve the prospectus before work on the dissertation can proceed.

After the dissertation has been completed and approved for defense by the dissertation committee, a final oral examination is scheduled for defense of the dissertation. The student must receive at least two positive votes from the members of the dissertation committee to pass the defense. Once the dissertation is approved, defended, corrected, and edited as necessary, approval forms are signed by the major professor, other committee members, and the student, and the dissertation is submitted by the student to the Graduate School. Students must be careful to prepare the dissertation in conformity to all Graduate School specifications.
Faculty

The faculty of the Department of Public Administration and Policy includes scholars of national and international reputation. For more information, visit: http://padp.uga.edu/directory.

W. David Bradford, Busbee Chair in Public Policy (PhD, Economics, Louisiana State University, 1991), was formerly the Director and founder of the Center for Health Economic and Policy Studies at the Medical University of South Carolina (MUSC) and has been a visiting faculty member at Yale Medical School and a tenured faculty member in the Department of Economics at the University of New Hampshire. Dr. Bradford has numerous publications (both in peer-reviewed outlets and in book chapters) and professional presentations and is co-editor of the peer-reviewed journal Health Economics Letters. He is also on the editorial board for the journal Health Economics, serves on the editorial board of the newsletter of the American Society of Health Economists. He is a Board Member for the International Health Economics Association, and is on the oversight boards for both the American Health Economics Conference and the Southeastern Health Economics Study Group. Dr. Bradford has significant experience with funded research, serving or having served as Principal Investigator on 19 extramurally funded research projects, and has been a permanent member of the Health Services Organization and Delivery study section for the National Institutes of Health. A significant component of Dr. Bradford’s current research involves the origins of time and risk preferences, and their effects on health care related decisions; he also explores other aspects of behavioral economics, including integrating the adaptation into neoclassical models of consumer choice. His work on intertemporal decision-making includes several projects that assess time and risk preferences of individuals and that determine the effects of those preferences on the demand for health care and on health insurance choices. His other primary current research area involves evaluating the impact of various reproductive health policies on individual health and behavioral outcomes. He is also active in the area of prescription pharmaceutical markets, including the role of FDA policies, off-label utilization and advertising. Email: bradfowl@uga.edu

Gene A. Brewer, Adjunct Associate Professor (Ph.D., University of Georgia, 2001) is an internationally recognized public management scholar. His current research interests include public sector reform, policy implementation, government performance, organization theory and behavior, comparative administration, and bureaucratic accountability in democratic political systems. He is currently a partner and advisor on several domestic and international research projects and consortiums in the United States, United Kingdom, Western Europe, East Asia, Australasia and East Asia. Dr. Brewer has more than forty years of work experience in the public and nonprofit sectors and regularly lectures, consults and conducts research in the United States and internationally on a wide range of topics related to public administration, management, and the policy process. He is Visiting Professor of Public Management at Utrecht University School of Governance in the Netherlands and has affiliations with several other universities and public institutions around the world. In addition, Dr. Brewer is the North American Vice President of the International Research Society for Public Management and a study group chair of the International Institute of Administrative Sciences. He recently co-authored and co-edited Public Service Performance: Research Directions (Cambridge University Press, 2010).

Dr. Brewer teaches graduate courses in public administration, public management, and the policy-making process. In recent years, he has taught seminars on public administration and democracy, government performance improvement, human resource management, organization theory and behavior, policy implementation, international/comparative administration, research methods and design, data applications, and emerging topics in public management research such as public values, leadership, networks, public service motivation, rules and red tape, and public service performance. Email: cmsbrew@uga.edu

Deborah A. Carroll, Associate Professor, Graduate Coordinator and Director of the MPA Program (PhD, University of Wisconsin-Milwaukee, 2004) specializes in government and nonprofit financial management. Her research focuses on state and local government taxation and revenue structures, as well as the fiscal implications for state and local governments of the nonprofit sector. Dr. Carroll has published articles in the Journal of Public Administration Research and Theory, Public Administration
Delmer D. Dunn. Vice President for Instruction and Regents Professor Emeritus (Ph.D., Wisconsin, 1967), specializes in American government and public administration. His book, Politics and Administration at the Top: Lessons from Down Under (University of Pittsburgh Press, 1997), won the Charles H. Levine Book Prize, given by the Structure and Organization of Government Research Committee of the International Political Science Association, for the best book in the fields of public policy and administration. His research has appeared in several journals, including Public Administration Review, Journal of Public Administration Research and Theory, Social Science Quarterly, and others. His current research interest focuses on accountability and responsibility of the public service in democratic countries. He has been an American Political Science Association Congressional Fellow, a Research Associate at The Brookings Institution, Director of the Institute of Higher Education, and Director of the Carl Vinson Institute of Government at the University of Georgia. Email: d Dunn@uga.edu

Robert A. Greer, Assistant Professor (PhD, University of Kentucky, 2013), has work appearing in Municipal Finance Journal and the forthcoming book Sustaining the States: The Fiscal Sustainability of the American States (CRC Press). Current projects include studying the vertical externalities associated with municipal debt, and the allocation of debt capacity between state and local governments. He was the recipient of the 2012 Emerging Scholar Award from the National Association of Schools of Public Affairs and Administration (NASPA). He was also awarded the Hatton W. Sumner Scholar Award. Dr. Greer teaches courses in the Department of Public Administration and Policy at the University of Georgia. His courses include public financial administration and research methods. He has also taught courses in political analysis at the University of Kentucky. He has served as a research associate for the Small Business Development Center National Information Clearinghouse at the Institute for Economic Development in San Antonio, TX. Email: rgreer1@uga.edu

J. Edward Kellough, Professor (PhD, Miami University, 1987) has been a member of the Executive Council of the National Association of Schools of Public Affairs and Administration (NASPAA) and a member of the NASPAA Commission on Peer Review and Accreditation. He serves currently as the NASPAA Vice-President and President-Elect. He has served also as Chair of the Section on Public Administration of the American Political Science Association and as Chair of the American Society for Public Administration, Section on Public Administration Education. He is also on the editorial boards of numerous academic journals. Recent books by Dr. Kellough include The New Public Personnel Administration, seventh edition, with Lloyd G. Nigro and Felix A. Nigro (Thomson-Wadsworth, 2007); Understanding Affirmative Action: Politics, Discrimination, and the Search for Justice (Georgetown University Press, 2007); and Civil Service Reform in the States: Personnel Policy and Politics at the Sub-National Level, edited with Lloyd G. Nigro (State University of New York Press, 2006). His research has also appeared in Public Administration Review, The Journal of Public Administration Research and Theory, Administration and Society, The Review of Public Personnel Administration, The American Review of Public Administration, Public Personnel Management, American Journal of Political Science, Social Science Quarterly, and many other journals. He has lectured or made presentations in Australia, China, Denmark, the Republic of Georgia, the Netherlands, Russia, Saudi Arabia, South Korea, and Ukraine. Email: kellough@uga.edu
Thomas P. Lauth, Dean and Professor Emeritus of the School of Public and International Affairs (PhD, Syracuse University, 1976), was a faculty member at the University of Georgia from 1981-2013, served as Head of the Department of Political Science, 1988-2001, and Dean of the School of Public and International Affairs, 2001-2013. He is the author or co-author of more than 50 peer reviewed journal articles and invited book chapters; the coauthor of Compromised Compliance: Implementation of 1965 Voting Rights Act (1982) and The Politics of State and City Administration (1986); and the co-editor of Governors, Legislatures, and Budgets: Diversity Across the American States (1991) and Budgeting in the States: Institutions, Processes and Politics (2006). In 1998, he received the Aaron B. Wildavsky Award for Lifetime Scholarly Achievement in Public Budgeting, presented by the Association for Budgeting and Financial Management. He is an elected Fellow of the National Academy of Public Administration (NAPA), and was President of the National Association of Schools of Public Affairs and Administration (NASPAA), 2000-01. He has taught courses, delivered lectures, and presented papers in China, Korea, Taiwan and Ukraine. In 2010, he delivered the 100th Anniversary Graduate Commencement Address at the University of Georgia. During his years as an active faculty member he directed 30 Ph.D. dissertations. He earned the B.A. in Government from the University of Notre Dame, and the Ph.D. in Political Science from the Maxwell School of Citizenship and Public Affairs, Syracuse University. Email: tplauth@uga.edu

Jerome S. Legge, Associate Provost for Academic Planning and Professor (PhD, Emory, 1975), has served as the Director of the MPA program (1981-2002), the Associate Dean of SPIA (2002-2011), and is currently serving as the University’s Associate Provost for Academic Planning where he is responsible for strategic planning, program assessment, and University accreditation. His most important works are Abortion Policy: An Evaluation of the Consequences for Maternal and Infant Health (SUNY, 1985), Traffic Safety Reform in the United States and Great Britain (Pittsburgh, 1991), and Jews, Turks, and Other Strangers: The Roots of Prejudice in Modern Germany (University of Wisconsin Press, 2003). His primary current interests are in the areas of immigration policy, ethnic politics, comparative privatization with an emphasis on Europe, and on the attitudes of Europeans toward genetically modified foods and support for stem cell research. His articles have been published in the American Journal of Political Science, Journal of Politics, Administration and Society, Political Research Quarterly, Policy Studies Review, Social Science Quarterly, Public Administration Review, and numerous other journals. Dr. Legge has taught, researched, or lectured in Estonia, Italy, Germany, the Czech Republic, Hungary, Poland, Switzerland, Israel, China, Korea, and Canada. Email: jlegge@uga.edu

Tima T. Moldogaziev, Assistant Professor (PhD, Indiana University, 2012), has primary research and teaching interests in public finance are in matters of financial intermediation, municipal securities pricing and liquidity, municipal debt market regulation, and market-building & access to capital for subnational governments. In public management, he conducts research on organizational empowerment, performance, and innovativeness. Professor Moldogaziev is a coauthor of State and Local Financial Instruments: Policy Changes and Management (2014). His most current work has been published in peer reviewed journals such as Public Budgeting & Finance, Public Administration Review, Municipal Finance Journal, and the Journal of Public Administration Research and Theory. Email: timatm@uga.edu

Rebecca Nesbit, Assistant Professor (PhD, Indiana University, Bloomington, 2008), teaches classes on the nonprofit sector, nonprofit management and governance, managing volunteers and other special topics. She also teaches statistics. Dr. Nesbit’s research explores issues of philanthropy and volunteerism, public policy and management in the public and nonprofit sectors. In particular, she conducts research on volunteer programs in public and nonprofit organizations, situational influences on volunteers’ characteristics and motivations, and volunteer management in public and nonprofit organizations. Her work has appeared in Nonprofit and Voluntary Sector Quarterly, Nonprofit Management and Leadership, Public Administration Review, the Journal of Public Administration Research and Theory, and Administration &
In 2013, Dr. Nesbit was invited by the U.S. State Department to deliver a series of programs on voluntarism and volunteer management in conjunction with the U.S. Embassy in Romania. Email: nesbit7@uga.edu

Laurence J. O’Toole. Golembiewski Professor of Public Administration and Distinguished Research Professor (PhD, Syracuse University, 1975), was the inaugural Head of that Department (2002-2008). Professor O’Toole is a graduate of Clarkson University (B.S. in chemistry with high honors), with M.P.A. and Ph.D. degrees in public administration from the Maxwell School, Syracuse University. He has lectured and conducted basic and applied research widely in North America, Eastern and Western Europe, Africa, Asia, and Australia. O’Toole has held visiting appointments at the International Institute of Management, Science Center Berlin, Germany; the Joint Research Program in Public Administration, Leiden University and Erasmus University, The Netherlands; the Centre for Local and Regional Government Research, Cardiff University, Wales; and the School of Public Policy and Management, Xi’an Jiaotong University, China. Currently he is advisor to a research center in the School of Management and Governance, Twente University, The Netherlands and has been appointed as Professor of Comparative Sustainability Policy Studies there. He is also Research Fellow at the Danish National Centre for Social Research in Copenhagen.

He is past chair, Section on Public Administration, American Political Science Association and past President of the Public Management Research Association. He has been elected as a fellow of the National Academy of Public Administration and a senior member of the Netherlands Institute of Governance. He has authored, co-authored, or edited 12 books, including most recently the co-authored Public Management: Organizations, Governance, and Performance (Cambridge University Press, 2011) and the co-edited American Intergovernmental Relations (5th edition, CQ Press/Sage, 2013), and has published more than 150 journal articles and chapters. His research has been supported by numerous federal agencies, as well as the Danish Council for Strategic Research, the Economic and Social Research Council of the United Kingdom, and the European Commission. He has also undertaken applied research aimed at improving public policy and public management for such agencies as the U.S. Centers for Disease Control and Prevention (for improving systems of primary care for those experiencing strokes), the U.S. Geological Survey (for improving policy and management of the nation’s wetlands), and the U.S. Agency for International Development (for addressing environmental threats to public health) – in this last-mentioned case field activities included working with and making recommendations to stakeholders and public officials in the U.S. as well as in such settings as Egypt and Botswana.

His current research focuses on public management and public program performance, particularly in networked settings. These include public education, sustainable development, and health policy and management. Professor O’Toole has received numerous awards for his teaching and research, including the Charles Levine Award from the American Society for Public Administration and the National Association of Schools of Public Affairs and Administration (2002); the Dwight Waldo Award (2005) from the American Society for Public Administration, for outstanding contributions to the literature and leadership of public administration through an extended career; and the John Gaus Award and Lectureship (2009) from the American Political Science Association, in honor of his “lifetime of exemplary scholarship in the joint tradition of political science and public administration.” Email: cmsotool@uga.edu

Rainey is a Fellow of the National Academy of Public Administration. He received the Charles Levine Award for Excellence in Public Administration, conferred jointly by the American Society for Public Administration and the National Association of Schools of Public Affairs and Administration. In 2009 he received the Dwight Waldo Award for career contributions to scholarship in public administration. In 2011 he received the John Gaus Award from the American Political Science Association and delivered the Gaus lecture at the Annual Meeting of the Association. The Gaus Award honors “the recipient’s lifetime of exemplary scholarship in the joint tradition of political science and public administration.” He has served as chair of the Public Administration Section of the American Political Science Association and chair of the Public and Nonprofit Division of the Academy of Management.

Rainey has served on governmental commissions at the state and local levels, and in a variety of training, consulting and practical research roles with federal, state, and local agencies. Before entering academics, he served as an officer in the U.S. Navy and a VISTA volunteer. Email: hgrainey@uga.edu

Tyler A. Scott, Assistant Professor (PhD, University of Washington, 2015), specializes in environmental policy and natural resource management and does research that employs advanced data analysis and quantitative methods such as multilevel models, spatio-temporal models, and statistical network analysis to understand the impacts of non-regulatory environmental governance strategies. In particular, his research focuses on how collaborative governance strategies can improve environmental outcomes by involving stakeholders and resource users in planning and management actions. His work has been published in top public policy and management journals, including Journal of Policy Analysis & Management, Policy Studies Journal, and Public Performance & Management Review. Dr. Scott teaches courses in the Department of Public Administration and Policy at the University of Georgia. His courses include data analysis, statistical inference, and statistical modeling. Prior to joining the University of Georgia, Dr. Scott earned a PhD in public policy and management from the Evans School of Public Policy and Governance at the University of Washington. Email: tyler.scott@uga.edu

Andrew B. Whitford, Ander M. Crenshaw Chair of Public Policy (PhD, Washington University in St. Louis, 1997), served as a Robert Wood Johnson Scholar in Health Policy Research at the University of Michigan School of Public Health (Cohort VI) in 1999. In 2009, he served as Hallsworth Visiting Professor in Political Economy at the University of Manchester. Earlier, he was a Rotary International Ambassadorial Scholar at the National University of Singapore, and a Fulbright German Studies Seminar Scholar. Currently, he is Visiting Honorary Senior Research Associate in the School of Public Policy at University College London and Research Fellow in Arizona State University’s Center for Organization Research and Design. Dr. Whitford is a Fellow of the National Academy of Public Administration.

Having published over 75 papers in peer-reviewed journals, law reviews, and edited books, Professor Whitford writes broadly on topics in public management and policy design. His previous book, Presidential Rhetoric and the Public Agenda: Constructing the War on Drugs, written with Jeff Yates of Binghamton University, was published by Johns Hopkins University Press in 2009. His next book, written with Gary J. Miller of Washington University in St. Louis, will be Above Politics: Bureaucratic Discretion and Credible Commitment. His papers on the Social Science Research Network have been downloaded
almost 7,000 times. His Erdős number is 3. In 2013, he received the School of Public and International Affairs Award for Excellence in Research at the University of Georgia. He has been named “Professor of the Year” by the MPA students at the University of Georgia twice. Also, he has served as Graduate Coordinator and MPA Director in the Department of Public Administration and Policy.

His public management research concentrates on organization theory, models of decision-making and adaptation, and accountability in the bureaucracy. His interests in public policy include regulation and environmental and public health policy. He has extensive experience in the use of statistical, simulation, and experimental methods for understanding organizational behavior and individual choice.

Previous service in government includes work with the Democratic Senatorial Campaign Committee, the U.S. Centers for Disease Control and Prevention, and the U.S. Advisory Committee on Student Financial Assistance.

He has served as Co-Editor for the Journal of Public Administration Research and Theory. He also serves on the board of editors for the Political Research Quarterly, the Policy Studies Journal, the International Public Management Journal, and Korea Journal. He has received grants from Social Science Korea, the National Science Foundation, the Robert Wood Johnson Foundation, the Russell Sage Foundation, and the IBM Endowment for the Business of Government, among others. Email: aw@uga.edu

Brian N. Williams, Associate Professor (PhD, The University of Georgia, 1995), has research centering on issues related to demographic diversity, local law enforcement, and public governance, with special attention devoted to the co-production of public safety and public order, inclusive of how the experiences and perceptions of individuals affect the formation and functioning of working partnerships between local law enforcement departments and community residents.

Prof. Williams has served as a trainer, consultant or subject matter expert with police departments or public safety related agencies and other governmental and non-governmental entities, including the San Diego (CA) Police Department, the Metropolitan Nashville (TN) Human Relations Commission, the State of Illinois Law Enforcement Standards and Training Board Executive Institute and the Spartanburg (SC) Public Safety Department. He has published in leading journals in public administration, community psychology, education, and police studies and is the author of Citizen Perspectives on Community Policing: A Case Study in Athens, GA (State University of New York Press). He currently serves on the editorial board of the Journal of Public Management & Social Policy and has served on the editorial board of Police Quarterly, and as a reviewer for other academic journals and university and commercial presses, including Oxford University Press, Sage Publications, Bartlett and Jones Publishers, Justice System Quarterly, Public Performance and Management Review, Journal of Public Management & Social Policy, Public Administration Review, Crime & Delinquency, Political Research Quarterly, and Qualitative Sociology.

In November of 2012, Prof. Williams was designated as a Kavli Fellow during the National Academy of Sciences 24th Annual Kavli Frontiers of Science Symposium, hosted on the campus of the University of California in Irvine, CA. Email: bnwillia@uga.edu

Bradley E. Wright, Professor and Head of the Department of Public Administration and Policy (Ph.D., State University of New York at Albany, 2001), specializes in organizational behavior. Dr. Wright's research focuses on how employee attitudes and behavior are influenced by an interaction between characteristics of employees and their organizational work environment. Much of his most recent research has focused on public service motivation, leadership and performance management. His work has been published in the top public administration and management journals, including Administration & Society, American Review of Public Administration, International Public Management Journal, Journal of Public Administration Research and Theory, and Public Administration Review. Dr. Wright currently serves as the editor of the Journal of Public administration Research and Theory. Prior to joining the University of Georgia, he was on the faculty at Georgia State University and the University of North Carolina at Charlotte as well as several positions in public higher education administration in both Michigan and New York. Email: bew@uga.edu
Admissions Information

Thank you for reviewing this information. To be considered for admission to the PhD program, students must hold baccalaureate and masters degrees from accredited college or university programs and must demonstrate potential for excellence in the study of public administration and public policy.

Doctoral applications are considered for fall semester admission only and must be received in time for thorough consideration by the Department of Public Administration and Policy and the Graduate School. Applicants from countries where English is not the native language must submit official TOEFL or IELTS scores with their application materials. Please request that official scores be sent to UGA directly from ETS. Electronic copies sent by the applicant will not be accepted.

Doctoral applicants are admitted only if the department can offer them financial assistance in the form of a research or teaching assistantship as noted above. All doctoral applicants must, therefore, apply for financial aid and must submit all application materials before February 1 to ensure full consideration.

HOW TO APPLY

1. Complete the Online Application ($75 fee - domestic applicants, $100 - internationals).
2. Send the materials listed below to:

   The Graduate School  
   Office of Graduate Admissions University of Georgia  
   279 Williams St.  
   Athens, GA 30602

   • Official Transcripts - Send two official transcripts from all institutions attended even if no degree was conferred and/or credits are listed on other transcripts.
   • Official Test Scores (GRE/TOEFL/IELTS) For more information on these exams, including how to register, visit http://www.ets.org.

International Applicants - additional requirements can be found on the Graduate School website.

3. Send remaining materials to:

   Department of Public Administration and Policy  
   Attn: Admissions Office  
   204 Baldwin Hall  
   University of Georgia  
   Athens, GA 30602-1615

   • Statement of Purpose of 1-2 pages.
   • Supplemental Application – Form available online.
   • Three Academic Letters of Recommendation - You may request and submit letters of recommendation electronically by following the instructions in the online application, or have your recommenders complete these forms, attach a letter, and mail them to the department.
   • Resume (encouraged)
**Key Contacts**

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